THE OFFICIAL PUBLICATION OF THE UNIVERSITY AVIATION ASSOCIATION

FEBRUARY 2025

## Message from UAA President's Desk



The Federal Aviation
Administration (FAA) has
announced a significant initiative
to modernize of Part 141 of the
Federal Aviation Regulations,
which governs pilot schools.
This modernization effort aims
to update the regulations

to reflect advancements in aviation training, technology, and best practices, ultimately enhancing the quality and effectiveness of pilot education. The FAA recognizes the importance of stakeholder input in this process and is actively seeking public engagement to ensure the revised regulations are comprehensive, practical, and beneficial to the aviation community.

To kick off this crucial modernization effort, the FAA has scheduled a virtual public meeting on Thursday, March 6, 2025, from 8:00 am to 12:00 Noon Mountain Standard Time (MST). This meeting will provide an opportunity for interested parties to learn more about the proposed changes, ask questions, and share their perspectives on the current Part 141 regulations and potential areas for improvement. The FAA encourages broad participation from flight schools, instructors, students, aviation organizations, and other stakeholders.

Individuals interested in attending this important virtual meeting can register through Eventbrite. To register and receive the meeting link, please submit a request here www.eventbrite. com/e/modernization-of-part-141-introductory-public-meeting-tickets-1128899090569?aff=oddtdtcreator. Early registration is recommended as virtual meeting space may be limited.

The Modernization of Part 141 public meetings will be a key resource in the FAA's ability to identify and address the demands and needs of the flight training industry.

#### **DEPARTMENT OF TRANSPORTATION**

Federal Aviation Administration 14 CFR Part 141 [Docket No.: FAA–2024–2531]

Notice of Public Meeting, and Request for Comment on the Modernization of Pilot Schools.

AGENCY: Federal Aviation Administration, DOT.

**ACTION:** Notice of public meeting for proposed rulemaking; request for comment.

**SUMMARY:** The Federal Aviation Administration (FAA) announces a public meeting to solicit input on the modernization of pilot school regulations. This will be the first in a series of public meetings on this topic.

**DATES:** The FAA will hold the first public meeting on Thursday, March 6, 2025, from 8:00 am to 12:00 Noon Mountain Standard Time (MST).

Written comments are requested no later than March 21, 2025.

ADDRESSES: Members of the public must register to attend the virtual public meeting. See website for registration link: https://www.faa.gov/about/office\_org/headquarters\_offices/avs/offices/afx/afs/afs800/afs810/modernization\_of\_part-141\_initiative.

Send comments identified by docket number FAA-2024-2531 using any of the following methods:

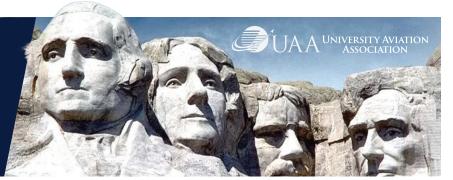
 Federal eRulemaking Portal: Go to www.regulations. gov and follow the online instructions for sending your comments electronically.

FOR FURTHER INFORMATION CONTACT: For questions concerning this action, contact Lyndsay Carlson with the Part 141 Modernization Initiative Team, Office of Safety Standards, General Aviation and Commercial Division, Training and Certification Group (AFS–810): email 9-AFS-ModernizationPart141-Comments@faa.gov. Phone: 202–267–1100.

THE UAA OFFICE IS CLOSED MONDAY, FEBRUARY 17 FOR PRESIDENTS' DAY

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U.S. Department of Transportation Federal Aviation Administration General Aviation and Commercial Division

800 Independence Ave., S.W. Washington, DC 20591

December 16, 2024

#### To Aviation Stakeholders:

The General Aviation and Commercial Division is announcing public meetings as the first step for the modernization of Title 14 Code of Federal Regulations (14 CFR) part 141 pilot schools initiative. These public meetings will provide a forum for the aviation community to discuss, prioritize, and provide recommendations to the FAA concerning part 141. The FAA is asking stakeholders to consider and develop proposals that would serve the needs of current and future pilot schools, encourage innovation, and provide a robust and safe training environment that instills the necessary knowledge, skills, critical thinking, and aeronautical decision making in new pilots to reduce the overall accident rate for all facets of aviation. These public engagement meetings are an excellent opportunity for the flight training industry to present suggestions that could significantly enhance part 141 for pilot training and certification for years to come.

The National Flight Training Alliance (NFTA) has graciously volunteered to champion stakeholder engagement during this process as our industry lead. NFTA is comprised of flight training providers and industry-wide aviation stakeholders with a relationship to aviation training. They are experienced with gathering and sharing feedback with the FAA. We are looking forward to facilitating various workgroups that may be developed from these meetings.

More details regarding the goals and tasks associated with the Modernization of Part 141 public meetings, as well as schedules/locations are available on our <u>website</u>. The attached document contains the purpose, background, objectives, and tasks of these stakeholder meetings.

We would like to openly invite all flight training providers, aviation associations, producers of commercially produced syllabi, manufacturers of aviation training devices and any other stakeholders, who would like to participate in these meetings, to attend.

Sincerely,

EUGENE H Digitally signed by EUGENE H MCCLURE III Date: 2024.12.16 09:34:34 -06'00'

Trey McClure
Acting Manager
General Aviation and Commercial Division





### **NAVIGATING AVIATION POLICY: A UAA D.C. EXPERIENCE**

-- Tina Wu

The 2025 University Aviation Association Aviation Policy Seminar, held January 6-8th in Washington D.C., convened over 50 students and faculty. The event fostered networking, explored aviation career paths, and provided insights into policymaking.

Kicking off the event and welcoming the students and faculty was Chaminda Prelis, UAA Immediate Past President. The keynote speaker, Victor Mevo, Chief Drone Pilot DCO at the New York Police Department (NYPD) demonstrated how the NYPD is using drones in rescue operations and provided insights into pursuing a career within law enforcement and aviation. Following the keynote, Tyler Tenbrink from Piedmont Airlines, Mark Taylor from U.S. Aviation Academy and Ryan Leick, UAA President discussed career options and the importance of networking.



The afternoon session featured the Federal Aviation Administration, highlighting career opportunities, achievements, mental health, and airport safety. Thank you to speakers Gregory Pray, Kelvin Coleman, Laurence Wildgoose, Tash Durkin, Talethia Thomas, Dr Penny Giovanetti, and John Dermody. A special thank you to LaVada Strickland, Program Director for organizing this event.



Wrapping up the first day, the attendees traversed through the snowy DC weather to network at a social sponsored by Air Traffic Control Association (ATCA) and UFA, Inc. "It was magical watching students from UAA institutions across the country socialize with industry professionals and each other while heavy snow, illuminated by the lights of D.C., fell outside the penthouse rooftop," said Ryan Leick, UAA President. We appreciate all the support and organization by Dawn Amore, Carey Fagen, Amy Parish, and Rugger Smith.

The second day provided the attendees with the opportunity to acquire first-hand information on how different industry associations drive rules, regulations, and policies. A big thank you to all the hosting associations – National Business Aviation Association, Airlines For America, and General Aviation Manufacturers Association.



The final day included a trip to the National Transportation Safety Board. The speakers – Member Michael Graham, Kirsti Dunks, Chris Babcock, Stu Couch, Elias Kontanis provided a perspective on everything from what the NTSB is (and isn't), accident investigations, recorder lab, family assistance, and law.

Danielle Giese and Heather Krause from the US Government Accountability Office presented how the GAO supports Congress in improving the accountability, integrity, and reliability of the federal government.

The seminar concluded with a trip to the Airbus Experience Center and a presentation by the Royal Aeronautical Society showcasing the importance of international collaboration. During the presentations (and networking after) organized by Shelly Simi, we heard from Bill Strandberg, Vice-Chair RAeS; Kate Fraser, Booz-Allen-Hamilton; Ken Quinn, Clyde & Co; Adam Konowe, Edelman; Matt MacVicar, Rolls-Royce; George Vergara, RTX; and Bill Voss, USC.

The event would not have been possible without the help of all the volunteers, facilitators, and UAA staff. Thank you to Jorge Gomez, Jason Hart, Alexandria Lundberg, Dawn Vinson, Mercedes Vinson, and Geoff Ware.











"First day at the UAA
Aviation Policy Seminar, I
was very excited to have
the opportunity to explore
how the aviation field
works here in Washington
DC. Our itinerary was
perfect for visiting the FAA
Security Checkpoint, but
unfortunately the snow storm
made us change our plans.
But the UAA organization
made a better itinerary and
made sure we received the
knowledge we needed."

-- Mariana Juarez Lorenzow, University of Nebraska at Omaha



"Had a snowy yet productive time at the University Aviation Association 2025 Policy Seminar in Washington, D.C. I was honored to receive the Policy Seminar Scholarship, enabling interactions with officials from key organizations like the Federal Aviation Administration, National Transportation Safety Board, US Government Accountability Office, and New York City Police Department DCO Drone Team. Delved into the missions of industry groups like the National Business Aviation Association, ATCA, Airlines for America, and the Royal Aeronautical Society understanding their pivotal role in shaping our industry's future.

The University Aviation Association stands out as an exceptional organization fostering growth, networking, and relationship-building opportunities that will undoubtedly shape the industry's future for years to come."

-- Hubert Dybinski, Southern Illinois University Carbondale



"I am truly honored to have attended the University Aviation Association (UAA) Policy Seminar alongside our incredible students at the United Aviate Academy. Throughout the seminar, we had the opportunity to visit some of the most influential organizations in the aviation industry, including NBAA, A4A, NTSB, and Airbus. We also heard from outstanding speakers like the NYPD Drone Chief Pilot, and leaders of the FAA."

-- Jennie Kerber, United Aviate Academy



"It is a true honor to be here in Washington, D.C. for University Aviation Association 's 2025 Aviation Policy Seminar and for the opportunity to collaborate & network with the industry's most important stakeholders over three days. This is the best way to kick off the new year, thank you UAA!

I was recently awarded the 2025 Aviation Policy Scholarship by the University Aviation Association, making it possible for me to attend and participate in an event

like no other. I am honored to add this unforgettable experience to my logbook of aviation adventures."

-- Alaika Sahni, University of Memphis



"ATCA was proud to participate in the UFA, Inc. Joint Networking Social with the University Aviation Association last night. It was an opportunity for students to connect with collegiate aviation colleges, universities,

the aviation industry, government, and the general public. ATCA continues broadening its reach in the aviation community and hosting events for rising professionals."

-- Air Traffic Control Association (ATCA)





# UAA Launches Bylaws Vote to Change Board Election Cycle

-- Dawn Vinson, Executive Director

Voting for representation on a nonprofit board of trustees is your chance to have a voice in the organization and make a tangible difference in the leadership. Our nonprofit bylaws provide the guidelines for board candidate eligibility, the selection of board members, and the election process. UAA is an organization that is member-driven. Voting by membership is necessary for our organization to provide democratic control and representation, to serve our members.

For this reason, the UAA Board of Trustees has proposed an amendment to the bylaws that will provide greater opportunity to cast votes. The proposed change to the voting period, from the current mid-August to early September election cycle to a new Fall election cycle, will provide more institution faculty and staff an opportunity to vote after returning to campus in the fall. As a result of the changed time frame, members will also have an opportunity to familiarize themselves with the candidates while at the annual UAA Collegiate Aviation Education Conference & Expo.

The process: the Bylaws change proposal is provided below. We will publish the announcement twice in this month and next month's newsletter. The notice will also be distributed by email. Following the announcements for your review, a ballot will be mailed mid-February with the voting ballot postcard closing mid-March. The votes will be tallied and the results ratified by the Board of Trustees Secretary. If the vote passes, the election for 2026 Board of Trustees will open October 1 – closes October 20. If the motion is voted down, the current bylaws will stand and the election opens August 25 and closes September 15.

#### Please see the full ballot below.

#### **University Aviation Association Bylaws Revision Proposal**

Should these bylaws pass a mail ballot vote of the full membership, the new bylwas will become EFFECTIVE APRIL 1ST, 2025. The significant changes to Article 5.08 GOVERNANCE proposed change is highlighted and compared below.

#### Current paragraph:

#### **Section 5.08 Nomination and Election**

Nominees will be voted on by the membership by written ballot or electronic means that will conclude at least ten (10) days prior to the annual meeting of the Members. Candidates receiving the highest number of votes for each office shall be declared elected. The Secretary shall be responsible for counting the votes and presenting the results to the current Board of Trustees for validation prior to the annual meeting of the membership.

Newly-elected Trustees shall take office January 1st of the year following the election.

#### Proposed paragraph change:

#### Section 5.08 Nomination and Election

Nominees will be voted on by the membership by written ballot or electronic means. Voting will commence no earlier than Labor Day, and will conclude no later than October 31st each year. Candidates receiving the highest number of votes for each office shall be declared elected. The Secretary shall be responsible for counting the votes and presenting the results to the current Board of Trustees for validation prior to the annual meeting of the membership. Newly-elected Trustees shall take office lanuary 1st of the year following the election.

Newly-elected Trustees shall take office January 1st of the year following the election.

### **UAA Aviation Policy Seminar**



The 2025 University Aviation Association Aviation Policy Seminar, held January 6-8th in Washington D.C., brought together students and faculty for a dynamic exchange of ideas. Beyond the networking, career exploration, and policy insights the seminar provided, there was a unique energy and sense of purpose that permeated the event.

To truly immerse yourself in the experience, head over to the UAA website member multimedia/photo album section at www. uaa.aero. There, you'll find a treasure trove of photos that will transport you right back to the Aviation Policy Seminar.

### Calling All Pilots: Student Seeks Survey Participants for AP Research Project

A high school senior in Philadelphia is conducting research on work-life balance for commercial pilots (helicopter, airline, and cargo) as part of their AP Research project. They have requested assistance in distributing a survey to gather data for their study.

If you are a current, former, or retired commercial pilot, we encourage you to support this student's research by completing their survey. The survey and accompanying consent form are available at the following links:

#### Survey:

https://forms.gle/K1UwPLoAmoyd7Xot5

#### **Consent Form:**

#### https://forms.gle/y6GVY5Mxmv7EppRA7

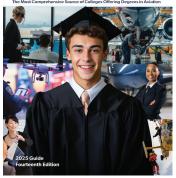
Your participation is invaluable and deeply appreciated, contributing significantly to understanding work-life balance in commercial aviation.





# Announcing Release of the Fourteenth Edition of the Collegiate Aviation Guide for 2025





Today we are delighted to announce the highly anticipated release of the newest editions of two of University Aviation Association's flagship publications: the Collegiate Aviation Guide (CAG) and the Collegiate Aviation Scholarships catalog (CAS).

In addition to the annual distribution to associations, government agencies, and UAA members, these two catalogs are made available at no cost

to school counselors, faculty and students at more than 400 aviation and STEM high schools across the U.S. UAA institution members may request a free pdf copy of the 2025 Collegiate Aviation Scholarships to post on their websites and distribute to their current and prospective students.

Both catalogs are available to search online through the digital book hosting platform ISSUU.com (pronounced issue). Our hope is to spur interest and distribution beyond the printed page for the next generation of aviation students.

The CAG an excellent tool for high school students and parents; alleviating the stress of locating, selecting and identifying institutions and aviation majors available in their geographic area, and across the country. The guide includes listings for 305 institutions offering degrees in the field of aviation. Each UAA member institution has an enhanced listing with institutional information such as tuition, fees, degree offered, and department point of contact included.

Get started. To access the Collegiate Aviation Guide, simply click here. www.issuu.com/universityaviationassociation/docs/uaa\_collegiate\_aviation\_guide\_2025

We want to hear from you. In order to ensure accuracy of the data in the newest edition, extensive cross-checking was performed with the surveys provided, earlier editions, and online sources. Representatives of institutions may send corrections, changes, and queries to jgomez@uaq.aero.

#### **WELCOME NEW UAA MEMBERS**

**Academic Professional** 

William Kraatz Lewis University

#### **Students**

**Zoe Dunbar** Utah Valley University

**Benjamin Forster** Brigham Young University

**Brady Glackin**Community College of Baltimore County

Kyli Hewett
Averett University

**Kyli Hewett**Averett University

**Quinten Nibarger** Embry-Riddle Aeronautical University

> Alaika Sahni University of Memphis

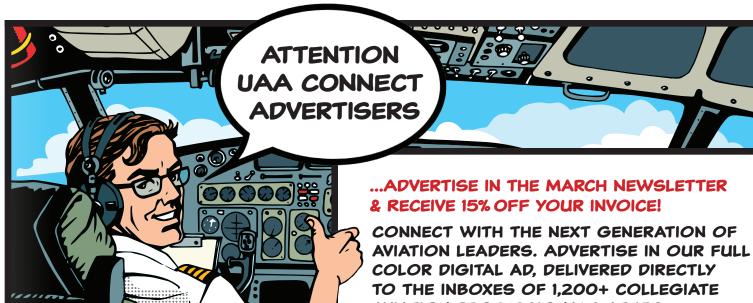
### Call For Proposals Opening Soon!

The UAA Collegiate Aviation Conference & Expo serves as an invaluable platform for aviation professionals. It provides a unique opportunity to delve into groundbreaking programs and explore successful partnerships within the industry. Furthermore, the conference fosters a collaborative environment where leading educators and industry representatives can share best practices and valuable insights. The Meeting Planning Committee extends a warm invitation to all interested individuals to submit proposals for engaging and informative Education Sessions to be presented at the 2025 Conference in Costa Mesa, California.

# The UAA publications committee seeks research presentations focusing on the following areas:

- Air Traffic Control
- Aviation/Aerospace Maintenance
- Aviation/Aerospace Safety
- Aviation/Aerospace Management
- Flight (Operations, Training, Education)
- Unmanned Aircraft Systems (UAS)

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#### **Need More Information**

Would you like more information about the monthly newsletter? Get in touch with our dedicated member services team who are on hand to answer any questions you may have. (901) 563-0505 or hello@uaa.aero.





# Seeking Host City Airport for the Pulitzer Electric Aircraft Race

The Advanced Air Mobility Institute (AAM Institute) is now accepting proposals from qualified airports and cities across the United States to host an historic electric air race event.

This event aims to promote advancements in sustainable aviation

technologies, provide public engagement, and support the growth of the Advanced Air Mobility (AAM) industry. The race will feature high-performance electric aircraft and state-of-the-art mobile charging stations and facilities, further highlighting the city's role as a leader in sustainability. If a UAA member has an electric aircraft or a prototype, they should consider participating.

The selected host airport/city will play a pivotal role in advancing sustainable aviation technology and welcoming supporting innovative technology companies to showcase their involvement in the AAM ecosystem.

RFP https://pulitzertrophy.com/host-city. Questions about this RFP can be submitted via email format to one or all of the contacts listed below.

#### **Contact Information:**

Scott Neumann: Race Director scott@aaminstitute.org

Gloria Bouillon AAE: Director, Community Outreach gloria@aaminstitute.org

Dan Sloat: Executive Producer Dan Sloat dan@aaminstitute.org

### **GE Aerospace T901 Engine Powers Black Hawk**



WEST PALM BEACH, Fla., – GE Aerospace (NYSE: GE) announced today the successful completion of initial ground runs for the T901 engine on a U.S. Army Black Hawk helicopter at Sikorsky's West Palm Beach facility. This milestone marks a significant step forward in the Improved Turbine Engine Program's Black Hawk testing.

"These tests mark a pivotal moment in history as the T901 engine powers the Black Hawk for the first time," said Amy Gowder, president and CEO, Defense & Systems at GE Aerospace. "This achievement paves the way for a more powerful and mission-ready Black Hawk, equipping the U.S. Army with the ability to meet the growing demands of future operations."

The ground runs validated the initial performance of all critical systems — including fuel, electrical, hydraulic, engine and flight control systems, and engine bay flow. Additionally, the tests acquired data from the comprehensive aircraft and engine instrumentation that will be used throughout the flight test program.

Factory testing continues in parallel with this integration effort. The data gathered during these tests continues to validate that the T901 engine is on track to meet the U.S. Army's rigorous performance requirements.

The T901 engine builds on GE Aerospace's unparalleled legacy of powering Black Hawk and Apache helicopters with the combat-proven T700 engine, which has logged more than 100 million flight hours over the past four decades. Developed in response to the Army's call for increased power and reduced fuel consumption, the T901 delivers 50 percent more power, improved fuel efficiency, and reduced life cycle costs thanks to its simpler design and fewer parts. This efficiency translates to increased range, longer loiter time, and reduced maintenance and sustainment costs for the Army's enduring fleet.

# New Chapter: Chief Flight Instructor at Top Flight!



I'm excited to announce that I've started a new position as Chief Flight Instructor at Top Flight!

Graduating from the University of Memphis with a Bachelor of Science in Commercial Aviation was a significant milestone, but what truly prepared me for this role were the experiences and connections I gained along the way. My internship with the University Aviation Association (UAA) and my involvement with the Memphis Student Aviation Association (MSAA) gave me invaluable opportunities to develop leadership skills, build lasting relationships, and grow as both a professional and a pilot. Being a part of the National Business Aviation Association (NBAA) YoPro program also helped me meet and connect with so many amazing individuals.

I am incredibly grateful for the guidance and encouragement I've received from mentors, peers, and the aviation community. Each step of this journey has fueled my passion for aviation and reinforced my commitment to helping others achieve their Aviation dreams no matter where it is I tell people all the time if you want to work why not do it in aviation it's one big family that still feels small.

This new role marks the beginning of an exciting chapter, and I can't wait to contribute to the growth of Top Flight and the success of our students. Thank you to everyone who has supported me along the way—I'm looking forward to what's ahead!

Congratulations Cade on your new role as Chief Flight Instructor at Top Flight! Your dedication, hard work, and passion for aviation have clearly paved the way for this exciting opportunity. UAA is confident you'll excel in this leadership position and inspire the next generation of aviators.

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# **Liberty Announces Dean for Schools of Aeronautics**

With the Spring 2025 semester scheduled to start on Monday, Liberty University has announced important leadership updates: Dr. Steven Brinly has been named dean of the School of Aeronautics. Brinly previously served as interim dean.

Dr. Steven Brinly has a diverse background in aviation, beginning his career as a maintenance technician on general aviation aircraft. Over the years, he has worked as a flight instructor, aviation business developer in North Africa, and an aviation maintenance instructor. He holds a B.S. in Aviation and M.A. in Intercultural Studies, both from Liberty University; a Master of Commercial Aviation from Delta State University; and a Ph.D. in Aviation from St. Louis University. He has been instrumental in leading the School of Aeronautics to win prestigious national awards like the Loening Trophy.

Liberty Provost and Chief Academic Officer Dr. Scott Hicks reported "We are excited to see how the Lord will use their talents and gifts to lead their schools into the future with academic excellence, innovation, and growth. The transformative impact they and their teams have on our Liberty students is profound and immeasurable." As dean, Brinly is dedicated to integrating technology in aviation training and developing missions aviation programming.

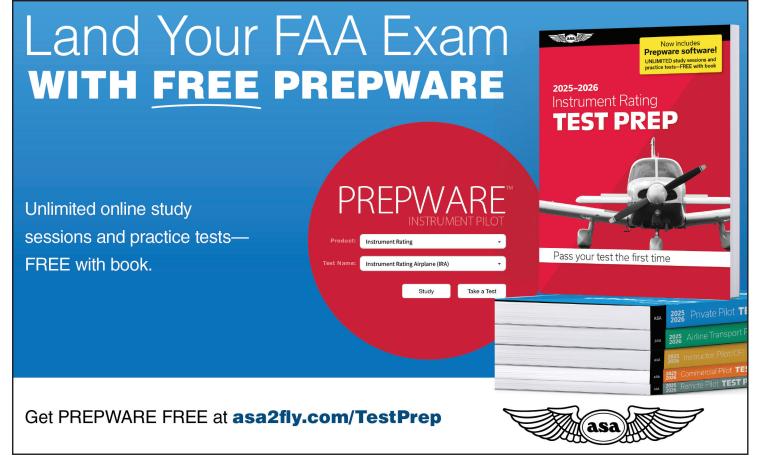
# **University to Train its Aviator Students to Spot Human Trafficking Signs**

Liberty University School of Aeronautics has begun working with the Department of Homeland Security (DHS) Blue Lightning Initiative to train its students to fight the human trafficking industry.

The Blue Lightning Initiative is a training program for aviation personnel to learn how to identify potential traffickers and human trafficking victims and report suspicions to federal law enforcement. This partnership includes a signed Memorandum of Understanding with the DHS and the Department of Transportation.

According to officials, human trafficking is a \$150 billion industry that reaches every corner of the world. To date, more than 350,000 personnel in the aviation industry have been trained through the Blue Lightning Initiative.

"Aviation touches all corners of the globe," Program Director and Associate Professor Dr. Wilson said. "While this is not a reality, imagine a world where all aviation professionals were equipped with the necessary tools to spot and report individuals who are being trafficked. LUSOA students will play a critical role in eradicating human trafficking. They could potentially save a victim of Human Trafficking and ultimately, give them the gift of their life back."







# **Lufthansa Adds 3 Diamond DA42-VI Trainers**



Lufthansa Aviation Training delegation accepted three jet-fuel powered DA42-VI multi-engine training aircraft at Diamond Aircraft's headquarters in Wiener Neustadt, Austria. These are the first three of seven DA42-VI aircraft ordered.

"The DA42-VI is an excellent multi-engine training platform, popular at many leading flight schools all over the world, that burns up to 50% less fuel than conventional AvGas-powered aircraft and is exceptionally quiet," says Jane Wang, Sales Director at Diamond Aircraft Austria. "We are very proud and happy to celebrate another delivery to our renowned customer Lufthansa Aviation Training."

The brand-new DA42-VI multi-engine trainers will be placed at Grenchen, Switzerland.

The 4-seat DA42-VI is the newest version of Diamond's technology leading light piston twin, the first certified general aviation piston aircraft to combine modern technology airframe, avionics, and power plants. The all-composite DA42-VI's are equipped with efficient, quiet, clean and reliable 168 hp jet fuel AUSTRO engines AE300, Garmin G1000 NXi with 3-axis Automatic Flight Control System and optional electrically driven air conditioning.

### **Texarkana College New Aviation Mechanics Program**



A new program has taken off at Texarkana College after three years of planning.

Texarkana college cut the ribbon on the new Aviation Mechanics Technology program. The inaugural class has already begun. The ribbon-cutting ceremony was held at the college's hangar at Texarkana Regional Airport.

### **SUNY Schenectady Unveils New ATC Simulator**

State University of New York (SUNY) Schenectady unveiled the college's new Air Traffic Control simulator, the largest and most comprehensive ATC simulator at a community college east of the Mississippi River. Students will train on the new ATC simulator that features tower stations, real human-voice responses and pilotage, and multi-training scenarios, among other components. SUNY Schenectady offers an A.A.S. degree program in Air Traffic Control.



### Air Force Expands Pilot Training Capacity with Civil Aviation Partnerships

The United States Air Force continues to face a pilot shortage, even as the service has introduced bonuses. Last year, it made a policy change that could require pilot training graduates to fly aircraft other than fighters or bombers as the need arises, while the trainees wait for openings.

To further get pilots in the cockpits, the Air Education and Training Command (AETC) announced a partnership with academia to test a new Initial Pilot Training (IPT) model. AETC's mission is to "recruit, train and educate Airmen to deliver air power for America," and it is getting some help.

The goal is to address the pilot shortage and produce more pilots to meet national security needs.

# DREAMS ARE YOUR RUNWAY, ACTIONS ARE YOUR TAKEOFF.

UAA Elevating Aviation Education: The Voice of Collegiate Aviation Since 1947







### **CAU Expands Training Fleet With Skyhawk Buy**



California Aeronautical University purchased 15 Cessna Skyhawks to support expanded flight training in Bakersfield, San Diego, and Ventura. Deliveries are projected for 2027.

"We couldn't be more thrilled to announce this acquisition of Cessna Skyhawks, which marks a significant milestone in our commitment to providing top-tier aviation education," said Matthew Johnston, president of CAU. "These new aircraft will help elevate our flight training degree programs, ensuring our students receive the best possible learning experience and preparing them for successful careers in the aviation industry."

### **FAA continues Aviation Workforce Development Grant program**

The Federal Aviation Administration (FAA) has continued the Aviation Workforce Development Grants program, aimed at fostering the training of pilots and aircraft maintenance technicians. Reauthorized by the US Congress under the FAA Reauthorization Act of 2024, the program will remain active until the end of the fiscal year 2028.

The initiative supports education and recruitment of new aircraft pilots and unmanned aircraft systems (UAS) operators. It also facilitates the transition of military members and veterans into aviation careers.

The FAA is currently accepting applications for the Round 4 - Aviation Workforce **Development Grants for Aircraft Pilots and** Aviation Maintenance Technical Workers. Submit your applications electronically by February 5, 2025, 11:59 p.m.

### **Senate Confirms Sean Duffy to Lead DOT**



The Senate confirmed Sean Duffy as the next transportation secretary. The new U.S. DOT leader will direct multiple agencies regulating motor carriers, 57,000 employees, and over \$233 billion in infrastructure funding. Duffy promised to speed up road projects and implement AV regulations.

Secretary Duffy brings vast experience in public service, and his commitment to addressing the nation's infrastructure challenges will be invaluable as he leads the Department of Transportation (DOT).



# The Next-Gen of Aviators: Now Boarding

#### DELTA'S PROPEL PROGRAM OFFERS STUDENTS AN ACCELERATED PATH TO A DELTA AIR LINES FLIGHT DECK

- 10 partner universities
- Intern & Partner Pathways also offered
- Scholarships available through community partners Build flight hours by instructing at your university
- Students at or above Junior status & recent graduates eligible for Qualified Job Offer (QJO) as a Delta pilot









# **UAA Takes Flight with Your Achievements!**

## Have you reached new heights? UAA wants to celebrate your success!

#### Did you:

- Land a promotion and take on exciting new challenges?
- Receive an award recognizing your outstanding work or research?
- Present your research at a conference and share your knowledge with the world?
- Attend a groundbreaking program that expanded your expertise and fueled your passion?
- Earn a scholarship that allowed you to pursue your academic dreams?

#### We want to hear about it!

Sharing your accomplishments inspires others and showcases the amazing things happening within the UAA community. Tell us your story! Send a quick note to hello@uaa.aero with details about your achievement and (optional) a photo of yourself. We'll be thrilled to feature your success story on our Facebook, Twitter, and in the upcoming UAA newsletter.

Together, let's celebrate your journey and spread the wings of UAA even wider!

# **UAA 78th Collegiate Aviation Education Conference**



#### **About the Conference**

Join us for the 2025 Collegiate Aviation Education Conference & Expo in Orange County. University Aviation Association's premier education event will be held from **October 1st to 3rd, 2025**, at the Hilton Orange County/ Costa Mesa, California.

#### **Learn, Network, Connect!**

The annual collegiate aviation conference is your go-to platform for staying informed about the latest trends, best practices, and advancements in aviation education. Discover insights from government agencies, university professionals, researchers, safety experts, and industry leaders.

### **Key Highlights:**

#### **Networking Opportunities:**

Connect with over 400 attendees, 70<sup>+</sup> colleges and universities, airlines, government agencies, and international industry experts.

#### **Educational Insights:**

Attend more than 40 thought-provoking education sessions led by 85<sup>+</sup> experts in collegiate aviation.

#### **Industry Showcase:**

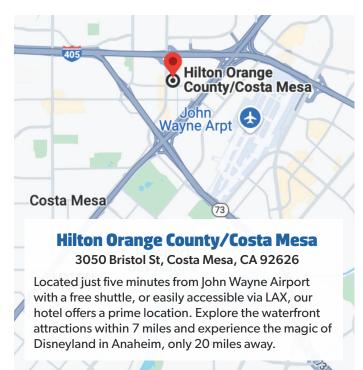
Explore the latest innovations from 50<sup>+</sup> exhibitors.

#### **Collaborative Discussions:**

Participate in committee meetings focused on shaping industry policies, practices, and researched publications.

### Don't miss this opportunity to:

- Gain valuable knowledge and skills
- Build relationships with peers and industry professionals
- Explore career opportunities
- Advance your aviation career goals



# THE VOICE OF COLLEGIATE AVIATION







UAA provides a forum for students, faculty, staff, and practitioners to share ideas, to enhance the quality of education, and to develop stronger programs and curricula.

If you want to ensure the quality of collegiate academic programs, UAA is for you. If you want to benefit from the technical expertise and knowledge of professionals from academia and industry, UAA is for you. If you want to influence curricula development, industry standards and aviation policy, UAA is for you. If you want to have an impact on the future of aviation, **UAA is for YOU.** 

#### **UAA Membership Benefits**

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Educational Programming	1	1	1	1	1	1
Leadership Opportunities	1	1	1		1	1
Monthly Newsletter	1	1	1	1	1	1
Networking with Aviation Professionals	*	*	<b>≠</b>	1	*	1
Professional Development Opportunities	<b>✓</b>	1	1		<b>✓</b>	1
Advertising Discounts	1	1	1			
Peer-Reviewed Journal	1		1			
Awards Program	1	1	1	1		
Institutional Reviews	1					1
Scholarships	1				1	1
Enhanced Listing in Collegiate Aviation Guide	*					

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YES, I want to join the University Aviation Association, a nonprofit professional organization that encourages, supports, and promotes collegiate aviation careers, and industry and agency partnerships.

Name: \_\_\_\_\_\_
Position: \_\_\_\_\_

Institution/Organization:

Mailing Address:

Zip:\_\_\_\_\_

Phone: \_\_\_\_\_\_E-mail: \_\_\_\_\_\_

- ☐ Institutional College and University Aviation Programs (\$650)
- ☐ Industry Organizations Supporting Collegiate Aviation (\$775)
- ☐ Academic Professional Aviation Professionals (\$100)
- $\square$  Retired Fully retired Aviation Professionals 55 or older (\$50)
- ☐ Student Undergrad Students pursuing aviation careers (\$30)
- ☐ High School STEM or Aviation Program (\$0)

Anticipated Graduation Date \_\_\_/\_\_/\_\_\_/

- ☐ Check Make payable to University Aviation Association
- Check Make payable to Oniversity Aviation Assoc
- ☐ Invoice Me
  ☐ Credit Card

Card Number: \_\_\_\_\_ CID: \_\_\_\_\_

Name on Card

Name on Card: \_\_\_\_\_\_\_
Authorized Signature:

E-mail scanned membership applications to: University Aviation Association at <a href="hello@uaa.aero">hello@uaa.aero</a> For questions contact Jorge Gomez, Member Service Manager, at (901) 563-0505.



#### GRANT OPPORTUNITIES / INTERNSHIPS



#### **National Endowment for the Humanities**

Institutes for Higher Education Faculty and K-12 Educators Synopsis 1

Deadline: 2/12/2025

https://www.grants.gov/search-results-detail/352653

#### **Department of Commerce**

NOAA's Transformational Habitat Restoration and Coastal Resilience Grants Under the Bipartisan Infrastructure Law

Deadline: 4/16/2025

https://www.grants.gov/search-results-detail/357559

#### **Department of Energy**

Minority Serving Institutions Partnership Program (Msipp) Consortia Grant Program (CGP) Synopsis 1

Deadline: 6/15/2026

https://www.grants.gov/search-results-detail/351714





The Federal Aviation Administration (FAA) welcomes your interest in the Samva Rose Stumo National Air Grant Fellowship (NAGF) program. The program offers an opportunity for graduate students to gain experience in how aviation legislation and policy are developed in Congress.

Each Fellow will spend a year with a Congressional office that has jurisdiction over the FAA. A fellow may serve as an expert liaison and researcher for a Congressional committee and may participate in FAA program activities to further develop their knowledge and skills. The program is designed to offer graduate students a hands-on experience at navigating public policy issues related to their field of expertise. FAA seeks participants in fields related to aerospace,

- including but not limited to, the following: Aerospace engineering · Electrical engineering
- · Aerospace physiology
- · Human factors
- · Aeronautical engineering · Airworthiness engineering
- Software engineering Systems engineering
- FELLOWSHIP AWARD INFORMATION The Samya Rose Stumo National Air Grant Fellowship program

must also meet position-specific qualifications.

ww.faa.gov/nagt

anticipates supporting multiple fellowships each calendar year.

To apply, you must be a U.S. citizen, have an undergraduate degree

and be pursuing an M.A. or PhD degree in a related field as listed

or be within a year of completion of the post-graduate degree. You

The annual application schedule takes place every winter. For

eligibility and application instructions, visit the NAGF website at

- . The application period for the 2025 cohort is December 1, 2024 through January 31, 2025
- . Length: 12-month, non-renewable fellowship assignment
- . Start date: Late June/July of 2025

### **Federal Aviation** Administration

#### **Aviation Pilot Intern**

Are you a pilot student passionate about aviation? Have you ever wondered about the difference between corporate aviation and the airlines? The Procter & Gamble Co. Aviation Pilot Internship will provide you with an outstanding work and learning experience over the course of the summer!

https://www.pgcareers.com/us/en/job/R000118677/ **Aviation-Pilot-Intern** 

Starting Pay / Salary Range \$29.00 - \$50.00 / hour Cincinnati, Ohio, United States of America

#### **Aviation Maintenance Co-op**

Are you an aviation maintenance student passionate about aviation? Have you ever wondered about the difference between corporate and commercial aviation? The Procter & Gamble Co. Aviation Maintenance Co-op will provide you with outstanding work and learning experiences over the course of the summer!

https://www.pgcareers.com/us/en/job/R000120358/ Aviation-Maintenance-Co-op

Starting Pay / Salary Range \$29.00 - \$50.00 / hour Cincinnati, Ohio, United States of America

#### **Corporate Aviation Seminar - Pilot**

Are you a pilot student passionate about aviation? Have you ever wondered about the difference between corporate aviation and the airlines? Then we believe our program is for you!

https://www.pgcareers.com/us/en/job/R000094345/ Corporate-Aviation-Student-Development-Program-Pilot Starting Pay / Salary Range \$1.00 - \$1.00 / year Cincinnati, Ohio, United States of America

#### **Corporate Aviation Seminar - Maintenance**

Are you an aviation maintenance student passionate about aviation? Have you ever wondered about the difference between corporate and commercial aviation? Then we believe our program is for you!

https://www.pgcareers.com/us/en/job/R000094345/ Corporate-Aviation-Student-Development-Program-Pilot Starting Pay / Salary Range \$1.00 - \$1.00 / year Cincinnati, Ohio, United States of America



www.faa.gov/nagf



#### **FEBRUARY SCHOLARSHIPS**



#### **AAAE Diversity, Equity & Inclusion Scholarship**

Scholarship Sponsor American Association of Airport Executives (AAAE)

#### **Contact**

#### www.aaae.org/foundation

601 Madison St., Ste. 400 Alexandria, VA 22314

#### Amount(s) Awarded

One (1) scholarship awarded, valued at \$5,000

#### **Usual Deadline**

**February** 

#### **Description**

Applicants must be an ethnic diversity student (Black or African American; Hispanic or Latino; American Indian or Alaska Native; Asian; Native Hawaiian or Other Pacific Islander) with a minimum cumulative GPA of a 3.0 or higher on a 4.0 scale.

#### **Scholarship Criteria**

Eligibility under this program is not based on AAAE membership. Recipients will be selected based on ethnic diversity, academic achievements and records, financial need, participation in school and community activities, and submission of a personal statement. Students may only receive a Diversity, Equity and Inclusion Scholarship twice.

#### **Vertical Flight Foundation Scholarship**

Scholarship Sponsor Vertical Flight Foundation (VFF)

#### Contact

#### www.vtol.org

217 N. Washington St. Alexandria, VA 22314

#### Amount(s) Awarded

he VFF scholarships are solely merit-based and the value of the scholarships range from \$4,000 up to \$6,000 (USD).

#### **Usual Deadline**

**February** 

#### **Scholarship Criteria**

A student does not need to be a member of the Vertical Flight Society, but we encourage you to explore the many benefits student membership can provide. High school students are not eligible. All applicants must be full-time students at the time of application (February). In addition, the student must be registered in the relevant engineering degree program at least one (1) academic term after the scholarship awards, which are presented at the Society's Annual Forum in May. Technical disciplines relevant to complex aeronautics engineering or aviation systems, even if not considered, vertical lift engineering will receive equal consideration. A student can receive an award once an Undergraduate, once a Master's student, and once a Graduate student.

#### **ARCS Aviation Maintenance Scholarship**

Scholarship Sponsor Choose Aerospace

#### **Contact**

#### www.chooseaerospace.org

P.O. Box 234 Jenks, OK 74037

#### Amount(s) Awarded

One (1) scholarships awarded, valued at \$1,000

#### **Usual Deadline**

**February** 

#### **Description**

Available to students attending (or planning to attend) an aviation maintenance technical program, awarded in the name of ARCS Aviation.

#### **ARSA Maintenance Scholarship**

Scholarship Sponsor Choose Aerospace

#### **Contact**

#### www.chooseaerospace.org

P.O. Box 234 Jenks, OK 74037

#### Amount(s) Awarded

One (1) scholarships awarded, valued at \$1,000

#### **Usual Deadline**

February

#### **Description**

Attending (or planning to attend) an aviation maintenance technical program, awarded in the name of ASA.

#### **ASA Maintenance Technical Program**

Scholarship Sponsor Aviation Supplies & Academics, Inc.

#### **Contact**

#### www.chooseaerospace.org

P.O. Box 234 Jenks, OK 74037

#### **Amount(s) Awarded**

One (1) scholarships awarded, valued at \$1,000

#### **Usual Deadline**

**February** 

#### **Description**

Attending (or planning to attend) an aviation maintenance technical program, awarded in the name of ASA.



#### FEBRUARY SCHOLARSHIPS



#### **ASA A&P Textbook and eBook Set**

Scholarship Sponsor Aviation Supplies & Academics, Inc.

#### **Contact**

#### www.chooseaerospace.org

P.O. Box 234 Jenks, OK 74037

#### Amount(s) Awarded

Five (5) student awards, valued at \$593.55

#### **Usual Deadline**

**February** 

#### **Description**

This textbook Bundle includes both the print and digital versions of all four volumes of the Dale Crane AMT Series (General, Airframe Systems, Airframe Structures, and Powerplant), all of the FAA AMT Handbooks for General, Airframe and Powerplant, the FAA AC 43.13-1B and -2B, and an ASA 2024 FAR for Aviation Maintenance Technicians. Also included in this package are the most current Test Guides for General, Airframe, and Powerplant (print books only), Prepware software for all three databases, and a 2 year subscription to Prepware Online. Learn more about these products here: https://asa2fly.com/aviation-mechanic/.

#### **Aviation Institute of Maintenance Scholarship**

Scholarship Sponsor Choose Aerospace

#### Contact

#### www.chooseaerospace.org

P.O. Box 234 Jenks, OK 74037

#### Amount(s) Awarded

One (1) scholarships awarded, valued at \$2,000

#### **Usual Deadline**

**February** 

#### **Description**

This scholarship is designed to financially support the progress of a current student working on a program in aviation maintenance, who demonstrates leadership, generosity, and excellent citizenship within their school and/or community.

#### **Scholarship Criteria**

In order to be eligible for this scholarship, the applicant must: Demonstrate positive leadership and excellent potential as in the aviation maintenance field; Be an active student within an FAA-certificated part 147 aviation maintenance technician school; Have completed at least the General portion of the program; Have passed the FAA General examination; Have a 3.0 GPA or higher.

#### **Aviation Maintenance Technician Series Textbooks**

Scholarship Sponsor Choose Aerospace

#### **Contact**

#### www.chooseaerospace.org

P.O. Box 234 Jenks, OK 74037

#### Amount(s) Awarded

Five (5) student awards, valued at \$585

#### **Usual Deadline**

**February** 

#### **Description**

These textbook sets, Includes Introduction to Aircraft Maintenance, Aircraft Structural Maintenance, Aircraft System Maintenance, and Aircraft Powerplant Maintenance and their corresponding student workbooks.

#### **Scholarship Criteria**

Eligible applicants must be planning to attend, be enrolled at, or teach in an aviation technical program. Only ATEC members, their instructors, and enrolled students are eligible to apply.

#### **Aviation Workforce Solutions Scholarship**

Scholarship Sponsor Choose Aerospace

#### **Contact**

#### www.chooseaerospace.org

P.O. Box 234 Jenks, OK 74037

#### Amount(s) Awarded

One (1) scholarships awarded, valued at \$1,500

#### **Usual Deadline**

February

#### **Description**

Available to students attending an aviation maintenance technical program, awarded in the name of Aviation Workforce Solutions.

#### **Scholarship Criteria**

Eligible applicants must be planning to attend, be enrolled at, or teach in an aviation technical program. Only ATEC members, their instructors, and enrolled students are eligible to apply.







#### **Jack D. Prewitt Memorial Scholarship**

Scholarship Sponsor PistonPower, Inc. and PAMA

**UAA CONNECT** 

#### **Contact**

#### www.pama.org/scholarship.html

P.O. Box 163, Jenks, OK 74037

#### Amount(s) Awarded

Two (2) scholarships awarded, valued at \$1,000 each

#### **Usual Deadline**

**February** 

#### **Description**

The awards are provided to current or recent aviation maintenance students. Monetary Awards may be used towards the purchase of tools, tuition or other education-related expenses.

#### **Scholarship Criteria**

Eligibility requirements are as follows unless otherwise indicated in specific award descriptions: Legal U.S. residency; Recent graduate (within six months), or enrollment in a Federal Aviation Administration part 147 school. Scholarship applications must include: A current or most recent transcript; Two letters of recommendation from an employer, educator and/or mentor; A minimum 250-word essay on career ambitions.

#### **JSFirm Aviation Mechanic Student Scholarship**

Scholarship Sponsor |SFirm.com and PAMA

#### **Contact**

#### www.pama.org/scholarship.html

P.O. Box 163, Jenks, OK 74037

#### Amount(s) Awarded

One (1) scholarship awarded, valued at \$1,500

#### **Usual Deadline**

**February** 

#### **Description**

The awards are provided to current or recent aviation maintenance students. Monetary Awards may be used towards the purchase of tools, tuition or other education related expenses.

#### **Scholarship Criteria**

Eligibility requirements are as follows unless otherwise indicated in specific award descriptions: Legal U.S. residency; Recent graduate (within six months), or enrollment in a Federal Aviation Administration part 147 school. Scholarship applications must include: A current or most recent transcript; Two letters of recommendation from an employer, educator and/or mentor; A minimum 250-word essay on career ambitions.

#### **Tailhook Educational Foundation Scholarship**

Scholarship Sponsor
Tailhook Educational Foundation (TEF)

#### **Contact**

#### www.tailhook.net

9696 Business park Ave. San Diego, CA 92131

#### Amount(s) Awarded

TEF awards over 100 scholarships annually averaging more than \$4,100 per grant with our top grant awarded at \$20,000 per year.

#### **Usual Deadline**

**February** 

#### **Description**

TEF awards over 100 scholarships annually averaging more than \$4,100 per grant with our top grant awarded at \$20,000 per year. A number of our TEF grants are awarded to students pursuing STEM (Science, Technology, Engineering, and Math) curriculum. All TEF grants assist Naval Aviation legacy undergraduate students obtain a higher education.

#### **Scholarship Criteria**

Academic Achievement: Be an accepted undergraduate student at an accredited college or university within the U.S.

Be a high school graduate who is the child or grandchild of a:

- Naval Aviator: A commissioned officer in the U.S. Navy who pilots naval aircraft.
- Naval Flight Officer: A commissioned officer in the U.S. Navy who performs non-piloting duties in naval aircraft, such as navigation, weapons systems operation, or electronic warfare.
- Air-crewman: An enlisted member of the U.S. Navy who serves as a crew member on naval aircraft, such as flight engineers, radar operators, or gunners.
- OR, be the child or grandchild of an individual who served onboard a U.S. Navy aircraft carrier.

This scholarship is intended to recognize and support the next generation of individuals with a strong family connection to the U.S. Navy's naval aviation and carrier-based operations.





#### MARCH SCHOLARSHIPS



#### **AAAE Native American Scholarship**

Scholarship Sponsor American Association of Airport Executives (AAAE)

#### **Contact**

#### www.aaae.org/foundation

601 Madison St., Ste. 400 Alexandria, VA 22314

#### Amount(s) Awarded

Two (2) scholarships awarded, valued at \$2,000 each

#### **Usual Deadline**

March

#### **Description**

Available to Native American students enrolled in aviation programs regardless of AAAE affiliation.

#### **Scholarship Criteria**

Must be enrolled full-time in an aviation/airport management program; Must have reached a junior class level or higher; Cumulative GPA of at least 3.0 or higher; Selection based on scholastic achievement, financial need and extracurricular/community activities; Must submit transcripts.

#### **AAAE Women In Aviation Scholarship**

Scholarship Sponsor American Association of Airport Executives (AAAE)

#### Contact

#### www.aaae.org/foundation

601 Madison St., Ste. 400 Alexandria, VA 22314

#### Amount(s) Awarded

Seven (7) women in aviation scholarships awarded, valued at \$5,000

#### **Usual Deadline**

March

#### **Scholarship Criteria**

Students are eligible to apply if they are a current college junior, senior, or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the United States or Canada. Applicants must be female and have a minimum cumulative GPA of 3.5 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership. Recipients will be selected based on gender, academic achievements and records, financial need, participation in school, and community activities. Individuals must submit a letter of recommendation and a personal statement.

#### **Accredited Airport Executive Scholarship**

Scholarship Sponsor American Association of Airport Executives (AAAE)

#### **Contact**

#### www.aaae.org/foundation

601 Madison St., Ste. 400 Alexandria, VA 22314

#### Amount(s) Awarded

One (1) scholarship awarded, valued at \$4,200

#### **Usual Deadline**

March

#### **Scholarship Criteria**

Students are eligible to apply if they, their spouse, or their parent/guardian is an active A.A.E and a member of the AAAE Regional Chapter. Under this program, "children" are defined as natural or legally adopted children, stepchildren, and legal wards supported wholly by the guardian, who is an active AAE member. A.A.E.s must be full-time employees of a public-use airport at the time of application. Recipients must be enrolled or planning to enroll in a full-time course load at an accredited two-or four-year college/university or vocational/technical, in any course of study. If the applicant is the eligible A.A.E. or the spouse of an eligible A.A.E., they may be enrolled in a part-time course load. All awards are non-renewable, but applicants may reapply each year as long as they continue to meet the eligibility criteria.

#### **Accredited Airport Executive Scholarship**

Scholarship Sponsor

American Association of Airport Executives (AAAE)

#### **Contact**

#### www.aaae.org/foundation

601 Madison St., Ste. 400 Alexandria, VA 22314

#### Amount(s) Awarded

Up to twenty (20) scholarships awards, valued at \$4,200

#### **Usual Deadline**

March

#### **Scholarship Criteria**

Students are eligible to apply if they have been endorsed by an active A.A.E., Executive Emeritus, or Honorary Life Member of AAAE, who is also a member of the AAAE Regional Chapter. A.A.E.s who have not, do not, or will not have dependents to utilize the A.A.E. Scholarship may recommend up to three undergraduate students per year.







#### **Aviation Management Scholarship**

Scholarship Sponsor American Association of Airport Executives (AAAE)

#### **Contact**

#### www.aaae.org/foundation

601 Madison St., Ste. 400 Alexandria, VA 22314

#### Amount(s) Awarded

Up to ten (10) awards valued at \$2,000

#### **Usual Deadline**

March

#### **Scholarship Criteria**

Students are eligible to apply if they are a current college junior or senior or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the United States or Canada. Applicants must have a minimum cumulative GPA of a 3.0 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership.

#### **Edward W. Stimpson Aviation Excellence Award**

Scholarship Sponsor General Aviation Manufacturers Association (GAMA)

#### **Contact**

#### www.gama.aero

1400 K St. NW., Suite 801 Washington, DC 20036

#### Amount(s) Awarded

One (1) scholarship awarded, valued at \$2,000

#### **Usual Deadline**

March

#### **Description**

The Edward W. Stimpson Aviation Excellence Award is presented annually by the General Aviation Manufacturers Association (GAMA) for a graduating high school senior who has been accepted into an aviation management, aircraft maintenance, airway science, or flight training program.

#### **Scholarship Criteria**

An applicant must: Be a current student at a U.S. high school, graduating in the spring of the year the scholarship is offered; Be accepted to and enrolling in an institution for an aviation-related degree program (e.g., flight training, aviation management, aerospace engineering, aviation maintenance); Have a 3.0 or higher grade point average (on a 4.0 scale). Applicant must submit: The application form; Essay question response; A current high school transcript; and Letter(s) of recommendation.

#### William Robert Hauptli Scholarship

Scholarship Sponsor American Association of Airport Executives (AAAE)

#### **Contact**

#### www.aaae.org/foundation

601 Madison St., Ste. 400 Alexandria, VA 22314

#### Amount(s) Awarded

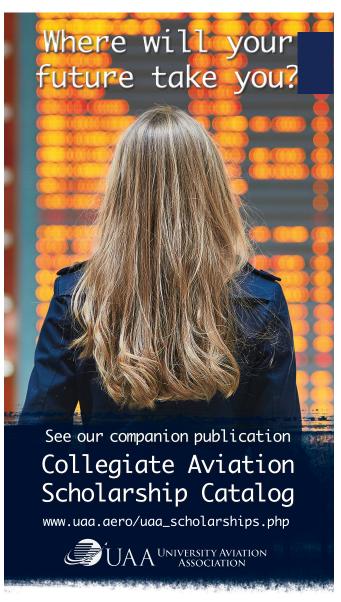
One (1) scholarship awarded, valued \$10,000

#### **Usual Deadline**

March

#### **Scholarship Criteria**

Students are eligible to apply if they are an Executive or Affiliate member of AAAE. These individuals must be full-time employees of a public-use airport at the time of application. Applicants must be enrolled or planning to enroll in a Master of Business Administration (MBA), Executive MBA OR in certain Executive Educations programs focusing on innovation.







# Morningside University Assistant Professor of Aviation

The Department of Aviation at Morningside University invites dynamic candidates for an Assistant Professor of Aviation to support the continued development of its newly created aviation programs. This is a 9-month tenure-track appointment, located on campus, with a **start date of August 11, 2025**.

#### **Responsibilities:**

- Teach undergraduate Aviation courses in areas including, but not limited to, flight operations, aviation law, air traffic control, aviation meteorology, human factors, aviation safety and security, and airport planning and administration.
- Carry a teaching load of 24 credits per academic year (usually three courses per semester), plus a May term once every three years. Provide academic advising for undergraduate Aviation students.
- Advise the Morningside Student Aero Club with an opportunity to develop and coach the collegiate flying competition team.
- Engage in service to the university and participate in professional development activities.
- Collaborate with Oracle Aviation, the Chief Flight Instructor, the Director of Aviation, and the Dean to deliver:
  - Professional Flight air and ground schools.
  - The Aviation Management major.
- Assist with the marketing and recruitment of students to Morningside's aviation program.

#### **Required Qualifications:**

- A Master's degree in Aviation or a closely related field from a regionally accredited institution is required.
- A Doctoral degree in Aviation is preferred.
- Experience in a FAR Part 141 ground school setting is preferred.
- Although this position does not involve flight instruction, possession of FAA Advanced ratings is preferred.

#### **Our Flight Provider:**

Oracle Aviation provides the flight component of the Professional Flight (BS) program. The new, state-of-the-art facility has 30,000 sq. ft. of hangar space, a modern lobby and passenger lounge, a canteen and dining space, multiple conference rooms, and more. It is located seven miles from campus at the Sioux Gateway Airport (KSUX).

The flight school boasts multiple learning spaces for student/instructor interaction, a modern classroom for organized training sessions and class events, a full motion, FAA-approved flight simulator, and a private student lounge to encourage student involvement and engagement at the airport. This comfortable, welcoming facility serves as an extension of the Morningside campus and a window into the world of Aviation for our flight students. Oracle currently offers the following aircraft for student training. 3 Cessna 172s. (PPC and Instrument); Piper Arrow. (Commercial); Additional aircraft will be available as the program progresses.

# **University of Dubuque**Faculty in Aviation Flight Operations

The University of Dubuque (UD) is actively seeking dedicated full-time faculty members specializing in flight operations for our esteemed aviation program, for Fall 2025. This role is integral to shaping the future of aviation through education and hands-on training.

Candidates should hold a master's degree in aviation, aerospace, engineering, or management, with a doctorate being highly desirable. While prior teaching experience is not a prerequisite, it can be an added advantage. The role necessitates having FAA ground or flight instructor certification capable of instructing private, instrument, and commercial ground school courses - multi-engine preferred.

Experience with turbine/jet operations is highly desired, especially if coupled with FAA part 121 or 135 experience.

#### Main job duties include:

- 24 credit hours per year in our accredited aviation program
- Advising students
- Maintaining a professional agenda
- Actively participating in the broader life of the University

This position offers a unique opportunity to influence the aviation industry by mentoring the next generation of aviation professionals. Your expertise in flight operations could be the driving force that propels our students to new heights.

To learn more about what Dubuque, Iowa has to offer Click Here. To apply with a growing faith based University for the Full-time Faculty in Aviation position, please submit a UD Employment Application with an attached cover letter, resume, and three professional references or email application materials to hr@dbq.edu.

If not interested in full-time, UD is also seeking Adjunct Instructors in Aviation, both in-person and remotely online. For a complete list of employment opportunities, visit our website.

# Job Postings on UAA's Website and Newsletter (60 days)

The UAA newsletter is circulated to over 2,100 contacts and over 400 institutions and aviation professionals.

Full-page: 850 Words Member Fee: \$285 Non-Member Fee: \$427.50

Text Block: 100 Words Member Fee: \$100

Non-Member Fee: \$100

Half-page: 450 Words Member Fee: \$200 Non-Member Fee: \$300

Contact Jorge Gomez at hello@uaa.aero







# **Southern Illinois University Carbondale Associate Director of Aviation Flight**

The School of Aviation in the College of Health and Human Sciences at Southern Illinois University Carbondale is seeking qualified applicants for one 12-month fiscal, term, non-tenure appointment within the Aviation Flight program beginning July 1, 2025. Applications are continually evaluated, with the first review beginning March 1, 2025. A comprehensive benefit package including health insurance, retirement options and tuition waiver is provided. A full listing of benefits is available at https://hr.siu.edu/benefits/.

#### **Duties and Responsibilities:**

Assists the Director with academic, administrative and fiscal matters for the Flight program; teach one aviation course per semester; coordinate and administer undergraduate instructional curriculum to enhance learning outcomes; ensure faculty excellence through effective recruitment, retention, and evaluation of personnel; assist in preparing, with faculty input, annual workload assignments and merit evaluations; maintain effective recruitment, retention, and degree completion rates of students enrolled in flight program; promote alumni relations; conduct business and activities in compliance with applicable law and policies of SIU; provide direct supervision of the FAR Part 145 repair station, line service, flight operations, FAA testing center, and executive transportation units. Oversee and evaluate and direct the airworthiness of light raining aircraft including planning for and coordinating aircraft purchase and equipment upgrades. Receive and review safety recommendations from the Aviation Flight Safety Officer in accordance with SMS; supervise and evaluate the Part 141 Chief Flight instructor. To engage in professional service activities related to aviation flight. To engage in duties as assigned by the School Director.

#### **Required Qualifications:**

- Earned master's degree
- 5 years' aviation management experience
- Flight Instructor certificate with ASEL, AMEL, and IA ratings

#### **Preferred Qualifications:**

- Experience in a university flight training provider.
- Meet the qualifications of 14 CFR 141.36 (b), (c), and/or (d)
- Documented experience in position requiring employee oversight in the aviation industry.

#### Salary:

This position is proposed as a 12-month Faculty position with a minimum salary of \$7,000 per month.

#### **Contact for further information:**

Mike Robertson at mrobertson@siu.edu or (618) 453-9264

#### To apply:

Go to https://jobs.s iu.edu. Deadline to Apply is 3/1/2025 or until suitable applicants are found. Send letter of interest, current resume/vitae which includes verification of the above qualifications and flight hour summary, copies of certificates, transcripts, and names, addresses/email addresses and phone numbers of five references to: https://jobs.siu.edu/.

# **Delta State University Chair, Commercial Aviation**

The successful candidate will facilitate faculty engagement in undergraduate and graduate program planning, including collegiate curriculum planning, academic program planning and assessment and accreditation, oversee airport activities, teach aviation courses, assume administrative duties for the division, lead the effort to secure Aviation Accreditation Board International accreditation status, create an environment that oversees and supports scholarly activities, externally funded research and faculty professional development, oversee activities to enhance student enrollment and retention with an emphasis on student academic excellence and diversity, coordinate outreach activities including assisting in fundraising and developing pertinent external constituencies, supervise staff, and assume other duties as assigned by the dean.

The chair will provide leadership and direction in the planning, development, and delivery of the Commercial Aviation program. This position directs and coordinates the academic, operational, personnel, student, and selected budgetary activities of the division. The chair will communicate needs, opportunities, and risks regarding the Commercial Aviation Division with the dean and other senior administrators.

Posting Number: 201201576

Tenure/Non-Tenure: Full-Time Non-Tenure Track

#### **Qualifications:**

Candidates must have at least a Master's degree in Aviation or a related field from an accredited institution, and at least 5 years experience in an aviation related field and excellent communication and organizational skills.

#### Salary:

Commensurate with experience, qualifications, and university's resources.

#### **Special Instructions to Applicants:**

Please include the names and contact information of 3-5 references. Letters of recommendation are optional. If you would like to add a letter of recommendation please upload them with your application under optional documents. You may also have them emailed to DSUHRJobs@deltastate.edu. Once letters are received we will add them to your application materials.

**Open Date:** 01/06/2025 Open Until Filled: Yes

To be considered for this position please visit our web site and apply on line at the following link: https://apptrkr.com/5933248.

Delta State University is committed to a policy of equal employment and educational opportunity. Delta State University does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. This policy extends to all programs and activities supported by the University.





#### **Eastern Michigan University**

#### Assistant Professor (Aviation - Flight Technology)

Eastern Kentucky University (EKU) College of Justice, Safety and Military Science invites nominations and applications of highly qualified candidates for the Chair, School of Aviation.

#### **Principal Duties and Responsibilities**

- Work with the school director in planning, marketing and recruiting activities.
- Confer periodically with the Department Head/School Director on curriculum and instruction issues.
- Work closely with Director of Flight Operations (DO) on coordination of flight operations.
- Student advising.
- Teach contractual load of courses as assigned by the department or school.
- Engage in research and dissemination of pursuits that enable them to remain current in their respective disciplines.
- Provide other support service to the department, college and/ or university, if applicable.
- Perform related departmental duties as required.

This position is covered under the collective bargaining agreement between EMU and American Association of University Professors (AAUP), which contains and settles all matters with respect to wages, benefits, hours and other terms and conditions of employment.

#### **Minimum Qualifications**

- Doctoral degree or Master's "+" (+ significant documented professional certifications or extended experience) in aviation or a related field.
- Certified Flight Instructor: CFI rating required
- Certified Flight Instructor Instrument: CFII rating preferred.
- A current flight or ground instructor is preferred.
- Have taught aviation-related courses or flight instruction on either a full-time or part-time basis, for a minimum of two (2) years
- Have curriculum skills to design/redesign course content as new technologies emerge, prepare Syllabi, exams, activities, etc.
- Have industry connections or be willing to make them in order to facilitate student internships or co-op experiences.
- Have technical usage experience and teaching knowledge for using online course shells.
- Have good written and oral/interpersonal communication skills.

#### **Special Instructions**

Application materials must include a letter of application, curriculum vitae including a list of publications (if any), a statement of your teaching philosophy (up to two pages), as well as the names, addresses, phone numbers and email addresses of three references familiar with your qualifications.

Review of applications will begin immediately and continue until the position is filled.

#### **Eastern Michigan University**

#### **Assistant Professor (Aviation - Management Technology)**

The School of Technology Studies & Professional Services Management (STPSM) invites applications for Assistant Professor Tenure Track/Program in Aviation Management, which includes Aviation Management Technology & Aviation Flight Technology.

#### **Principal Duties and Responsibilities**

- Work with the school director in planning, marketing and recruiting activities.
- Confer periodically with the Department Head/School Director on curriculum and instruction issues.
- Assist in coordinating assigned co-op student activities.
- Student advising.
- Teach contractual load of courses as assigned by the department or school.
- Engage in research and dissemination of pursuits that enable them to remain current in their respective disciplines.
- Provide other support service to the department, college and/or university, if applicable.
- Perform related departmental duties as required.

This position is covered under the collective bargaining agreement between EMU and American Association of University Professors (AAUP), which contains and settles all matters with respect to wages, benefits, hours and other terms and conditions of employment.

#### **Minimum Qualifications**

- Doctoral degree in Aviation or related field.
- Have taught aviation-related courses or held a teaching or graduate assistantship, on either a full-time or part-time basis, at a two/four-year institution of higher learning for a minimum of two (2) years.
- Have curriculum skills to design/redesign course content as new technologies emerge, prepare Syllabi, exams, activities, etc
- Have industry connections or be willing to make them in order to facilitate student internships or co-op experiences.
- Have technical usage experience and teaching knowledge for using online course shells.
- Have good written and oral/interpersonal communication
- Have experience connecting with and mentoring students

#### **Special Instructions**

Application materials must include a letter of application, curriculum vitae including a list of publications (if any), a statement of your teaching philosophy (up to two pages), as well as the names, addresses, phone numbers and email addresses of three references familiar with your qualifications.

Review of applications will begin immediately and continue until the position is filled.





#### **The University of North Dakota**

#### Five (5) faculty positions are available

Located in Grand Forks, ND, the University of North Dakota is right at home in the vibrant college town of 62,000 people. In 1992, UND became one of the first aviation programs to be accredited in the country. Since that time, we have been leading the way for aviation collegiate education. With 500+ faculty and staff members, 2,100+ students from around the world, and myriad programs and projects, the John D. Odegard School of Aerospace Sciences is setting the pace for the future of flight.

#### Five (5) faculty positions are available

- (1) Professor, Open Rank Aviation
- (3) Teaching Assistant Professor, Aviation/Multiple Specialities Sought
- (1) Teaching Assistant Professor, Air Traffic Management

#### Review of applications will begin January 31, 2025

#### **Open Rank Professor - Tenure Track - Aviation**

- \$72,000 \$122,000 commensurate with education, experience, and rank; 9-Month Contract; Full-Time; Exempt Rank of Assistant, Associate, or Full Professor (Open Rank
- 40 hours per week
- -100% Remote Work Availability: No
- Hybrid Work Availability (requires some time on campus): No

#### **Purpose of Position**

The Department of Aviation at the University of North Dakota seeks qualified applicants for a 9-month, tenure track, faculty position at the rank of Assistant Professor, or for a tenured position at the rank of Associate Professor or Full Professor.

#### **Minimum Requirements**

- Ph.D., Ed.D. or J.D. degree, in aviation, aviation education, or closely related field.
- 5 years of professional aviation experience.
- Evidence of established record of successful, collegiate-level classroom teaching in aviation.
- Successful completion of a Criminal History Background Check

#### **Preferred Qualifications**

- FAA Pilot and Flight Instructor certifications.
- Published research.
- Professor (any rank) at a College/University.
- Past five years of performance in research, teaching, and service meets the UND Aviation Promotion and Tenure Standards that would be sufficient for granting tenure and hiring at the rank of Associate or Full Professor.

#### **Teaching Assistant Professor - Aviation**

The Department of Aviation at the University of North Dakota seeks up to three qualified applicants for a 9-month, non-tenure track, faculty position at the rank of Teaching Assistant Professor. Anticipated start date for this position is August 16, 2025.

#### **Salary/Position Classification**

- \$72,000+, 9 month contract, Exempt Salary is commensurate with education and experience.

- 40 hours per week
- 100% Remote Work Availability: No
- Hybrid Work Availability (requires some time on campus): No

#### **Minimum Requirements**

- Master's Degree in Aviation or related field and minimum of 3 year of professional aviation experience.
- Successful completion of a Criminal History Background Check

#### **Preferred Qualifications**

- Ph.D., Ed.D., M.D. or J.D. degree in aviation, aviation education, or a closely related field.
- Hold a current FAA CFI/CFII certificate
- Evidence of established record of successful, collegiate-level classroom teaching in aviation

#### **Teaching Assistant Professor - Air Traffic Management (ATM)**

The Department of Aviation at the University of North Dakota seeks qualified applicants for either a 9-month, non-tenure track, faculty position at the rank of Teaching Assistant Professor; or a 12-month, non-tenure track, faculty position.

#### **Salary/Position Classification**

- \$72,000+ 9-month contract, Teaching Assistant Professor or \$58,000, 12-month Contract, Instructor, Exempt.
   Salary is commensurate with education and experience.
   Opportunities to additionally teach in the Summer may be available at the Assistant Professor Level.
- 40 hours per week
- 100% Remote Work Availability: No
- Hybrid Work Availability (requires some time on campus): No

#### **Minimum Requirements**

- Master's Degree in Aviation or Related field to be considered for the rank of Teaching Assistant Professor, or Bachelor's Degree to be considered for the rank of Instructor.
   Three (3) years of fully credentialed experience as one of the following:
- FAA Certified Professional Controllers (CPC), military controllers with FAA credentials, International Civil Aviation Organization (ICAO) air traffic controllers, and/or Control Tower Operator (CTO) controllers.
- Successful completion of a Criminal History Background Check

#### **Preferred Qualifications**

- Ph.D., Ed.D. or J.D. degree in aviation, aviation education, or closely related field.
- Evidence of established record of successful, collegiate-level classroom teaching in aviation.
- Be a former FAA Certified Professional Controllers (CPC)
   (Tower and/or Enroute) with on-the-job training instructor
   (OJTI) experience and/or former FAA Operations Supervisor
   (OS) experience

# For full consideration applications must be received by January 31, 2025, and must include the following materials:

- Curriculum vitae,
- Statement of professional goals, and
- Names and addresses of at least three professional reference





# **Eastern Kentucky University Chair, School of Aviation**

Eastern Kentucky University (EKU) College of Justice, Safety and Military Science invites nominations and applications of highly qualified candidates for the Chair, School of Aviation.

Founded in 1874, Eastern Kentucky University is situated at the crossroads of the Bluegrass Region and the Appalachian foothills in Richmond, Kentucky, an expanding community of approximately 36,000 residents. As a regional, coeducational, public university, EKU offers a comprehensive array of programs designed to cater to the diverse needs and interests of its student body.

The School of Aviation is a program on the rise, with enrollment growing by 35% to 463 undergraduate students in the last two years alone. The School currently operates 30 planes and has recently announced funding for the construction of a new \$25 million flight school at the nearby Madison County Regional airport where professional flight instruction takes place. As the only FAA Part 141 1,000-hour R-ATP program in Kentucky, the program enjoys strong support from university administration as well as local, state, and national leaders.

The Chair of the School of Aviation at Eastern Kentucky University holds a pivotal role in ensuring the program's professional responsibility, integrity, and strategic execution. They collaborate closely with the College of Justice, Safety & Military Science and the university's executive leadership to advocate for and promote the Aviation Program. With concentrations in Professional Flight, Aerospace Management, Aerospace Technology, and an emerging focus on Unmanned Aircraft Systems, the Chair orchestrates the integration of diverse disciplines into the aviation curriculum, enhancing teaching methodologies, laboratory experiences, and delivery methods.

Instructional responsibilities include teaching one class per semester while overseeing faculty and staff within the program. Cultivating professional relationships within the aviation industry, exploring donor support, and identifying opportunities for program growth and enhancement are essential aspects of the role. The Chair spearheads efforts in student recruitment and retention, devises marketing strategies, and adapts to the evolving demands and trends of the aviation sector. Key responsibilities of the Chair include budgeting, aircraft acquisition and maintenance, and fostering a culture of safety and compliance throughout the program. This multifaceted role requires a blend of leadership, industry knowledge, strategic thinking, and dedication to the advancement of aviation education and practice. Successful candidates will be considered for immediate tenure at the rank of full professor.

## Interviews will begin in mid to late February 2025 and continue until the position is filled.

Interviews will begin in mid to late February 2025 and continue until the position is filled. View more information on the Aviation Program: https://careers.eku.edu/jobs/chair.

#### **Florida Tech College of Aeronautics**

#### **Aviation Management - Instructor**

The College of Aeronautics is seeking full-time instructor for the undergraduate programs. Selected applicants must be in place for the Fall 2025 semester.

#### Responsibilities:

- Teach four of the following undergraduate courses/sections:
- Aviation Law
- Transportation Logistics
- Airport Terminal Development
- Aviation Planning
- Airport Design
- Airport Management
- AutoCAD
- Aviation Computer Applications (INM)
- General Aviation Operations & Management
- Aviation Security
- Aviation Safety Management Systems
- National Airspace System
- Air Transportation System
- Aviation Business Simulation (Software Based)
- Teach undergraduate courses on-campus, online, or at extended campuses.
- Advise undergraduate students on academic matters and career planning.
- Advise student organizations and clubs on campus.
- Serve on division, school, and university committees as assigned.

#### **Minimum Qualifications:**

- Master's degree in aviation management, MBA, aviation Science and Technology or a related field.
- Experience in fields applicable to aviation.
- Teaching experience.
- Ability to apply current instructional technology in classroom and distance learning.

#### **Desired Qualifications:**

- Higher education teaching experience.
- Airport management, airline or business aviation management, aviation consulting, experience.
- CM or AAE certification.

#### Salary

Competitive salary commensurate with qualifications and experience.

#### To Apply:

Qualified applicants should submit a letter of application noting specific qualifications and interests related to the list of responsibilities above and resume or CV through Florida Tech employment web page <a href="https://www.fit.edu/employment/">https://www.fit.edu/employment/</a>. Florida Tech is an equal opportunity employer committed to excellence through diversity.





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### **ACTIVITIES & EVENTS OF NOTE**

NGPA Winter Warm Up	February 13-16	Palm Springs, CA
Verticon (formerly Heli Expo)	March 10-13	Dallas, TX
ATEC Conference	March 16-19	Norfolk, VA
NBAA Schedulers & Dispatchers Conference	March 25-27	New Orleans, LA
Women in Aviation International Conference	March27-29	Denver, CO
World Aviation Training Symposium	April 7-10	Orlando, FL
NBAA Maintenance Conference	April 29-May 1	Columbus, OH
Aerospace Medical Association Scientific Meeting	June 1-6	Atlanta, GA
Professional Asian Pilots Association Conference	June 2-4	Las Vegas, NV
AAAE Conference & Exposition	June 8-10	Atlanta, GA
American School Counselor Association Conference	July 12-15	Long Beach, CA
EAA Air Venture	July 21-27	Oshkosh, WI
Sun n Fun Aerospace Expo	August 1-6	Lakeland, FL
Latino Pilots Association Conference	Sept. 18-19	Orlando, FL
National Association College Admission Counselors	Sept. 18-20	Columbus, OH
Regional Air Cargo Carriers Association Conference	Sept. 30-Oct 2	Scottsdale, AZ
UAA Collegiate Aviation Education Conference	October 1-3	Orange County, CA
NBAA Conference	October 14-16	Las Vegas, NV

## **UAA 78th Collegiate Aviation Education Conference**

