



UAA CONNECT

the official publication of the University Aviation Association

JULY 2022

Aerospace vs. Aviation: Should UAA Push Forward?

By: Chaminda Prelis, Ph.D., Vice President, UAA Board of Trustees

In this evolving industry, is it enough that University Aviation Association only represents AVIATION education, or do we need to consider being more inclusive and represent AEROSPACE education? Should University Aerospace Association or University Aviation & Aerospace Association a needed change? Some may wonder if there is a difference and should even consider a change. The term AVIATION in our association title was coined over 70 years ago at a time when the formal educational opportunities were focused on the operation of heavier-than-air aircraft. However, since then, many member institutions have offered programs, certificates, and training beyond what anyone could have conceptualized 75 years ago.

The Merriam-Webster dictionary defines aviation as the "operation of heavier-than-air aircraft; military airplanes; airplane manufacturing, development, and design." In other words, aviation deals with a mechanical flight within the earth's atmosphere. Additionally, aerospace is defined as "the space comprising the earth's atmosphere and the space beyond; a physical science that deals with aerospace; the aerospace industry." It is the combination of the words aeronautics and spaceflight.

Therefore, by definition, AEROSPACE includes the research, design, manufacturing, and operations of aircraft within the earth's atmosphere and spacecraft outside of the earth's atmosphere. Traditionally, AVIATION has been focused on the research, design, development, and operations of aircraft and air traffic management. Whereas, AEROSPACE goes beyond that and covers engineering, propulsion, aerodynamics, the study of engines, spacecraft, and possibly other types of non-traditional or unconventional transportation.

Since our organization was founded 75 years ago, many changes have occurred. The UAA mission is "to promote and foster excellence in collegiate aviation education by providing a forum for students, faculty, staff, and practitioners to share ideas, to enhance the quality of education, and to develop stronger programs and curricula. To influence aviation education policy at all governmental levels. To provide and nurture the linkage between college aviation education, the aviation industry, and government agencies." Moreover, the vision is that we are a "professional association and unifying voice for promoting and furthering aviation education as a collegiate academic discipline."

In addition to UAA supporting collegiate education, our organization has welcomed numerous industry partners

and high schools from around the country. Over the years, our member institutions have grown beyond the traditional aviation and professional pilot programs. They have added Unmanned Aircraft Systems, Remotely Piloted Aircraft Systems, Atmospheric Sciences, and Space Studies, to name a few. With the development of artificial intelligence, technological advances, near-earth orbit travel, Urban Air Mobility, electric power plants, sustainable aviation fuels, and things we have not even conceptualized, the sky is no longer the limit. And some member institutions may be exploring opportunities to add unique programs to their portfolio.

Therefore, my question to the membership: should we consider a name change for our association. Are we limiting ourselves or under-representing what it means to be a part of this robust organization? Should we be more including in representing all air or space transportation constituencies?

I would love to hear from you at our upcoming Annual Educational Conference in Colorado Springs. Feel free to talk to any of our Board of Trustee members before or during the conference. You may also email us your comments at hello@uaa.aero

Nominations Open for UAA Board Positions

President & Vice President *2 year positions*

Both the President and Vice President will serve concurrent two-year terms. Succession from the Vice President position to President is not guaranteed and the Vice President will need to specifically run for the position of President in a separate election the following year.

Educator Trustee - 2 positions *3 year position*

An Educator Trustee shall be a person who is a voting member in good standing in the Institution, Academic or Emeritus membership categories and a faculty member or administrator at a college or university, which is an Institutional Member of UAA. No two Trustees shall be from the same institution or organization.

Industry Trustee - 2 positions *3 year position*

An Industry Trustee shall be a person who is an individual voting member in good standing and a full-time employee of a company, government agency, or officer of a non-profit organization, which is an Industry member of UAA.

Member at Large - 1 position *3 year position*

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Contact Dawn Vinson at hello@uaa.aero

IMPORTANT: Early bird registration for conference ends Monday, July 4, 2022! [Click here.](#)

CIVILIAN FLIGHT INSTRUCTOR PROGRAM

OPERATIONS CAREER FIELD:
PALACE ACQUIRE PROGRAM (PAQ)



Become a T-6A Civilian Flight Instructor for the U.S. Air Force

Air Force Civilian Service (AFCS) is seeking recent college graduates or full-time graduating seniors for the PALACE Acquire (PAQ) Civilian Flight Instructor program. The PAQ program takes highly qualified CFIs and provides them with a three-year developmental program. In the first year, the PAQ will complete T-6 Undergraduate Flying Training (UPT), followed by T-6A Pilot Instructor Training (PIT). After being certified as a T-6A civilian instructor pilot, the PAQ will provide T-6A flight instruction in all Syllabus events helping the Air Force create pilots to fly, fight, and win — airpower, anytime, anywhere. In addition to earned promotions and generous health and retirement benefits, the program offers ample opportunity for personal growth and AFCS advancement.



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To learn more, contact the Operations Career Field Team at AFPC.OPERATIONS.CFT@US.AF.MIL

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UAA Exhibits Midsouth Airshow



Memphis, TN. Several University Aviation Association (UAA) member schools celebrated the resilience and perseverance of our aviation industry through these past two years by participating at the Midsouth Airshow at the Memphis-Millington Airport, where UAA headquarters are located in Hangar 796. The airshow welcomed more than 25,000 attendees through the gates despite the record 97 degree heat on June 18 and 19th.

Piedmont Airlines sponsored the UAA college commons row for collegiate aviation erected just down across the tarmac from FedEx's new SkyCourier aircraft promoting the Purple Runway pathway program. Piedmont's college commons row provided information to aviation enthusiasts and future

aviators as part of continued efforts to improve the pilot and mechanic shortage. Tents were erected for aviation programs from Delta State University, Middle Tennessee State University, Ozarka College, and Southern Illinois University – Carbondale.

College and university faculty, collegiate aviation students, and UAA staff came out in force to display their brightly liveried aircraft in the sun and welcome the next generation of aviation professionals to the incredibly diverse and rapidly growing aviation industry. Participants distributed UAA aviation coloring books to the youth, and Collegiate Aviation University Catalogs and Collegiate Aviation Scholarship Catalogs to youth and parents.



DSU Aviation Program Receives \$100K Donation



DOVER – A retired United Airlines pilot and his wife has translated their admiration of Delaware State University’s Aviation Program into a \$100,000 personal donation in support of the flight training.

Bob and Karen Fischer, of Lewes, presented DSU President Tony Allen with the \$100,000 check during a luncheon in their honor at the university on June 22.

Bob Fischer is a retired 34-year pilot who flew 24 years for United Airlines and 10 years for the now-defunct Pan Am Airlines. Karen Fischer is a retired employee benefits manager for Winerthur Museum, Garden and Library in northern Delaware.

The money has been donated for the general overall support of the Aviation’s Program’s needs, which will include:

- Assisting the program’s initial certified flight instructor students with their check ride fees.
- The installation of new cubicles at the aviation program’s section at the Delaware Airpark.
- The painting of the inside of the terminal building where the university does maintenance on its planes.
- The Fischer gift is the largest cash donation in the 36-year history of the university’s aviation program.

The Fischers were introduced to the program and its director, Lt. Col. (Ret.) Michael Hales, by Hans Riegler, a university alumnus, former aviation program flight instructor, and a current United Airlines pilot.

Purdue Air Race Classic Team Takes to the Skies



Women aviators from across the United States take off this week in the 45th annual Air Race Classic, an all-woman, daylight-only race in which race teams fly a defined course to a list of predefined airports. During the race, teams consisting of at least two women pilots will fly VFR – visual flight rules, which in general terms means that the pilot must be able to physically see where she is going – and make low-altitude flybys at assigned timing points along the race route.

Each team must complete the course in four days or less, and competitors are required to land before sunset each day at an official race stop. Competitors in the 2022 race will follow a 2,500 mile, zigzag course beginning June 21 in Lakeland, Fla., and ending June 24 in Terre Haute, Ind. (Track the progress of “Team 6: Boilermaker Racers” during the race.)

This year’s 115 competitors include a team from the School of Aviation and Transportation Technology in Purdue University’s Polytechnic Institute that consists of two pilots supported by a student ground crew team that will help them stay on course, avoid weather issues, and follow the VFR requirement. Comprised of seniors and a recent graduate, the Purdue Air Race Classic team faces off against experienced teams ranging in age from 17 to 93 years old.



Charity Weke, captain and one of two pilots on the Purdue Air Race Classic team, graduated from Purdue University’s professional flight program in May 2022.



Alex Small, a senior in professional flight and cybersecurity at Purdue University, is one of two pilots flying for Purdue’s Air Race Classic team.



Ankita Patra, a senior in professional flight at Purdue University, serves as the ground crew coordinator for the Air Race Classic team.

RIP Former UA Board Member, Alice Jane Harshey-Bischoff



Alice Jane Harshey-Bischoff was born October 10, 1960 in Hinsdale, IL. She passed away at the age of 61 on May 27, 2022.

Alice was a lifelong Episcopalian, passionate about youth and leadership. She served 30 years in the United States Air Force, retiring as a Chief Master Sergeant (achieving the highest enlisted rank). During her impressive military career,

she supported numerous military operations around the world. Alice earned her master’s degree from Embry-Riddle Aeronautical University, later becoming an adjunct professor at Embry-Riddle. During her time in Clovis, NM, Alice served as the manager of the Habitat for Humanity ReStore as well as the board president. After leaving her ReStore position, Alice worked as the Eastern New Mexico University Program Director of Aviation for the past 5 years. In addition to her careers and commitment to Habitat for Humanity, Alice has been an active member of the Daughters of the American Revolution (DAR) since 1999.

She is preceded in death by her parents and a sister.

Alice is survived by Michael Bischoff, her husband of 40 years; their four children; four grandchildren; 6 of her siblings; and numerous nieces and nephews.

A memorial service will be held at St. James Episcopal Church in Clovis, NM on Monday, June 6, 2022 at 1:00pm.

Cards may be sent to the Bischoff Family at 1406 Gidding Street, Clovis NM 88101.

In lieu of flowers, the family asks donations be sent to the American Cancer Society or the DAR El Portal Chapter.

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Vaughn College Celebrates the Class of 2022 at 90th Commencement Ceremony

Queens Borough President Donovan Richards Delivers Commencement Address

Flushing, New York (June 1, 2022) – On Saturday, May 21, Vaughn College celebrated the Class of 2022 at its 90th commencement ceremony. Queens Borough President and Vaughn Alumnus Donovan Richards ’11 delivered the commencement address to students. Richards’ compelling speech about achieving success and the value of a college degree noted, “Understand that even if the path your life takes is not the path you envisioned, there’s possibility and promise around every bend. I guarantee there will be plenty of opportunities to put that Vaughn degree to good use, especially here in Queens County.”

Richards, a lifelong resident of Southeast Queens, has been the Queens Borough President since 2020. He got his start in politics after a tragedy inspired him to get more involved in his community and join the fight to end gun violence. He worked in numerous positions within the city council where he connected with the community and developed a hands on approach to helping constituents.

As Queens Borough President, Donovan is leading the efforts to revitalize our great borough and make it one which works for all of its residents and workers. Richards was awarded an honorary degree from the institution.

Wole Barnarde ’22, electrical engineering graduate served as this year’s student speaker and was the recipient of the Board of Trustees Award. His speech reminded peers of the challenges they faced during the COVID-19 pandemic, highlighted the resilience of the Class of 2022 and celebrated their success as college graduates.

Vaughn President Dr. Sharon B. DeVivo closed the ceremony by thanking the graduates for their contributions to the institution and wishing them well in the next chapter of their journey.

UAA Announces New Scholarships for Faculty

UAA is pleased to invite applications for the UAA Faculty Scholarship for the 2022 Collegiate Aviation Education Conference. The scholarships (valued at \$1,500 each) aim to provide promising young faculty from selected institutions, who would not otherwise be funded for conference, financial support to attend.

The scholarships are designed to provide faculty enrichment for developing institution programs that are committed to aviation faculty development. Applicants must be full-time aviation program staff or faculty at a college or university and provide a letter of support for their request.

Application deadline is Monday August 1, 2022. For additional information, contact Dawn Vinson at dawn.vinson@uaa.aero.

Eastern Michigan University Alumnus Earns Groundbreaking Opportunity as Tom Cruise's Stunt Double in "Top Gun: Maverick"



YPSILANTI – Watching action-packed movies like the first “Top Gun” inspired Eastern Michigan University alumnus Christian “Griff” Frasher to pursue a career in aviation. After graduating from EMU’s aviation program and commissioning as a naval officer from the University of Michigan’s Naval Reserve Officer Training Corps (ROTC), he landed a dream job as a naval aviator fighter pilot climbing the ranks to Lieutenant Commander. Recently, the Navy pilot added another title to his resume as Tom Cruise’s body double in the hit film “Top Gun: Maverick.”

Frasher said his college journey had a significant impact on his career. “Eastern Michigan’s aviation program was set up to prepare students to go into the airline industry,” said Frasher. “I learned everything from how the airspace structure is developed to talking on the radio or navigating on charts,” he added.

In “Top Gun: Maverick”, Frasher is one of several pilots conducting many of the eye-catching maneuvers actor Tom Cruise is seen performing in the movie. He would fly both with and without actors in an F-18 Super Hornet near locations featured in the movie, like the Naval Air Station Whidbey Island in Washington. He said nearly all of the maneuvers were performed by pilots rather than computer-generated animations, which is a treat for movie-goers.

According to Frasher, VFA-122 was an excellent resource for the studio when they needed pilots and jets. When the real “Top Gun” school, based in Fallon, Nevada, couldn’t fulfill all of the flight obligations for the film, Paramount sent a request for pilots, and the instructors of 122 responded.

“For students wishing to enter the aviation field, you need motivation,” said Frasher. “I see many people disqualify themselves from going down this path before ever being told ‘no’ by the Navy or Air Force. Many people are like, I’m too tall or too heavy, or my eyes aren’t quite right. Don’t disqualify yourself before someone else higher up tells you ‘no’ medically.”

Civilian Flight Instructor – PALACE Acquire (PAQ) Program

General Information: The Air Force Civilian Service (AFCS) Operations Career Field is looking for six (6) highly motivated recent college graduates, or full-time graduating seniors with a Professional Pilot degree. Each full-time in-person position will begin their careers between November 2022 and April 2023. The positions are located at Laughlin Air Force Base, TX. PAQs may be eligible for permanent change of station pay, up to \$30,000 student loan repayment, 100% tuition assistance, and/or a recruitment incentive.

Position Purpose: The PAQ program takes highly qualified persons and places them in a three-year developmental program offering a breadth of real-world experiences along with yearly promotions. PAQs will attend Undergraduate Pilot Training (T-6A only) at Laughlin AFB, TX, followed by T-6A Pilot Instructor Training at Joint Base San Antonio-Randolph, TX. PAQs will return to Laughlin AFB, TX, and perform T-6A flight instructor duties in all mission sets of the T-6 Undergraduate Flying Training Syllabus to produce the next generation of USAF pilots in the T-6A aircraft, in the simulator, and provide classroom instruction. PAQs will work full-time and complete formal training according to an Individual Training Plan (IDP). Upon completion of the PAQ program, and with the GS-2181 Qualification Standard minimum flying hour totals met, the graduate may be promoted to GS-12/13 and be offered a permanent T-6A flying instructor position at Laughlin AFB, TX.

Mandatory Qualifications & Requirements

- A U.S. citizen
- Recent/graduating student (Sep 20 – Dec 22), with a Professional Pilot degree from an accredited university with a Part 141 program
- Possession of a FAA Commercial Pilot Certificate, a Certified Flight Instructor-Instrument rating, and
- an Airplane Single-Engine Land and/or Multi-Engine Land rating
- A minimum of 50 hours of dual given flight instruction
- A FAA Flying Class I or II medical certificate current up to the time of appointment (November 2022 to April 2023)
- In good academic standing with a GPA greater than or equal to 2.95 on a 4.0 scale
- Ability to obtain a Security Clearance (Air Force funded)
- Meet T-6 ejection seat height and weight requirements

Interested Persons Must Submit the Following via Handshake (<https://app.joinhandshake.com/emp/jobs/6600656>) or to afpc.operations.cft@us.af.mil

- College Transcript (can be unofficial) showing GPA and Major
- Resume
- Scanned copy pilot logbook (last page totals) showing a minimum of 50 hours of dual given flight instruction
- Scanned copies of all required FAA Certificates to include Medical Class I or Class II

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Results of Designated Pilot Examiner System Survey

While the DPE system has been in place for decades, in 2018 Congress became aware of concerns with the efficiency of the system due to complaints from constituents regarding long delays being experienced by applicants attempting to schedule check rides. As part of the Reauthorization Act of 2018, the FAA was required to conduct a review of existing DPE policies. A DPE Reforms Working Group was convened to conduct this review, with its recommendations delivered to the FAA in June of 2021. A formal response from the FAA to these recommendations is expected this year.

As there had been no effort to solicit perceptions from either DPE's or flight training providers about the current state of the system or the recommendations made by the Reforms Working Group, a survey soliciting these perceptions was conducted by faculty in the Aerospace Department at Middle Tennessee State University in February of 2022. There was robust response to the survey, with over 300 DPE's and 770 flight schools (36% response rate for each group) participating in the nationwide survey.

DPE and flight school respondents differed in perspective regarding the current availability of check rides, with flight schools perceiving a greater issue. Specifically, flight schools responded that only 40% of their applicants are able to schedule a check ride within a two-week period, while DPE's indicated they believe that 80% of applicants are able to schedule a check ride within two weeks. In addition, significantly more flight schools (83%) perceived there were too few DPE's available in their geographical area than did DPE's (21%).

There was agreement between the two groups that approximately 20% of applicants travel outside of their geographic area for a check ride, and that an additional 20% of check rides are conducted by DPE's who have traveled outside of their geographic area. Due to the nature of geographic boundaries in some cases this does not mean a significant distance was traveled, but given that 94,000 check rides were conducted by DPE's in 2021 this does mean over 37,000 check rides were done with either the applicant or the DPE outside their geographic area.

Importantly, there was significant agreement from both groups on several of the recommendations from the DPERWG. These included:

- The need for improvement to the current FAA's DPE locator website, which was perceived as effective by only 50% of both DPE's and flight schools. Many comments were provided regarding the need to make the locator more user-friendly, especially regarding authorization types and the provision of additional search parameters such as city name or zip code. Flight school respondents indicated the ability to see check ride availability of DPE's and even schedule check rides through the website would be advantageous.

- Strong support for DPE's to be able to conduct an oral test even if it were unlikely a flight test could proceed after

successful completion of the oral (i.e., due to weather). There was strong consensus by both groups (86% support by both) that this change would be beneficial. There was also agreement that a flight test should not be administered if the oral test was not completed successfully, although DPE's had a stronger preference on this item (81% agreement) than did flight school personnel (59% agreement).

- Strong support (80% from both groups) for allowing DPE's to conduct check rides under the provisions of BasicMed as appropriate by aircraft and operating requirements, versus continuing to require a minimum of a third class medical for all DPE's. There was less support for allowing DPE's who are no longer able to maintain their medical to conduct oral tests (62% agreement by flight schools and 49% agreement by DPE's).

- Solid support for the development of a confidential survey feedback system, administered by the FAA, by which applicants are encouraged to complete a survey regarding their check ride experience (82% of flight schools were in favor, and 56% of DPE's were in favor or had no preference about the implementation of such a survey). Only national level analysis has been conducted on the survey results at this point, with more detailed analysis (i.e., by geographic region) planned in the near future. A complete summary of the results of both the DPE and flight school surveys can be seen at: [Survey Results Link](#)



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America’s Aerial Applicators Are on Call and Ready for Duty to Fulfill Global Demand for Food

NAAA’s ‘Find an Aerial Applicator’ database connects farmers with aerial applicators

ALEXANDRIA, VA – May 23, 2022 – America’s aerial applicators – or crop dusters as they are known in older jargon – are primed and ready to support farmers in need of fast, timely and effective applications this growing season. If they don’t have an existing relationship with an aerial applicator, farmers in need of an aerial application service provider should search NAAA’s “Find an Aerial Applicator” database at AgAviation.org/findapplicator to look for one in their area.

After a productive 2021 spraying season, the National Agricultural Aviation Association (NAAA) expects demand for aerial application services to be even greater this summer as farmers strive to protect their crops from yield-robbing weeds, disease and insect pests in an effort to bolster the global food supply.

NAAA conducted an industry survey toward the end of the 2021 spraying season. It found that 4 out of 5 aerial applicators flew the same or more hours and treated the same or more acres than they did in 2020, including 57% that treated more acres and 54% that flew more hours than the year before. Several signs point to aerial applicators being even busier this summer. Leading pesticide manufacturers recently informed NAAA that they believe fungicide applications could be 20% higher than in 2021 when 55 million acres of plant health products were sprayed. Furthermore, even with tight supplies and higher input costs, farmers will be counting on aerial applicators to help them maximize their crop output while commodity prices remain high.

Agricultural aviators treat 127 million acres of cropland in the United States each year. That doesn’t include the 7.9 million acres of pasture and rangeland treated by agricultural aircraft annually. Aerial pest control for managers of forests, waterways and public health also adds to these many millions of acres – 5.1 million acres of forestland and 5.2 million acres of mosquito and public health applications are treated annually.

Data from a Texas A&M University economics study calculated that the aerial application industry’s value to farmers, input suppliers, processors and agricultural transportation and storage industries for corn, wheat, cotton, soybeans and rice production alone in the U.S. is about \$37 billion annually. That figure is expected to grow substantially and in importance as food prices increase and food production becomes an issue of growing importance due to the Russian invasion of Ukraine, supply and demand issues, and a growing global population.

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New Unmanned Aircrafts Transforming Aviation Seminar



Learn how Advanced Air Mobility (AAM) and Unmanned Aircraft Systems (UAS) are transforming the aviation industry during a free Manassas Regional Airport seminar on **July 7, 2022 at 7:00 pm** in the Airport's main terminal building. Registration is required at bit.ly/AAMSeminar.

Speakers will discuss how both airports and communities should prepare for this new technology and its potential benefits, and how this technology will integrate into current and future air travel. They include:

- John Campbell, Director of the Virginia Department of Aviation Communications and Education Division, who promotes Virginia's air transportation system, aviation awareness, the economic benefits of airports, and aircraft licensing and public information programs.
- Dr. Amber L. Wilson, Manager of Aviation Technology at the Virginia Department of Aviation, who helps guide the

Commonwealth's growth and oversight of unmanned aerial systems (drones); ensures the safe integration of manned and unmanned aircraft in the national airspace; monitors emerging aviation technologies; and supports the agency's legislative liaison efforts.

- Dr. Michael Patterson, Lead for the Emerging Applications and Technologies Group at the Aeronautics Systems Analysis Branch at NASA Langley Research Center, who has been a leader in NASA's advanced air mobility (AAM) work.
- Dr. John Langford, Chairman and Chief Executive Officer of Electra.aero, an aerospace entrepreneur who founded Aurora Flight Sciences in 1989, Athena Technologies in 1998, and Electra.aero in 2020. Aurora pioneered advanced robotic aircraft, Athena developed advanced flight control solutions, and Electra is developing sustainable aviation solutions for regional mobility.

Airport Director Juan Rivera says the seminar was planned in response to the rapid expansion of new unmanned technologies, some of which are being developed by companies in the Manassas Regional Airport's commercial corridor.

"We are entering an era of autonomous flight and Manassas Regional Airport wants to be a leader in this initiative. The rapid development of this technology paired with our location gives us an exciting future moving forward," said Juan Rivera.

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AAAE Foundation Announces First Diversity, Equity & Inclusion Scholarship Recipient

The American Association of Airport Executives (AAAE) Foundation announced Wednesday, June 8, Kailyn Hyman as the inaugural recipient of the AAAE Diversity, Equity & Inclusion Scholarship. Hyman is a rising junior at Hampton University in Virginia, majoring in aviation and air transportation. The announcement was made at the 94th Annual AAAE Conference & Exposition in Seattle.

The scholarship was created as part of AAAE's ongoing efforts to expand support for future aviation leaders through foundation scholarships and will be awarded annually to an ethnic minority student (Black or African American; Hispanic or Latino; American Indian or Alaska Native; Asian; or Native Hawaiian or Other Pacific Islanders) enrolled in a college or university aviation program with a junior, senior or graduate student standing and a grade point average of 3.0 or higher.

"Throughout middle and high school, I aspired to do something different," said Hyman, who earlier this week began a summer internship at NASA. "I found out that African American women are severely underrepresented in the field of aviation, and that fact is what drew me towards it. I want to change aviation's face and inspire kids, especially black girls, to do the same."

AAAE First Vice Chair Perry Miller, A.A.E., I.A.P., president & CEO at Richmond International Airport in Virginia led a collation of aviation leaders in raising funds and awareness for this effort.

"The support of our donors is absolutely vital to the success the Diversity, Equity & Inclusion Scholarship, and to our ability to make a positive and lasting impact in aviation," Miller said. "We are grateful for the substantial commitment both financially by our donors and of time by our steering committee."

DEI Scholarship supporter ACS Firm highlighted the importance of the initiative. "Inclusivity and the development of a diverse workforce for the future is at the center of our work at ACS Firm," said CEO Eric Mercado, C.M., ACE. "My personal hope is that our Founder-level contribution will allow recipients to struggle less as they work to establish themselves in the aviation industry."

Arpit Malaviya, CEO of ProDIGIQ, Inc. added "I am grateful for the ability to contribute to such a noble cause. On behalf of the entire ProDIGIQ team, we feel honored and are happy to support the next generation of aviation leaders."

RS&H CEO David Sweeney noted that "RS&H is proud to contribute to this scholarship that aspires to support and welcome more diverse voices into the future of aviation. By ensuring a strong pool of diverse talent, we can develop creative and forward-thinking solutions to solve the biggest challenges facing us."

The effort to raise adequate funds to award a \$5,000 Diversity, Equity & Inclusion Scholarship in perpetuity continues.

The AAAE Foundation thanks the following major gift donors and numerous individual contributors for their generous support of the Diversity, Equity & Inclusion scholarship:

DE&I Scholarship Founder – \$15,000

- ACS Firm

DE&I Scholarship Leaders – \$10,000

- Benjamin R. DeCosta, A.A.E.
- HMSHost Corporation
- ProDIGIQ, Inc.
- RS&H

DE&I Scholarship Advocates – \$5,000

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UPS Flight Path, Rep: Dan Sherlock, Audrey Wadsworth

Academic Professional

Alison Adams, University of Nebraska – Omaha

Steven Hampton, Embry–Riddle Aeronautical University – Daytona Beach

James Hwang, Spartan College of Aeronautics and Technology

Bruce Miller, Utah State University

Nathan Rose, Purdue University

Student

Jair Polk, Texas Southern University

Amanuel Zegeye, Metropolitan State University of Denver

Ryan James, Broward College

Rodrick Green Jr, Elizabeth City State University

Brandon Weide, Embry–Riddle Aeronautical University – Daytona Beach

Cliff Page, Embry–Riddle Aeronautical University – Daytona Beach

Alessandra Mazzini, Embry–Riddle Aeronautical University – Daytona Beach

Jack Jones, Embry–Riddle Aeronautical University – Daytona Beach

Mikaela Miles, Embry–Riddle Aeronautical University – Worldwide

Shakir Ballantyne, Embry–Riddle Aeronautical University – Worldwide

Jairo Oseguera Silva, Gateway Technical College

Amelia Danker, Oklahoma State University

Natalie Gramer, Metropolitan State University of Denver

Rafaela Gast, Aviator College

Luke Jones, Embry–Riddle Aeronautical University – Daytona Beach

Grant Tumey, University of Oklahoma

Philip Krzyszton, Northland Community and Technical College

Mark Scott, University Of North Dakota

Riggs Reneberg, University of Nebraska at Kearney

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Santa Fe Aviation Camp Hopes to Inspire Girls' Interest in Planes



Ruby Sallah and Charlotte Herman huddled with eight other students around an aviation radio in an airplane hangar, trying to glean weather and visibility information from the fuzzy, rapid-fire message sent by a local air traffic controller.

It was stuff the two girls — Ruby, 14, and Charlotte, 13 — will need to know if they ever pilot planes.

Surrounded by shiny, pricey-looking private planes at the Jet Center at Santa Fe, the girls participated Tuesday in the local nonprofit STEM Santa Fe's inaugural aviation and aerospace camp for girls and nonbinary students.

It was the second day of camp and the kind of summer day many teens might prefer to spend goofing off with friends or

watching movies. Not Ruby and Charlotte. They listened as Jess Caskey, a Taos-based pilot and flight instructor at Fly Taos Sky, walked them through each cryptic string of letters and numbers the air traffic controller relayed over the radio — deftly picking out important notes like the dew point, temperature, location and, finally, a “notice to the airman” used to alert pilots of potential hazards.

“I hate that term, so we call them ‘notices to pilots,’ ” she said. “There’s a bunch of girls here; we don’t need ‘airmen.’ ”

Caskey, a human resources professional by day who embarked on her lifelong dream of becoming a pilot five years ago, hopes some of the students in the program will follow her lead.

Her goal is to make flying a full-time gig. She wants to work as a charter pilot or enter the international commercial industry, flying planes for companies like FedEx.

Women have made major leaps in the labor market since the 1950s, when they made up less than 30 percent of the overall workforce. In 2018, according to the Pew Research Center, women filled just under 47 percent of U.S. jobs.

But people in the aviation world say women’s participation in related careers — from piloting to air traffic control to mechanics — has remained despairingly low.



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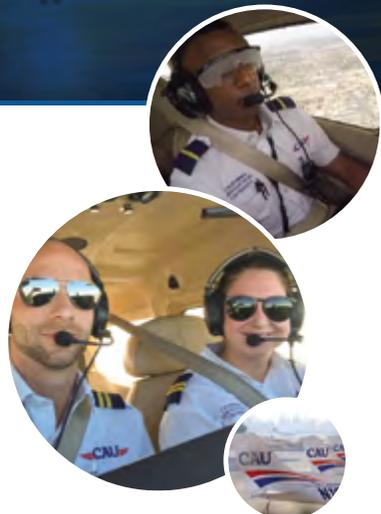
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CAU Graduation Ceremony Honored Class of 2022

P.O.W., Top Gun Veteran delivered keynote Graduates accept positions with SkyWest Airlines and more California Aeronautical University held their graduation ceremony to honor its graduating class on Saturday, June 11, 2022. The commencement ceremony took place at the University located on Meadows Field Airport.

The Class of 2022 received their diploma in the University's aviation degree programs, including Bachelor of Science in Aeronautics, Associate of Science in Aviation Studies, Bachelor of Science in Aviation Business Administration, and Master of Aviation Science. CAU also honored the first graduating class of its Aviation Maintenance Technology program.

Captain J. Charles Plumb, former jet fighter pilot and combat veteran, addressed the graduating class as the guest speaker.

A Naval Aviator who helped develop the Navy Fighter Weapons School, more commonly known today as "TOP GUN," Captain Plumb flew 74 successful missions over North Vietnam and survived 2,103 days as a Prisoner of War. For his incredible years of service, he was awarded the military honors of Silver Star, Legion of Merit, Bronze Star, two Purple Hearts, and the P.O.W. Medal. Captain Plumb now shares his message of transformation through adversity with audiences around the country.

In the midst of a global pilot and aircraft mechanic shortage, CAU is working to prepare the next generation of aviation professionals.

Through the University's strong partnerships with airlines, influential aviation organizations, and leaders in the aviation



community, CAU graduates become a part of a larger aviation network and reap the benefits of these relationships, including direct access to several airline cadet programs.

Members of the graduating class have already experienced successful ventures into the aviation industry and have accepted positions with airlines around the country, including SkyWest Airlines, Piedmont Airlines, Mesa Airlines, Horizon Air, and Republic Airways.

After completing the required flight hours, these regional airlines can provide a direct pathway to major airlines such as American, United, and Delta. "We couldn't be prouder of our Class of 2022. Throughout the uncertainties of the pandemic over the last couple of years, these students remained steadfast in achieving their goals," said Matthew

Johnston, President of California Aeronautical University, "We're looking forward to seeing what they'll accomplish next, and wish them the best of luck!"

For more information about the graduation, visit calaero.edu/life-at-calaero/graduation.

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War Eagle Flying Team Wins Prestigious Loening Trophy at National SAFECON 2022



AUBURN, Ala. – Auburn University’s War Eagle Flying Team brought home aviation’s top honors from the 2022 National Intercollegiate Flying Association, or NIFA, SAFECON competition earlier this month.

The War Eagle Flying Team is a student-run organization for Auburn flight students passionate about aviation. Each year, the team competes in NIFA’s SAFECON, a national competition for collegiate aviators. Teams and individuals are judged on academics, safety, professionalism and more, and this year, the War Eagle Flying Team took the top prize.

The Loening Trophy, collegiate aviation’s oldest and rarest award, was first awarded in 1929 by a judging panel that included aviation legends such as Charles Lindbergh and Amelia Earhart. The award itself is named after Grover Loening, an aeronautical engineer who worked with the Wright Brothers.

Professional flight senior Blake Adkins said this major accomplishment shows the War Eagle Flying Team can place competitively among other nationally ranked teams.

“To me, the Loening Trophy not only represents the innovation and progress of Auburn Aviation over the past years, but it shows that we are truly a world-class program,” Adkins said. “It is humbling to know that I was a part of a team that brought this prestigious trophy home to Auburn University for the first time. All the students, professors and faculty work so hard every day, and this trophy shows that this work is being recognized around the aviation community.”

In addition to the Loening Trophy, the War Eagle Flying Team won the American Airlines Safety Award, Competition Safety Award and Collegiate Aviation Progress Award in the team category. Individually, team members were awarded numerous top-10 placements at the competition, which hosted more than 100 entries across all events.

Incoming War Eagle Flying Team President Christopher Hopkins said the team’s passion, dedication and the long hours spent preparing for the national competition not only won prestigious awards but makes everyone involved a better aviator.

“Our team’s accomplishments this year is proof that hard work does pay off,” Hopkins said. “It takes everyone on the team working in collaboration with one another to make our success. The achievements this year are only the beginning. As Auburn aviators, the future is bright for this team and our program, and I am excited to see what we will achieve together.”

School of Aviation Director Jim Witte said the War Eagle Flying Team’s performance displays the skill, knowledge and attitude of future aviation leaders. The Loening Trophy, Witte said, highlights not only their flying expertise, but their academics, community involvement, comprehensive safety and professionalism.

“The Loening Trophy is the ‘Super Bowl’ of all collegiate aviation competitions,” Witte said. “Pride, respect and humility are all part of the award; Auburn students have maintained the standards of the Auburn Creed penned by George Petrie and have brought a point of pride, respect and humility to the Auburn Family.”

See the War Eagle Flying Team’s full list of awards below:

Team Awards

- The Loening Trophy
- American Airlines Safety Award
- Competition Safety Award
- Collegiate Aviation Progress Award
- Judges Trophy, 10th place
- Ground Events Championship, 10th place
- Flight Events Championship, 9th place

Individual Awards

- Men’s Achievement Award, second place, Eric Tivy
- Women’s Achievement Award, third place, Maggie Hearn
- Instrument Simulated Flight, fifth place, Riley Hoag
- Message Drop, seventh place, Riley Hoag and Riley Colliau
- Unlimited Navigation, seventh-place tie, Eric Tivy and Luke Russo
- Unlimited Navigation, seventh-place tie, Thomas Bingham and Christopher Hopkins
- Unlimited Navigation, ninth place, Ashley Baldwin and Maggie Hearn
- Ground Trainer, eighth place, Riley Hoag
- Simulated Comprehensive Aircraft Navigation, 17th place, Eric Tivy
- Outstanding Team Member, Riley Colliau

Appendix B: Survey Participation Invitation Letter

Dear Prospective Participant,

I am an Aviation Program faculty member at the University of Nebraska at Kearney. I am conducting research on Standardization in collegiate Part 141 flight schools. The study seeks to understand the practice of Standardized in such flight schools. You are being provided this e-mail as a formal invitation to be a participant in this research study. You are invited to participate in this research study because you are at least 19 years old residing in Nebraska or Alabama, 21 years and older in Mississippi, or 18 years and older in other states.

The purpose of this study is to explore the practice of Standardization in collegiate Part 141 flight schools. The population targeted by this study are flight instructors, Aviation faculty, and administrators (to include Chief Flight Instructors and Assistant Chief Flight Instructors) associated with collegiate Part 141 flight schools. Beyond what is noted, the study does not restrict for age, gender, sexual orientation, ethnicity, race, or country of origin.

I am inviting participants to complete an online survey. The survey consists of 54 questions and will take approximately 15 minutes of your time. This survey will gather background data on the participant as well as standardization control, flight maneuver standardization, flight training standardization, and instructor training and evaluation standardization data.

Your participation in the study is voluntary. If you would like to participate in this survey, you can select the link below. If at any time during the survey, you choose to withdraw your participation, you can close the survey screen and none of your data inputs will be retained.

If you have any questions, I am available to speak with you in more detail via phone or email.

By clicking on the link below you agree to participate in the survey and that you are of legal age in the state you reside.

https://unk.co.qualtrics.com/jfe/form/SV_e33AFEWv0CGzFdk



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Submit an abstract by **May 31st, 2022**. Abstract decisions will be announced on or before **July 1st, 2022**. Contact NTASPU@erau.edu with questions. Registration is now open.

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Senator Markey and Rep. García Introduce Legislation to Boost Pay at Nation's Airports

Washington – Senator Edward J. Markey (D-Mass.) and Congressman Jesús G. “Chuy” García (IL-04) hosted a press conference with airport workers and union leaders to announce the introduction of the Good Jobs for Good Airports Act, legislation that would provide airport workers with the pay, benefits, and labor standards they deserve after serving on the frontlines of our nation’s aviation system and keeping airports safe through a global pandemic, climate disasters, and peak travel seasons. In the face of ongoing health risks, airport service workers – including cleaners, wheelchair agents, baggage handlers, concessionaires, and security personnel – continue to play an essential role in keeping Americans moving. This legislation would improve job quality for hundreds of thousands of airport service workers – a largely Black, Brown, and immigrant workforce – by setting minimum wage and benefits levels at all major airports that receive federal funding.

The legislation also serves to improve the overall quality of the nation’s airports and provide passengers with safe, reliable air travel. Studies show that fairly compensating airport service workers with a living wage and benefits improves airport services and security by lowering turnover and ensuring that airports have an experienced workforce to serve passengers and respond to emergencies.

“Working people are the engines of our economy, and they’re rising up to demand the dignity and compensation they deserve for their essential labor,” said Senator Markey. “Airport service workers have kept Americans moving safely through two years of a global pandemic, so as our airports begin to recover, we can’t let the status quo fly. My legislation demands that any airport that receives federal funding puts its own workers in first class by fairly boosting their benefits and wages. From baggage handlers at Boston Logan to cleaners at Houston Hobby, hundreds of thousands of airport service workers across the country are long over-due for a raise.”

“Airport workers risked their own health and the safety of their families to keep America moving during the pandemic. The least we can do is ensure they have good wages, decent benefits, and safe working conditions,” said Congressman García. “Poverty wages don’t fly, and our legislation ensures that airport workers nationwide get the same benefits and wages that workers fought for and won at Chicago’s airports and others across the country.”

A copy of this legislation can be found [HERE](#). A copy of the one-pager for this legislation can be found [HERE](#).

Specifically, this legislation would:

- Prevent small, medium, and large hub airports from accessing federal funds unless airport service workers are paid the prevailing wage and benefits as established by the Department of Labor;
- Require airports to ensure that service workers employed by vendors (such as restaurants and retail stores) are paid the prevailing wage and benefits;
- Apply to \$11 billion in airport funding each year, including \$3.2 billion in Airport Improvement Program grants, \$3.5 billion from passenger facility charges, and \$4 billion in funds under the bipartisan infrastructure law.

“Improving wages and benefits for frontline aviation workers would address issues across the industry such as high turnover rates, high occupational fatigue and stress, and persistent high overtime rates as a result of understaffing,” James McKnight, President, Communications Workers of America, Local 3146 in Miami, Florida. “The Good Jobs for Good Airports bill would benefit essential workers, the flying public, and the entire aviation industry.”

Manatee County School District Awarded \$5.5 Million for Aviation Tech School

The [School District of Manatee County](#) will build an Aviation Maintenance Technician School at Sarasota Bradenton International Airport thanks to \$5.5 million allocated for the project in the 2022 state budget passed by the Florida Legislature and signed into law by Gov. Ron DeSantis. Once opened, Manatee Technical College will partner with Sarasota’s Suncoast Technical College to provide career certificate workforce training in aviation airframe mechanic and aviation powerplant mechanic. The University of South Florida Sarasota-Manatee will also be involved, preparing students for licenses in aviation maintenance and employment and advanced training in the aviation industry.



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Collegiate Aviation Education Conference & Expo October 4-7, 2022

Learn, Network, Connect

The annual collegiate aviation conference is the premier gathering place for college and university educators focusing on the collegiate aviation industry. It includes presentations from government agencies, university professionals, research-based programs, safety professionals, and those committed to best practices in aviation education in aviation in the college and university environment.

Attendees include university administrators, professors, faculty, and students from across the disciplines of flight, aviation maintenance, ATC, dispatch, avionics, safety, unmanned ariel systems, airline, and airport management.

This conference is a tremendous opportunity for you to meet and reach out to leaders who are the forefront of improving the quality of aviation education. Exhibitors and participants will have the chance to network during the three-day event. The conference is held October 4-7, 2022 at The Antlers Hotel Colorado Springs.

Full Registration Includes

- 3 days of education sessions, workshops, & keynote speakers
- Admission to the exhibit hall
- 3 Refreshment breaks in the exhibit hall
- 4 days of morning coffee
- Educational Tours - Tuesday (AM and PM)
- 3 networking receptions - Wednesday, Thursday, & Friday evening
- Awards Banquet Thursday (limited seating available)

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- Evening receptions Wednesday - Friday

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Collegiate Aviation Education Conference & Expo

October 4-7, 2022



SCHEDULE

TUESDAY • OCTOBER 4

0900-noon	EduTours (off-site) <i>*limited availability</i>
1230-1530	EduTours (off-site) <i>*limited availability</i>
1600-1830	BOARD OF TRUSTEES MEETING (open to all members)

WEDNESDAY • OCTOBER 5

0800-1330	Registration Opens
0830-1600	Safety Infoshare
0900-1130	Professional Development Workshops
1130-1230	Committee Chairs Luncheon (chairs & board members only)
noon-1700	Exhibitor Move-In
1230-1430	Professional Development Workshops
1500-1700	Professional Development Workshops
1630-1700	First Time Attendee Social
1700-1800	WELCOME TO COLORADO RECEPTION

THURSDAY • OCTOBER 6

0700-1330	Registration Opens
0800-0900	Opening Keynote Session
0900-1600	Exhibit Hall Open
1000-1100	Committee Meetings - session A
1130-1300	ANNUAL AWARDS BANQUET <i>*limited availability, ticket required</i>
1130-1445	Education Session
1545-1645	Education Session
1700-1800	NETWORKING RECEPTION

FRIDAY • OCTOBER 7

0700-1330	Registration Opens
0700-0750	Past-Presidents Breakfast <i>*by invitation</i>
0800-0900	Keynote Panel
0800-1500	Alpha Eta Rho Conference Student Program
0900-1500	Exhibit Hall Open
1000-1100	Committee Meetings - session B
1130-1245	Education Session
1130-1300	Executive Leadership Luncheon <i>*by invitation, ticket required</i>
1330-1430	Education Session
1330-1430	Membership General Session
1445-1545	Education Session
1600-1645	CLOSING RECEPTION

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Deadline: July 15, 2022

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=341053>

National Aeronautics and Space Administration

NASA Headquarters
ROSES 2022: Martian Moons eXploration mission Participating Scientist Program

Deadline: August 16, 2022

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=340395>

National Science Foundation

Research Experiences for Undergraduates

Deadline: September 6, 2022

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=340976>

National Aeronautics and Space Administration

NASA Headquarters
ROSES 2022: Interdisciplinary Consortia for Astrobiology Research

Deadline: September 15, 2022

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=340387>

National Science Foundation

Research Initiation Initiative
Computer and Information Science and Engineering (CISE) Research Initiation Initiative

Deadline: September 19, 2022

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=340514>

National Science Foundation

Research Initiation Initiative
Computer and Information Science and Engineering (CISE) Research Initiation Initiative

Deadline: September 19, 2022

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=340514>

Department of Education

DEADLINE: December 6, 2022

Office of Postsecondary Education (OPE): Higher Education Program (HEP): Basic Needs for Postsecondary Students Program, Assistance Listing Number 84.116N

= <https://www.grants.gov/web/grants/view-opportunity.html?oppld=336398>

Dept of the Army – Materiel Command, Department of Defense

DEADLINE: April 30, 2024

Department of Defense Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MSI).

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=316548>

Tribal Colleges and Universities Program (TCUP)

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July

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Aviation Council of Pennsylvania Scholarship

Scholarship Sponsor

Aviation Council of Pennsylvania (ACP)

Contact

3111 Arcadia Ave., Allentown, PA 18103

www.acpfly.com

Usual Deadline

July

Amount(s) Awarded

Three (3) Scholarships Awarded, valued at \$1,000 each

Scholarship Criteria

Three (3) scholarships are awarded each year to individuals in the Aviation Technology, Aviation Management, and Aviation Pilot fields; and applicants must be residents of Pennsylvania, but can attend school outside Pennsylvania.

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Scholarship Sponsor

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www.theteflacademy.com

Usual Deadline

July

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$2,500

Scholarship Criteria

In order to take part in the scholarship, applicants must meet the following criteria: Be a citizen of the USA, EU, UK, South Africa or Australia; Must be currently enrolled at your university or college; Must have a minimum GPA of 2.5; Must be in good academic standing with your institution; Submissions must be made in email to scholarships@theteflacademy.com, include their full name, address, date of birth, name of the school they're currently attending, phone number and GPA – along with a 30-60 second video clip (videos can be uploaded directly to YouTube or any other video sharing platform and they can include the link in the email) talking about why they're looking to pursue a career teaching English abroad. We want to know how they would strive to change people's lives in their career as a TEFL teacher, a little bit about them and their background.

Northwest Section Scholarship

Scholarship Sponsor

Ninety-Nines, Northwest Chapter

Contact

www.nw99s.org

Usual Deadline

July

Amount(s) Awarded

One (1) Scholarships Awarded, valued at \$1,000

Description

The Northwest Section Scholarship fund was created in 2013 from funds that the Section held in investment accounts. The scholarship is awarded annually for \$1,000 or the amount requested, whichever is less. Examples are flight review, emergency maneuver training, ground school, components of student pilot training, floatplane rating, instrument proficiency check, or tailwheel instruction. Scholarship monies can be applied toward aviation expenses greater than \$1,000, such as an additional rating or course of study, if the applicant clearly states there are sufficient funds from other sources to complete her training.

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Qualifications: Minimum Requirements: Master's degree in aviation, aeronautics or a course of study relevant to duties OR an advanced academic degree (e.g. Ph.D., Ed.D., J.D.) with a strong aviation background; Federal Aviation Administration (FAA) CFI/II or AGI/IGI Certification; 300 hours or more of military or FAA CFI/II and/or MEI instructional time; and experience leading or managing a flight operation, either FAR Part 141-Certified Pilot or in the military.

Preferred Qualifications: Ph.D. in aviation, aeronautics, or a course of study relevant to duties; 5 years of experience teaching college classes as an adjunct, assistant, associate or professor; 1-year experience teaching FAA ground school courses in an FAA-Certified Part 141 Pilot School; experience representing a department or college within a collegiate faculty, administration or academic leadership system; experience developing strategy, building iterative development plans, program management and/or equivalent experience within the field of aviation; experience working with the FAA nationally and within South Carolina; experience working with or familiarity with the University Aviation Association, Aviation Accreditation Board International, and other national aviation and education related entities; familiarity with state, regional and national accreditation requirements, particularly with respect to collegiate aviation programs; ability to maintain professional and harmonious relationships with diverse populations; familiarity with foreign certification activities; and/or at least 2,000 Total Flight Hours in Pilot in Command, Command Military Pilot Rating, or FAA Airline Transport Pilot (ATP) certification.

Responsibilities: Work closely with the Dean of the College of Science and Mathematics to develop the annual budget, curriculum, and personnel requirements. Work closely with the Chief Instructor, flight training manager and the Dean of the College of Science and Mathematics to develop the annual strategic plan for flight operations. Oversee director of flight operations and overall execution of strategic plan. Oversee development, approval and execution of the flight operations budget and personnel. Oversee compliance with all applicable regulatory guidelines and university policy. Provide recommendations and implementations to the Dean College of Science and Mathematics for the enhancement of the flight operations facilities, equipment, employee training and laboratory safety practices. Oversee compliance with rules, regulations, and procedures relevant to FAR Part 141 certification.

Application Process: Candidates should complete the online application and attach a cover letter and curriculum vitae. Entering untrue or inaccurate information will result in disqualification for consideration of vacant positions or subsequent termination after hire. By completing this application, you are giving Charleston Southern University the authority to contact any person, educational institution, current or former employer, or company to disclose in good faith any information they may have regarding your qualifications and fitness for employment including, but not limited to, those you have listed in your application materials. Review of credentials will begin immediately. Minority candidates are encouraged to apply. Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, criminal background check and reference check. Applicants who will drive for the University will be required to complete a background check on their driving record.

Located near historic Charleston, South Carolina, Charleston Southern University is a comprehensive institution offering a liberal arts curriculum to over 3,500 students and offers 60 majors and graduate programs in Education, Business, Criminal Justice, Organizational Management, Nursing, Christian Studies and Computer Science. The mission of the University is "promoting academic excellence in a Christian environment," and the vision is to be a Christian University nationally recognized for integrating faith in learning, leading and serving. Charleston Southern has nationally accredited programs in nursing, business, education, music and athletics. Charleston Southern is affiliated with the South Carolina Baptist Convention. For more information about the University, please visit www.charlestonsouthern.edu.

Charleston Southern University is a Christian university and tobacco-free campus. We do not illegally discriminate on the basis of race, age, color, national or ethnic origin, disability, sex, pregnancy, childbirth or related medical conditions (including but not limited to lactation), religion, genetic information, veteran or military status, or any other basis on which the university is prohibited from discrimination under local, state or federal law, in its employment or in the provision of its services, including but not limited to its programs and activities, admissions, educational policies, scholarship and loan programs, and athletic and university-administered programs. In order to fulfill its purpose, the university may legally discriminate on the basis of religion in employment. The university has been granted exemption from certain regulations promulgated under Title IX of the Education Amendments of 1972 which conflict with the University's religious tenets and core values.

CAREER OPPORTUNITIES

Charleston Southern University

Chair, Department of Aeronautics

FACULTY Full-Time

Charleston, SC, US

Charleston Southern University invites applications for the Chair of the Department of Aeronautics. Charleston Southern seeks candidates who are professing Christians, committed to excellence in teaching, scholarship, and service. They should support the goals of a strong liberal arts education and be willing to explore with students the integration of faith and learning.

Qualifications:

Minimum Requirements: Master's degree in aviation, aeronautics or a course of study relevant to duties OR an advanced academic degree (e.g. Ph.D., Ed.D., J.D.) with a strong aviation background; Federal Aviation Administration (FAA) CFI/II or AGI/IGI Certification; 300 hours or more of military or FAA CFI/II and/or MEI instructional time; and experience leading or managing a flight operation, either FAR Part 141-Certified Pilot or in the military.

Preferred Qualifications: Ph.D. in aviation, aeronautics, or a course of study relevant to duties; 5 years of experience teaching college classes as an adjunct, assistant, associate or professor; 1-year experience teaching FAA ground school courses in an FAA-Certified Part 141 Pilot School; experience representing a department or college within a collegiate faculty, administration or academic leadership system; experience developing strategy, building iterative development plans, program management and/or equivalent experience within the field of aviation; experience working with the FAA nationally and within South Carolina; experience working with or familiarity with the University Aviation Association, Aviation Accreditation Board International, and other national aviation and education related entities; familiarity with state, regional and national accreditation requirements, particularly with respect to collegiate aviation programs; ability to maintain professional and harmonious relationships with diverse populations; familiarity with foreign certification activities; and/or at least 2,000 Total Flight Hours in Pilot in Command, Command Military Pilot Rating, or FAA Airline Transport Pilot (ATP) certification.

Responsibilities: Work closely with the Dean of the College of Science and Mathematics to develop the annual budget, curriculum, and personnel requirements. Work closely with the Chief Instructor, flight training manager and the Dean of the College of Science and Mathematics to develop the annual strategic plan for flight operations. Oversee director of flight operations and overall execution of strategic plan. Oversee development, approval and execution of the flight operations budget and personnel. Oversee compliance with all applicable regulatory guidelines and university policy. Provide recommendations and implementations to the Dean College of Science and Mathematics for the enhancement of the flight operations facilities, equipment, employee training and laboratory safety practices. Oversee compliance with rules, regulations, and procedures relevant to FAR Part 141 certification.

Application Process: Candidates should complete the online application and attach a cover letter and curriculum vitae. Entering untrue or inaccurate information will result in disqualification for consideration of vacant positions or subsequent termination after hire. By completing this application, you are giving Charleston Southern University the authority to contact any person, educational institution, current or former employer, or company to disclose in good faith any information they may have regarding your qualifications and fitness for employment including, but not limited to, those you have listed in your application materials. Review of credentials will begin immediately. Minority candidates are encouraged to apply. Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, criminal background check and reference check. Applicants who will drive for the University will be required to complete a background check on their driving record.

Located near historic Charleston, South Carolina, Charleston Southern University is a comprehensive institution offering a liberal arts curriculum to over 3,500 students and offers 60 majors and graduate programs in Education, Business, Criminal Justice, Organizational Management, Nursing, Christian Studies and Computer Science. The mission of the University is "promoting academic excellence in a Christian environment," and the vision is to be a Christian University nationally recognized for integrating faith in learning, leading and serving. Charleston Southern has nationally accredited programs in nursing, business, education, music and athletics. Charleston Southern is affiliated with the South Carolina Baptist Convention. For more information about the University, please visit www.charlestonsouthern.edu.

Charleston Southern University is a Christian university and tobacco-free campus. We do not illegally discriminate on the basis of race, age, color, national or ethnic origin, disability, sex, pregnancy, childbirth or related medical conditions (including but not limited to lactation), religion, genetic information, veteran or military status, or any other basis on which the university is prohibited from discrimination under local, state or federal law, in its employment or in the provision of its services, including but not limited to its programs and activities, admissions, educational policies, scholarship and loan programs, and athletic and university-administered programs. In order to fulfill its purpose, the university may legally discriminate on the basis of religion in employment. The university has been granted exemption from certain regulations promulgated under Title IX of the Education Amendments of 1972 which conflict with the University's religious tenets and core values.

CAREER OPPORTUNITIES

Middle Tennessee State University, Department of Aerospace

Director – Aerospace Airport Operations

Job Summary:

Serve as a direct report to the Department of Aerospace Chair with overall management and leadership responsibility of the MTSU Airport Operations. This includes oversight of a Part 141 flight school operation and maintenance, facilities and aircraft maintenance, flight dispatch functions, and the flight operations budget. Supervising, coordinating, and supporting all activities between areas and personnel involved with MTSU airport operations. Provide direct supervision to the Flight Training Managers, Aircraft Maintenance Manager, Coordinators of Flight Dispatch, Airport Facilities Manager, Student Engagement Team, and other airport administrative staff to ensure safe and efficient operations. Coordinate Flight School operations with the academic mission of the Aerospace Department through the development and implementation of operations policies, procedures, and benchmarks. Serve on the Safety Committee and support the Director of Aerospace Safety to ensure compliance with the safety program policies and procedures. Assist with strategic planning in the development of projects and alignment of budget with priorities. Work in conjunction with Aerospace faculty for effective development of department initiatives involving airport operations. Liaise with other constituencies as required, including students, parents, government agencies, airport authorities, and other organizations associated with MTSU Department of Aerospace airport operations.

Application Review Date: May 12, 2022

For additional details and to apply for the position, please visit: <https://careers.mtsu.edu/en-us/job/496871/director-aerospace-airport-operations>

Middle Tennessee State University, Department of Aerospace

Director – Aerospace Safety

Job Summary:

The Director of Aerospace Safety is an advocate for aerospace safety, and provides management and leadership of all safety programs within the MTSU Department of Aerospace. The Director of Aerospace Safety is responsible for the continuous development and implementation of the Aerospace Department Safety Management System (SMS) and Safety Management Program (SMP). This position reports to the Dean and works jointly with the Chair of the Department of Aerospace. Additionally, the Director of Aerospace Safety works cooperatively with other MTSU Safety Programs, the FAA, airport authorities, MTSU Airport Operations and Flight School staff, and the Aerospace faculty.

Application Review Date: May 12, 2022

For additional details and to apply for the position, please visit: <https://careers.mtsu.edu/en-us/job/496872/director-aerospace-safety>

UPS

Aircraft Engineer - Avionics

Job Category: Engineering

Operation: Aircraft Engineering

Job Group: FT Supervisor

Job Grade: 20H

Job Code: 4202

Relocation Assist Available: No

Location: LOUISVILLE, KY 40223 – AIR GROUP BUILDING

Basic Qualifications

Must be a U.S. Citizen or National of the U.S., an alien lawfully admitted for permanent residence, or an alien authorized to work in the U.S. for this employer

Other Criteria

Employer will not sponsor visas for position.

Internal Candidates: Please make sure you are prepared to attach all required forms before applying: resume, QPR (Management only)/Appraisal (All other), and Career Development Form (Management only)/ Attendance Record (All other). These forms must be attached before submitting the application for your manager's approval. Applications must be approved before 12:00 midnight on the close date.

UPS is an equal opportunity employer. UPS does not discriminate on the basis of race/color/religion/sex/national origin/veteran/disability/age/sexual orientation/gender identity or any other characteristic protected by law.

University of Dubuque

The Aviation Department at the University of Dubuque is seeking an Assistant Chief Flight Instructor – Fixed-Wing. The University of Dubuque offers an excellent benefits package including tuition remission, paid holidays, vacation and sick time, and a retirement match.

Primary Responsibilities:

- Fixed-wing flight training and related activities for the Flight Operations program
- Administer Stage Checks and Check Rides
- Assist the Chief Instructor in managing training activities, Training Course Outlines (TCO) and ensure compliance with record keeping
- Mentor and supervise Flight Instructors
- Ensure compliance with Title 14 CFR applicable to flight training, other regulatory policies and the Safety Management Systems
- Assist the Director of Safety & Operations on safety and security related responsibilities
- Perform other duties in support of the aviation department and the University's Mission

Minimum Requirements:

- Bachelor's degree in aviation or related field; Master's degree preferred
- Meet FAA recent flight experience requirements pursuant to FAR part 141.36 and 61.57
- Meet all FAR Part 141 Assistant Chief Flight instructor requirements for Private and Instrument certificates. Preference given to candidates meeting the Commercial, Multi-Engine and/or Flight Instructor certificates and ratings
- Worked for a minimum of 1 year as a Flight Instructor within a Part 141 flight school or collegiate flight training environment; or currently working as an Assistant Chief Instructor in a flight training school
- Current FAA Flight Instructor Certificate (CFII and MEI) in Fixed-Wing aircraft and a current FAA flight medical
- Effective communication skills; both orally and written
- Exceptional skills using Microsoft Office
- Valid US driver's license

The University of Dubuque is a private, Presbyterian, coeducational, professional university with a foundation in the liberal arts. Our commitment is to nurturing the mind, body, and spirit as well as encouraging students to explore their fullest potential, is part of a rich Christian identity that dates back to the University's founding in 1852. The Aviation Department manages three Aviation Programs that provide students with the academic and professional tools needed to success in all segments of the Aviation Industry.

To apply for the Assistant Chief Flight Instructor – Fixed-Wing position, please submit a cover letter, resume, three professional references, and UD employment application, located on our website (<http://www.dbq.edu/AboutUD/Employment>), to HR@dbq.edu or to the Director of Human Resources, at the University of Dubuque, 2000 University Avenue, Dubuque, IA 52001.

Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color, are welcomed. AA/EEO

Southern Illinois University, Carbondale

Assistant Instructor/Assistant Lecturer, Flight Program

The Aviation Flight program at Southern Illinois University Carbondale is seeking qualified applicants for an Assistant Instructor/Assistant Lecturer (Sr. Assistant Chief Flight Instructor) position. This is a 9-month, term, non-tenure track faculty appointment. Appointment will be at the rank of Assistant Instructor for an individual holding a Bachelor's degree and at the rank of Assistant Lecturer for an individual holding a Master's degree.

Qualifications:

- Bachelor's degree.
- Commercial Pilot Certificate.
- FAA Certified Flight Instructor–Airplane and Instrument (CFII).
- Second Class Medical Certificate.
- Meet the applicable requirements of FAR 141.36 (b), (c) and (d).
- Must have 2,000 hours total flight time.
- Must have 1 year experience as a company check pilot, company check airman, or a position involving the regular evaluation of pilots.

Preferred Qualifications:

- Designated Pilot Examiner [DPE] minimums.
- Master's degree.
- University flight program experience as Assistant Chief Flight Instructor or equivalent.
- Multi-Engine Instructor

Responsibilities:

- Provide individual flight instruction to students enrolled in Aviation Flight courses, including preflight/postflight inspection and evaluation as well as maintenance of training records of assigned students. Conduct FAA stage and graduation check flights.
- Serve as Acting Chief Flight Instructor, as Supervisor of Flight Operations (Duty Officer), including night and weekend operations. Function as a "Team Leader," including the supervision and evaluation of Flight Instructors (Team Members).
- Oversee the course of training for one of five FAR Part 141 training courses.
- Serve on department committees as requested.
- Assist faculty as needed in teaching aeronautical and aircraft systems classes offered in the Aviation Flight program.
- Perform other duties as assigned by the Chief Flight Instructor and/or the chair of the Department of Aviation Management and Flight.

Application Deadline: March 31st, 2022, or until filled.

Application Procedure: Visit <https://jobs.siu.edu/> to create an account and apply.

Required Documents: To apply, upload letter of interest, current vitae/resume, and names, addresses, and phone numbers of three references; transcripts and pilot certificates.

Southeast Missouri State University

The Department of Engineering and Technology
Instructor or Assistant Professor – Aviation

Cape Girardeau, MO

Southeast Missouri State University invites applications for a full-time Instructor or Assistant Professor of Aviation. The successful candidate will support and develop an aviation program in the Department of Engineering & Technology. Job responsibilities include but are not limited to: teaching undergraduate courses in aviation, maintaining a relationship with our flight training partner, develop relationships with the aviation industry and advising students and providing services to the Department, College and University.

For a complete job announcement and application procedure, visit: <https://www.schooljobs.com/careers/semoedu/promotionaljobs>

CAREER OPPORTUNITIES

Ozarka College

Chief Flight Instructor

Ozarka College seeks applicants for a Chief Flight Instructor. The Chief Flight Instructor, acting under the direction of the Director of Aviation provides leadership and oversight for flight training within the Associate of Applied Science in Aviation – Commercial Pilot and Associate of Science in Aviation – Professional Pilot program. This position is a 12-month position. The Chief Flight Instructor will assist the Director of Aviation with all compliance requirements of the FAR Part 141 standards and managing agreements with local facilities with the overarching goal to increase student enrollment and completion in the professional pilot program at Ozarka College.

Position Specific:

The Ozarka College Chief Flight Instructor responsibilities are as follows:

- Monitor compliance with local, state and federal regulations, accreditation standards, and audits.
- Manage the Aviation – Professional Pilot Program ensuring that all Federal Aviation Regulations (FAR) Part 141 standards are met.
- Certify student training records, graduation certificates, stage check and end-of-course test reports, and recommendation for course completion, unless the duties are delegated by the chief flight instructor to an assistant chief instructor or recommending instructor.
- Ensure that each certificated flight instructor or certificated ground instructor passes an initial proficiency check prior to that instructor being assigned instructing duties in the College approved training course, and thereafter that the instructor passes a recurrent proficiency check every 12 calendar months after the month in which the initial test was accomplished.
- Ensure that each student accomplishes the required stage checks and end-of-course tests in accordance with the College approved training course.
- Maintain training techniques, procedures, and standards for the College that are acceptable to the Administrator.
- Supervise full-time and part-time staff to include approving schedules and assignment of duties.
- Recruit, screen, interview, hire, and evaluate aviation part-time instructors.
- Evaluate the effectiveness of aviation instructors through observation, review of class records, and formal as well as informal class evaluations.
- Monitor the progress of student flight training to ensure safety and to increase enrollment and completion rates.
- Conduct flight instruction.
- Assist with student registration and advisement and participates in recruitment events.
- Work with Director of Aviation, Provost and faculty to develop appropriate course schedules.
- Prepare reports regarding student retention, status of flight accounts, and student progress to ensure program responsiveness.
- Establish and maintain a positive, effective working relationship with students, staff, faculty and institutional representatives.
- Perform other duties as assigned.

Minimum and Preferred Qualifications:

- Bachelor's degree in aviation or aviation related field with at least three (3) years of relevant aviation experience (corporate, air carrier, flight training, military aviation, etc.). All degrees must be from a regionally accredited institution.
- Hold all licenses required to be designated as Chief Instructor in accordance with 14 CFR 141.35(a) through 14 CFR 141.35(c) (MEI and ATP – Preferred).
- Knowledge and understanding of FAR Part 141 and 61 requirements and flight school operations.
- Minimum of 250 hours instructing in multi-engine aircraft strongly preferred.
- Possess excellent organizational and decision-making skills.
- Possess strong interpersonal skills and the ability to effectively communicate with a wide range of individuals and constituencies.
- Ability to exercise discretion and independent judgment in daily duties.
- Ability to read and clearly interpret documents such as safety rules, operating and maintenance instructions, and procedures.
- Ability to deal with regulators, respond to requests in a timely fashion, and maintain all records required.
- Ability to work in a multi-faceted environment with airport personnel, students, faculty, staff, administrators, advisory board members, and community stakeholders.
- Ability to work a flexible schedule that may include evening and weekend assignments.
- Knowledge and understanding of two-year college organization, goals and objectives, and policies and procedures preferred.

APPLICATION DEADLINE: Open until filled. Interviews will begin immediately

Salary is commensurate with education and experience. To apply, submit detailed letter of application, an Ozarka Employment Application, résumé, flight experience attachment, unofficial copies of transcripts, and names, addresses, and phone numbers of three professional references to:

CAREER OPPORTUNITIES

Louisiana Tech University

Head & Associate Professor, Unit Head, Department of Professional Aviation

The University is seeking a Unit Head to lead our accredited collegiate aviation team. This is a 12-month, full-time faculty position that reports directly to the Dean, College of Liberal Arts.

The Department of Professional Aviation Unit Head provides leadership and oversight of the daily academic activities and Part 141 flight training operations conducted within the academic unit. The individual will work with faculty and staff to manage the Department and flight operation budgets to ensure compliance with all applicable regulatory guidelines and University policy. This individual will be responsible for approximately 6 faculty and 20+ staff. This individual will provide guidance and support toward continued reaffirmation of accreditation by the Aviation Accreditation Board International (AABI) and direction for the enhancement of the flight operations, facilities, equipment, employee training, and laboratory safety practices. The individual will also develop relationships with the aviation industry and foster opportunities to provide professional training opportunities with external partners. The Unit Head will teach five courses during the calendar year.

The Unit Head will serve as administrative and fiscal officer of the Department. He or she will represent the Department and its programs in the College as well as the University and the community at large. The Unit Head will coordinate teaching, curriculum, development, research, and service programs. The Unit Head will engage in teaching, scholarly research, outreach, and professional service activities commensurate with the position of Unit Head. He or she will serve as an effective liaison with the Dean's office and other academic units and will engage in other assignments as determined by the Dean of the College.

The Unit Head will also serve as primary leader of Department recruitment and admissions activities and preside over the selection of candidates admitted into the B.S. Professional Aviation and B.S. Aviation Management programs. The Unit Head will be the primary liaison with student families and alumni, and serve as an ex-officio member of the Department's Industry Advisory Board.

REQUIRED QUALIFICATIONS: Master's degree

OTHER REQUIREMENTS:

Broad understanding of the aviation industry, with specific experience in flight operations

Effective communication, organization, and administrative skills

Work well under high pressure and constantly changing conditions

Ability to multi-task, collect information, analyze data, define challenges, set priorities, and draw valid conclusions in a timely manner

Excellent computer skills: Microsoft Word and Excel especially, experience with flight operations dispatch/scheduling software preferred

No history of FAA certificate enforcement actions

Must be able to work varied hours during on and off campus events and be able to respond during aircraft emergencies.

APPLICATION: Interested and qualified persons are encouraged to send a fully detailed resume containing education, teaching and flight experience, and publications. The resume will suffice for an initial expression of interest. The review process will begin immediately, and applications will be accepted until the position is filled.

PREFERRED QUALIFICATIONS: Doctorate degree, experience as full-time faculty, and flight instructor/FAR Part 141 experience.

SALARY RANGE: D.O.Q.

HOW TO APPLY: A successful candidate's complete application package will consist of a letter of application describing how their professional history qualifies them for this position, current resume, contact information for three (3) current professional references that are familiar with the professional experience and qualifications of the candidate, and copies of all required certifications.

Screening of applications begins immediately and continues until the position is filled.

Background check required.

Louisiana Tech University is an equal opportunity employer of individuals with disabilities and protected veterans and actively seeks diversity among its employees.

https://ulsitu.wd1.myworkdayjobs.com/en-US/LATECHCareers/details/Head---Associate-Profesor--Unit-Head--Department-of-Professional-Aviation_R-483

CAREER OPPORTUNITIES

Louisiana Tech University

Department of Professional Aviation Associate/ Assistant Professor

Location: Ruston, LA

Category: Faculty - Aviation

Application Due: Review of applicants will begin immediately and will continue until the position is filled

Type: Full Time

The Department of Professional Aviation at Louisiana Tech University in Ruston, Louisiana, is seeking qualified applicants for a full-time, tenure-track, nine-month Associate/Assistant Professor within the College of Liberal Arts. The position will begin on September 1, 2022.

Qualifications: The position is required to teach undergraduate aviation classroom courses and work as a flight instructor within the Part 141 flight education program. Required: Master's degree, current CFI/CFII and current Third Class Medical Certificate. Preferred: Doctorate, Master's in aviation related field. AGI/IGI/MEI, prior experience as a 14 CFR 141 flight instructor and experience with collegiate aviation accreditation through the Aviation Accreditation Board International (AABI).

Application: To apply, send a letter of application, current vitae, transcripts, flight time summary, and five recent letters of recommendation reflecting both flight and academic qualifications to:

Louisiana Tech University is a member of the University of Louisiana System.

Louisiana Tech is an Equal Opportunity/Affirmative Action/ADA Employer and places a high priority on the creation of an environment supportive of ethnic minorities, women, veterans, and persons with disabilities.

Posting Close Date: This position will remain open until filled.

Apply at:

https://ulsltu.wd1.myworkdayjobs.com/en-US/LATECHCareers/job/Ruston-La/Department-of-Professional-Aviation---Associate--Assistant-Professor_R-508



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CAREER OPPORTUNITIES

Southern Illinois University, Carbondale

Assistant Professor, Aviation Management Program

The Aviation Management program at Southern Illinois University Carbondale is seeking qualified applicants for an Assistant Professor position to contribute to the baccalaureate and master's degree programs. This is a nine-month, continuing, tenure-track appointment beginning August 16, 2022. SIU Aviation Management program is consistently ranked as one of the best in the nation. Learn more at <https://aviation.siu.edu/management/>

Required Qualifications: Master's in an aviation specific field with three (3) or more years of aviation work experience or three (3) or more years of postsecondary teaching.

OR

Master's in a non-aviation field such as management, education, communications, public administration with five (5) or more years of aviation work experience along with one of the following:

A. three (3) or more years teaching post-secondary aviation related courses

B. three (3) or more years teaching or training in the aviation industry

C. Ph.D. will substitute for post-secondary aviation teaching experience.

Applicants must be qualified to teach at least three of the aviation management courses listed above (see "Responsibilities") and must have demonstrated interest in and stated plans for aviation management- related research/scholarly activities.

Preferred Qualifications: Professional aviation industry certification.

An earned doctorate in aviation, transportation, public administration, education or business.

Evidence of aviation management-related research/scholarly activities.

Evidence of aviation-related professional service and/or professional membership in such organizations as the University Aviation Association (UAA), AAEA, or the Air Traffic Control Association (ATCA).

Responsibilities: The successful candidate will teach at least three of the following Aviation Management courses: legal aspects of aviation, air traffic control, national airspace systems, fiscal aspects of aviation, aviation labor relations, airport management and planning, international aviation. The successful candidate will also conduct research in the aviation management discipline leading to national presentations, peer reviewed publications, grants, and other scholarly activities, and engage in service activities in support of the University, the profession, and the community.

Application Deadline: April 1, 2022 or until filled.

Application Procedure: Visit <https://jobs.siu.edu/> to create an account and apply.

Required Documents: To apply, upload letter of interest that identifies two courses you feel qualified to instruct; current vitae/ resume, and names, addresses, and phone numbers of three references

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

National Business Aviation Association (NBAA)

Career Opportunity – Operations Manager with the National Business Aviation Association (NBAA) – Washington, DC/Telecommute flexibility

The National Business Aviation Association (NBAA), one of the most exciting associations that facilitates some of the largest international conferences, is seeking an Operations Manager to provide legislative, regulatory, technical, and flight operations information to members. Requires a HS diploma, an FAA-certificated private pilot certificate, dispatcher's license, or A&P certificate, and a minimum of two years of relevant work experience. Exposure to Business Aviation strongly preferred.

This position offers flexible hours and generous telecommute options. NBAA offers generous benefits, bonuses, and a collegial work environment in the heart of the nation's capital.

For additional information and to apply, please click here (or copy/paste link to a new window):
<https://career4.successfactors.com>

Southern Illinois University, Carbondale

Title: NTT Faculty (Aviation Management Program) Job Category: Assistant Instructor/Assistant Lecturer School: School of Aviation-SIUC
College: College of Health and Human Sciences-SIUC

Position Summary: The School of Aviation in the College of Health and Human Sciences at Southern Illinois University Carbondale is seeking qualified applicants for one or more term, non-tenure track faculty positions within the Aviation Management program beginning August 16, 2022. A comprehensive benefit package including health insurance, retirement options and tuition waiver is provided. A full listing of benefits is available at <https://hr.siu.edu/benefits/>.

Duties and Responsibilities: To teach one or more of the following courses: Introduction to aviation Management, Air Transport Labor Relations, Airline Management, Airport Planning, Airport Management, Air Traffic Control, and Legal Aspects of Aviation. To maintain appropriate office hours and to assist students with program-related matters. To attend department meetings as required. To engage in other assignments as determined by the school director.
Minimum Qualifications: Bachelor's Degree with a minimum of three years' documented experience in the aviation industry.

Preferred Qualifications:

- Master's Degree
- Minimum two years post-secondary teaching experience and related industry experience.
- Experience in airport operations, air traffic control, and related fields.

Contact for further information: Michael Robertson - mrobertson@siu.edu
Contact phone: 618-453-9264
Application process: Apply online at <https://jobs.siu.edu/>
Deadline to Apply: 4/15/22 or until filled

General Information: In your cover letter, please list courses (from the list above) that you are qualified to teach. SIU Carbondale, member of the SIU System, is an anti-racist community that opposes racism, discrimination and inequity in any form, and embraces diversity, inclusion, equity, and justice for all people. SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.



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INDUSTRY CALENDAR

JULY 6–10, 2022

Ninety-Nines International Conference
Charleston, SC

JULY 12–15, 2022

Intl Assoc College Counselors
Albuquerque, NM

JULY 16, 2022

Professional Asian Pilots Association
Las Vegas, NV

JULY 25–31, 2022

EAA Air Venture
Oshkosh, WI

AUGUST 10–12, 2022

OBAP
Phoenix, AZ

SEPTEMBER 22–24, 2022

National Association College Admission Counselors
Houston, TX

OCTOBER 4–7, 2022

UAA Annual Aviation Education Conference and Expo

OCTOBER 7–8, 2022

Alpha Eta Rho
Colorado Springs, CO

OCTOBER 18–20, 2022

NBAA Conference
Orlando, FL

OCTOBER 24–26, 2022

National Training Aircraft Symposium
Daytona Beach, FL

NOVEMBER 1–3, 2022

RACCA Conference
Scottsdale, AZ

For questions contact (901) 563-0505 or address your questions to hello@uaa.aero

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