



UAA Connect

the official publication of the University Aviation Association

March 2022

2022 Collegiate Aviation Education Conference & Expo October 4-7



CALL FOR PROPOSALS NOW OPEN FOR OUR 75TH ANNIVERSARY CONFERENCE!

The UAA Annual Collegiate Aviation Conference, now in its 75th year, offers the ideal opportunity to gain exposure to innovative, groundbreaking programs, partnerships, and to share best practices with leading educators and industry representatives. UAA invites proposals representing all segments of the industry: air traffic control, flight, FTDs, maintenance, management, operations, UAS. The allotted time for most sessions is 30 minutes. All session proposals considered by the program committee must come to the committee fully formed via the online submission form with title, description (abstract), and names and contact information of individuals who have agreed to speak if the session is accepted.

The submission categories for education sessions are available:

- General Education
- Best Practices
- Professional Development Workshops
- Research Roundtable
- Safety Infoshare

Submissions Close: MARCH 20

[Click here to submit your proposal](#)

We Are Expanding Our Conference!

Joining Conference with Alpha Eta Rho



Air Force Association Celebrates
75 Years With Us



UAA is pleased to announce the details of an expanded 2022 Collegiate Aviation Education Conference. This year's 75th Anniversary iteration of the annual collegiate aviation conference will add a full day of events – expanding the schedule to four days; October 4-7. 2022 is not only UAA's 75th Anniversary, we share this birthday milestone with the U.S. Air Force, who will also be celebrating their 75th anniversary this year.

Dawn Vinson, UAA Executive Director, explains "We have added a great line-up of EduTours back to the program for Colorado Springs, and moved them to Tuesday to deconflict with the additional workshops and Safety InfoShare." The now four-day event includes one day dedicated solely to offsite educational tours at the U.S. Air Force Academy's glider training facility, a training program specifically designed for STEM educators at the Challenger Space Shuttle Learning Center, and a guided tour of the Peterson Air & Space Museum.

The conference program remains robust, with six professional workshops, best practices sessions, the traditional research roundtable, and a dozen education sessions to choose from. It will also feature a larger, diverse exhibit hall. The Wednesday welcome reception, an opening night networking social, and the annual awards banquet remain on the program.

"Change is tough. And we've all had to deal with a lot of it over this past two years," explains Dr. Mary Johnson, UAA President and Associate Head for Graduate Education and Research Professor at Purdue University. "I'm honored and excited to head to the program planning committee on such a hallmark year, with technical presentations and a robust program focused on showing how to evolve and recover in this industry during unprecedented times. You won't want to miss a minute of it."

We will also be welcoming Alpha Eta Rho (AHP) to the final day of the conference – as AHP kicks-off their conference as ours ends. More than 100 AHP members, all professional aviation students and alumni, will join us at the Antlers Hotel on Friday for a career day program.

Twenty Aviation Students Land Careers Through Auburn University Partnership with Delta Air Lines



AUBURN, Ala. – Twenty aviation students recently received job offers through a partnership between Auburn University and Delta Air Lines.

The students are part of Delta Propel, a highly selective program which provides participants a Qualified Job Offer, or QJO, detailing a defined career path, allowing Auburn students to participate in an accelerated timeline to become a Delta pilot. This group of 20 nearly doubled the amount of those who have received job offers through the program since it began.

For Blake Adkins, a professional flight major who grew up near Delta's headquarters in Atlanta, the opportunity solidified his decision to attend Auburn.

Auburn is one of only 14 universities, and the only one in the Southeastern Conference, that partners with Delta to secure career placements for students through the Propel program.

"We're proud to partner with outstanding universities like Auburn around the country to give aspiring pilots a clear and defined path to a Delta flight deck," said Patrick Burns, Delta's vice president of flight operations and system chief pilot.

In addition to the qualified job offer, Propel students receive leadership development and personal mentoring from active Delta pilots.

"The College of Liberal Arts' commitment to student excellence includes preparing our students for success during and after their time at Auburn," said Ana Franco-Watkins, interim dean. "The partnership between Auburn and Delta is proof of the work being done at Auburn to ensure bright futures for our students."

Auburn Aviation, one of the longest continually running aviation education programs in the country, provides the latest training in the classroom and in the cockpit. Adkins credits this training with making him a competitive candidate for the Propel program and a previous internship placement with Delta.

"The leadership opportunities and amazing professors in the Department of Aviation helped prepare me to take this next step," Adkins said.

California Aeronautical University Adds New Cessna 172Ss to Fleet



As the University continues to invest in equipment and resources available to its students, California Aeronautical University (CAU) recently added six 2021 Cessna 172S aircraft to its fleet.

Rated as one of the world's most popular single-engine training aircraft, the brand-new Cessnas are fully loaded and offer the latest technology available, including Garmin G1000 avionics and autopilot.

The new aircraft join California Aeronautical University's fleet that currently consists of Cessna 172S, Cessna 150, Beechcraft Baron B55, Super Decathlon and Citabria in fixed-wing aircraft. Additionally, the University has Robinson R22 and Robinson R44 for rotorcraft-pursuing students.

In an effort to keep the fleet up to date for flight training and to support student population growth, CAU also purged some of the University's older aircraft and plans to acquire additional new aircraft in 2022 and 2023.

California Aeronautical University takes pride in keeping its student-to-aircraft ratio at an appropriate level so students can begin flying in their first term of school and have aircraft available for their progression in the program.

Since the time to complete important flight milestones directly relates to the dollar amount invested in flight training, CAU's goal is to offer one of the most comprehensive and fastest pathways to qualify for airline cadet programs – while also earning a college degree.

CAU is currently enrolling students in their Bachelor of Science in Aeronautics degree program. Visit calacer.edu to learn more.

Aviation Partnership Between Waco Regional and Baylor University

WACO, Texas — The Waco Regional Airport is partnering with Baylor University to potentially bring students out on the tarmac to study plane crash modules.

The Waco Aviation Advisory Board met today to discuss the continuation of talks with Baylor and the city as this project moves forward. The aviation students would be using an area of the airport to study mock plane crash sites.

"So students will come out and they will record, document, measure," Waco Aviation Director Joel Martinez said. "Just like they would if they were an NTSB go team. So it's a pretty good opportunity for them, for students, to gain that experience and that exposure."

Students will also be put through different scenarios, like gathering information from witnesses and analyzing site-evidence to determine a cause of the crash.

"This really brings the classroom out onto the airfield and gives them that exposure, that experience to the noise, to the environment," Martinez said. "And really just kind of builds their overall awareness of the airfield and all that that entails."

Martinez is also an aviation professor at Baylor and when asked what he believes will be the most difficult part of this learning experience, he said the smaller details the national transportation safety board pays attention to in cases like these.



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Civil Air Patrol Contributes to Super Bowl Safety

MARCH AIR RESERVE BASE, Calif. – Civil Air Patrol is participating for the 22nd straight year in an exercise to help the U.S. Air Force ensure the safety and security of airspace around SoFi Stadium in Inglewood, California, and Super Bowl LVI, set for Feb. 13.

To help train Air Force fighter crews and maintain their proficiency, Civil Air Patrol flies its aircraft into simulated restricted airspace, playing the role of a trespassing aircraft as the Air Force jet crews practice intercept techniques. The Air Force pilots fly alongside the CAP plane, make radio contact, and guide it out of the restricted airspace.

These training flights are scheduled to occur between Feb. 7 and Feb. 10.

CAP is involved in similar exercises around the U.S. throughout the year to test aerospace security. The exercises, known as Falcon Hawk, are carried out as part of Operation Noble Eagle, launched by First Air Force/Continental U.S. NORAD Region (CONR) after the Sept. 11, 2001, terror attacks. Along with CONR's Western Air Defense Sector and CAP, the exercises are conducted in coordination with the Federal Aviation Administration and U.S. Customs and Border Protection.

High School Students Attend CGTC Aerospace Summit

MACON, Ga. -- The sky's the limit: that's the message educators hope a group of Midstate students learned at today's "Fly High With Careers in Aerospace Summit."

Central Georgia Technical College's Aviation Training Center in Macon hosted 150 students today to learn about aerospace careers.

The event also highlighted how many career opportunities middle Georgia offers for aerospace experts.

Kim Gunn, the director of High School Initiatives at CGTC shares that the focus on this summit was a dual enrollment opportunity for students.

"Students are able to earn a certificate from CGTC in one year in Aircraft Structural Technology so that makes a pathway completed on the high school side," shared Gunn.

Students were also able to hear from industry leaders and tour labs at the center.

"The summit will expose students not only to the program, but the various industry partners in central Georgia that have these highly-skilled, in-demand jobs," Gunn said.

Tenth and eleventh-grade students from Bibb, Houston, Jones, and Monroe Counties attended today's event.



WHERE CAREERS TAKE FLIGHT

California Aeronautical University is preparing the next generation of aviation professionals. With locations in California and Arizona, CAU courses are delivered in a fast-paced schedule that enables students to enter the pipeline for aviation careers more quickly. Flight students fly in their first term.



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Students Get Intro to Aviation in Course at Ontario International Airport



Taking their first steps toward a career in aviation, 16 students from Fontana's A.B. Miller High School recently completed a 10-week training course designed to inspire careers as commercial airline pilots.

Shades of Blue, a free course held on Saturdays at Ontario International Airport, provides students with access to pilots, engineers, mechanics, air traffic controllers and other aerospace professionals who guide them through the basics of aviation and pilot training. A completion ceremony was held Dec. 18 at the airport.

"Shades of Blue offers a unique opportunity for A.B. Miller students, getting to work with experienced pilots and industry professionals," Tim Yelin, assistant principal at A.B. Miller High School, said in a news release. "The students are making connections that will help them if they want to proceed on to commercial flight."

Shades of Blue, with six chapters across the United States, is a nonprofit organization dedicated to mentoring and arranging internships for young people who want to pursue science, technology, engineering and math (STEM) careers, and educate the future workforce in aviation and aerospace sciences.

Shades of Blue and its companion aerospace program, Barboza Space Center, which focuses on preparing students to become astronauts, are the latest additions to A.B. Miller's career technical education aviation pathway. The Saturday-only courses allow students to learn directly from aerospace professionals. Both courses are taught at Ontario International Airport.

Among the aerospace professionals who mentor students is Shades of Blue California Chapter President Tony Marshall, a decorated former U.S. Air Force fighter pilot and retired United Airlines commercial pilot.

A.B. Miller's aviation pathway, now in its third year, includes a pilot training class, an airline mechanics class and a flight simulator lab with five large simulators, two of which are motion simulators, and 14 small simulators. At the end of the two-year pathway, students will take the Federal Aviation Administration's Private Pilot Certificate written exam.

A.B. Miller students who received certificates of completion were senior Eduardo Gonzalez; juniors Nathan Aguilar, Juan Bustos Romero and Phillip Garcia; sophomores Christian Avila, Henry Castillo, Frank Gutierrez, Ryan Palacio and Arturo Garcia; and freshmen Camila Alvarez, Daniela Gonzalez, Carlos Ruedas, Erick Sanchez, Joshua Vazquez, Luis Viramontes and Cruz Valenzuela.

Access to the Shades of Blue program is provided by a California Community Colleges Strong Workforce Grant, which is shared by Fontana Unified School District and Chaffey Joint Union High School District, in conjunction with Ontario International Airport.

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United Aviate Launch

The moment is here, United Aviate and Auburn University's Department of Aviation are officially partners! This outstanding career pathway program is now available to Auburn students and a Partnership Launch (Ribbon Cutting and Welcome Presentation) which was held in its honor on Tuesday, February 15.

Students accepted into the Aviate program will obtain a direct pathway to United Airlines with travel privileges, coaching/mentoring, and professional development. We look forward to officially welcoming United's Aviate team in the near future!

Please follow our social media for news as the official launch gets closer.

For more information, please visit www.unitedaviate.com

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SEMO Aviation Program Success After 1st Semester



Southeast Missouri State University's aviation program began its second semester Jan. 18, after completing what school officials consider a successful first semester in the fall of last year.

The 120 hour, four-year bachelor of science program provides students with hands-on experience in aviation and the students begin their education in the air on their first day.

Ken Jackson, director of aviation operations for Southeast Missouri State University, serves as the liaison among the City of Cape Girardeau, the Cape Girardeau Regional Airport, the U.S. Aviation Department and Southeast Missouri State University.

Jackson said he believes the aviation program was a success in its first semester.

"As our Bachelor of Science degree program has progressed this first semester, the students have been great," Jackson said. "Most of them that I have talked with have really enjoyed the instruction they have received through the airport in Cape Girardeau through U.S. Aviation."

The program has six Cessna 172s being used for instruction, and as the program and number of students enrolled in the program continues to grow, so will the number of aircraft, according to Miranda Sullivan, assistant professor of aviation at Southeast.

"I was surprised by how little or few kinks we actually ran into, with this being a new program," Sullivan said. "And then with the aviation program, you're not just relying on students and instructors to get things done, you are also relying on the weather and airplanes and making sure they don't break down."

The aircrafts are owned by U.S. Aviation Group, not the university, and are maintained by Shane Alley, chief of maintenance for the SEMO base.

Thirty-three SEMO students are enrolled in the aviation program and they fly in two-and-a-half-hour blocks on either Mondays, Wednesdays and Fridays, or Tuesdays, Thursdays and Saturdays, depending on their elected schedules.



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Textron Aviation Rolls Out First Production Cessna SkyCourier Large-Utility Turboprop



Textron Aviation announced the rollout of the first production unit of the twin-engine, large-utility turboprop, the Cessna SkyCourier, at the company's manufacturing facility in Wichita. The new, clean-sheet design has allowed for the incorporation of the latest state-of-the-art assembly and fabrication processes and techniques into the manufacturing of the aircraft.

From the SkyCourier's inception, launch customer FedEx Express and other members of Textron Aviation's Customer Advisory Board were instrumental in shaping the aircraft's design, from manufacturing methods and materials, to product features and serviceability. Textron Aviation's highly skilled employees incorporated this feedback and found opportunities to maximize quality and precision, while meeting and exceeding customer expectations.

Production of the SkyCourier incorporates many of the latest advancements in aircraft manufacturing, including the use of monolithic machining throughout the airframe. With this technique, major assemblies are milled from a single piece of metal rather than assembled from smaller pieces, reducing the overall number of parts and resulting in more precise tolerances for easier assembly.

Designed with serviceability at the forefront, the SkyCourier features quick access points throughout the aircraft for inspection and repairs. The team also developed innovative patent-pending quick-release seats and overhead bins that can be installed quickly by a single operator.

The SkyCourier celebrated its inaugural flight in May 2020, and the flight test program's three aircraft have accumulated more than 2,100 hours. Following certification, which is anticipated in the first half of 2022, this first production unit will be delivered to the launch customer, FedEx Express, which has agreed to purchase up to 100 aircraft, with an initial fleet order of 50 cargo aircraft and options for 50 more.

Aviation Student Reflects on Journey to Finding and Following His Passion



David "Buddy" Conner, a student majoring in aviation management at Utah Valley University, is well on his way to finding a successful career in the aviation industry — one of his true passions.

In 2015, his sister was struck and killed by another vehicle while driving home for lunch when they were in high school.

"My life was tragically impacted in a way that I had never experienced," Conner said. "Before the accident, I was an enthusiastic, straight-A student. Suddenly, my priorities changed. My values had different meanings, and my focus was redirected. School seemed pointless."

Conner looked to his sister's example for inspiration. According to him, she was never afraid to pursue a dream or take a chance, and her enthusiasm was inspiring. "So, I borrowed a page from her book and channeled some of her courage to enroll in the aviation management program at UVU," he said.

Conner said that Professor Ryan Leick was key in learning about aviation career possibilities. "The feeling I had after that initial meeting with Professor Leick was one of the best feelings I've ever felt," Conner said. "I was pursuing my passion and studying something I absolutely loved. Also, I felt welcomed, wanted, and valued."

After Conner's first semester at UVU, he went to private flight school and fulfilled his dream of obtaining a private pilot's license. He also volunteered to lead the American Association of Airport Executives Club at UVU, but renamed it the Aviation Management Club because he wanted to cover all aspects of the industry.

"Throughout my studies at UVU, I've realized that if you doubt whether you should pursue a passion, you should take a chance and believe in yourself," Conner said. "When you pursue a passion, you will find a way to make it work."



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UAA Attends NGPA 2022

UAA was happy to attend NGPA 2022 and support our student and alumni. Schools in attendance, sharing space with us, were Embry-Riddle Aeronautical University, Southern Illinois University-Carbondale, University of North Dakota, and Western Michigan.

UNK's Aviation Program Hopes to Address Pilot Shortage

KEARNEY, Neb. (KLKN) – We have seen a shortage in pilots for the last decade, but the University of Nebraska – Kearney could potentially address that issue with their Aviation Program.

It's been Emily Farley's lifelong dream to be a pilot. "I knew aviation was something I wanted to get into at some point, whether it was a career or as a hobby," Farley said. And now that dream will soon become a reality.

Farley is in her third year of the Aviation Program at the University of Nebraska – Kearney, one of the only programs like it in the state.

"Our focus is on developing aviation professionals to fill the industry needs across the nation and internationally. Our academic classes are held at the UNK campus, our flight classes are held at the Kearney Regional Airport, which is only a 10 min drive east of campus. Our flight students get regular flying in between their academic classes during the week and they usually fly also on the weekend," Captain David Ballinger, the Director of the program said.

It's a comprehensive four-year Bachelor of Science and Aviation degree. The program has been around for over 30 years, but it's never been more important than right now. We're seeing a shortage of pilots and the program hopes to address that issue.

"The current estimates predict that the global shortage of between 600,000 – 700,000 commercial pilots and ground staff over the next 15 to 20 years, COVID notwithstanding. So at UNK, we have recently tailored our program to meet those specific needs of the aviation industry. We're not developing just, pilots and aviation managers, but we're building young men and women with superior leadership skills ready to enter the workforce," Ballinger said.

WELCOME NEW UAA MEMBERS**Institution**

Hesston College

Institution Rep – Mike Baker

Institution Rep – Suzanne Burch

Academic Professional

Athina Holmes, Embry-Riddle Aeronautical University

Damon Lercel, Purdue University

Brent Spencer, Embry-Riddle Aeronautical University - Prescott

Kyle Wilkerson, Embry Riddle Aeronautical University - Prescott

Industry

Baldwin Aviation, Nancy Baldwin

Virtual Fly North America

Student

Mateo Rodriguez, Phoenixville Area High School

Grant Boyd, Oklahoma State University

Ian Y Alvarez Gonzalez, Inter American University of Puerto Rico

Stephanie Poscablo, Lone Star College

Michael Wittman, Western Michigan University



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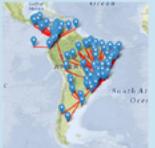
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Hampton University Becomes Delta's First HBCU Propel College



Delta is bringing Hampton University aboard the Propel Collegiate Pilot Career Path Program, the airline's first such partnership with a historically Black university. As the airline works to better reflect the diversity of the world it serves, this partnership helps broaden diversity and builds upon the significant legacy people of color have contributed to aviation.

Delta's Propel program launched in 2018 to identify, select and develop the next generation of pilots. Students at Hampton are now eligible to join the program and receive a job offer to become a Delta pilot if they meet the airline's rigorous standards.

"Adding Hampton University as a Delta Air Lines Propel partner evokes a myriad of thoughts and emotions," said First Officer Monique Grayson, an interviewer for the Propel program. "Delta says connecting the world requires that we first respect the world through seeking diversity, promoting inclusion, creating equity and driving accountability towards these goals. Considering the history of HBCU's and that of Delta, I am proud to see the company doing just that. I am grateful to the individuals who have worked behind the scenes to provide opportunities to a group that has been underrepresented in this field for far too long."

This critical partnership aligns with Delta's broader goals to reimagine its recruitment strategy, which includes strengthening partnerships with HBCUs. In an August 2020 memo, Delta CEO Ed Bastian committed to advancing racial justice and diversity within its business. Partnering with Hampton University aligns with our commitment to reimagine our talent strategy while maintaining the high standards of a Delta pilot.

Tuskegee Airman and Delaware State Alum Talks about his Experiences During Event



Nathan Thomas was a student at Delaware State University when his education was interrupted by his induction into the U.S. Army.

Thomas, an original Tuskegee Airmen, served in the Army Air Force in Aberdeen, Maryland, Sheppardfield, Texas; and Tuskegee, Alabama.

While in Tuskegee, he served under Col. Benjamin O. Davis Jr. with the famous 99th Pursuit Squadron as an information and education specialist. Thomas was responsible for bringing information to Davis and the pilots preparing for flight during World War II.

The Tuskegee Airmen were the first Black military aviators in the U.S. Army Air Corps (AAC), a precursor of the U.S. Air Force.

"Col. Benjamin O. Davis Jr. was an amazing man who led the Tuskegee Airmen," Thomas said. "The main thing I saw in him was he made sure all the men and everything at Tuskegee was clean."

"He had a unique skill when it came to mentoring the pilots and cadets. I've never seen anything like it. He was one man who created change in the way that people came into the service."

Thomas, 95, talked about his experience as an aviator at a recent Black History Month event titled "Breaking Barriers in Aviation at Delaware State."

"I saw segregation all over the United States," Thomas said. "If we didn't have our own we were shut out. There were many times where I wanted to give up, but I continued to persevere."

"I had to keep using the skills I was learning to make a difference," he added. "I couldn't get caught up making bad decisions because I had a greater mission to achieve."

Thomas returned to Delaware State following the completion of his military service and graduated in 1950. After graduating from college, he worked in Washington D.C. at the Department of Commerce and the U.S. Postal Service in Philadelphia, where he would later retire in 1981.

ERAU Grad Students Gain Hands-On Experience in Aviation Industry at Textron



Graduate students at Embry-Riddle Aeronautical University gained valuable real-world experience last semester, working closely with upper-level employees at Textron Aviation, the manufacturer of Cessna and Beechcraft aircraft which also provides aircraft support for government, military and commercial customers.

"Textron was the best," said Oko Nelson, who before graduating from his Master of Business Administration (MBA) program in December served as project manager for the special topics class that worked with Textron Aviation to develop ideas for new products and services. "When questions would come up about the project, they would immediately set up a meeting."

Dr. John Longshore, associate professor in the David B. O'Maley College of Business, said the project was specifically designed to position faculty in supporting roles and have the students align themselves in self-directed project teams.

"Faculty acted as coaches, allowing the students to interface with the client without direct faculty involvement," said Longshore, who oversaw the class with colleague Dr. Farshid Azadian. "This greatly empowered the students."

Textron Aviation personnel with whom the Embry-Riddle students had interaction included the vice president of aftermarket innovation, the director of aftermarket services and a customer service engineer. Textron Aviation is the manufacturer of the fleet of Cessna Skyhawk training aircraft used by Embry-Riddle.

The project came about through recent Eagle alumnus Noah Eudy, who is now an aftermarket business development program manager at Textron Aviation. A friend of Nelson and himself a veteran of Embry-Riddle student consulting collaborations with industry, Eudy contacted Nelson about the possibility of Textron Aviation working with a student group.

Eudy said that personnel and time constraints sometimes prevent his work group from exploring all of their ideas. "Graduating from Riddle, I knew that class projects would be a good way for us to get some of those ideas developed and give students some good experience," he said.

The project began with operations and systems data provided by Textron, according to team captain Chuan "Cici" Chen, who is in the second year of her MBA program at Embry-Riddle. Working with that data, the team proposed two products for Textron customers using various aircraft data systems. The details of the products are being kept confidential.

In addition to business students, students from the College of Engineering also participated.

"The cross-college mixing of skills required to execute the project enhanced the learning experience and added substantially to product outcome," said Longshore.

"We really learned how to work as a team," said Nelson, who now works full-time at commercial aircraft lessor Azorra. "You learn how to narrow things down. At first, you have no vision, but you develop a defined plan, a scope of work, the course of execution."

All involved deemed the project a huge success, especially the "client," Textron Aviation.

Brian Adams, vice president of aftermarket operations, said the project "exceeded our expectations by presenting new ideas and business opportunities that we previously were not considering."

Adams said he was especially impressed by the diversity of the team.

"Embry-Riddle was able to bring a team of students from various different backgrounds, experiences, skills and degree programs. I think this diversity of thought improved the quality of the project results," he said. "We were concerned that the broad scope and open format of this project would be a problem for the students, but instead, this removed any constraints and bias that may have influenced the result."

WMU College of Aviation Hosting Women's Aviation Career Symposium

BATTLE CREEK, Mich. — Western Michigan University's College of Aviation is hosting a Women's Aviation Career Symposium (WACS) on Saturday, Feb. 19.

WMU aviation: WMU College of Aviation prepares to move into new \$24 million building

Mary Poirier, Pam Tobin and Helen Hagg have been organizing this even for five years. They said it started as a way to help alleviate the shortage of pilots and mechanics. Now, it's become a way to not only do that, but also to connect women across Michigan and surrounding states to industry professionals.

"The corporation's knew that they needed more pilots and they couldn't find them. And we saw that there was a definite shortage," said Tobin, a retired corporate charter flight instructor. "I was in a meeting with a bunch of the corporates and I said, 'How about women?'"

Nearly 200 women are expected to be at Saturday's event. Poirier said there will be round table discussions, resume writing workshops and a chance to test out a simulator.

"The idea was to introduce women to other avenues in aviation as well not only pilots but being mechanics, air traffic controllers, engineering, just to introduce them to all the different avenues that they can pursue," Poirier said.

The event is exclusive to women.

"There's a lot of questions that they may ask that they might be afraid to ask if there were men around. And so we want to make sure that they have an open forum and where they're not intimidated at all," Tobin said.

The event is run from 9 a.m. to 2 p.m.

Registration is open for any women from high school juniors to retirees.

FAA Virtual Career Fair

Monday, March 7, 2022 • 11am to 3pm EST

Explore career opportunities in the fields of Engineering, Information Technology, Aviation Safety and many others.

The Federal Aviation Administration (FAA) is responsible for overseeing air transportation in the U.S. and focuses on air transportation safety, including the enforcement of safety standards for aircraft manufacturing, operation, and maintenance.

The talents of our workforce contribute to the continuous development of superior innovation, technological advancements, and excellence in global aviation. Our commitment to Diversity, Equity, Inclusion, and Accessibility at the FAA, supports our core values, mission, and the Nation we serve.

[REGISTER HERE](#)

UAA to Host College Commons at Midsouth Airshow



University Aviation Association is inviting our members to celebrate the innovations that strengths of the aviation community by featuring the UAA College Commons for two full days in June as part of the Midsouth Airshow at the Memphis-Millington Airport.

The College Commons will highlight airline and aviation industry careers and the college education resources and opportunities available to prospective students wishing to enter the fields of aviation.

Join us as we bring dedicated college and university educators from around the nation for sharing collegiate pathways to the in-demand careers as pilots, aircraft mechanics, drone operators, ATC, dispatch, avionics, and airline and airport management.

If you have your own school branded tent, or are bringing your airplane for display, you can register directly with the Midsouth Airshow using the attached application.

Please note on the form that you are part of UAA or College Commons and you will be placed along our corridor. If this is your first trip to the airshow, remember the booth price of \$250 is ONLY FOR THE SPACE and does NOT include a tent or table – you are going to want to bring that if you want the shade.

UAA will have a limited number of 5 foot tables under our larger tent to share with schools that do not need a 10x10 space to themselves. If you would like to share a table under our tent, please reach out to me at dawn.vinson@uaa.aero or 901-563-0505

Airshow Hours

- June 17, 2022: Exhibitor Set-up
- June 18, 2022: Airshow gates open at 8-6 / flying 11-4:30
- June 19, 2022: Airshow gates open at 8-6 / flying 11-4:30

GRANT OPPORTUNITIES

Department of Commerce - National Institutes of Standards and Technology

DEADLINE: Rolling Applications

NIST Public Safety Innovation Accelerator Program (PSIAP) – Follow-on Funding for Technical and Business Assistance and Demonstration Projects with Public Safety Agencies

<https://www.grants.gov/web/grants/view-opportunity.html?oppId=327052>

National Science Foundation

DEADLINE: Anytime

Linguistics: Dynamic Language Infrastructure–Doctoral Dissertation Research Improvement Grants

<https://www.grants.gov/web/grants/view-opportunity.html?oppId=320855>

Department of Defense

DEADLINE: March 7, 2022

Dept of the Army -- Materiel Command

Funding Opportunity Announcement of Science, Mathematics, and Research for Transformation (SMART) Scholarship-for-Service Program

<https://www.grants.gov/web/grants/view-opportunity.html?oppId=336961>

Department of Transportation

DEADLINE: April 11, 2022

Office of the Under Secretary for Policy

Regional Infrastructure Accelerator Program Notice of Funding Opportunity

<https://www.grants.gov/web/grants/view-opportunity.html?oppId=337236>

Department of Labor

DEADLINE: June 8, 2022

Workforce Opportunity for Rural Communities (WORC): A Grant Initiative for the Appalachian and Delta Regions

<https://www.grants.gov/web/grants/view-opportunity.html?oppId=336759>

National Science Foundation - Education and Human Resources

DEADLINE: May 02, 2022

Advancing Innovation and Impact in Undergraduate STEM Education at Two-year Institutions of Higher Education

<https://www.grants.gov/web/grants/search-grants.html?keywords=PD-21-7980>

Department of Education

DEADLINE: December 6, 2022

Office of Postsecondary Education (OPE): Higher Education Program (HEP): Basic Needs for Postsecondary Students Program, Assistance Listing Number 84.116N

<https://www.grants.gov/web/grants/view-opportunity.html?oppId=336398>

Dept of the Army - Materiel Command, Department of Defense

DEADLINE: April 30, 2024

Department of Defense Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MSI).

<https://www.grants.gov/web/grants/view-opportunity.html?oppId=316548>

GRANT OPPORTUNITIES

Tribal Colleges and Universities Program (TCUP)

DEADLINE: February 3, 2027

STEM education, research, and outreach

https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf21595

National Space Grant Institution

DEADLINE: February 3, 2027

National Space Grant College and Fellowship Program

<https://www.grants.gov/web/grants/search-grants.html?keywords=college>

DOT - FAA Aviation Research Grants, Department of Transportation

DEADLINE: September 7, 2027

FAA Aviation Research Grants Program

<https://www.grants.gov/web/grants/view-opportunity.html?oppid=328902>

GOT NEWS?

UAA colleagues want to hear from YOU!

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“ Coming recently from another platform, we have found Flight Schedule Pro's Scheduling, Dispatching, and Maintenance Tracking to be both **intuitive and easy to use**. Email notifications of upcoming maintenance events has allowed us to **improve our dispatch success rate** as we are able to be more proactive with maintenance scheduling. More than that though, their support has been excellent. Between video conferencing to help teach our instructors, to going out of their way to help setup a unique situation, their support has gone, and continues to go, **above and beyond to make sure we are as safe and economical as possible**. ”,

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Idaho Air National Guard
UVU Class of 2009

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**Aviation Management | Professional Pilot
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SCHOLARSHIPS

Air Line Pilots Association Scholarship

Scholarship Sponsor

Air Line Pilots Association (ALPA)

Contact

1625 Massachusetts Ave.
Washington, DC 20036

www.alpa.org

Usual Deadline

March

Amount(s) Awarded

\$12,000 Scholarship Awarded, with \$3,000 disbursed annually to the recipient for four consecutive years

Scholarship Criteria

Applicants who have been enrolled in college must submit a copy of all college courses and course grades received to date in addition to the application and required high school performance data.

Costas Sivyllis ALPA Education Scholarship

Scholarship Sponsor

Air Line Pilots Association (ALPA)

Contact

1625 Massachusetts Ave.
Washington, DC 20036

www.alpa.org

Usual Deadline

March

Amount(s) Awarded

\$12,000 Scholarship Awarded, with \$3,000 disbursed annually to the recipient for four consecutive years

Scholarship Criteria

Currently enrolled in an undergraduate or graduate degree program in an aviation field and actively enrolled in a flight training course at one of the following colleges/universities: Arizona State University, Central Washington University, Embry-Riddle Aeronautical University Daytona Beach, Florida, Embry-Riddle Aeronautical University Prescott, Arizona, Indiana State University, Lewis University, Louisiana Tech University, Oklahoma State University, Parks College of St. Louis University, Purdue University, Southern Illinois University, University of North Dakota, or Western Michigan University. Must be active in the ALPA education program at their university - e.g., ALPA ACE Club. Applicant must have at least a 3.0 (4.0 scale) or 3.5 (5.0 scale) GPA.

Costas Sivyllis ALPA Education Scholarship

Scholarship Sponsor

Air Line Pilots Association (ALPA)

Contact

1625 Massachusetts Ave.
Washington, DC 20036

www.alpa.org

Usual Deadline

March

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Christian D. Bohrer Memorial Scholarship

Scholarship Sponsor

Alaska Airmen's Association (AAA)

Contact

4200 Floatplane Dr.
Anchorage, AK 99502
www.alaskaairmen.org

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$2,500

Scholarship Criteria

To apply, students must reside in Alaska, attend an accredited college, be a legal U.S. Resident, be enrolled with an aviation management major, carry a minimum GPA of 3.0 or higher, and have no felony convictions.

SCHOLARSHIPS

Richard L. Taylor Flight Training Scholarship

Scholarship Sponsor

National Air Transportation Foundation (NATA)

Contact

818 Connecticut Ave, NW, Ste. 900

Washington, DC 20006

www.nata.aero

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$1,500

Scholarship Criteria

Be enrolled in an accredited college/university. Be enrolled in a flight program through the college/university with aspirations to become a professional pilot (general or commercial aviation). Have a private pilot's license - a copy must be included in application packet. Have a GPA of 3.0 or higher. Complete the official application.

Bob Ellis Memorial Scholarship

Scholarship Sponsor

Alaska Airmen's Association (AAA)

Contact

4200 Floatplane Dr.

Anchorage, AK 99502

www.alaskaairmen.org

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$500

Scholarship Criteria

A war hero and pioneer aviator, Bob Ellis's passion for aviation was equaled only by his commitment to Southeast Alaska. From making history in amphibious airplanes, to creating an airline that ultimately became what we know as Alaska Airlines, to becoming Ketchikan's town mayor and two-term Territorial Legislature Senator. Bob's enthusiasm for aviation in the Southeast is carried on by the Alaska Airmen by their awarding a \$500 scholarship to a Southeastern Alaskan Resident.

Christian D. Bohrer Memorial Scholarship

Scholarship Sponsor

Alaska Airmen's Association (AAA)

Contact

4200 Floatplane Dr.

Anchorage, AK 99502

www.alaskaairmen.org

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$2,500

Scholarship Criteria

Christian was a successful, young flight instructor who always looked to share his passion for aviation in Alaska's community. Christian was a natural teacher with a constant focus on "safety first." Christian passed away in 2016, at age 20; when the aircraft he was a passenger in was brought down by a bird strike. Christian's passion and aviation spirit will live on through the Alaska Airmen's Association by their awarding a \$2,500 scholarship in Christian's honor; continuing to help Alaska residents pursue their dream of becoming a professional pilot.

Fullerton Chapter 99s Sylvia Paoli Scholarship

Scholarship Sponsor

Ninety-Nines, San Diego Chapter

Contact

8690 Aero Dr. #115-36

San Diego, CA 92123

www.sd99s.org

Usual Deadline

March

Amount(s) Awarded

Two (2) Scholarships Awarded, valued at \$1,974

Scholarship Criteria

Each award may be used to help fund training for the Instrument, Commercial, Multi-Engine, or any Flight Instructor certificate. Applicants must: Be a Southwest Section Ninety-Nine (CA, AZ, NV, UT, HI); Have a current medical; Have a private pilot certificate.

SCHOLARSHIPS

Joe Stancil Jr. Flight Training Scholarship

Scholarship Sponsor

Alaska Airmen's Association (AAA)

Contact

4200 Floatplane Dr.

Anchorage, AK 99502 USA

www.alaskaairmen.org

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$3,000

Scholarship Criteria

For would-be pilots looking towards aviation as a life goal and not a career, the Alaska Airmen partner with Joe Stancil Jr. to award a \$3,000 private pilot scholarship. This scholarship is open to all Alaska residents who are in pursuit of their Private Pilot License and are planning to fly in Alaska. This includes building hours in the cockpit toward their Private Pilot License. Proof of ground school participation via a letter from an instructor or course transcripts, and CFI letters of recommendation are required.

John P. Culhane Memorial Scholarship

Scholarship Sponsor

Alaska Airmen's Association (AAA)

Contact

4200 Floatplane Dr.

Anchorage, AK 99502 USA

www.alaskaairmen.org

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$2,500

Scholarship Criteria

Applicant intends to use their training to work in Alaska. Enrolled in an aviation related program with an accredited college, university, trade school, approved training center (Part 61, Part 141), or in current training with a Certified Flight Instructor or A & P Mechanic. High school seniors with intentions of attending an accredited aviation related program. Attended school in Alaska, and have a 3.0 GPA or higher.

Nancy Stratford Student Pilot Flight Training Scholarship

Scholarship Sponsor

Ninety-Nines, San Diego Chapter

Contact

8690 Aero Dr. #115-36

San Diego, CA 92123

www.sd99s.org

Usual Deadline

March

Amount(s) Awarded

One (1) \$1,000 award to help fund flight training

Scholarship Criteria

Applicant must be female; reside in San Diego County; have a current student medical for PPL award; and a passing score on written test OR completed a solo flight. Funds may be used to help fund Private Pilot training. There is a 90-day limit to apply funds towards training.

NY-NJ Section Scholarship

Scholarship Sponsor

Ninety-Nines, New Jersey Chapter

Contact

1338 Wood Valley Rd.

Mountainside, NJ 07092

www.nj99.org

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$1,500

Scholarship Criteria

Any female pilot or female student pilot who has been a continuous member of the NY-NJ Section and who is training in NY or NJ is eligible to apply for the NY-NJ Section Scholarship. Apply by completing the scholarship application form and including all the required documentation; submit a personal essay; and submit a letter of recommendation to your Chapter Chair.

SCHOLARSHIPS

Don And Carol Bedford Memorial Scholarship

Scholarship Sponsor

Alaska Airmen's Association (AAA)

Contact

4200 Floatplane Dr.

Anchorage, AK 99502 USA

www.alaskairmen.org

Usual Deadline

March

Amount(s) Awarded

Two (2) Scholarships Awarded, valued at \$2,500

Scholarship Criteria

Don and Carol Bedford were a team. Don had earned his Airframe and Power License and was well on the way to a degree in aeronautical engineering, when he felt impelled to join the workforce at Lockheed Aircraft at the outbreak of WWII. Don later joined the Army Air Corps where he eventually joined the Aviation Cadet program. He was transitioning to fighters when the war ended. He returned to Lockheed where he rubbed shoulders with the likes of Tony LeVere, Howard Hughes, and worked on the P-80 program. In 1947, Don took a job with Alaska Coastal Airlines in Juneau. He stayed through a series of mergers, to retire from Alaska Airlines in 1993. Carol was from the Chicago area where she attended business school. She traveled to Alaska on a whim, and took a job at Alaska Airlines where the two met. Don was one of the first authorized inspectors in Southeast Alaska, an area where he remained active throughout the rest of his life.

F. Atlee Dodge Maintenance Scholarship

Scholarship Sponsor

Alaska Airmen's Association (AAA)

Contact

4200 Floatplane Dr.

Anchorage, AK 99502 USA

www.alaskairmen.org

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$2,500

Scholarship Criteria

Atlee Dodge is a well known name to every Alaskan Aviator. His knowledge of the inner workings of Alaskan Bush planes is unsurpassed and his improvements for all things Super Cub are felt and appreciated to this day. The Alaska Airmen are proud to continue on his journey of airplane advancements by providing \$2,500 for a student looking toward Aircraft Maintenance as a career.

Tailhook Educational Foundation Scholarship

Scholarship Sponsor

Tailhook Educational Foundation (TEF)

Contact

9696 Businesspark Ave.

San Diego, CA 92131

www.tailhook.net

Usual Deadline

March

Amount(s) Awarded

Scholarship Awards Vary

Scholarship Criteria

Must be an undergraduate student. Must attend a university, or a two-year or four-year college. Must be a U.S. Citizen, study full-time, and be a veteran of the U.S. Navy.

Nancy Stratford Student Pilot Flight Training Scholarship

Scholarship Sponsor

Ninety-Nines, San Diego Chapter

Contact

8690 Aero Dr., #115-36

San Diego, CA 92123

www.sd99s.org

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$1,000 to help fund flight training

Scholarship Criteria

Applicant must: Be a female; Reside in San Diego County; Have a current student medical for PPL award; and A passing score on written test OR completed a solo flight. Funds may be used to help fund Private Pilot training. There is a 90-day limit to apply funds towards training.

SCHOLARSHIPS

NY-NJ Section Scholarship

Scholarship Sponsor

Ninety-Nines, New Jersey Chapter

Contact

1338 Wood Valley Rd.

Mountainside, NJ 07092

www.nj99.org

Usual Deadline

March

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$1,500

Scholarship Criteria

Any female pilot or female student pilot who has been a continuous member of the NY-NJ Section and who is training in NY or NJ is eligible to apply for the NY-NJ Section Scholarship. Apply by completing the scholarship application form and including all the required documentation; submitting a personal essay; and submitting a letter of recommendation to your Chapter Chair.



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CLICK HERE to REGISTER!

OR register at Edge4Vets.org (Look for "Edge4Vets at Airports")

See full details on how the program works at edge4vets.org.

Any questions? Contact Tom Murphy at tom@edge4vets.org.

CAREER OPPORTUNITIES

Southern Illinois University, Carbondale

Assistant Professor, Aviation Management Program

The Aviation Management program at Southern Illinois University Carbondale is seeking qualified applicants for an Assistant Professor position to contribute to the baccalaureate and master's degree programs. This is a nine-month, continuing, tenure-track appointment beginning August 16, 2022. SIU Aviation Management program is consistently ranked as one of the best in the nation. Learn more at <https://aviation.siu.edu/management/>

Required Qualifications: Master's in an aviation specific field with three (3) or more years of aviation work experience or three (3) or more years of postsecondary teaching.

OR

Master's in a non-aviation field such as management, education, communications, public administration with five (5) or more years of aviation work experience along with one of the following:

- A. three (3) or more years teaching post-secondary aviation related courses
- B. three (3) or more years teaching or training in the aviation industry
- C. Ph.D. will substitute for post-secondary aviation teaching experience.

Applicants must be qualified to teach at least three of the aviation management courses listed above (see "Responsibilities") and must have demonstrated interest in and stated plans for aviation management-related research/scholarly activities.

Preferred Qualifications: Professional aviation industry certification.

An earned doctorate in aviation, transportation, public administration, education or business.

Evidence of aviation management-related research/scholarly activities.

Evidence of aviation-related professional service and/or professional membership in such organizations as the University Aviation Association (UAA), AAAE, or the Air Traffic Control Association (ATCA).

Responsibilities: The successful candidate will teach at least three of the following Aviation Management courses: legal aspects of aviation, air traffic control, national airspace systems, fiscal aspects of aviation, aviation labor relations, airport management and planning, international aviation. The successful candidate will also conduct research in the aviation management discipline leading to national presentations, peer reviewed publications, grants, and other scholarly activities, and engage in service activities in support of the University, the profession, and the community.

Application Deadline: April 1, 2022 or until filled.

Application Procedure: Visit <https://jobs.siu.edu/> to create an account and apply.

Required Documents: To apply, upload letter of interest that identifies two courses you feel qualified to instruct; current vitae/resume, and names, addresses, and phone numbers of three references

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.



2022 Collegiate Aviation
Education Conference & Expo
October 4-7 | Antlers Hotel Colorado Springs

CALL FOR SPEAKERS

CAREER OPPORTUNITIES

Florida Institute of Technology

College of Aeronautics

Non-Tenure Track Aeronautical Science and Technology Faculty Positions Available

Positions: The College of Aeronautics is seeking three full-time faculty members for the undergraduate and graduate aeronautical science and technology programs. Selected applicants should be in place by the first week of August 2022 for the fall 2022 semester.

Responsibilities:

- Teach courses as assigned such as:
 - Private, instrument, commercial, and/or instructor pilot ground schools.
 - Aerodynamics
 - Introduction to aircraft systems
 - Advanced aircraft systems and operations
 - Aviation physical science
 - Aviation safety
 - Aviation security
 - General aviation operations and management
 - Airport management
 - Aviation law
 - Unmanned aerial systems
 - Air traffic control
 - Meteorology
- Advise undergraduate and graduate students on academic matters and career planning.
- Teach selected courses in person and via distance learning (Canvas) in international and domestic extended-campus programs.
- Serve on division, college, and university committees as assigned.
- Teach graduate courses according to qualifications.
- Supervise students conducting scholarly activities.

Minimum Qualifications:

- Master's degree.
- FAA Advanced Ground Instructor (or Certified Flight Instructor) and Instrument Ground Instructor (or Certified Flight Instructor Instrument) certificates.
- Experience in fields applicable to aviation.
- Teaching experience.
- Ability to apply current instructional technology in classroom and distance learning.

Desired Qualifications:

- Doctoral degree in a field applicable to aviation or commitment to pursue such a degree (required for assistant professor position)
- Extensive aviation experience.
- University teaching experience.
- Current pilot qualifications.

Salary:

Competitive salary commensurate with qualifications and experience.

To Apply:

Qualified applicants should submit an application package to College of Aeronautics, Dr. Korhan Oyman, 150 W. University Blvd., Melbourne, FL 32901-6975, email: kozman@fit.edu. The application package should consist of (1) letter of application noting specific qualifications and interests related to the list of responsibilities above, (2) resume or CV, and (3) names and contact information for at least three professional references. On request, applicants will need to provide official academic transcripts for all degrees.

Florida Institute of Technology is an equal opportunity employer committed to excellence through diversity.

CAREER OPPORTUNITIES

Ozarka College

Chief Flight Instructor

Ozarka College seeks applicants for a Chief Flight Instructor. The Chief Flight Instructor, acting under the direction of the Director of Aviation provides leadership and oversight for flight training within the Associate of Applied Science in Aviation - Commercial Pilot and Associate of Science in Aviation - Professional Pilot program. This position is a 12-month position. The Chief Flight Instructor will assist the Director of Aviation with all compliance requirements of the FAR Part 141 standards and managing agreements with local facilities with the overarching goal to increase student enrollment and completion in the professional pilot program at Ozarka College.

Position Specifics:

- Monitor compliance with local, state and federal regulations, accreditation standards, and audits.
- Manage the Aviation - Professional Pilot Program ensuring that all Federal Aviation Regulations (FAR) Part 141 standards are met.
- Certify student training records, graduation certificates, stage check and end-of-course test reports, and recommendation for course completion, unless the duties are delegated by the chief flight instructor to an assistant chief instructor or recommending instructor.
- Ensure that each certificated flight instructor or certificated ground instructor passes an initial proficiency check prior to that instructor being assigned instructing duties in the College approved training course, and thereafter that the instructor passes a recurrent proficiency check every 12 calendar months after the month in which the initial test was accomplished.
- Ensure that each student accomplishes the required stage checks and end-of-course tests in accordance with the College approved training course.
- Maintain training techniques, procedures, and standards for the College that are acceptable to the Administrator.
- Supervise full-time and part-time staff to include approving schedules and assignment of duties.
- Recruit, screen, interview, hire, and evaluate aviation part-time instructors.
- Evaluate the effectiveness of aviation instructors through observation, review of class records, and formal as well as informal class evaluations.
- Monitor the progress of student flight training to ensure safety and to increase enrollment and completion rates.
- Conduct flight instruction.
- Assist with student registration and advisement and participates in recruitment events.
- Work with Director of Aviation, Provost and faculty to develop appropriate course schedules.
- Prepare reports regarding student retention, status of flight accounts, and student progress to ensure program responsiveness.
- Establish and maintain a positive, effective working relationship with students, staff, faculty and institutional representatives.
- Perform other duties as assigned.

Minimum and Preferred Qualifications:

- Bachelor's degree in aviation or aviation related field with at least three (3) years of relevant aviation experience (corporate, air carrier, flight training, military aviation, etc.). All degrees must be from a regionally accredited institution.
- Hold all licenses required to be designated as Chief Instructor in accordance with 14 CFR 141.35(a) through 14 CFR 141.35(c) (MEI and ATP – Preferred).
- Knowledge and understanding of FAR Part 141 and 61 requirements and flight school operations.
- Minimum of 250 hours instructing in multi-engine aircraft strongly preferred.
- Possess excellent organizational and decision-making skills.
- Possess strong interpersonal skills and the ability to effectively communicate with a wide range of individuals and constituencies.
- Ability to exercise discretion and independent judgment in daily duties.
- Ability to read and clearly interpret documents such as safety rules, operating and maintenance instructions, and procedures.
- Ability to deal with regulators, respond to requests in a timely fashion, and maintain all records required.
- Ability to work in a multi-faceted environment with airport personnel, students, faculty, staff, administrators, advisory board members, and community stakeholders.
- Ability to work a flexible schedule that may include evening and weekend assignments.
- Knowledge and understanding of two-year college organization, goals and objectives, and policies and procedures preferred.

APPLICATION DEADLINE: Open until filled. Interviews will begin immediately

Salary is commensurate with education and experience. To apply, submit detailed letter of application, an Ozarka Employment Application, résumé, flight experience attachment, unofficial copies of transcripts, and names, addresses, and phone numbers of three professional references to:

Office of Human Resources

P. O. Box 10

Melbourne, AR 72556

(870)368-2002/ Fax (870)368-2094

Ozarka College is an Affirmative Action/Equal Employment Opportunity Employer.

CAREER OPPORTUNITIES

Utah Valley University

Faculty (Tenure Track) – School of Aviation Sciences

The School of Aviation Sciences at Utah Valley University is seeking qualified aviation professionals to join our faculty.

UVU is located on the Wasatch Front between beautiful Mount Timpanogos and Utah Lake in one of the fastest growing economies with world class summer and winter recreation. The university was founded in 1941 as a technical school and has grown to more than 35,000 students, establishing itself as the largest 4-year institution in the state, with a focus on engaged learning and student success. UVU is a teaching institution that does not require grant funded scholarship but places a high emphasis on undergraduate research and student mentoring.

The School of Aviation Sciences has educated thousands of aviation industry professionals since 1988 and offers Bachelor's degrees in Professional Pilot, Aviation Management and Aerospace Technology Management. The School's self-funded flight training center is located at our Provo Airport Campus allowing semi-autonomous operations only a 10-minute drive from UVU's main campus. The Global Aviation online program provides funding and travel opportunities supporting faculty directed initiatives. Aviation faculty benefit from a highly competitive benefits and retirement package as well as flexible in-person and online teaching schedules with a focus on quality-of-life. All faculty take on a leadership role in the School of Aviation Sciences and we are proud of the collegial culture fostered between faculty, staff, and students.

UVU operates 20 Diamond DA-40 single-engine trainers and 4 Piper Seminoles twin-engine aircraft all equipped with Garmin G1000 avionics and six Frasca flight simulators. The School's two modern hangars provide a professional and comfortable training environment for our FAR 141 flight training center and FAR 145 repair station. The facilities house faculty and advisor offices, a student call center, dedicated aviation classrooms, simulation labs, and flight briefing rooms with a spacious lobby providing direct flight line access and views of the surrounding Wasatch Mountains.

<https://www.uvu.jobs/postings/25598>

Liberty University

Faculty Job Summary/Basic Function

The School of Aeronautics currently delivers residential undergraduate courses and flight and ground instruction (including simulators) for Private, Instrument, Commercial, and Certified Flight Instructors, Aviation Maintenance, Aviation Safety Management, Unmanned Aerial Systems, and Aviation Administration. Residential Faculty member will have the education, experience, a Biblical worldview, and a passion to support our mission of training Champions for Christ to impact the aviation community.

We assign qualified faculty to instruct Aeronautics courses in one or more of the following disciplines:

- Flight training academic courses (ground instruction, weather, flight course faculty of record)
- Human Factors
- Aviation Safety
- Aerodynamics
- Unmanned Aerial Systems (UAS)
- Aviation Management
- Aviation Dispatch
- Aviation Research
- Other Aviation-related courses

Minimum Qualifications

A minimum of 5-years' experience in aviation-related disciplines, a Master's Degree in Aeronautics and/or a Doctorate with Aviation-related coursework/research (ABD acceptable) is preferred.

Must have a completed Master's Degree and a minimum of 18 hours graduate-level Aeronautics coursework, along with a strong aviation practitioner background spanning at least 5 years. Applicants with an Aeronautics Masters, currently working on or having completed a Doctorate, and a calling to serve in a ministry-related academic role are most highly sought.

Preferred Qualifications

Doctorate with Aviation-related coursework/research (ABD acceptable) is preferred.

<https://jobs.liberty.edu/postings/35509>

University of Alaska Anchorage

Assistant Dean of Aviation Technology Division

<https://careers.alaska.edu/cw/en-us/job/518608/assistant-dean-of-aviation-technology-division>

The Division of Aviation Technology of the Community and Technical College (CTC) at the University of Alaska Anchorage (UAA), provides coursework in Aviation Maintenance Technology, Air Traffic Control, Aviation Management and Professional Piloting for students pursuing Certificates, Associates, and Bachelors degrees. The Division seeks an experienced individual for the position of Assistant Dean of the Aviation Technology Division, with an anticipated start date of July 1, 2022.

Duties:

Supervise and recruit division personnel. Oversee the care and maintenance of the Aviation Technology Division facilities. Assign faculty workload and oversee the creation of semester class schedules. Lead department planning and resource allocation activities in consultation with faculty/staff to benefit all programs. Provide effective leadership of division faculty and staff. Lead the division in establishing strong curriculum and scheduling sequences. Oversee the implementation of appropriate student learning outcomes in consultation with faculty with each certificate and degree program. Implement a strong student advising program in coordination with the division's student success coach and faculty. Implement effective program assessments and reviews for each of the division's certificate and degree programs. Assist faculty with outcomes assessment and program review activities. Develop, analyze and maintain balanced budgets in consultation with the Fiscal Director and/or division program assistants'. Administer all fund expenditures in compliance with university human resource and board of regents' regulations. Ensure all laboratory and flight activities are conducted in accordance with sound risk management principles and in compliance with FAA regulations and university policies. Project and plan for special needs including equipment maintenance and replacement, space requirements, faculty professional development and new program needs. Perform critical analysis and lead flight and simulator operations to continuously refine cost recovery and recharge models to sustain and improve the efficiency and quality of the aircraft fleet and simulators. Oversee membership and meetings of the Aviation Technology Division Industry Advisory Committee. Act as the liaison between the Office of the Dean and the faculty and staff. Serve as the liaison between the aviation programs and aviation industry partners in Alaska and beyond. Serve on college and university committees and work cooperatively with constituent groups to promote and support division goals. May be expected to teach one or more courses in related fields. Participate as a member of the college leadership team. Provide leadership in meeting academic accreditation standards and FAA certification standards as well as other national standards that may apply to the division programs of study. Lead division interactions with the FAA and respond to FAA initiatives to maintain positive and productive memberships. Faculty advisory for aviation students enrolled in internships. Faculty record for all UAA flight courses. Update the FAA, as necessary, to meet obligations related to UAA's.

Knowledge/Skills/Abilities:

- Academic preparation or extensive experience in one or more of the following aviation disciplines or closely related fields: Aviation Maintenance Technology, Air Traffic Control, Aviation Management or Professional Piloting.
- Evidence of effective leadership, administrative and supervisory skills.
- Strong interpersonal skills.
- Evidence of effective management in a highly regulated environment.
- Excellent oral and written communications skills.
- Possess high professional regard for and understand roles and responsibilities of post secondary faculty.
- Possess a high level of professional discretion.
- FAA certificated pilot at the CFI or ATP level or FAA certified Airframe and Powerplant Mechanic, or certified professional controller (CPC), either en route or terminal.
- Working knowledge of the FAA regulatory regime as it applies to Part 141 Pilot Schools, Part 147 Aviation Maintenance Technician Schools and Part 65 Dispatcher Training/ATC education.
- Working knowledge of the Alaskan aviation industry/community post-secondary teaching, instruction and/or training experience in an aviation discipline.
- Experience with curriculum development, academic program review, and accreditation process.
- Experience with faculty governance systems and processes.
- Experience with distance learning and distance learning technologies, such as Blackboard Learning System, or similar web-based educational software.
- The ability to effectively teach complicated technical content to non-engineering students.
- Demonstrated commitment to excellence.
- Demonstrated commitment to diversity.
- Demonstrated commitment to student success.
- Strong collaboration skills.

This position is open until filled with the initial application review taking place on January 24, 2022. To ensure your application is considered, apply by 11:55 pm Alaska Standard Time, 1/23/2022. Applications received after this date may not be considered. Please include a cover letter, current vitae, and (3) three professional references.

CAREER OPPORTUNITIES

University of Alaska Anchorage

Assistant Professor of Aviation Technology

<https://careers.alaska.edu/cw/en-us/job/518616/assistant-professor-of-aviation-technology>

The Aviation Technology Division (ATD) of the University of Alaska Anchorage (UAA) is seeking two (2) highly qualified candidates to fill a full time, tenure-track Assistant Professor of Aviation Technology faculty position. The workload for this position is bipartite to include teaching and service, with an anticipated start date of August 2022.

Service:

The position is required to provide service to the Division, the College, the Profession, and/or the University. This service may include curriculum development, service on committees, or other service as approved by the Division director.

Teaching:

This position carries a full-time instructional workload during the academic year. The incumbent will be responsible for teaching a full load (typically 24 to 27 credits) of undergraduate courses in a manner consistent with the specific course content guide description. Faculty are also expected to provide academic counseling to students, hold office hours appropriate for the course(s) being taught, and be proactive in developing and modifying curriculum for delivery in assigned teaching modalities. Course topic areas may include but are not limited to the following: • Aviation Safety • Aviation Security • Airline / Airport / General Aviation Operations and Management • Resource Management • Human Factors in Aviation • Elements of Weather • Air Transportation Seminar

Knowledge/Skills/Abilities:

- Documented successful post-secondary teaching experience.
- The ability to effectively teach complicated technical content to non-engineering students.
- Demonstrated commitment to excellence.
- Demonstrated commitment to diversity.
- Demonstrated commitment to student success.
- Strong interpersonal skills.
- Strong collaboration skills.

Typical Experience:

Minimum five years significant experience in airline, corporate, government, or general aviation, OR a minimum three years significant industry experience and two or more years faculty experience is required.

Three or more years of experience as an aviation faculty member with an accredited college or university is preferred.

Experience and proficiency using computer, online course management systems, and other instructional technologies is preferred.

Required Education or Training:

- Earned Master's degree from an accredited university is required.
- Bachelor, or Masters, or Doctorate degree in Aviation, Aviation/Business Management, or related field with extensive industry experience is preferred.
- Advanced FAA Pilot and/or Certified Flight Instructor Certificate(s), and/or FAA Dispatched Certificate is desirable.

This position is open until filled with the initial application review taking place on January 24, 2022. To ensure your application is considered, apply by 11:55 pm Alaska Standard Time, 1/23/2022. Applications received after this date may not be considered. Please include cover letter, Current Vitae, and three (3) professional References.

To be eligible for this position, applicants must be legally authorized for unrestricted employment in the United States. No work visas will be sponsored for this position.

National Business Aviation Association (NBAA)

Career Opportunity – Operations Manager with the National Business Aviation Association (NBAA) – Washington, DC/Telecommute flexibility

The National Business Aviation Association (NBAA), one of the most exciting associations that facilitates some of the largest international conferences, is seeking an Operations Manager to provide legislative, regulatory, technical, and flight operations information to members. Requires a HS diploma, an FAA-certified private pilot certificate, dispatcher's license, or A&P certificate, and a minimum of two years of relevant work experience. Exposure to Business Aviation strongly preferred.

This position offers flexible hours and generous telecommute options. NBAA offers generous benefits, bonuses, and a collegial work environment in the heart of the nation's capital.

For additional information and to apply, please click here (or copy/paste link to a new window):

<https://career4.successfactors.com>

CAREER OPPORTUNITIES

Southeast Missouri State University

Assistant Professor (Tenure-Track) OR Instructor (Regular Non-Tenure Track)
Aviation Department of Engineering & Technology

Southeast Missouri State University is seeking qualified applicants for a full-time faculty position to develop and support an aviation program in the Department of Engineering & Technology.

Primary Responsibilities

- Support and develop the Pilot Program
- Teach undergraduate courses in aviation and potentially other areas as assigned and qualified
- Maintain a working relationship with our flight training partner
- Establish a productive research program to support undergraduate degree programs as an Assistant Professor
- Develop relationships with the aviation industry and community
- Advise students and provide service to the Department/College/University

Required Qualifications

For Assistant Professor (Tenure-Track): MS or MBA (preference for a doctorate) in Aviation, Aviation Education, or closely-related field. Degree must be from a regionally accredited or internationally accredited/government certified university.

OR

For Instructor (Regular Non-Tenure Track): MS or MBA earned in any Field. ABD will also be considered. Degree must be from a regionally accredited or internationally accredited/government certified university.

- Current FAA flight instructor certifications
- Demonstrated ability to teach high-quality courses in aviation
- Demonstrated experience in the aviation industry
- Evidence of effective communication skills (including oral, written, and interpersonal)
- For Assistant Professor (Tenure-Track): Demonstrated ability to conduct and publish research and other scholarly activities

OR

For Instructor (Regular Non-Tenure Track): Demonstrated ability to stay up-to-date in the aviation field, including instructional techniques

- Demonstrated ability to advise and mentor students and promote the department
- Demonstrated commitment to collegiality when interacting with others within the University community
- Demonstrated commitment to a diverse work environment, including working with multi-cultural populations and an understanding of, and sensitivity to, issues affecting women and minorities

As a public regional university (with a graduate mission), Southeast seeks candidates with a commitment to excellent undergraduate (and graduate) education and student success within the framework of the teacher-scholar model. Applications of instructional technology and pedagogical research are supported through the Center for Scholarship in Teaching and Learning and the Office of Online Learning. Successful candidates will contribute to the development of innovative curricula and delivery strategies, including traditional, blended and online formats, and participate in initiatives promoting student success, retention, and degree completion.

Application Deadline: The position is available August 1, 2022 and will remain open until filled. To ensure full consideration, applications must be received by January 17, 2022.

Required Information: To apply, submit the following items online at:

<https://agency.governmentjobs.com//semoedu/default.ofm?promotionaljobs=1>

Letter of interest addressing position required qualifications and how you learned of this position.

Current curriculum vitae.

Statement of no more than one page on how your research, professional experiences, and related activities could contribute to the program.

- Statement of no more than one page introducing your teaching philosophy.
- Unofficial copies of transcripts (official transcripts are required when an offer of employment is accepted).
- Name and contact information of three references.

Departmental Information: Additional information regarding the Department of Engineering & Technology can be found at

<http://www.semo.edu/eng-tech/>

Middle Tennessee State University

Aerospace (Maintenance Management), Tenure-Track Faculty

MTSU seeks candidates who are committed to innovative teaching, robust research/creative activity, and meaningful service. We also seek to attract a culturally and academically diverse faculty who value working with a diverse student body.

Job Summary/Basic Function

The Department of Aerospace at Middle Tennessee State University invites applicants for a full-time, tenure-track faculty position at the rank of assistant/associate professor in Maintenance Management. The start date for the position is August 1, 2022. The position is contingent upon funding.

Required Education

A Master's degree in Aerospace, Aviation, Aerospace Engineering or a closely related field by the appointment date

Required Related Experience

A minimum of one year of aerospace/aviation industry or collegiate teaching experience is required.

Documents Needed to Apply

In order to successfully apply, applicants are required to include the following documents as separate attachments at the time of online application submittal: a cover letter, their curriculum vitae, a statement of Teaching Philosophy, and their Research Statement or Creative Activities (as appropriate to the discipline). NOTE: In addition to the REQUIRED documents listed above for successful application, applicants must include copies of all aerospace/aviation certifications held attached as Other Document 1.

Special Instruction to Applicants

If you need help in applying, please contact the Faculty Recruitment Specialist at (615) 898-5128. If you have position-specific questions, please contact Dr. Chaminda Prelis at Chaminda.Prelis@mtsu.edu.

Florida Institute of Technology

Dean, College of Aeronautics

As the senior academic administrator for the college, the dean reflects and supports the University's mission and strategic plan. Working collaboratively with department chairs and faculty, the Dean directs the development, assessment, financial affairs, and oversight of all the College's academic programs, education, research and initiatives. Provide leadership for the College's curricular initiatives, professional training, and the recruitment and retention of high quality faculty, staff, and student talent. The Dean is accountable for the quality of the College's academic programs and faculty, aligning the priorities of the College with those of the University.

Job Description

- Establishes goals for the College and ensures that these goals are consistent with the mission and strategic plan of Florida Tech and have measurable benchmarks for success.
- Works with department chairs in the development of departmental mission and vision statements and the development and assessment of departmental goals and learning outcomes.
- Develops and maintains strong partnerships and relationships with alumni, businesses, industry partners, organizations and donors.
- Works with Enrollment Management in the recruitment of new students, works with faculty and other university offices to retain students to graduation.
- Achieves enrollment growth with new program development and successful implementation of initiatives.
- Oversees the activities necessary to maintain the College's accreditations.
- Serves as Executive Director for FIT Aviation LLC, providing oversight for flight training, FBO operations, and fleet maintenance.
- Serves as the EASA Accountable Manager, establishing and maintaining a management system and ensuring its ongoing effectiveness.
- Developing and maintaining the college's financial performance, investment priorities, and goals
- Dean oversees the flight training operation.
- A doctoral degree in aviation or a related field is required with a minimum of 10 years' experience in the aeronautical field with a background that includes commercial or military aviation.
- Significant teaching experience and academic work experience is required.
- An academic management/leadership background such as assistant/associate dean, dean, academic VP, faculty senate leadership, department head, interim/acting dean should be desirable.
- AABBI accreditation experience is desirable.
- Familiarity to international contract environment is desirable.
- Any additional tasks as assigned.



NEW POSITION ANNOUNCEMENT

ASSISTANT PROFESSOR (Tenure Track)

Seeking an Assistant Professor (tenure track) in Aviation and Space

Start Date: August 2022

QUALIFICATIONS

REQUIRED QUALIFICATION: Applicants seeking this position must have an earned doctorate with an emphasis in aviation/aerospace or a closely aligned area.

PREFERRED QUALIFICATIONS: Preference will be given to applicants with:

- Pilot license and familiarity with current FAA and Part 141 requirements and 1,500 or more logged flight hours
- Aviation experience in the U.S. military and/or civilian air carrier industry
- Experience teaching undergraduate and graduate students
- A clearly articulated research agenda
- Peer-reviewed research publications

Applicants should demonstrate an interest in OSU's land-grant mission and have a desire to make a positive impact on the community through scholarship, teaching and service.

RESPONSIBILITIES

The successful candidate will engage in scholarly activity and teach graduate and undergraduate program courses, specifically in areas appropriate to the program needs. Additional responsibilities include supervising graduate students and serving as a resource to the school, college and university. The required teaching load is three courses per nine-month academic year (2-1) in the first two years of employment and four courses per nine-month academic year (2-2) thereafter. This position is assigned to the OSU-Stillwater campus; however, AVED faculty may also teach in an online or hybrid delivery format and occasionally on the OSU-Tulsa campus.

SALARY & BENEFITS

Salary will be commensurate with education, experience and qualifications. Benefits include comprehensive medical and retirement plans.

GENERAL INFORMATION

Oklahoma State University is a comprehensive land-grant university with an enrollment of more than 23,000 students. The Aviation and Space program is housed in the OSU College of Education and Human Sciences and is seeking an outstanding professional to assume the role of Assistant Professor.

The position will be located on the main campus in Stillwater, Oklahoma, home of a fully-supported and growing flight center that includes a growing fleet of Cirrus SR-20's; Cessna 172's; Cessna 152's; Piper Seminoles; and a strong group of growing, enthusiastic and talented students. The Aviation and Space program has 550 undergraduate and graduate students. Scheduled to open by spring 2022 is the newly constructed, 12,000-square foot Ray and Linda Booker OSU Flight Center. Stillwater provides a combination of large city amenities, but maintains the charm of a smaller community. Stillwater is ideally situated to Oklahoma City and Tulsa. A short drive provides dining options, cultural experiences and sporting events. Stillwater is a remarkable community and offers affordable housing, excellent schools and has been ranked as one of America's safest cities.

The OSU Aviation and Space program offers four undergraduate degree options: professional pilot, aviation management, technical services management and aerospace security. Additionally, the program offers an online Master of Science in Aviation and Space degree, as well as a Doctor of Education in Applied Educational Studies, Aviation and Space specialization.

APPLICATION REVIEW PROCESS BEGINS DECEMBER 1, 2021

To apply, submit a letter of application, curriculum vitae, transcripts, two sample publications and reference contact information to <https://jobs.okstate.edu>.

For more information on the Aviation and Space program, please visit <https://education.okstate.edu/aado/>.

For specific information, contact Dr. Mallory Casebolt at mallory.casebolt@okstate.edu.

Oklahoma State University, as an equal opportunity employer, complies with all applicable federal and state laws regarding non-discrimination and affirmative action. Oklahoma State University is committed to a policy of equal opportunity for all individuals and does not discriminate based on race, religion, age, sex, color, national origin, marital status, sexual orientation, gender identity/expression, disability, or veteran status with regard to employment, educational programs and activities, and/or admissions. OSU is a VEVRAA Federal Contractor and desires priority referrals of protected veterans for its openings. For more information, visit <https://eeo.okstate.edu>.

CAREER OPPORTUNITIES

Hesston College, School of Aviation

Full-time aviation professor

Hesston College and the School of Aviation seek a full-time Aviation Professor to provide substantive, engaging in-class and online instruction for students enrolled in both its Bachelor of Science and Associate of Applied Arts and Science Aviation degree programs. The scope of courses to be taught is consistent with aeronautical knowledge requirements for airman certification per Title 14 Code of Federal Regulations (CFR) Parts 61, and 141, as well as academic course material specific to Institutions of Higher Education, as stipulated in the amended FAA Advisory Circular (AC) 61.139.

Candidates must possess a Master's degree in Aviation/Aeronautics, or related field, with recent aviation industry experience. Qualified candidates must also possess an FAA Commercial Pilot Certificate – Airplane Single & Multiengine Land, an FAA Instrument Rating – Airplane, and an FAA Certificated Flight Instructor certificate with Airplane Single & Multiengine and Instrument Airplane ratings. Demonstrated teaching competencies at the collegiate level, or equivalent, and a commitment to student-centered instruction are required for consideration. If you share our values and our enthusiasm to educate and nurture each student within a Christ-centered community, integrating thought, life and faith for service to others in the church and the world, you will find a home at Hesston College.

Hesston College faculty are supported in the development of their skills, and both skilled and novice teachers are encouraged to apply. To apply, send letter of interest, application, curriculum vitae and copies of transcripts to joinus@hesston.edu. This position can be on a 9-month or 12-month agreement, to begin August 2022 (possibly sooner if interested in 12-month). Review of applications will begin March 1, 2022, and will continue until filled.

Located 30 minutes north of Wichita, Kansas, Hesston College is a private, Christian liberal arts college that operates on a mixed model. Hesston's programs of study are associate degree/transfer programs as well as bachelor's degree programs in nursing, aviation, and business. The college keeps an eye on industry trends and student needs to develop programs and offerings to best meet those needs. As a part of Mennonite Church USA, Hesston College is committed to fostering a Christ-centered community built on Anabaptist values. EOE

Southern Illinois University, Carbondale

Title: NTT Faculty (Aviation Management Program) Job Category: Assistant Instructor/Assistant Lecturer School: School of Aviation-SIUC

College: College of Health and Human Sciences-SIUC

Position Summary: The School of Aviation in the College of Health and Human Sciences at Southern Illinois University Carbondale is seeking qualified applicants for one or more term, non-tenure track faculty positions within the Aviation Management program beginning August 16, 2022. A comprehensive benefit package including health insurance, retirement options and tuition waiver is provided. A full listing of benefits is available at <https://hr.siu.edu/benefits/>.

Duties and Responsibilities: To teach one or more of the following courses: Introduction to aviation Management, Air Transport Labor Relations, Airline Management, Airport Planning, Airport Management, Air Traffic Control, and Legal Aspects of Aviation. To maintain appropriate office hours and to assist students with program-related matters. To attend department meetings as required. To engage in other assignments as determined by the school director.
Minimum Qualifications: Bachelor's Degree with a minimum of three years' documented experience in the aviation industry.

Preferred Qualifications:

- Master's Degree
- Minimum two years post-secondary teaching experience and related industry experience.
- Experience in airport operations, air traffic control, and related fields.

Contact for further information: Michael Robertson - mrobertson@siu.edu

Contact phone: 618-453-9264

Application process: Apply online at <https://jobs.siu.edu/>

Deadline to Apply: 4/15/22 or until filled

General Information: In your cover letter, please list courses (from the list above) that you are qualified to teach. SIU Carbondale, member of the SIU System, is an anti-racist community that opposes racism, discrimination and inequity in any form, and embraces diversity, inclusion, equity, and justice for all people.

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

Middle Georgia State University

Assistant Professor of Aviation
Department of Aviation Science & Management

Job Summary/Basic Function

This is a full-time, tenure track, 10-month academic position in the Department of Aviation Science and Management in the School of Aviation. This position involves teaching, scholarship, and service. Dependent upon degree, teaching responsibilities involve teaching undergraduate courses.

Major Duties

- Dependent upon degree, teach various undergraduate courses (12 – 15 semester hours per semester) in areas to include, but not limited to: aircraft systems, crew resource management, flight operations, and FAR Part 141 ground school courses.
- Advise aviation students on academic and career aspirations.
- Participate in research in a variety of aviation-related subjects consistent with education and experience.
- Participate in college committee activities.
- Perform other duties assigned by the Department Chair or designee.

QUALIFICATIONS

- Master's Degree, preferably in Aviation, required with extensive experience in Aviation.
- Demonstrated ability to teach and develop broad array of aviation training courses.

PREFERRED QUALIFICATIONS

- Doctorate Degree in Aviation preferred.
- Civilian aviation experience with a background in FAR Part 121 or 135 operations preferred.
- Although this position does not involve flight instruction, possession of Federal Aviation Administration (FAA) Certificated Flight Instructor rating (CFI) and/or Ground Instructor certificates (AGI, IGI) is preferred.



CAREER OPPORTUNITIES

Middle Georgia State University

Department Chair, School of Aviation

Job Summary/Basic Function

This position is responsible for directing the operations of the Department of Aviation Science and Management.

Major Duties

Administration (55%)

- Leadership of specialized accreditation, clinical practice, lab or alternative instruction oversight as needed by the department and assigned by the dean
- Complete annual departmental assessment reports
- Assists the Dean in the development and maintenance of curriculum and courses representative of the discipline and supportive of the educational objectives of the college.
- Assists the Dean in evaluating, recruiting and recommending the appointment of faculty.
- Monitors student success, including student retention and progression data.
- Develops semester course schedules.
- Produces a variety of reports.
- Ensures consist pedagogy in science subjects across all campuses.
- Ensures all relevant courses are in compliance with USG and SACSCOC policies.

Personnel Management (25%)

- Ensures all personnel decisions are in compliance USG and MGA faculty and staff policies.
- Reviews problems between faculty members or between faculty and students.
- Recommends faculty for tenure, promotion, or non-renewal contract status as appropriate.
- Performs related duties as assigned.
- Assigns mentors to new hire faculty and staff members.
- Completes annual evaluation of faculty and staff performance.
- Approve faculty and staff work schedules and leave requests within a timely manner

Other Duties (15%)

- Teach one 3 or 4 credit hour course per semester using face-to-face, hybrid, or online learning formats.
- Attends meetings scheduled by the Dean, Provost, or other relevant administrators as a representative of the department.
- Participates in strategic planning development and initiatives as needed.
- Addresses and resolves student appeals and complaints
- Ensure departmental representatives are available during summer sessions and campus recruitment events

Budget Management (5%)

- Assists in the development of the department budget recommendation; supplies data and statistics; administers assigned budgets.
- Ensures proper equipment and supplies are ordered in a timely manner with the assistance of the Administrative Coordinator or Administrative Assistant in accordance with budgetary guidelines and parameters

MINIMUM QUALIFICATIONS

Knowledge and level of competency commonly associated with the aviation industry and completion of a Master degree in aviation related field.

Experience sufficient to thoroughly understand the diverse objectives and functions of the subunits in the division/department in order to direct and coordinate work within the division/department, usually interpreted to require three to five years of related experience.

PREFERRED QUALIFICATIONS

Knowledge and level of competency commonly associated with the completion of a Doctoral degree in aviation related field.
Certified Flight Instructor or Commercial Pilot



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INDUSTRY OPPORTUNITIES

No airline industry threat has been quite as rapid and severe as the one posed by COVID-19. Since the outbreak of the pandemic, young collegiate aviation professionals have been unsure of how and when airlines would reopen the new hire process. After more than a year, there are signs that the industry is returning to normal. As a service to our university members, we have created a new industry section. In this new section we will monitor the re-awakening of the industry by posting monthly updates on the airline hiring status of pilots, maintenance, and other aviation professionals.

Airline	Pilot	Mx	Other	Link
ABX Air	Yes	Yes	Yes	https://abxair-jobs.com/
Advanced Air	Yes	No	Yes	https://secure4.saashr.com/ta/6165992_careers?CareersSearch&InFrameset=1&HostedBy=www.advancedaircharters.com
Aero Air	Yes	Yes	Yes	https://aeroair.applicantpro.com/jobs/
Aha! (Express Jet)	No	No	Yes	https://www.glassdoor.com/Jobs/ExpressJet-Airlines-Jobs-E143616.htm?filter.countryId=1
Air Cargo Carriers	No	Yes	No	https://www.aircargocarriers.com/careers/
AIR CHARTER EXPRESS	Yes	Yes	Yes	http://freightrunners.com/open-positions
AIR MED / LIFESAVE	Yes	Yes	Yes	https://lifesave.com/careers
Air Methods	Yes	Yes	Yes	https://www.airmethods.com/careers/
Air Sunshine	Yes	Yes	Yes	https://www.airsunshine.com/article/4-employment.html
Air Transport Intl.	No	Yes	Yes	https://www.airtransport-jobs.com/jobs.asp
Air Wisconsin	Yes	Yes	Yes	https://www.airwis.com/careers.html?tab=f1
Airshare	Yes	Yes	Yes	https://www.flyairshare.com/careers/
Alaska Airlines	No	Yes	Yes	http://alaskaair.jobs/
Allegiant Air	Yes	Yes	Yes	https://www.allegiantair.com/careers/home-page
Aloha Air Cargo	Yes	Yes	Yes	https://www.alohaircargo.com/careers/
Alpine Air	Yes	Yes	Yes	https://www.alpine-air.com/join-us
American Airlines	No	Yes	Yes	https://jobs.aa.com/
Ameriflight	Yes	Yes	Yes	https://w3.ameriflight.com/careers/
Amerijet International	Yes	Yes	Yes	https://mycargo.amerijet.com//careers
Ameristar Jet Charter	Yes	Yes	No	http://www.ameristarjet.com/careers.asp
Atlas Air	Yes	Yes	Yes	https://careers.atlasairworldwide.com/
Avelo Airlines (formerly XTRA Airways)	No	Yes	Yes	https://www.aveloair.com/join-our-crew
Baron Aviation	No	Yes	No	https://baron-aviation.com/employment/
Bemidji Aviation	No	Yes	No	https://bemidjiaviation.com/careers/
Bering Air	Yes	Yes	No	https://www.beringair.com/careers/
Berry Aviation Inc	Yes	Yes	Yes	https://www.berryaviation.com/job-listings/
Boeing	No	No	Yes	https://jobs.boeing.com/#career-areas
Boutique Air	Yes	Yes	Yes	https://www.boutiqueair.com/pages/jobs
Breeze Airways	Yes	Yes	Yes	https://boards.greenhouse.io/breezeairways
Cape Air	Yes	No	No	http://www.capecairpilots.com/
Chantilly Air	Yes	No	Yes	https://www.chantillyair.com/jobs/

INDUSTRY OPPORTUNITIES

Airline	Pilot	Mx	Other	Link
Classic Air Medical	No	Yes	Yes	https://classicairmedical.com/careers/
Clay Lacy Aviation	Yes	Yes	Yes	https://www.claylacy.com/careers/
CommutAir	No	Yes	Yes	https://www.flycommutair.com/careers/
Contour Aviation	Yes	Yes	Yes	https://www.contouraviation.com/
Corporate Air	Yes	Yes	yes	http://www.corporateair.net/
CSA Air	Yes	No	Yes	http://www.csair.com/careers/
Delta Air Lines	No	Yes	Yes	https://delta.avature.net/careers
Delta Private Jets/Wheels Up	Yes	Yes	Yes	https://careers-wheelsup.icims.com/jobs/search
DHL	No	Yes	Yes	https://careers.dhl.com/global/en
Diamond	No	No	yes	https://www.diamondaircraft.com/en/about-diamond/careers/
Dumont Aviation Group	Yes	Yes	Yes	https://www.dumontaviation.com/
Dynamic Aviation	Yes	Yes	Yes	https://www.dynamicaviation.com/careers/
Empire Airlines	Yes	Yes	Yes	https://empireairlines.com/home/careers/
Endeavor Air	No	Yes	Yes	https://careers-endeavorair.icims.com/jobs/search?ss=1
Envoy Air	No	Yes	Yes	https://www.envoyair.com/careers/
Erikson Helicopters	Yes	Yes	Yes	https://ericksoninc.com/about/careers/
Everts Air Cargo	Yes	Yes	Yes	https://evertsair.com/careers
Executive Jet Management	Yes	Yes	Yes	https://careers.netjets.com/ejm/
FedEx	No	Yes	Yes	https://careers.fedex.com/fedex/
Flair Airlines	No	Yes	Yes	https://flyflair.com/flair-careers
FlexJet	Yes	Yes	Yes	https://www.flexjet.com/careers/
Fly Exclusive	Yes	Yes	Yes	https://www.flyexclusive.com/careers
Frontier	yes	Yes	Yes	https://www.flyfrontier.com/careers/
GoJet	Yes	Yes	Yes	http://www.gojetairlines.com/careers/Pages/Careers.aspx
Grant Aviation	Yes	Yes	Yes	https://www.flygrant.com/about-us/careers/
Guardian Flight LLC	Yes	Yes	Yes	https://guardianflight-careers-gmr.icims.com/jobs/search?hashed=-625976364
Hawaiian Airlines	No	Yes	Yes	https://www.hawaiianairlines.com/careers
Horizon Air	Yes	Yes	Yes	https://alaskaair.jobs/career-opportunities/pilots/horizon-air/
i Aero Airways (Formerly Swift Air)	No	Yes	Yes	https://iaerogroup.com/careers/
Jet Aviation	Yes	Yes	Yes	https://www.jetaviation.com/company/careers
JetBlue	No	Yes	Yes	https://careers.jetblue.com/
JETLINX	Yes	Yes	Yes	https://www.jetlinx.com/about-us/careers/
JETSELECT	Yes	Yes	Yes	https://www.flyjetedge.com/careers
JSX	No	Yes	Yes	https://jsx.avature.net/careers
Kalitta Air	Yes	Yes	Yes	http://www.kalittaair.com/careers

INDUSTRY OPPORTUNITIES

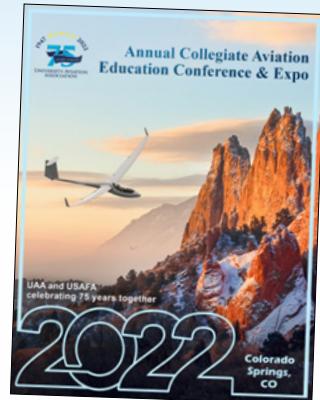
Airline	Pilot	Mx	Other	Link
Kalitta Charters	Yes	Yes	Yes	https://www.kalittacharters.com/careers/
Kenmore Air	No	Yes	Yes	https://www.kenmoreair.com/about-us/job-opportunities/
Key Lime Air	No	No	Yes	https://www.keylimeair.com/about/careers/
Latitude 33	Yes	No	No	https://l33jets.com/about/careers
Life Flight Network	Yes	Yes	Yes	https://www.lifeflight.org/careers/
Lynden Air Cargo	Yes	Yes	Yes	https://lyndencareers-lynden.icims.com/jobs/search?hashed_id=435649276&mobile=false&width=910&height=500&bga=true&needsRedirect=false&janloffset=-360&junloffset=-300
Martinaire Aviation	Yes	No	Yes	http://www.martinaire.com/our-staff/employment-opportunities/
MAVERICK AVIATION GROUP	Yes	Yes	Yes	https://www.maverickhelicopter.com/careers.aspx
Mesa Airlines	Yes	Yes	Yes	https://recruiting.adp.com/srccar/public/RTI_home?c=1143511&d=External
Metro Aviation	Yes	Yes	Yes	https://www.metroaviation.com/careers/
Mokulele Airlines	Yes	Yes	Yes	https://workforce.now.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=fbb94cb3-cbb5-4d4b-8225-770829b92d51&cd=19000101_000001&lang=en_US
Mountain Air Cargo	Yes	Yes	Yes	To apply send resumes to recruiting@mtaircargo.com
Mountain Aviation	Yes	Yes	Yes	https://www.mountainaviation.com/about-us/careers/
NetJets	Yes	Yes	Yes	https://www.netjets.com/en-us/careers
Nicholas Air	No	Yes	Yes	https://www.nicholasair.com/careers
Northern Air Cargo	Yes	Yes	Yes	https://www.nac.aero/employment/
Northern Pacific Airways	No	Yes	Yes	https://np.com/careers/?job_category_spec=northern-pacific
Omni Air International	Yes	Yes	Yes	https://www.oai.aero/careers
Pentastar Aviation	Yes	Yes	Yes	https://www.pentastaraviation.com/careers
PHI Health	Yes	Yes	Yes	http://www.phiairmedical.com/career-opportunities/
Phoenix Air	Yes	Yes	Yes	https://phoenixair.com/career-opportunities/
Piedmont Airlines	No	Yes	Yes	https://aaregional.wd5.myworkdayjobs.com/Search
Piper	Yes	Yes	Yes	https://www.piper.com/careers/
Plane Sense, Inc. (formerly AlphaFlying)	Yes	Yes	Yes	https://www.planesense.com/careers
Polar Air Cargo	No	No	Yes	https://careers.atlasairworldwide.com/
Pratt & Whitney	No	Yes	yes	https://prattwhitney.com/careers
PSA Airlines	No	Yes	Yes	https://careers-psaairlines.icims.com/jobs/search?ss=1&hashed_id=435589783&ga=2.195439716.916342781.1613079922-53403337.1613079922&mobile=false&width=560&height=500&bga=true&needsRedirect=false&janloffset=-360&junloffset=-300
Ravn Alaska	Yes	Yes	Yes	https://www.ravnalaska.com/careers
REACH AIR MEDICAL SERVICES	Yes	Yes	Yes	https://reachair.com/join-our-team/
Red Wing Aviation	Yes	Yes	Yes	https://www.redwingav.com/careers
Republic Airways	Yes	Yes	Yes	http://careers.rjet.com/

INDUSTRY OPPORTUNITIES

Airline	Pilot	Mx	Other	Link
Sierra West Airlines	Yes	Yes	Yes	https://www.sierrawestairlines.com/careers/
Silver Air	Yes	Yes	Yes	https://www.silverair.com/careers/
Silver Airways	Yes	Yes	Yes	https://workforce.now.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=a7d56a97-1145-4316-adc1-f42714d86a2c&ccld=19000101_000001&type=MP&lang=en_US
SkyWest Airlines	Yes	Yes	Yes	https://careers-skywest.icims.com/jobs/search?pr=1&schemaid=&o=
Solairus Aviation	Yes	Yes	Yes	https://www.solairus.aero/careers/
Southwest Airlines	Yes	Yes	Yes	https://careers.southwestair.com/
Spaceport Galactic	No	Yes	Yes	https://careers-virgingalactic.icims.com/jobs/intro?hashed=-435771411
Space X	No	Yes	Yes	https://www.spacex.com/careers/
Spirit Airlines	Yes	Yes	Yes	https://www.spirit.com/careers-home
Sun Country Airlines	Yes	Yes	Yes	https://suncountry.com/careers
Talon Air	No	Yes	Yes	https://www.talonairjets.com/careers.html
Textron	Yes	Yes	Yes	https://txav.com/en/careers
Tradewind	Yes	No	Yes	https://www.flytradewind.com/careers/
United Airlines	No	Yes	Yes	https://www.united.com/en/us/fly/company/career.html
UPS Airlines	Yes	Yes	Yes	https://www.jobs-ups.com/category/aircraft-jobs/1187/4639/
West Air	Yes	No	No	https://www.westair.net/careers/
West Coast Charters	Yes	Yes	Yes	https://www.wcas.aero/careers/
wheels Up	Yes	Yes	Yes	https://wheelsup.com/
Wiggins Airways	Yes	Yes	No	https://wiggins-air.com/careers/
Wing Aviation	Yes	Yes	Yes	https://www.wingaviation.com/careers/
World Atlantic Airlines	Yes	No	No	https://www.flywaa.com/#tf-home
Worldwide Jet	Yes	Yes	Yes	https://recruiting.paylocity.com/Recruiting/Jobs/AII/8980a761-e4e0-470d-86ba-a0b27cddbc9c/Worldwide-Jet-Charter-Inc
XO	Yes	Yes	Yes	https://jobs.jobvite.com/xojet

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INDUSTRY CALENDAR

MARCH 8-10, 2022

HAI HELI Expo

Dallas, TX

MARCH 17-19, 2022

Women in Aviation Intl Conference

Nashville, TN

MARCH 19-24, 2022

ATEC Conference

Dallas, TX

MARCH 28-30, 2022

Tennessee Airports Conference

Murfreesboro, TN

APRIL 3-5, 2022

**Southern Association College Admission
Counseling Conference**

Orlando, FL

APRIL 5-7, 2022

NBAA Schedulers & Dispatchers

San Diego, CA

APRIL 5-10, 2022

Sun 'n Fun

Lakeland, FL

APRIL 10-12, 2022

AAAE/SEC Conference

Memphis, TN

APRIL 12-14, 2022

**Western Association of College
Counselors**

Long Beach, CA

MAY 3-5, 2022

NBAA Maintenance Conference

San Diego, CA

JUNE 15-16, 2022

WATS

Orlando, FL

JUNE 18-19, 2022

**Millington Airshow *visit UAA College
Commons**

Millington, TN

JUNE 27 - JULY 1, 2022

AIAA Aviation Forum

Chicago, IL

JULY 6-10, 2022

Ninety-Nines International Conference

Charleston, SC

JULY 12-15, 2022

Intl Assoc College Counselors

Albuquerque, NM

JULY 16, 2022

Professional Asian Pilots Association

Las Vegas, NV

JULY 25-31, 2022

EAA Air Venture

Oshkosh, WI

AUGUST 10-12, 2022

OBAP

Phoenix, AZ

SEPTEMBER 22-24, 2022

**National Association College Admission
Counselors**

Houston, TX

OCTOBER 4-7, 2022

**UAA Annual Aviation Education
Conference and Expo**

OCTOBER 6-8, 2022

Alpha Eta Rho

Colorado Springs, CO

OCTOBER 18-20, 2022

NBAA Conference

Orlando, FL

OCTOBER 24-26, 2022

National Training Aircraft Symposium

Daytona Beach, FL

NOVEMBER 1-3, 2022

RACCA Conference

Scottsdale, AZ

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