THE OFFICIAL PUBLICATION OF THE UNIVERSITY AVIATION ASSOCIATION

JANUARY 2024

Happy New Year!!



I hope that you and your families have had a wonderful end-of-theyear holiday.

As I begin my second year as President of UAA's Board of Trustees, I look forward to another year of promoting collegiate aviation and supporting future young professionals in the industry. Having served on the BOT for the past seven years, I want to express my gratitude to our board members,

committee chairs, Memphis-based staff, and active members. Because of your leadership, we continue to grow as an organization, providing invaluable opportunities and resources for our membership and the industry.

Our 76th Annual Conference in St. Petersburg set records for attendance, exhibitors, and gross revenue. We returned the awards ceremony to an evening event, which opened additional speaking time slots for the record number of proposals we received. Thanks to the efforts of the presenters, speakers, committees, sponsors and the many volunteers, the conference continues to provide educational opportunities for everyone and increases the support we provide our membership. Our 2023 conference generated enough income to cover our budgets for five months, which is 270% larger than in 2014.

In 2023, we achieved several goals that have propelled our organization well above the ones we had set for ourselves. Although we hit our revenue targets, we must focus on recovering lost institutional membership post-pandemic. Despite the pandemic lag, UAA continues to grow and our IRS classification has been upgraded to a medium-sized nonprofit organization as recognized by the IRS, surpassing the \$500,000 in revenue mark. Thanks to several supporters, we increased our scholarship funds by over \$150,000, giving us more

scholarships than in previous years. We continue to grow our reserve funds, collectively increasing our financial strength to weather an economic downturn in the next five years. This is an extraordinary milestone for our organization thanks to your support and the leadership of the Board of Trustees.

Looking towards 2024, I reiterate my call from last year to our board, committee chairs, and general membership. First, I ask the chairs of our standing committees to focus on increasing member engagement and support. To our Board of Trustees, I charge them with the task of continuing to enhance the organization in ways that add value to our members, increase our sustainability in the long term, and focus on growing our institutional member support. Moreover, I charge them with finding innovative ways to ensure future professionals are supported and have ample opportunities to enhance their skills. Finally, I will continue working with government and industry stakeholders to ensure they know our membership needs and the ability to support the aviation industry with well-educated graduates who are committed to the profession.

To achieve these goals, I am asking for your support and continued engagement with UAA. I believe we can achieve so much more to ensure a sustainable future for our industry. This starts with you providing feedback, engaging within the industry, presenting at UAA conferences, and conducting research/scholarship. If there is a way the Board of Trustees can support these endeavors, please let us know.

I look forward to working with you this year and continuing to climb to new heights.

Chaminda Prelis. Ph.D.

President, University Aviation Association

HAPPY NEW YEAR

At this special time of the year, we give thanks for our members like you who have made our lives more rewarding and full! - UAA



Welcome 2024 Newest Board Members

Thank you in advance for taking time to think about the leadership opportunities for the future of University Aviation Association. New trustees will join the Board of Trustees January 1, 2024.

CONGRATULATIONS to the newly Elected Board Members!

SECRETARY

Tyler Tenbrink

Piedmont Airlines

TREASURER

Ryan Wallace, EdD

Embry-Riddle Aeronautical University

EDUCATOR TRUSTEES

Amanda Briggs

Institute of Aviation at Parkland College

Yi Gao, PhD

Purdue University

INDUSTRY TRUSTEES

Amy Parish

UFA, Inc

Megan Sollender

Republic Airlines

MEMBER AT LARGE

Michael Gaffney

Southeastern Oklahoma State University

End of Year Giving

Your donation makes a difference in collegiate aviation. UAA provides a voice for collegiate aviation and encourages students to discover all the possibilities an aviation profession has to offer, regardless of race, religion, creed or political convictions.

A \$50 donation will provide 10 Collegiate Aviation Scholarship Catalogs to high school students at STEM schools throughout the country.

A \$100 can make the difference in a scholarship award from young aviation college students.

Click HERE to donate.

FedEx Express Mechanics Pushing to Unionize, Teamsters Say



Aircraft mechanics and related workers at FedEx Express have launched a push to join the Teamsters.

"I would like to personally thank everyone in the FedEx Mechanics and Related Employees Craft or Class who has filled out and sent in a Teamsters Airline Division Authorization Card," Joe Ferreira, director of the Teamsters Airline Division, said in a letter to workers dated Nov. 13.

"The response has been overwhelming. You are on track to becoming unionized soon. Your livelihood will no longer be subject to arbitrary and unfair 'management discretion." The Teamsters publicly released the letter Wednesday, Dec. 20.

"In order to petition for their membership, we have to have signature cards from at least be 50%, plus one," Ferreira said in an interview with The Daily Memphian. "We hope to achieve that 50-plus-one by the end of March."

The Teamsters would not comment on the specific number of signed cards it has received but says the campaign grew organically with the mechanics initiating contact with the Teamsters "about eight or nine months ago," Ferreira said.

According to the Teamsters, FedEx has 5,500-6,000 mechanics and related workers, which includes licensed aircraft mechanics and the people who maintain the fleet of vehicles in the Express division.

The starting pay for FedEx Express mechanics is roughly \$30 an hour, Ferreira said.

"We are incredibly proud of the culture we have built over the past 50 years that empowers our employees' voices; values their creativity and contributions; and encourages collaboration that is important to them, their career, and our future."

FedEx has famously had no unionized employee groups outside its pilot group, which is covered by the Air Line Pilots Association. According to the Teamsters, this is the first time mechanics at FedEx have sought representation. The effort includes only mechanics in the Express division.

That division fell seriously short of projections in the second quarter earnings the company announced Tuesday, Dec. 19. Operating income in the Express division was down 60% from \$341 million in the same period a year ago.

UPS mechanics, represented by the Teamsters, signed a new contract in 2022 that included pension increases and a 3.3% pay hike, effective last month.

JUAA CONNECT | COLLEGIATE AVIATION NEWS



Research Participation Needed

As a doctoral candidate in the School of Business at Liberty University, I am conducting research as part of the requirements for the Doctorate of Business Administration. The purpose of my research is to better understand the current understanding, usage, and application of agile management methods in curriculum change process in aviation degree programs by aviation degree faculty. I am writing to invite you to join my study.

Participants must:

- be at least 18 years old.
- be a full-time faculty member at a residential (or brick and motor) college or university that offers a two- or four-year degree program within one of the following programs: professional pilot, air traffic control, or aviation maintenance.
- have at least one year of experience teaching within in aviation degree program and have had experience with the curriculum change process within that degree program.
- be a member of the University Aviation Association (UAA) or work for a member institute of UAA.
- work for an institution within the United States or Puerto Rico.

Participants will be asked to complete a survey which will take approximately 15-20 minutes. At the end of that survey participants will be asked if they are willing to conduct a 30-45-minute interview via Zoom with me. Participation will be voluntary and confidential meaning that I will collect your name and the degree program in which you work but all identifying information will not be disclosed. A pseudonym will be provided, and college or university names will not be disclosed.

To participate, please click **HERE** to begin. You will first be asked to complete the screening survey, if eligible, the following page will be the consent document which you will be asked to agree or disagree. This consent document contains additional information about my research. If you choose to participate, you will sign the consent form and select "I agree." Then, you will proceed to the initial survey. The last question of the survey will invite you to opt-in to the interview. Should you opt-in, I will contact you via the e-mail you provide in order to schedule a time to meet via Zoom.





UAA Aviation Policy Seminar Scholarship Winners Announced

We received a large number of exceptional applications for a cash award of \$1,500 plus free seminar registration, valued at an additional \$250.

Award Recipients:

Theodore Johnson, Faculty

University of Nebraska Omaha

Sarah Michalak, Student

Southern Illinois University Carbondale

Cade Plunk, Student

University of Memphis

The pool was highly qualified and narrowing down the large applicant pool was a challenging process that even included running essays through an Al detector and verifying GPA and letters of recommendation. Winning the award is a testament to the candidates' skills and accomplishments. We want to thank all applicants for your submissions.

Welcome New UAA Members

INDUSTRY

Ceci Shirley

Aviation Accreditation Board International

INSTITUTION

James Hwang

Capitol Technology University

STUDENTS

Leonardo Alvarez

Amos Alonzo Stagg High School

Scarlett Hao

University of Southern California

Kara Ripplinger

Saint Mary's Central High School

John Michael Schmitz

Bowling Green State University



FAA Proposes Requiring 25-Hour Cockpit Voice Recorders

The Federal Aviation Administration (FAA) is proposing to extend the cockpit voice-recording requirement to 25 hours for all newly manufactured aircraft.

The voice recorder captures all transmissions and sounds in the cockpit, including the pilots' voices and engine noises

The FAA pledged to take action on the issue following the Safety Summit in March 2023 during which more than 200 safety leaders met to discuss ways to enhance flight safety.

Current FAA regulations require voice recorders to retain only two hours of data

The proposed rule is scheduled to publish in the Federal Register on Monday, December 4, 2023, and the public will have 60 days to comment on the proposal.

Mental Health Rulesfor Pilots, Air Traffic Controllers

The Federal Aviation Administration (FAA) announced it will examine its rules on pilot mental health.

The move comes after years of calls from industry and government leaders, and the high profile case of an off-duty Alaska Airlines pilot who allegedly tried to crash a commercial flight, and who claimed he suffered from mental health issues.

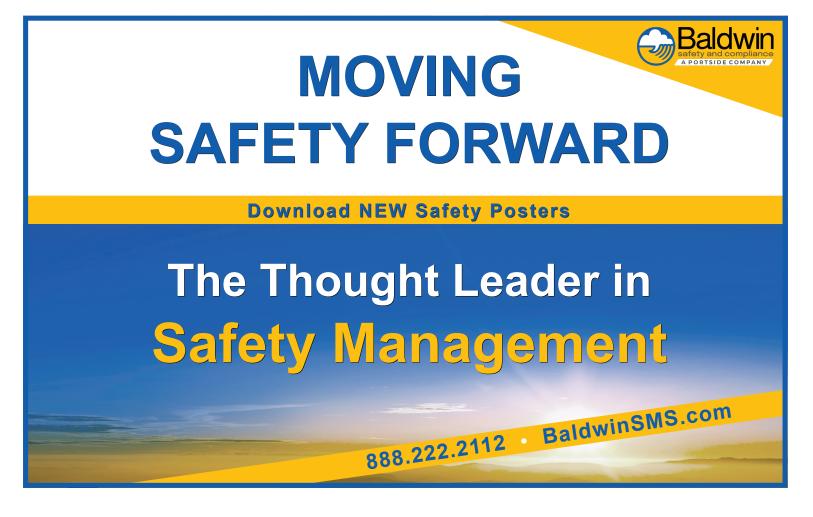
The pilot, Joseph Emerson, allegedly told officers he believed he was having a "nervous breakdown," according to a criminal complaint. Emerson also stated he became depressed about six months prior to the incident, the complaint said.

The FAA Tuesday it would establish a rulemaking committee to "identify and break down any remaining barriers that discourage pilots from reporting and seeking care for mental health issues." The committee will also examine the same issues for air traffic controllers.

Current regulations mandate that pilots undergo a medical examination with an aviation medical examiner (AME) every six months to five years, depending on their age and the type of flying they do, including whether private or commercial. AMEs determine the pilot's mental health and fitness to fly.

Pilots are also required to disclose any physical and psychological conditions, as well as any medications they may be taking. Many pilots and air traffic controllers have expressed concern about revealing mental health information, for fear of it adversely affecting their careers.

The FAA says it "encourages" pilots to seek help if they have a mental health condition "since most, if treated, do not disqualify a pilot from flying." Certain conditions do, however, disqualify pilots from flying, such as "psychosis, bipolar disorder and some types of personality disorder," according to the agency.





Aims Community College to Launch New Aircraft Maintenance Training Center and Degree Program

Aims Community College is set to open a new Aircraft Maintenance Training Center along with the launch of an Airframe and Powerplant Mechanic (A&P) degree program in January 2026.

At its November meeting, the Aims Community College Board of Trustees approved creating the A&P degree program, along with an allotted \$21.8 million to complete and purchase the new facility. The 37,000-square-foot facility will include classrooms, labs and hangars for students to work on aircraft.

There aren't many other opportunities like this in Colorado," said Aims Director of Aviation Eric Himler. "We're excited to offer not only new facilities and new equipment for the students but also a competitive two-year program for tuition fees.

The Aims Aircraft Maintenance Training Center will be a part of the Discovery Air Aviation Campus at Northern Colorado Regional Airport, built by The Water Valley Company. The Aims facility will be the second facility completed in this five-hanger development.

Alaska Airlines Selects CBU as First West Coast Partner



California Baptist University and Alaska Airlines signed an agreement to formalize True North, a program that will support minority aviation students at CBU. Students can receive up to \$50,000 in flight training tuition support and a direct path to becoming a first officer for Alaska upon graduation.

Alaska Airlines has selected the university to become its West Coast partner for their industry first True North pilot development program that supports racial and ethnic minority aviation students.

When it comes to diversity of pilots, mechanics, engineers and attendants, the airline industry is severely lacking. According to a 2020 U.S. Bureau of Labor Statistics report, only 3.4 percent of airline pilots, aircraft mechanics,

aerospace engineers and flight attendants were Black, 2.2 percent Asian and 5 percent Hispanic or Latino.

The partnership with CBU creates a direct path to becoming a First Officer for Alaska Airlines upon graduation.

CBU becomes the first West Coast university to be selected by Alaska Airlines as a partner to promote multicultural and multiethnic diversity and access among students. Overall, CBU is the third True North partner, with Historically Black Colleges and Universities Delaware State University and University of Maryland-Eastern Shore being the first two.

Selected students upon graduation and completion of Airline Transport Pilot (ATP) requirements will commit to being employed with Alaska or Horizon for a combined total of five years.

According to a CNN report, "more than half of the pilots working today hit mandatory retirement age of 65 in the next 15 years and younger pilots are not making up for those aging out." According to Statista, "in the next 20 years, airlines in North America alone are going to be in need of around 130,000 new pilots."

ERAU NextGen Programs



Embry-Riddle Aeronautical University senior Carly Bosma is writing computer code for a Florida NextGen Test Bed (FTB) project with a goal to try and help improve the safety and efficiency of airport taxiway traffic. While the research remains preliminary, Bosma is gaining valuable experience to benefit her future career. The work is also setting the stage for continuing advancements in aviation safety.

"The project allows for the communication of digital taxi instructions between ground and air, and modernizes the way it is currently done," said Bosma, a Computer Science major with a Cybersecurity Engineering concentration and Project Management minor.

Bosma is one of several Embry-Riddle students gaining valuable experience as student assistants at FTB, which is part of a Federal Aviation Administration initiative to modernize the nation's air traffic control systems and make air travel safer and more efficient. FTB was established in 2008, and the FAA contracts Embry-Riddle to operate the facility, located near Daytona Beach International Airport.

"It's a great relationship Embry-Riddle has with FTB because I'm getting assistance on my project, and students are learning things in the lab," said Bruce McCandless, the FTB systems engineer working with Bosma. "I think there are pieces of this Carly can walk away with that could help her in her career."

Chris Kokai, director of operations at FTB, said each project hires at least one student assistant for project management or research.

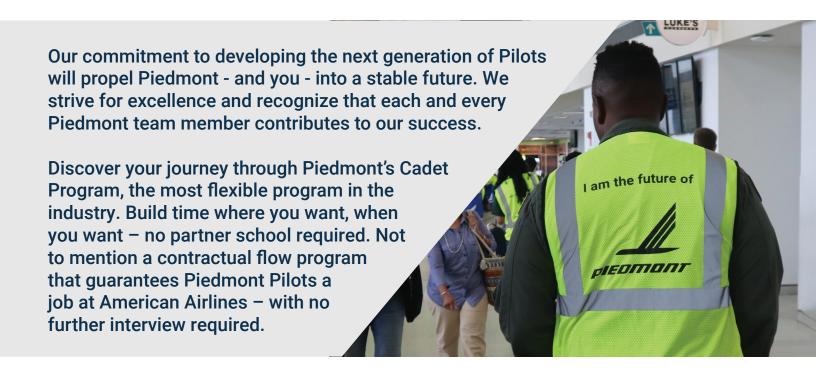
"More than 90% of FTB student assistants have gone on to employment opportunities in the aviation industry, said Kokai.

Another plus for students is that the FAA waives the two-year work experience requirement for entry-level engineers at the FAA if applicants have FTBwork experience, he added.

Bosma started her internship at FTB in July, and she has learned everything from FAA air traffic management procedures to professional etiquette.

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FIT Student Wins the Tony Jannus Distinguished Aviation Society



The Tony Jannus Award Scholar we want to recognize is Eunseo Heo! Eunseo is a student at Florida Institute of Technology majoring in Aviation Management and Flight Operations and Dispatch.

Congrats Eunseo and we can't wait to see you succeed!

K-State Polytechnic Campus to Change Name for Third Time

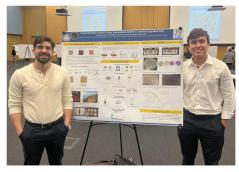
The Kansas State University Polytechnic Campus is pursuing a name change to Kansas State University - Salina.

According to K-State Salina's website, "The campus houses the College of Technology and Aviation." This campus provides students with an innovative learning environment through hands-on education and industry connections.

Originally Kansas State University - Salina, the name was changed in 2015 to Kansas State University Polytechnic Campus. In 2021, the university announced its plan to rebrand to Kansas State University Salina Aerospace and Technology Campus before reverting to Kansas State University - Salina in 2023.

"Other schools that had polytechnic as their name were semi-related to our curriculum, but not directly related." Smith said. "So it was just an unusual transition, but it was a big push from our administration — the Salina campus administration."

ERAU Student Research Symposium Features Microbiology, and Al



The winning projects at Embry-Riddle Aeronautical University's Student Research Symposium explored everything from using microbiology and biologically inspired design in engineering, to examining how computer vision, which is a type of artificial intelligence (AI), could be used as a tool to enhance air traffic control.

The Student Research Symposium, hosted by the Office of Undergraduate Research, featured 78 posters and awarded first-place titles in three categories: two undergraduate posters and one graduate poster.









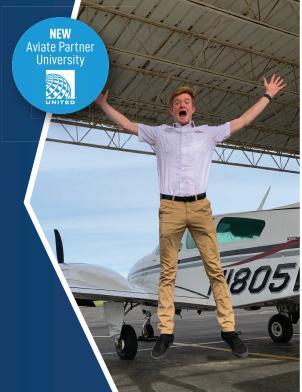
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New FSC Scholarship Funds \$250k to Offset Flight Fees

Farmingdale State College (FSC)
President John S. Nader, PhD today
joined FSC alumnus and New York
State (NYS) Assemblyman Clyde
Vanel to announce the Clyde Vanel
'97 Flight Fee Scholarship, which will
go to support every student in FSC's
Professional Pilot Program. NYS
Assemblywoman Kimberly Jean-Pierre,
NYS Senator Monica Martinez, FSC Vice
President for Development & Alumni
Engagement Matthew Colson, FSC
Aviation Department Chair Dr. Jeanne
Radigan, students and faculty were also
in attendance.

Assemblyman Vanel has arranged for FSC to receive \$250,000 to help offset flight fee costs for the 90 students currently enrolled in the Professional Pilot Program. Scholarships will be awarded in the spring 2024 semester based on each student's Expected Family Contribution (EFC) and Federal Pell Grant eligibility. Awards will range from \$2,300 to \$4,572 per student.

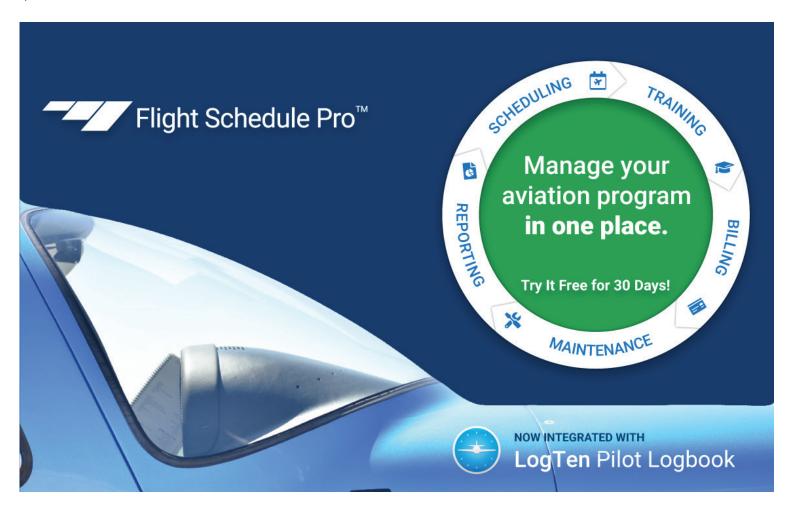
Assemblyman Vanel is an attorney, entrepreneur, and pilot from Queens. He is the founder of the New York Metro chapter of the Black Pilots of America, Inc., which trains and exposes the community and youth to the field of aviation. He holds a Bachelor of Science in Aviation Administration and an Associate of Applied Science in Aerospace Technology from FSC.

FSC is home to the largest collegiate flight school in the Northeast and is the only four-year degree program in the State University of New York (SUNY) system. Located less than two miles from the FSC campus, the Aviation Flight Center serves as the primary hub for flight training with a fleet of 17 aircraft that the College owns and operates and features advanced aviation training devices. The main campus also houses a fully interactive air traffic control simulator that provides simulation in both tower and radar positions. In addition to Professional Pilot, students can earn a Bachelor of Science Degree in Aviation Administration.

NBAA-BACE Hosted Collegiate Connect Program, Career Fair



During the National Business Aviation
Association Business Aviation
Convention and Exhibition (NBAA-BACE), university and technical
school students gained an immersive
introduction to career opportunities
available within the industry. NBAA's
Collegiate Connect program spotlighted
careers in airport business, business
management, broker/sales, cabin
attendant, innovation and technology,
maintenance, marketing, piloting and
scheduler/dispatcher positions.





Middle Tennessee State Aerospace Applauded As Part of Murfreesboro Airport FAA Safety Award



Murfreesboro Municipal Airport accepted a top Federal Aviation Administration safety award from the Tennessee Department of Transportation Aeronautics Division during a special ceremony at the airport.

Representatives from Middle Tennessee State University's Aerospace Department, which has a flight operations center at the airport, joined Murfreesboro City Council members, city administrators and airport staff at the event.

"This award is a great example of how the airport team and the City Council put safety first," said Mayor Shane McFarland in a city of Murfreesboro news release. "Although there are various challenges, our team continues to be dedicated to providing the safest environment for our aviation customers and our residents in the city."

"We are proud of this recognition from the FAA Southern Region," said Murfreesboro Municipal Airport Director Chad Gehrke. "Many people should be commended for the arduous work in addressing safety and capacity concerns at the airport over the past few years.

The FAA Southern Region Airport Safety Awards program recognizes general aviation airports that have taken actions, instituted programs, or otherwise operated in such a manner deserving of special recognition for improving airport safety.

MTSU and Murfreesboro Aviation cooperated with the study and adoption of the Standard Operating Procedures. MTSU Aerospace created an aviation safety director position and hired additional faculty and staff in the interest of flight training safety.

"Adopting the SOPs is the key factor in improving airport safety while reducing complaints from neighbors and pilots, but it took the initiative of the city leaders and airport commissioners to recognize the concerns and address the issues," said Gehrke. "Recognition from the FAA confirms that we are moving in the right direction enhancing safety for aviators and non-aviators."

Murfreesboro Municipal Airport accomplished the following which significantly enhanced airport safety:

- Installed operations data collecting equipment (Virtower)
- Conducted an airport safety and capacity study.
- Consulted with Nashville Flight Standards District Office, Nashville Air Traffic
- Control and Memphis Airport District Office.
- Conducted multiple stakeholder and operator meetings to discuss alternatives.
- Collaboratively created a set of Standard Operating Procedures, or SOPs.







Fantasy Flights to the North Pole



United Airlines Fantasy Flight is flying nearly 100 kids with life-threatening illnesses from Children's Hospice International, along with their families, to experience a Fantasy Flight to the North Pole.

As part of their Fantasy Flight series, United Airlines team members at O'Hare International Airport (ORD) took pediatric cancer patients and families on a flight to the 'North Pole.' The Fantasy Flight series is a United Airlines tradition that gifts children with serious medical conditions and their loved ones with a special day of entertainment, food, and fun. The program stops at 12 of United's domestic hubs and select international airports, spreading holiday cheer across the globe.

For this flight, United partnered with Cal's Angels (an Illinois-based nonprofit supporting families through pediatric cancer diagnoses) to host 33 pediatric cancer patients and families. The day kicked off with Christmas carols sung by an elf choir of ORD flight attendants and volunteers. After breakfast and photos, guests boarded an ORD Boeing 767 aircraft. With the help of onboard crew, passengers spotted a possible sleigh sighting, and even heard jingle bells in the sky.

The Fantasy Flight program will continue throughout December, with upcoming North Pole trips in the states and abroad.

Embry-Riddle Announces NTAS 2024 Keynote Speakers



Embry-Riddle's College of Aviation, Daytona Beach, is pleased to announce keynote speakers for NTAS 2024.

On February 27, the symposium will explore the future of advanced air mobility with opening keynote speaker Jennifer Homendy, Chair of the National Transportation Safety Board (NTSB). The agency's chief executive since 2021, Homendy's priorities include ensuring the NTSB's readiness to carry out its mission amid rapid technological advances, including automated vehicles and uncrewed aircraft systems.

Billy Nolen, Chief Safety Officer at Archer Aviation will also speak on advanced air mobility. As the former acting administrator of the Federal Aviation Administration (FAA), he led the agency's efforts to enable the safe entry of eVTOL aircraft into the national airspace. At Archer, he is playing a pivotal role in the successful commercialization of urban air mobility.

On February 28, the conference will shine a light on aviation mental health. The FAA's Federal Air Surgeon, Susan E. Northrup, will be the featured speaker. As head of the Office of Aerospace Medicine, Northrup leads strategic management of all FAA aviation medical programs, and oversees aeromedical education programs, aerospace medical and human factors research, and the investigation of aircraft accident medical factors.

In addition to keynote speakers, panelists from industry, government, education, and aviation organizations will discuss advanced air mobility and aviation mental health from a workforce needs and development perspective. Two poster sessions will showcase research, as well as relevant initiatives at aviation companies and organizations. Abstracts are invited by January 31, 2024.

On February 29, the day will be devoted to a Roundtable meeting focused on building relationships between leaders at flight training organizations. Chief Instructors and Flight Directors are invited to register for a free day of discussions with colleagues who are working with the next generation of pilots.

- Catalyzing Change: Accelerating Advanced Air Mobility and Prioritizing Aviation Mental Health – is accepting abstracts for two poster presentation sessions at its February conference in Daytona Beach, FL. Professionals and graduate students are encouraged to submit an abstract by January 31, 2024, outlining their research related to advanced air mobility or aviation mental health. In addition to research projects, abstracts are invited from aviation organizations and companies describing initiatives and programs in these two important areas. Please see the website or more information.



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Each year, the NGPA hosts the NGPA Industry Expo, which is the second-largest pilot recruiting and aviation networking event in the U.S. The event features keynote speakers, hundreds of ATP-qualified active airline pilots seeking employment, budding aviators seeking opportunities at flight schools for their career advancement, general aviation pilots interested in new products and services, and educational seminars for commercial, business/ corporate, and general aviation pilots with a broad range of aviation interests.









REGISTRATION IS OPEN!

PSP CONVENTION CENTER

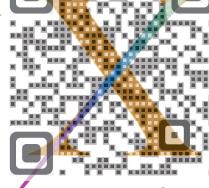
The Palm Springs Convention Center, attached to The Renaissance Palm Springs Hotel with its dramatic views of the San Jacinto Mountains and Coachella Valley, is once again the site of NGPA's EXPO 2024.







SCAN HERE



ngpa.org/ie



GRANT OPPORTUNITIES

AmeriCorps

Grant: Fiscal Year (FY) 2024 AmeriCorps State and National Competitive Grants

Deadline: 1/4/2024

Deadline:1/5/2024

https://www.grants.gov/web/grants/view-opportunity.html?oppId=349881

Department of Health and Human Services

Health Resources and Services Administration Grant: Geriatric Workforce Enhancement Program (GWEP)

https://www.grants.gov/web/grants/view-opportunity.html?oppId=349137

Department of Health and Human Services

National Institutes of Health

Grant: Initiative for Maximizing Student Development

Deadline: 1/29/2024

https://www.grants.gov/search-results-detail/350977

Department of Health and Human Services

National Institutes of Health

Grant: Graduate Research Training Initiative for Student

Enhancement (G-RISE) (T32)

Deadline: 1/29/2024

https://www.grants.gov/search-results-detail/350978

Department of Labor

Employment and Training Administration

Grant: Community Project Funding/Congressionally Directed

Spending

Deadline: 1/31/2024

https://www.grants.gov/web/grants/view-opportunity.

html?oppld=348244

Department of Commerce

Economic Development Administration

Grant: FY 2023 Regional Technology and Innovation Hub Program Phase 2 Notice of Funding Opportunity Synopsis 4

Deadline: 2/29/2024

https://www.grants.gov/search-results-detail/350598

Department of Commerce

Grant: Alaska Marine Education and Training Mini-Grant

Program Synopsis 1 Deadline: 3/1/2024

https://www.grants.gov/web/grants/view-opportunity.

html?oppld=350614

Department of Defense

Washington Headquarters Services

Grant: Minerva Research Initiative - University Research

Deadline: 4/2/2024

https://www.grants.gov/search-results-detail/351388

Department of State

U.S. Mission to Lebanon

Grant: Ambassadors Fund for Cultural (AFCP) - Lebanon

Deadline: 4/25/2024

https://www.grants.gov/search-results-detail/350889

INTERNSHIPS

Aviation Pilot Internship

Cincinnati, Ohio, United States of America Starting Pay / Salary Range \$29.00 - \$50.00 / hour Are you a pilot student passionate about aviation? Have you ever wondered about the difference between corporate and commercial aviation? The Procter & Gamble Co. Aviation Pilot Internship will provide you with an outstanding work and learning experience over the course of the summer! https://www.pgcareers.com/us/en/job/R000095732/ Aviation-Pilot-Intern

Aviation Maintenance Internship

Cincinnati, Ohio, United States of America Starting Pay / Salary Range \$29.00 - \$50.00 / hour Are you an aviation maintenance student passionate about aviation? Have you ever wondered about the difference between corporate and commercial aviation? The Procter and Gamble Co. Aviation Maintenance Internship will provide you with an outstanding work and learning experience over the course of the summer!

https://www.pgcareers.com/us/en/job/R000095729/ Aviation-Maintenance-Intern

Corporate Aviation Student Development Program - Pilot

Cincinnati, Ohio, United States of America Starting Pay / Salary Range \$1.00 - \$1.00 / year Are you a pilot student passionate about aviation? Have you ever wondered about the difference between corporate and commercial aviation? Then we believe our program is for you! This program is a one week, all-expenses paid educational "hands-on" seminar, where we offer you an accurate and comprehensive insight into the operation and management of a corporate aviation department at one of the world's leading companies. Those that are selected will spend a week in August at P&G's Global Flight Operations in Cincinnati, Ohio. https://www.pgcareers.com/us/en/job/R000094345/Corporate-Aviation-Student-Development-Program-Pilot

Corporate Aviation Student Development Program - Maintenance

Cincinnati, Ohio, United States of America Starting Pay / Salary Range \$1.00 - \$1.00 / year

Are you an aviation maintenance student passionate about aviation? Have you ever wondered about the difference between corporate and commercial aviation? Then we believe our program is for you!

This program is a one week, all-expenses paid educational "hands-on" seminar, where we offer you an accurate and comprehensive insight into the operation and management of a corporate aviation department at one of the world's leading companies. Those that are selected will spend a week in August at P&G's Global Flight Operations in Cincinnati, Ohio. https://www.pgcareers.com/us/en/job/R000094412/Corporate-Aviation-Student-Development-Program-Maintenance

Posted to UAA on 12/21/23



Tennessee Aviation Association Scholarship

Scholarship Sponsor

Tennessee Aviation Association (TAA)

Contact

www.uaa.aero/uaa_scholarships.php

Usual Deadline

January

Amount(s) Awarded

One (1) scholarship of \$5,000 will be awarded

Scholarship Criteria

- Open to undergraduate students currently in Sophomore or Junior levels.
- Must be enrolled at a post-secondary institution in the state of Tennessee offering an aviation or aerospacerelated major for Aviation Management, Aviation Maintenance or Professional Pilot areas of study.
- A minimum of 3.0 overall GPA on a 4.0 GPA scale. Please provide an official copy of your transcript.
- Extracurricular involvement/community involvement/work experience and previously awarded scholarships will be considered.
- Membership in at least one aviation organization is preferred.
- One recommendation letter from a faculty member at the institution where currently enrolled supporting the candidate's application for this scholarship.
- The completed application must be accompanied by a 500–750-word paper which must include items indicated below:
 - 1. How your involvement in the Aviation Industry will impact the future of Aviation in the state of Tennessee?
 - 2. The reasons why you should be selected?
 - 3. What is one achievement that you are most proud of?
 - 4. Your extracurricular involvement and previously awarded scholarships?

David Alan Quick Scholarship

Scholarship Sponsor

Experimental Aircraft Association (EAA)

Contact

www.eaa.org

Usual Deadline

January

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$500

Scholarship Criteria

Applicants must be in their junior or senior year at an accredited college or university, pursuing a degree in aerospace or aeronautical engineering. Applicants must be involved in school and community activities as well as aviation, and be an EAA member.

David Mineck Memorial Scholarship

Scholarship Sponsor

Experimental Aircraft Association (EAA)

Contact

www.eaa.org

Usual Deadline

January

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$500

Description

This endowed scholarship is awarded to a student annually to pursue a post-secondary education in the field of aerospace.

Scholarship Criteria

Must be an Experimental Aircraft Association member or recommended by an EAA member.

Gerald "Jerry" Holland Scholarship

Scholarship Sponsor

Experimental Aircraft Association (EAA)

Contact

www.eaa.org

Usual Deadline

January

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$1,000

Description

Awarded to a graduating high school senior who is a U.S. Citizen and wishes to attend an accredited college or university that offers an undergraduate four-year degree in Aviation Management or Aeronautical Management.

H.P. "Bud" Milligan Aviation Scholarship

Scholarship Sponsor

Experimental Aircraft Association (EAA)

Contact

www.eaa.org

Usual Deadline

January

Amount(s) Awarded

Up to \$5,000 Scholarship Awarded annually, non-renewable

Description

This scholarship is available for U.S. undergraduate students who are currently enrolled in an aviation program at a college, technical school, or aviation academy.

Scholarship Criteria

Must be Experimental Aircraft Association member or recommended by EAA member.



Jack Burnham Scholarship

Scholarship Sponsor Experimental Aircraft Association (EAA)

Contact

www.eaa.org

Usual Deadline

January

Amount(s) Awarded

Up to \$5,000 Scholarship Awarded annually, non-renewable

Description

The Jack Burnham Scholarship is available for U.S. students who plan to pursue a career in aviation. Students must have a grade point average of 2.5 or higher. Preference will be given to students who live in Jackson Hole, Wyoming.

Scholarship Criteria

Applicants must be a Experimental Aircraft Association member or recommended by an EAA member. Scholarship awarded to a student pursuing training leading to professional aviation occupation. Awards dependent on funding. Applicants must have a minimum 2.5 GPA.

LeRoy W. Homer Jr. Scholarships Scholarship Sponsor

The LeRoy W. Homer Jr. Foundation

Contact

www.leroywhomerjr.org

Usual Deadline

January

Amount(s) Awarded

Scholarship Awards Vary

Description

LeRoy Homer Jr. was the first officer for United Airlines on Flight 93; which tragically crashed in Shanksville, Pennsylvania, on September 11, 2001.

Scholarship Criteria

Young men and women, ages 16 to 23, may apply for these scholarships. Instruction will be completed at an approved local Cessna Pilot Training Center. The recipient must successfully complete all required ground training, including the FAA written exam, prior to commencing any flight training. All fees and expenses associated with the private pilot course instruction will be paid by the Foundation.

National Aviation Academy's Scholarship

Scholarship Sponsor National Aviation Academy (NAA)

Contact

www.naa.edu

Usual Deadline

January

Amount(s) Awarded

Up to twenty (20) Scholarships Awarded, valued at \$1,000 each

Description

National Aviation Academy's Charles E. Taylor Scholarship, named for the first aviation mechanic, has been established to recognize and encourage students who wish to pursue careers in aviation maintenance.

Scholarship Criteria

Must have earned your high school diploma or GED in the Fall 2022 or Spring 2023 to apply. Must reside in, or have graduated from, a high school in Pinellas, Pasco, Hillsborough, Hernando, Manatee, or Sarasota County in Florida, or Middlesex, Worcester, Essex, or Bristol County in Massachusetts. Must have an overall 2.5 Grade Point Average (GPA) or GED test score of 660 or greater.

UAA Janice K. Barden Aviation Scholarship

Scholarship Sponsor

National Business Aviation Association (NBAA)

Contact

www.nbaa.org

Usual Deadline

January

Amount(s) Awarded

Five (5) Scholarships Awarded, valued at \$1,000 each

Scholarship Criteria

Full-time undergraduate enrolled in aviation related curricula at an NBAA/UAA member school. Sophomore or higher standing, with a minimum GPA of 3.0. Completed application package consisting of an essay; resume; official transcript; and letter of recommendation.



AAAE Native American Scholarship

Scholarship Sponsor American Association of Airport Executives (AAAE)

Contact

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Two (2) scholarships awarded, valued at \$1,500 each

Scholarship Criteria

Must be enrolled full-time in an aviation/airport management program; Must have reached a junior class level or higher; Cumulative GPA of at least 3.0 or higher; Selection based on scholastic achievement, financial need and extracurricular/community activities; Must submit transcripts.

AAAE Women In Aviation Scholarship

Scholarship Sponsor American Association of Airport Executives (AAAE)

Contact

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Six (6) scholarships awarded, valued at \$5,000 each

Scholarship Criteria

Students are eligible to apply if they are a current college junior, senior, or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the United States or Canada. Applicants must be female and have a minimum cumulative GPA of 3.5 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership.

Accredited Airport Executive Scholarship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

www.aaae.org Usual Deadline

February

Amount(s) Awarded

One (1) scholarship awarded, valued at \$2,000

Scholarship Criteria

Recipients must be enrolled or planning to enroll in a full-time course load at an accredited two-or four-year college/university or vocational/technical, in any course of study. If the applicant is the eligible A.A.E. or the spouse of an eligible A.A.E., they may be enrolled in a part-time course load.

Aviation Management Scholarship

Scholarship Sponsor American Association of Airport Executives (AAAE)

Contact

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Up to ten (10) scholarships awarded, valued at \$1,000 each and are non-renewable

Scholarship Criteria

Students are eligible to apply if they are a current college junior or senior or graduate student enrolled in an aviation program. Applicants must have a minimum cumulative GPA of a 3.0 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership.

Choose Aerospace Scholarship

Scholarship Sponsor Choose Aerospace

Contact

www.chooseaerospace.org

Usual Deadline

February

Amount(s) Awarded

Two (2) scholarships awarded, valued at (2) \$2,500

Scholarship Criteria

Applicants must be an aviation maintenance school, student, or instructor. School membership in the Aviation Technician Education Council is not required, but will be a consideration for the review committee when selecting award recipients.

Endorsed by an Accredited Airport Executive (A.A.E.) Scholarship

Scholarship Sponsor American Association of Airport Executives (AAAE)

Contact

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Up to twenty (20) scholarships awards, valued at \$900-\$2,000 each

Scholarship Criteria

Recipients must be enrolled or planning to enroll in a full-time course load at an accredited two-or four-year college/university or vocational/technical, in any course of study. If the applicant is the eligible A.A.E. or the spouse of an eligible A.A.E., they may be enrolled in a part-time course load.



Jack D. Prewitt Memorial Scholarship

Scholarship Sponsor PistonPower, Inc. and PAMA

Contact

www.pama.org/scholarship.html

Usual Deadline

February

Amount(s) Awarded

Two (2) scholarships awarded, valued at \$1,000 each

Scholarship Criteria

Eligibility requirements are as follows unless otherwise indicated in specific award descriptions: Legal U.S. residency; Recent graduate (within six months), or enrollment in a Federal Aviation Administration part 147 school. Scholarship applications must include: A current or most recent transcript; Two letters of recommendation from an employer, educator and/or mentor; A minimum 250-word essay

JSFirm Aviation Mechanic Student Scholarship

Scholarship Sponsor JSFirm.com and PAMA

Contact

www.pama.org/scholarship.html

Usual Deadline

February

Amount(s) Awarded

One (1) scholarship awarded, valued at \$1,500

Scholarship Criteria

Scholarship applications must include: A current or most recent transcript; Two letters of recommendation from an employer, educator and/or mentor; A minimum 250-word essay on career ambitions.

Payzer Scholarship

Scholarship Sponsor Experimental Aircraft Association (EAA)

Contact

www.eaa.org

Usual Deadline

February

Amount(s) Awarded

One (1) scholarship awarded, valued at \$5,000

Scholarship Criteria

Applicants must be a Experimental Aircraft Association member or recommended by an EAA member. Awarded to a student pursuing training leading to professional aviation occupation. The award is dependent on available funding.

Vertical Flight Foundation Scholarship

Scholarship Sponsor Vertical Flight Foundation (VFF)

Contact

www.vtol.org | 217 N. Washington St., Alexandria, VA 22314

Usual Deadline

February

Amount(s) Awarded

One (1) scholarship awarded, valued at \$1,000 up to \$6,000

Scholarship Criteria

A student does not need to be a member of the Vertical Flight Society, but we encourage you to explore the many benefits student membership can provide. High school students are not eligible. At the time of application (February 2022) applicants must be enrolled as a fulltime student in a relevant engineering degree program at an accredited university. Technical disciplines relevant to complex aeronautics engineering or aviation systems, even if not considered, vertical lift engineering will receive equal consideration. A student can receive an award once an Undergraduate, once a Master's student, and once a Graduate student. In order to qualify for consideration of the scholarship, an applicant must demonstrate a detailed interest and appreciation on the importance of affordability and how it might be improved within the Vertical Flight community.

William Robert Hauptli Scholarship for Innovation and Entrepreneurship

Scholarship Sponsor American Association of Airport Executives (AAAE)

Contact

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

One (1) scholarship awarded, valued \$10,000 each

Scholarship Criteria

Students are eligible to apply if they are an Executive or Affiliate member of AAAE. These individuals must be full-time employees of a public-use airport at the time of application. Recipients will be selected based on AAAE membership status, academic achievements and records, work experience, letter of recommendation, and submission of a personal statement. Applicants must be enrolled or planning to enroll in a Master of Business Administration (MBA), Executive MBA, or in certain Executive Education programs focusing on innovation and/entrepreneurship at one of the following institutions: Harvard Business School, MIT Sloan School of Management, The Wharton School at the University of Pennsylvania, Stanford Graduate School of Business, or The University of Virginia Darden School of Business.



Metropolitan State University of Denver Assistant Professor of Aerospace Science

Metropolitan State University of Denver invites applications for a tenure track Assistant Professor of Aerospace Science faculty position to begin August 2024. The successful applicant will (a) instruct 12-credit hours of aviation-oriented coursework per academic semester (fall & spring), and (b) maintain 5 scheduled office hours per week to include advising/consultation with students. This position also requires various responsibilities related to professional development and service.

For more information on the Department of Aviation and Aerospace Science in our College of Aerospace, Computing, Engineering, and Design, please visit: https://www.msudenver.edu/aviation-aerospace/.

MSU Denver enrolls over 16,000 students, where nearly 60% are first generation and over 55% are students of color. Located in downtown Denver, we are a designated Hispanic Serving Institution (HSI), an INSIGHT into Diversity Higher Education Excellence in Diversity (HEED) Award winner for 10 consecutive years, and the only Seal of Excelencia certified institution in Colorado. As the third largest institution of higher education in Colorado and the only institution with an open access mission, MSU Denver is a model university for today's college students. The University serves the most diverse undergraduate student population in the state, as well as the most first-generation students and Deferred Action for Childhood Arrivals students. MSU Denver is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented and historically minoritized groups.

Responsibilities

- Instructing 12-credit hours of aviation-oriented coursework per fall and spring semesters. Candidates will be expected to teach courses such as, but not limited to, the following: Private, Instrument, and Commercial FAA 141 Pilot Ground Courses, Aviation Weather, Instrument and Multi-Engine Flight Simulation Courses, Aircraft Systems and Propulsion, Aerodynamics, Human Factors and Physiology of Flight, Aircraft Performance, Crew Resource Management, and Advanced Navigation Systems.
- Maintaining office hours as required to include advising/ consultation with students and engage in student-centered activities.
- Additional responsibilities in the areas of professional development, scholarly activities, and service to the Department, College, University, and community.

The successful candidate must have the ability to work with and be sensitive to the educational needs of a diverse urban population.

Required Qualifications

- A Master's degree or higher (MA, MS, or PhD) in Aviation and Aerospace Technology/Science
- 4 years of related aviation technology/science work experience

Preferred Qualifications

- FAA certifications and ratings to include: (a) Commercial Pilot, (b) Instrument Airplane, (c) Certified Flight Instructor
 Single and Multi-Engine Airplane, (d) Certified Flight Instructor – Instrument Airplane
- Documented experience in FAA Part 141 flight training operations Teaching experience to include: (a) four or more semesters of documented teaching at a U.S. nationally accredited collegiate institution in classes related to aviation or aerospace science and (b) experience instructing collegiate classes online via Web-based delivery
- FAA Part 121 or 135 Experience and FAA Type Rating in Regional Jet, Large Air Transport Category Aircraft, or Corporate Jet
- Earned Doctorate (applied) or Ph.D.
- Qualifying experience requirements for designation as FAA 141 Chief or Assistant Chief Ground Instructor

Salary for Announcement

The salary range for this position is \$73,000 – \$83,000 at Assistant Professor rank. The salary of the finalist selected for this role will be set based upon a variety of factors, including but not limited to, internal equity, education, experience, specialty and training. MSU Denver offers excellent benefits that include medical, dental, retirement, tuition benefit, free RTD pass, and more. For a brief overview of these options, please visit our Benefits section.

Complete applications received by Thursday, February 15, 2024 at 11:59 PM MST will receive full consideration, however applications will be accepted after this date until the position is lled. Interested applicants must apply online through MSU Denver's career site,https://msudenver.wd1.myworkdayjobs.com/MSUDenver, and search for JR101810.

Instructions to Apply

Complete an application and attach the following documents:

- 1. Curriculum vitae
- 2. Letter of application
- 3. Teaching philosophy
- 4. Unofficial copies of graduate transcripts
- 5. Peer/student evaluations, if available
- 6. Copies of relevant licenses or certifications, if available (front and back)
- 7. A list of three professional references and their contact information
- **Please note that you MUST upload ALL documents into the Resume/Cover Letter box** Multiple documents can be submitted into the resume/cover letter box; alternatively, merge all documents into one PDF and upload. Once submitted, you will not be able to edit your application. Ocial transcripts will be required of the candidate selected for hire.

Posted to UAA on 12/21/23



University Aviation Association

Aviation Communications and Outreach Coordinator

Position Overview:

The Aviation Communications and Outreach Coordinator is responsible for communications projects, community outreach, education programs, social media, and print material supporting universities that offer aviation programs. The coordinator supports the organization's events and initiatives at the high school and college level and industry-wide activities. Assists and supports collegiate aviation and aviation career awareness across multiple aviation associations. This position reports to the Executive Director and collaborates closely with other team members.

Key Responsibilities:

1. Public Outreach and Event Coordination:

- Organize, attend and present at high school and association events promoting collegiate aviation and the aviation industry as a career choice.
- Assist in organizing events, process registrations and provide on-site member services.
- Assist prospective students and their parents in gathering the necessary information they need to make an informed decision about the array of opportunities for careers in aviation.
- Supervise the organization of volunteers, students, and industry support for aviation careers outreach.

2. Publications:

- Responsible for gathering information and is the contact person for printed material (collegiate aviation guide, scholarship catalog) and digital monthly newsletter.
- Ensures the timeliness of production and accuracy of content. The Graphic Designer also performs tasks related to website content updates and electronic communications.
- Manage administrative tasks related to membership services, including processing payments and preparing reports.
- Create and distribute member communications, such as newsletters and email updates.
- Collaborate with marketing to distribute association event and initiative material.

3. Communications, Social Media and Program

- Develop public education and information materials, presentations and displays
- Creating and distribute social media posts.
- Contribute to the association's newsletters, media/news media outreach and website content.
- Provide follow-up correspondence to members and prospective members via in-person meetings, e-mail, telephone, and U.S. mail.
- Provide support to various UAA committees, aiding in communication and fostering relationships with university aviation faculty and staff to support their needs and enhance member participation.

4. Exhibitors and Sponsorship:

- Attend and assist with Committee meetings directly related to events.
- Engage in the planning and execution of expositions.
- Communicate with exhibitors regarding the logistics of upcoming events.
- Maintain accurate records of sponsorship for educational and outreach events.
- Communicate pertinent information to team members to support invoicing and sponsor recognition in print and on website.

5. Financial:

- Monitor event budgets, and support the overall financial success of the organization.

6. Database:

 Accurately enter events into the membership database, including speaker requests, writing promotional emails, updating calendars of events, and processing event registrations.

7. Travel:

- Travel to community and association events to exhibit.
- Must be able to lift 40 lbs.
- Estimated travel may be 10%.

Qualifications:

- Bachelor's degree or equivalent work experience in a related field
- Experience or familiarity in the field of aviation preferred.
- Experience in community relations, public affairs, communications, or a similar role.
- Strong organizational and logistics skills needed.
- Strong writing and oral presentation skills essential.
- Ability to work collaboratively in a team environment.
- Knowledge and experience in working with diverse communities
- Applicants must demonstrate the potential ability to perform the essential functions of the job as outlined in the position overview.

Employment Type: Location: Full-Time Memphis, TN

Application Process:

Interested candidates should submit a cover letter and resume to hello@uaa.aero. University Aviation Association is an equal opportunity employer and values diversity at our organization.

The University Aviation Association is an international nonprofit organization dedicated to promoting excellence in aviation education. Committed to the advancement of degreegranting aviation programs, UAA serves as a unifying platform for educators, students, and aviation industry professionals. Our strength is the efficiency and expertise with which we deliver support to colleges and universities shaping the future of aviation through academic excellence, fostering research, and facilitating a collaborative network across aviation disciplines.



Embry-Riddle Aeronautical University Senior Research Scientist/Principal Research Scientist

About the Boeing Center for Aviation & Aerospace Safety

The mission of the Boeing Center for Aviation and Aerospace Safety at Embry-Riddle Aeronautical University (CAAS) is to lead and foster innovation and collaboration among industry, government and academic leaders, focusing on research, academic programs, professional education and consulting that will enhance aviation and aerospace safety. With its core values of integrity, innovation, and collaboration, CAAS is at the forefront of driving safety improvements and fostering a safer future in aviation and aerospace.

CAAS collaborates with industry and government partners, providing innovative solutions in areas such as data analytics, human performance, extended reality, aviation/aerospace accident and incident prevention and investigation, and system safety. The Center's work spans domains from traditional crewed aviation to new entrants like uncrewed aerial systems and advanced air mobility.

Embry-Riddle is now hiring a Research Scientist in the Boeing Center for Aviation and Aerospace Safety. The Research Scientist position is dedicated to developing the research enterprise at CAAS, including promoting, securing, and conducting high-quality research. The Research Scientist will be responsible for exploring grant opportunities, building research teams, preparing proposals, and conducting impactful research.

This position will be fully funded by the University for the first two years. After the second year, funding of this position will be derived from the successful securing of research grants. The ideal candidate will be based in the Daytona Beach, FL area. However, for a well-qualified candidate, a remote, U.S.-based work arrangement may be possible.

Position Levels:

Dependent on preparation and experiences, the position can be set at various levels, including Senior Research Scientist or Principal Research Scientist. These positions provide diverse opportunities for individuals at different career stages to become part of a dynamic team and contribute to CAAS research initiatives in aviation and aerospace safety.

Senior Research Scientist

An accomplished and experienced professional researcher who conducts significant original research, or serves as a senior collaborator on a multi-scientist research initiative, typically leading substantive aspects of the overall project under the general guidance of a principal researcher. A Senior Research Scientist may serve as a co-investigator on a funded scientific research project.

Requires a minimum of Ph.D. (or equivalent terminal degree in a relevant discipline), plus at least 5 years of formal "post-doc" training and/or post-degree professional work experience, and must have a demonstrated record of research achievement, or Master's (or equivalent) degree in a relevant discipline, plus at least 8 years of exceptional relevant professional work experience and a record of research achievement.

Principal Research Scientist:

Leads a highly specialized or multifaceted scientific research program and directs the work of other research scientists and associates. Individuals at this level may lead the submission of proposals for external sponsored funding and may serve as principal investigators on sponsored projects. Requires a minimum of Ph.D., with at least 3 years of experience similar to that of a Senior Research Scientist. In rare instances, an individual with comparable professional experience but less than a doctoral degree will be considered.

Research Proficiency:

- Experience in designing and conducting aviation and aerospace safety research.
- Proficiency in generating financially viable and pertinent research proposals.

Aviation and Aerospace Safety Expertise

- Comprehensive knowledge of aviation and aerospace safety principles, regulations, and best practices.
- Understanding of safety management systems, risk assessment, and accident investigation processes.

Leadership and Collaboration Skills

- Demonstrated ability to lead and foster collaboration among industry, government, and academic leaders.
- Proven track record of bringing diverse stakeholders together to achieve common safety goals.

Innovation and Thought Leadership

- Ability to promote and support innovation in aviation safety through new technologies, strategies, and practices.
- Demonstrated thought leadership in aviation/aerospace safety.

Communication and Networking

- Excellent verbal and written communication skills to effectively convey safety concepts, research findings, and ideas to diverse audiences.
- Strong networking skills for building relationships with industry, government, and academic partners.

Interdisciplinary Collaboration

 Ability to work across disciplines to address safety challenges, incorporating insights from engineering, human factors, policy, and other relevant fields.

Adherence to Core Values

• Commitment to upholding the core values of integrity, innovation, and collaboration.

Global Perspective

 Awareness of and adaptability to the global nature of aviation and aerospace safety, considering diverse regulatory environments and cultural factors.

Application Process and Additional Information

The application deadline is December 31, 2023. Consideration of applications will begin immediately; the anticipated start date is spring 2024. Application materials should be submitted electronically through the Embry-Riddle Careers website at https://embryriddle.wd1.myworkdayjobs.com/en-US/External/job/Senior-Research-Scientist-Principal-Research-Scientist_R306871. Questions can be directed via email to Dr. Kristy Kiernan, Search Committee Chair, at kiern4fd@erau.edu.

Posted to UAA on 12/18/23



Taylor Geospatial InstituteGeospatial Data Analyst

Who is Saint Louis University? Founded in 1818, Saint Louis University is one of the nation's oldest and most prestigious Catholic universities. SLU, which also has a campus in Madrid, Spain, is recognized for world-class academics, lifechanging research, compassionate health care, and a strong commitment to faith and service.

Taylor Geospatial Institute Cluster Hiring Initiative

In April 2022, Saint Louis University (SLU) launched the Taylor Geospatial Institute (TGI) - the nation's leading geospatial research collaborative, comprising eight of the Midwest's outstanding research institutions. The TGI is led by Saint Louis University and includes the Danforth Plant Science Center, Harris-Stowe State University, Missouri University of Science and Technology, University of Illinois Urbana-Champaign, University of Missouri-Columbia, University of Missouri-St. Louis, and Washington University in St. Louis. TGI's vision is to be the nation's leader in geospatial science research and accelerate the St. Louis region's development as a global geospatial center of excellence. We are harnessing the power of partnership with industry, government agencies, and research entities to grow talent and develop core geospatial science and adjacent fields that enable positive impacts on some of the world's greatest challenges including food systems, geospatial health, and national security. With the goal of becoming a world-class leader and creating a lasting geospatial impact, SLU intends to hire strategically across the University in areas that directly intersect with the TGI. Enabled by the legacy gift supporting TGI, SLU has the opportunity to hire approximately 20 faculty across 3 years, marking our footprint as a world-class research University in geospatial science and adjacent fields while simultaneously multiplying our excellence in our teaching and our mission. This call for faculty positions is part of this exciting cluster hire initiative in geospatial science and adjacent fields.

About the Department/School

The Oliver L. Parks Department of Aviation Science offers a Bachelor of Science degree in Aeronautics with concentrations in professional pilot and aviation management. It also has a graduate program with M.S. and Ph.D. degrees in Aviation and will offer a Doctor of Aviation (Av.D.) beginning in the fall 2024 semester. In conjunction with the professional pilot degree, the Center for Aviation Science, which is wholly owned by Saint Louis University, is a flight-training center operated by the department. Current research initiatives are focused on human factors associated with flight operations and training, diversity in aviation, and aviation outreach.

The department possesses a Cessna 182P aircraft and is establishing a manned airborne research laboratory for sensors and flight crew operations which aligns with the data collection goals and objectives of the department and TGI's mission. The goal of hiring a faculty member capable of teaching undergraduate courses in the department and flying the Cessna 182P for data collection purposes was addressed in the initial phase of the TGI Hiring Initiative.

TGI is establishing the Geospatial Data Analytics Library (GDAL) which will provide data collection from unmanned aerial vehicles (UAVs) and manned aircraft platforms and will curate satellite data for faculty research purposes. TGI has established UAV-based sensing platforms and is staffed with personnel under TGI supervision. The department's manned aircraft will be outfitted with TGI-supplied sensors to serve as a joint collaborative effort between TGI and the department. The joint effort would become part of the GDAL, utilizing computing facilities established at the GDAL. The successful candidate will be expected to contribute to both the TGI and departmental requirements.

Job Description and Primary Responsibilities

- Establish a vibrant and productive research program in aviation and geospatial science and actively engage in scholarly activities including publishing in peer-reviewed journals, dissemination at conferences and seeking external funding.
- Develop, deliver, and assess undergraduate and graduatelevel courses that maintain and enhance the current aviation programs.
- Contribute to the current Aviation Science research agenda of transitioning research from pilot-in-the-loop, groundbased laboratory experiments to airborne research utilizing the Cessna 182P aircraft.
- Contribute to the growth of TGI through building GIS expertise and active participation in TGI priorities.
- Create inclusive, engaging teaching and research experiences to develop socially conscious students and scientists.
- · Mentor undergraduate and graduate students.
- Participate in departmental, school, university, and professional service activities.

Minimum Qualifications

- PhD in aviation or a closely related field.
- Qualifications in sensor-equipped aircraft, drones, satellite systems, and/or autonomous vehicles which will connect with the departmental and TGI research initiatives and mission.

Preferred Qualifications

- Excellent research productivity and demonstrated potential to be a successful researcher.
- Relevant teaching experience that promotes hands-on, experiential learning.
- Established record of interdisciplinary collaboration and impactful research work.
- Demonstrated ability and vision to collaborate and build a multidisciplinary initiative in pursuit of enhancing undergraduate and graduate education.
- Applications must include: 1) a cover letter; 2) a resume/ curriculum vitae, 3) research statement, 4) teaching statement, 5) diversity statement, and 6) contact information for three references. You can upload these items on the third page "My experience" of the application.

Posted to UAA on 12/15/23



Aviation Accreditation Board InternationalPresident of the Aviation Accreditation Board International

The President of AABI reports to the Board of Trustees and works closely with the V.P. of Operations, the Director of Finance and Administration, and the V.P. of Accreditation in helping AABI carry out its important role in establishing, maintaining, and promoting collegiate aviation standards. This is primarily a remote position that requires frequent domestic and occasional international travel.

This appointment is for a three to five-year term, negotiable and renewable at the discretion of The Board of Trustees.

Details of the position

- Directly supervise the Vice-President positions within AABI
- Attend, in person, the Annual and Winter AABI Meetings
- Serve as the official AABI spokesperson
- Serve as AABI liaison with CHEA, the Council for Higher Education Accreditation
- Promote positive internal and external marketing/PR efforts in support of AABI
- Create and articulate clear goals related to the growth and long-term sustainability of the organization

Required qualifications:

- Excellent interpersonal, communication, problem-solving skills
- Significant leadership experience in or with higher education or the aviation industry
- Broad familiarity with accreditation processes, current issues, and modern tools
- Ability to work collaboratively
- · Ability to travel domestically and internationally
- Appreciation for inclusive, supportive practices that promote diversity, equity, and inclusion
- An appreciation for and ability to maintain strong industry partnerships
- A growth mindset and appreciation for continuous improvement processes and new technologies

Preferred qualifications:

- Terminal degree in aviation or education
- · Work experience in both higher education and aviation industry
- Excellent teaching and presentation skills

To apply:

Send a letter of interest and CV or resume to the Committee Co-Chairs: Andy Allen andy.allen@united.com and Julie Speakes ispeakes@liberty.edu

Posted to UAA on 11/20/23



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DELTA'S PROPEL PROGRAM OFFERS STUDENTS AN ACCELERATED PATH TO A DELTA AIR LINES FLIGHT DECK

- 17 partner universities
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- Scholarships available through community partners
- Students at or above Junior status and recent graduates eligible for a Qualified Job Offer (QJO) as a Delta pilot



PROPEL by A DELTA



Central Washington University Assistant/Associate Professor – Aviation

Job Summary

Central Washington University is recruiting an Assistant or Associate Professor to join our Aviation team in Ellensburg, Washington. This role is an important member of our team as they enhance the vision for the University. The role is a campus-based position, which means you get to see the lives you are impacting. We're offering a salary, depending on education and experience, from \$70,000 - \$80,0000 annually plus the awesome CWU benefits.

Who we are:

We are a team of individuals committed to Changing Students' Lives. No matter what job, each of us plays a part in supporting and empowering our students to fulfill their dreams.

Working in higher education provides career growth and career choice. Think of a university campus like a mini city, operating across 380 acres. You'll find diverse academics, libraries, athletics and sporting events, full service and quick serve dining, conferences and events from small to large, recreation centers, housing, health services, police and public safety for the campus population of ~10,000 students.

Central Washington University has been named a Fulbright U.S. Scholar Program Top Producing Institution for the 2022-2023 academic year. In addition, for the seventh time in eight years, CWU is a recipient of the prestigious Higher Education Excellence in Diversity (HEED) Award from INSIGHT Into Diversity magazine. Come join us on our journey to encourage, inspire, and create spaces where all identities thrive on campus.

Tour our campus in Ellensburg here. www.youtube.com/watch?v=HjdhOegDa9A

What we offer:

Our investment in you begins the day you join our team, a healthy and successful future for you is important to us. We offer medical, dental, life and disability insurance, retirement and optional savings plans, tuition assistance for you and your dependents, discounts across town, an employee assistance program for individualized counseling, and a wellness incentive program. Learn more: CWU Benefits, Perks & Discounts

The Role:

Department of Aviation faculty members are expected to teach courses related to their area of expertise using a variety of modalities. In addition, faculty members are expected to create a campus environment that is welcoming, inclusive and increasingly diverse; advise students; contribute to the advancement of the department/program; engage in scholarship appropriate to their field/expertise; and provide service to the University, the community and their profession. Faculty will integrate CWU's commitment to diversity and create a learning environment that is welcoming, accessible and inclusive for all students.

Minimum Qualifications

Assistant Professor:

- Earned Master's degree, preferably in Aviation, Business, Education, Management, or Safety; and
- Five (5) years aviation industry experience

Associate Professor:

- Earned Master's degree, preferably in Aviation, Business, Education, Management, or Safety; and
- Ten (10) years of professional academic experience.

All:

- Demonstrated success in teaching at the college or university level
- Willingness to teach a wide range of courses at all levels and through various modalities (e.g. live, online, or hybrid)
- Research, teaching, service, or other experience that has prepared the candidate to contribute to CWU's commitment to the engagement and inclusion of culturally diverse students.
- Experience working effectively in a team-based environment, seeking continuous improvement and adherence to the university philosophy

Preferred Qualifications (Please address in your cover letter)

- University-level teaching experience
- Experience or interest in developing & teaching online courses
- Experience in curriculum development and improvement
- Scholarship/creative activities interests
- Service interests
- Earned Doctorate (Ph.D. or Ed.D.) preferably in Aviation, Business, Education, Management, or Safety
- Collegiate Aviation teaching experience
- Experience working with a diverse student population
- Minimum one (1) year teaching ground or flight instruction under 14CFR 141
- Pilot certificate and/or Certified Flight Instructor and/or advanced Ground Instructor Certificate
- Demonstrated participation in programs designed to promote inclusion.
- A record of promoting inclusivity in classrooms and academic work environments.
- Experience or interest in mentoring students from a variety of backgrounds.
- Ability to incorporate multicultural perspectives and issues into curriculum and classroom conversations.
- Research program that reflects the needs of minority or underserved populations.
- Demonstrated commitment to improving access to higher education for students through teaching and/or mentoring activities.

URL To Apply

https://cwuhrprdcg.peoplesoft.cwu.edu/psp/careers

Posted to UAA on 11/01/23



University of Nebraska at OmahaAssistant Professor Position

The Aviation Institute at the University of Nebraska at Omaha (UNO) seeks applicants for a tenure track Assistant Professor position. A successful candidate will possess a doctorate in Aeronautical Science, Public Administration, Transportation, Business, Education, or other fields aligned with teaching and research in aviation. Candidates for the position should be able to teach undergraduate courses in the Aviation Institute's core curriculum and one of our concentrations. The successful candidate would have a proposed research agenda related to aviation, transportation, safety, human factors, diversity and inclusion, workforce development, crewed and uncrewed aircraft, or other related areas. A successful candidate will demonstrate the ability to teach in higher education and possess strong written and oral communication skills. While not required, it would benefit a candidate to hold an FAA pilot and/or remote pilot certificate. ABDs will be considered but must demonstrate the capacity to complete the doctorate requirements before the August 2024 preferred start date.

The Aviation Institute is in the heart of Omaha, Nebraska. It is a nationally recognized aviation program housed in the School of Public Administration, which provides a supportive and collaborative academic culture. Over the past decade, the Institute has tripled its majors and is projected to double by 2028. The Institute offers a Bachelor of Science in Aviation with concentrations in Air Transport Administration, Professional Flight, and Unmanned Aircraft Systems. The Aviation Institute is a proud partner in workforce development initiatives with Jet Linx Aviation, Southwest Airlines Destination 225°, United Aviate, Republic Airways, Mesa Airlines, and Envoy Air.

To apply for this position, go to https://unomaha.
peopleadmin.com/postings/18557. The electronic application must include a current curriculum vitae, a cover letter addressing professional experience and qualifications, and three references. Applicants are encouraged to attach evidence of teaching excellence and productive scholarly research. Application review will begin on December 1, 2023, and remain open until the position is filled. The anticipated start date is August 14, 2024. The position will remain open until filled.

For more information about the Aviation Institute, visit our web page at http://www.unomaha.edu/ai/ or contact theSearch Committee Chair, Scott Vlasek at 402–554–2495 or svlasek@unomaha.edu.

The University and department have a strong commitment to achieving diversity among the faculty and staff. The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or politicalaffiliation in its programs, activities, or employment. UNO is a VEVRAA Federal Contractor and an E-Verify employer.

Posted to UAA on 11/01/23

Florida Tech College of Aeronautics Aeronautical Science and Technology – Instructor

Positions:

The College of Aeronautics is seeking full-time instructor for the undergraduate aeronautical science and technology programs. Selected applicants must be in place for the Fall 2024 semester.

Responsibilities:

Teach four of the following undergraduate courses/ sections:

- Private pilot ground school.
- · Instrument rating ground school.
- Commercial pilot ground school.
- · Instructor pilot ground school.
- Meteorology
- · Aerodynamics.
- · Aviation Safety.
- Aviation Physical Science.
- Advanced Aircraft Systems
- Advanced Aircraft Operations
- Teach undergraduate courses on-campus, online, or at extended campuses.
- Advise undergraduate students on academic matters and career planning.
- · Advise student organizations and clubs on campus.
- Serve on division, school, and university committees.

Minimum Qualifications:

- Master's degree in aeronautical science, aviation.
- Experience in fields applicable to aviation.
- Teaching experience.
- FAA Advanced Ground Instructor (or Certified Flight Instructor) and Instrument Ground Instructor (or Certified Flight Instructor Instrument) certificates.
- Ability to apply current instructional technology in classroom and distance learning.

Desired Qualifications:

- University teaching experience.
- Air carrier, charter, or corporate aviation experience.
- Current pilot qualifications.
- At least one rating in a turbine aircraft.
- FAA Aircraft Dispatcher Certificate.

Salary:

Competitive salary and rank commensurate with qualifications and experience.

To Apply:

Qualified applicants should submit a letter of application noting specific qualifications and interests related to the list of responsibilities above and resume or CV through Florida Tech employment webpage https://www.fit.edu/employment/. Florida Tech is an equal opportunity employer committed to excellence through diversity.

Posted to UAA on 11/01/23



Florida Tech College of Aeronautics Assistant Professor in Aviation Meteorology

Positions:

The College of Aeronautics is seeking tenure-track full-time faculty members for the undergraduate and graduate aeronautical programs. Selected applicants must be in place for the Fall 2024 semester.

Responsibilities:

Teach the following undergraduate and graduate courses:

- Aviation Meteorology (undergraduate)
- Aviation Meteorology 2 (undergraduate)
- Aviation Meteorology Theory and Practice (graduate)
- Teach additional undergraduate and graduate courses according to qualifications.
- Teach selected courses in person and via distance learning in international and domestic extended-campus programs.
- Advise undergraduate and graduate students on academic matters and career planning.
- · Serve on division, school, and university committees.
- Obtain external funding for and conduct research in contemporary aviation meteorology-related issues.
- Supervise graduate students conducting research.
- Chair thesis and/or dissertation committees.

Minimum Qualifications:

- Doctoral degree in meteorology/atmospheric sciences, aeronautical science (with meteorological emphasis), or a closely related field is preferred.
- Experience in fields directly in or applicable to aviation meteorology.
- Teaching experience.
- Funded research experience or demonstrated capability for funded research in aviation meteorology.
- Ability to publish in peer reviewed academic journals.
- Ability to apply current instructional technology in classroom and distance learning.

Salary:

Competitive salary and rank commensurate with qualifications and experience.

To Apply:

Qualified applicants should submit a letter of application noting specific qualifications and interests related to the list of responsibilities above and resume or CV through Florida Tech employment webpage https://www.fit.edu/employment/. Florida Tech is an equal opportunity employer committed to excellence through diversity.

Posted to UAA on 11/01/23





Ozarka College

Aviation - Assistant Chief Flight Instructor (CFI)

Ozarka College seeks applicants for an Assistant Chief Flight Instructor - Certified Flight Instructor (fixed wing). The Assistant Chief Flight Instructor, acting under the direction of the Director of Aviation, provides flight instruction primarily in Cessna 172, 172 RG, and PA44 Seminole aircraft. Full and non-motion Red Bird simulators, and a full range of freshman and sophomore aviation courses including, but not limited to: Fundamentals of Aeronautics, Air Traffic Control, Human Factors and Safety, Advanced Aerodynamics and Performance, FAA Regulations and Publications, and Aviation Weather, Private Pilot, Instrument and Multi Engine Certification. This position is primarily a flight instruction position, with classroom teaching responsibilities at the Melbourne Arkansas Municipal Airport (42A) and the Melbourne campus, and may include day, evening, and online classes. Other duties include: participation in departmental activities, institutional committee assignment, student advising, assessment, and appropriate professional development activities relevant to the position. Melbourne AR is located in beautiful Northern Arkansas and offers a low cost of living. Build flight hours and experience while working in an exciting, student-centered environment.

Required Qualifications:

- A current U.S. FAA Commercial Pilot certificate with Airplane category, Single-Engine and Multi-Engine Land Class with an Instrument Airplane rating. Current U.S. FAA 2nd Class medical certificate or higher
- Commitment to aviation education
- Excellent written and interpersonal communication skills
- Ability and willingness to work effectively with college committees, campus organizations, and other educational institutions and to be involved in co-curricular and extracurricular activities
- Ability to design goals and assess learning outcomes

Preferred Qualifications:

- · Bachelor's Degree or higher in Aviation, or a related field
- Experience with 14 CFR Part 141 flight school requirements
- Two or more years of experience as a CFII and MEI
- Meet the requirements for Assistant Chief Flight Instructor of a Private Pilot Course per 14 CFR § 141.36, including:
- At least 500 hours as pilot in command. Flight training experience as a certificated flight instructor consisting of at least one year and a total of 250 flight hours; or 500 hours.

APPLICATION DEADLINE:

Open Until Filled. Interviews will begin immediately. Salary is commensurate with education and experience. To apply, submit detailed letter of application, an Ozarka Employment Application, résumé, flight experience attachment, unofficial copies of transcripts, and names, addresses, and phone numbers of three professional references to: Office of Human Resources, Ozarka College, P. O. Box 10, Melbourne, AR 72556 (870)368-2002/ Fax (870)368-2094

School of Aviation-SIUC

Assistant Instructor/Assistant Lecturer

The School of Aviation in the College of Health and Human Sciences at Southern Illinois University Carbondale is seeking qualified applicants for one Assistant Instructor (for individuals holding a Bachelor's degree) or Assistant Lecturer (for individuals holding a Master's degree) position. Effective date of appointment is January 1, 2024. This is a nine-month, term, non-tenure track appointment. This position will support the baccalaureate degree in Aviation Technologies developed to prepare Aviation technicians with advance technical skills. A comprehensive benefit package including health insurance, retirement options and tuition waiver is provided. A full listing of benefits is available at https://hr.siu.edu/benefits/.

Duties and Responsibilities

Teaching responsibilities will include instruction in the FAA-approved Part 147 Airframe and Powerplant curriculum maintaining class records as required by SIU Carbondale and FAA participation in program/department support activities perform maintenance on laboratory equipment other assignments as determined by School Director. To attend department meetings as required. To engage in other assignments as determined by the school director.

Minimum Qualifications

For Assistant Instructor: Earned Bachelor's Degree: Valid FAA Mechanic Certificate with Airframe and Powerplant Ratings.

For Assistant Lecturer: Earned Master's Degree: At least one degree in an aviation-related discipline, minimum three years full-time industry experience in aviation maintenance; possess a valid A&P certificate.

Contact for further information

Michael Burgener

Contact email

burgener@siu.edu

Contact phone

618-453-9204

Application process

Apply online at https://jobs.siu.edu/

Deadline to Apply

10/31/2023 or until filled

General Information

Create a profile and upload a letter of application specifying the position to which application is being made, current resume or vitae, unofficial transcripts, and names, addresses and telephone number of five references.

SIU Carbondale, member of the SIU System, is an anti-racist community that opposes racism, discrimination and inequity in any form, and embraces diversity, inclusion, equity, and justice for all people.

Posted to UAA on 10/16/23



University of Houston-VictoriaAssistant Professor of Aviation

The College of natural and Applied Science at the University of Houston-Victoria is accepting applications for a founding Assistant Professor position for its Aviation Initiative. The candidate shall work within the College of Natural and Applied Science, and with other units as appropriate, to establish and operate a hands-on flight training program leading to Commercial Pilot certification under FAR section 141. The position is located in Victoria, TX.

Required Qualifications

Master's degree in Aviation, Aviation Technology, Aeronautical Science or related disciplines; three years of related experience; working knowledge of relevant sections of Federal Air Regulations; one year of supervisory experience; demonstrated excellence in teaching; evidence of scholarly and professional activities; experience in undergraduate teaching.

Preferred Qualifications

Ph.D. in Aviation, Aviation Technology, Aeronautical Science or related disciplines; five years of related experience, preferably within a flight training program; experience in developing new programs; experience working with Federal, State, and County/ City regulatory agencies; recruitment/retention experience; Certified Flight Instructor rating.

Position Summary

The selected individual shall:

- Work with units involved to establish goals for, and identify resources available to, the Aviation Initiative
- Develop working relationships with external agencies, from Federal to County/City as needed to establish and sustain the program
- Keep track of, and assure compliance with, relevant rules and regulations
- Manage curriculum development and facilitate collaboration among various stakeholders to provide training to students
- Develop and execute strategies for recruiting students into the program
- Manage data collection for program initial approval and continued accreditation
- Teach courses within the discipline as appropriate
- Facilitate and manage day-to-day program activities
- Attend meetings, trainings, and conferences as required
- Performs other duties as necessary for the program. See www.uhv.edu for more information

The appointment is a nine-month, tenure track position with additional opportunities for summer teaching at attractive salaries. The position is based in Victoria, a city of ab 60,000 in South Texas.

Posted to UAA on 10/16/23

Applicants please submit:

- A cover letter relating the applicant's expertise to the qualifications listed above
- A current curriculum vitae with a list of peer reviewed research publications
- A list of three references for people who are in a position to know the applicant's expertise, with at least one with the ability to address teaching effectiveness and at least one to address research and scholarly activities
- Evidence of effective teaching (including student evaluations, if available)
- · A description of scholarly activities
- Copies of all college transcripts. (Official transcripts will be required of all finalists.)
- Faculty Application

Please apply online at www.uhv.edu/jobs. Review of applications will begin immediately and continue until the position is filled. The University of Houston – Victoria is an affirmative action employer/Equal Opportunity Employer. Minorities, women, veterans, and individuals with disabilities are encouraged to apply.

Required Attachments by Candidate: Cover Letter, Curriculum Vitae, Transcripts. Apply today!

Posted to UAA on 10/16/23

University of Central MissouriAssociate/Full Professor, Chair of Aviation Department

Applicants selected will be expected to provide leadership to and serve as the primary representative for all activities and operations of UCM Department of Aviation. Additionally, the chair will engage in strong classroom teaching and research activities appropriate for a university accredited by the AABI as well as appropriate service activities.

The position is open to any specialist in Aviation. Education & Formal Training Master's degree, Doctorate degree. Other Education & Formal Training Ph.D. in Aviation or a relevant field is preferred. A Master's degree and extensive aviation experience is required. Computer Skills Experience Excellent communication skills and the ability to use a variety of teaching approaches, possibility including distance education.

Special Skills, Abilities, and Knowledge: Attention to detail, Budget-related skills, Communication skills, including oral, written, and/or nonverbal, Knowledge of a University environment preferred, Human Relations/Interpersonal skills, Leadership skills: organization/meeting facilitation/project leadership, Supervisory skills, including motivation, delegation of duties, evaluation, etc, Management and/or administration skills, Ability to manage multiple concurrent projects and meet deadlines, Maintain confidentiality.

https://jobs.ucmo.edu/postings/30135

Posted to UAA on 10/16/23



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Community College of Baltimore County

ACTIVITIES & EVENTS OF NOTE

National Gay Pilots Association Winter Warm-Up

February 15-18, 2024 Palm Springs, CA

Women in Aviation International Conference

March 21-24, 2024 Orlando, FL

American Association of Airport Executives

April 28 - May 1, 2024 Nashville, TN

Professional Asian Pilots Association Expo

June 4-5, 2024 Las Vegas, NV

American School Counselors Association Conference

July 13-16, 2024 Kansas City, MO

Organization of Black Aerospace Professionals Annual Conference

August 21-23, 2024 Memphis, TN

Latino Pilots Association Latin Aerospace Industry Expo

September 12-13, 2023 Orlando, FL

UAA Collegiate Aviation Education Conference & Expo

September 25-27, 2024 Memphis, TN

National Association College Admission Counselors Conference

September 26-28, 2024 Los Angeles, CA

NBAA Business Aviation Convention & Exhibition

October 22-24, 2024 Las Vegas, NV

University, Aviation Association Aviation Policy Seminar

January 6-8, 2025 Washington, D.C.

UAA Collegiate Aviation Education Conference & Expo

October 1-3, 2025 Orange County, CA



For questions contact (901) 563-0505 or address your questions to hello@uaa.aero Visit us on the web: www.uaa.aero University Aviation Association - 5050 Poplar Avenue, Suite 1503, Memphis, TN 38157