The Department of Transportation announced appointments to the newest task force: Youth Access to American Jobs in Aviation Task Force. The task force has been created to develop and provide independent recommendations and strategies to the Federal Aviation Administration (FAA) to facilitate and encourage high school students to enroll in and complete career and technical education courses, to enroll in a course of study related to an aviation career, including aviation manufacturing, engineering and maintenance, and to identify and develop pathways for students to secure registered apprenticeships, workforce development programs, or careers in the aviation industry of the United States. The 20-member task force appointed by Secretary Elaine Chao represent diverse leaders with expertise from across the aviation community.

Joey Colleran is a Board Member Trustee of the University Aviation Association and is employed as the Director of Business Development for Redbird Flight Simulations. Working with colleges, universities, and high schools across the country, she is focused on creating opportunities for students to gain knowledge about the aviation industry and enter flight training. With 13 years of industry experience, she offers a broad understanding of industry needs and challenges. Colleran holds a Bachelor of Arts from Texas Tech University and is a single engine land and sea rated private pilot.

Also appointed, previous University Aviation Association Board Trustee Stacey Bechdolt. Ms. Bechdolt served as a Board Member Trustee of UAA from 2016-2018 and is currently the President and Founder of Aerospace Education Resource Organization (AERO) and Senior Counsel – Air, Space, and Transportation at The Moak Group in Washington, D.C. She is a graduate of the Indiana University School of Law and holds a Master of Law from the University of the Pacific McGeorge School of Law.

The Task Force will summit recommendations and strategies to the FAA Administrator and the appropriate committees of Congress. If you have questions or comments, please contact the Task Force at S602YouthTaskForce@faa.gov.

Student Poster Contest
Winners will be Announced on National Aviation Day

Each year, UAA coordinates a Virtual Poster Contest for Students as a way of giving both graduate and undergraduate students the opportunity to publish and share their research findings. All accepted electronic poster submissions are original work and will be shown in a public area of the website www.aaa.aero, for viewing by the judges, UAA members, and the general public.

These posters would also be on display in the Exhibit Hall throughout UAA’s Annual Collegiate Aviation Education Conference on any given year. This year, however, the conference was cancelled due to COVID-19. UAA is taking this opportunity to release the names of winner early. August 19th, National Aviation Day, winners will be announced on our website, with cash awards presented in both the Undergraduate and Graduate categories. First, second, and third place winners in each category will receive cash prizes of $300, $200, and $100, respectively. All participants will receive certificates via mail.

UAA Extends Membership
During COVID-19 UAA will extend the expiration dates of members for 120 days for any member scheduled to renew between the months of February and August.
2020 UAA Officers & Trustees Election Candidate Bios

Thank you in advance for taking time to think about the leadership opportunities for the future of University Aviation Association. The Board of Trustees has four positions open for election this year. One (1) two-year term Officer position as Treasurer, one (1) three-year term for Corporate Trustee, and two (2) three-year term positions for Educator Trustees. To simplify your selection, and allow for balanced representation, the Board has divided the Educator Trustee candidates into two groups – West of the Mississippi and one from East of the Mississippi. You will be asked to choose one from each of the two groups.

Online voting opens August 3rd and runs through August 21st. Results will be announced at the UAA annual membership meeting being held virtually this year on Friday October 2nd; and on our website shortly thereafter.

You may review each bio again prior to casting your ballot by clicking here: https://www.uaa.aero/officers_trustees_candidates

Information about the Board responsibilities and terms of service can be found in the UAA Bylaws at www.uaa.aero

Treasurer Candidates

**Relevant criteria:** Treasurer shall be a faculty member or administrator at a college or university, which is an Institutional Member of UAA, or an employee of a Corporate Member of UAA; must have been an individual active voting member for at least the preceding two consecutive years and in good standing; officers may not succeed themselves.

**Bryan Harrison**

Bryan Harrison is an Associate Professor in the Department of Aviation Management and Flight at Southern Illinois University (SIU). Mr. Harrison has been a member of the University Aviation Association since 2006. He has been a member of the UAA Flight Education Committee since 2011 and the Simulation Committee since 2011, serving briefly as chair from 2016 until the committee was dissolved in 2017. He earned an MBA from SIU and is currently pursuing a PhD in Workforce Education. Mr. Harrison is an Airline Transport Pilot and Certified Flight Instructor with instrument, single- and multi-engine ratings. He has served as the Talon ETA Administrator at SIU since 2007 and chair of the SIU Aviation Flight Curriculum Committee since 2011. He is an Assistant Chief Flight Instructor and Check Pilot for SIU's Part 141 flight school.

**Tyler Tenbrink**

Tyler Tenbrink is the Director of Recruitment at Piedmont Airlines, responsible for talent acquisition across the company’s operational and ground handling divisions. A Kansas native, Tyler holds a Bachelor of Airway Science with a minor in Safety and a Bachelor of Technology with a minor in Business from Kansas State University - Polytechnic. While at KSU, he was appointed executive treasurer of Phi Delta Theta, Eta Chapter and worked with the business partners to obtain 501c3 status. Tyler began his airline career with Air Midwest Airlines. He served in several positions including customer service agent, crew scheduler, dispatcher and station manager. He joined Piedmont in 2015 as manager of Safety programs and moved to manager of pilot recruiting in 2016. Tyler has been actively engaged with UAA, serving as a Corporate Trustee on the Board since 2017. Tyler is also a firefighter, emergency medical responder and emergency veterinary technician. He resides in Chester, Maryland with his husband and two dogs.
Matthew Johnston

Mr. Matthew A. Johnston has over 25 years of experience serving various roles in education and is currently serving as the President of California Aeronautical University. The University, with its main campus in Bakersfield and flight centers in Ventura and San Diego counties, offers aviation-related degrees preparing graduates as professional pilots, mechanics, and other aviation related professions. He maintains memberships and is a supporting participant with several aviation promoting and advocacy associations including RAA, AOPA, NBAA, and EAA with the Young Eagles program. He is proud of his collaboration with airlines, aviation businesses and individual aviation professionals who are working with him to develop California Aeronautical University as a leader in educating aviation professionals. He continues his enthusiasm for aviation by regularly flying his Cessna 182 and Super Decathlon with family, friends or whomever wants to go flying. The opportunity to serve UAA would be a great privilege.

Kevin Khulmann

Professor Kevin R. Kuhlmann is associate chair of Aviation and Aerospace science at Metropolitan State University of Denver. Kevin holds multiple Federal Aviation Administration pilot certifications including Flight Instructor and Airline Transport Pilot. He worked as a commercial airline pilot in the De Havilland Dash-8 for Horizon Air. A near 30-year Air Force enlisted and officer veteran, Lieutenant Colonel Kuhlmann spent seven years as an aircraft commander and instructor pilot for the F-111A/D/F. Professor Kuhlmann holds a Master’s degree in Aeronautical Science from Embry-Riddle Aeronautical University and a Bachelor’s degree in Aviation Training and Management from Southern Illinois University. Kevin has served as the UAA Scholarship Committee Chair and as a Trustee in years past. He has been a member of the UAA since 1994.

Carson Pearce

V. Carson Pearce is the director of the Aviation Science degree programs at Texas A&M University – Central Texas. Mr. Pearce holds a bachelor’s degree in Aviation Leadership with University of Alaska – Anchorage and a master’s degree in Executive Leadership, Human Services with Liberty University. He was awarded the U.S. Army’s Legion of Merit medal for his career work in aviation flight, safety and accident prevention. Mr. Pearce has an extensive background in military, collegiate and civil commercial aviation. He is a retired Army Chief Warrant Officer Four, U.S. Army Master Aviator with over 6,400 hours flight time in both fixed- and rotary-wing aircraft, nearly 5,000 of which were flown in the challenging Alaskan flight environment. Mr. Pearce served as the Statewide Aerospace Division Director for Texas State Technical College in Waco, Texas. He developed the rotary-wing degree program, led five aviation degree programs and introduced innovative strategies for student success.
Dr. Mike Robertson is a Professor in the Department of Aviation Management and Flight at Southern Illinois University (SIU). He is a Commercial Pilot and Certified Flight Instructor with instrument, single- and multi-engine ratings. Dr. Robertson has served as the Safety Officer for the Department since 2007 and is the chair of the Safety Review Committee at SIU. He is also an Assistant Chief Flight Instructor and Check Pilot in the Aviation Flight program at SIU. Dr. Robertson received his Ph.D. in Education - Workforce Education and Development from SIU Carbondale in 2017. He specializes and instructs in Aviation Human Factors for Pilots, Aviation Safety Management, and Safety Management Systems. Dr. Robertson has been a member of the University Aviation Association since 2007. He has served as chair of the UAA Safety Committee for seven years (2011-2018) and served as treasurer from 2017-2018.

Carla Pinto

Associate Dean, Transportation Programs at Broward College. Chairperson, Eig-Watson School of Aviation at Miami Dade College (2017-2020), Director -South Florida campuses at Embry-Riddle Aeronautical University (2007-2017). During her thirteen- year career in Higher Education, she has formed strong partnerships within the aviation community and focused greatly on student success. At ERAU, she also created “VAMOS” - An Approach to Globalization and Diversity Community of Interest, which focused on establishing one global community at the University. Her industry experience includes aircraft sales & marketing, flight school administration and airline operations. She holds MAS and MBAA degrees from ERAU. She serves as the Second VP the BOD of the Greater Miami Aviation Association, and the Miami Beacon Council's Aviation Education and UAS Committees. She is a long-standing member of WAI. Her passion is to increase the number of women in leadership roles in Aviation. Her goals include a PHD in Global Leadership.

Chaminda Prelis, PhD

Chaminda Prelis has been actively engaged with UAA for a number of years, serving on the UAA Board of Trustees since 2016, and as Treasurer since 2018. Chaminda currently serves as the Chair of Aviation Programs and Associate Professor of Aviation at the University of Dubuque. He has been an advisor to a number of aviation and non-aviation related organizations and was the Chair of the University of Dubuque Curriculum Committee for four years. He recently completed his Ph.D. in Organizational Leadership at Northcentral University, and earned a M.S. in Aviation and B.B.A. in Aviation Management from the University of North Dakota. His industry experience includes work as a Station Manager for Northwest Airlines and Delta Air Lines. Chaminda is also a certified commercial pilot with instrument and multi-engine ratings.

Mike Robertson, PhD

Dr. Mike Robertson is a Professor in the Department of Aviation Management and Flight at Southern Illinois University (SIU). He is a Commercial Pilot and Certified Flight Instructor with instrument, single- and multi-engine ratings. Dr. Robertson has served as the Safety Officer for the Department since 2007 and is the chair of the Safety Review Committee at SIU. He is also an Assistant Chief Flight Instructor and Check Pilot in the Aviation Flight program at SIU. Dr. Robertson received his Ph.D. in Education - Workforce Education and Development from SIU Carbondale in 2017. He specializes and instructs in Aviation Human Factors for Pilots, Aviation Safety Management, and Safety Management Systems. Dr. Robertson has been a member of the University Aviation Association since 2007. He has served as chair of the UAA Safety Committee for seven years (2011-2018) and served as treasurer from 2017-2018.

Ryan Wallace, PhD

Dr. Ryan Wallace is an Assistant Professor of Aeronautical Science at Embry-Riddle Aeronautical University. He holds an Ed.D. in Applied Education Studies, a M.S. in Aviation, and a B.S. in Aeronautics. His research focuses on UAS safety, security, human factors, and public policy. He is actively involved in multiple federally-funded research projects, valued at nearly $2.5 million. Dr. Wallace co-chairs the UAS-Enabled Security Operations Team for the Department of Homeland Security’s Critical Infrastructure Partnership Advisory Council (CIPAC), UAS Security Working Group. He serves on the FAA’s Unmanned Aircraft Safety Team (UAST). Dr. Wallace previously chaired UAA’s UAS Committee, where he led the collaborative effort to publish the UAS Pilot’s Code, a compendium of procedures and best practices to improve UAS operational safety. He is currently the Editor of the Collegiate Aviation Review International, the official journal of the University Aviation Association.
Corporate Trustee Candidates

Relevant criteria: Corporate Trustee shall be Individual voting member in good standing in one of the appropriate membership categories; shall be a full-time employee of an organization, which is a Corporate Member of UAA.

Nathaniel Eisman

Nate Eisenman works for FedEx Express as the Manager of Feeder Aircraft Operations Safety, which oversees the fleet of nearly 300 turbo-prop aircraft. With his experience in aviation, human factors and pilot background, coupled with a BS and MS Degree in Aviation Safety - he has worked to develop successful safety departments at several regional airlines. In his current role, Nate was involved in the development of the FedEx Purple Runway Pathways Program, which was designed to create a pipeline of highly trained and qualified pilots to FedEx Express from select ‘Feeder’ Operators. In addition, he and his team helped to facilitate the FedEx Purple Runway Scholarship Program which provided $2.5million in Aviation University scholarships for flight and maintenance students. Nate lives in Memphis, TN with his wife Danielle, daughter Isobelle and son Nathan.

Scott Firsing, PhD

Dr. Scott Firsing is the North America Manager for ALSIM, a global simulator manufacturer headquartered in France. His role has him heavily engaged with the aviation industry, universities across the U.S. and Canada, and related associations. He has taught at the University of North Carolina, The Citadel and other higher education institutions. He spent over 10 years living in South Africa. While there, he served as the Head of the International Studies department at Monash University, was a former assistant to the chairman of Africa’s largest privately-owned defense/aerospace company Paramount Group and co-founded an American high school focused on aviation and space called the Aerospace Leadership Academy. Dr. Firsing is the graduate of prestigious schools such as the London School of Economics and Rutgers University. He has won numerous awards in research, teaching, community engagement, and has frequently contributed analysis on international relations and the aerospace sector to global media.

William Kwong

William Kwong is the Account Director of Education for Boeing Global Services. Joining the education team in 2018, he is responsible for the sales and marketing of ab initio training, simulator training, maintenance training and related products and services to the aviation training organizations in the America region. Kwong joined Boeing/Jeppesen in 2005 as Global Support Specialist for Business and Commercial aviation. Over the next 10 years he held positions as account manager, sales leader in the Asian Pacific region, sales ops and proposal manager. Kwong earned his M.S. Aeronautical Science and MBA from Embry-Riddle Aeronautical University. William is also a holder of the FAA Aircraft Dispatcher Certificate.

Help choose our leadership. Vote.
National Aviation Day was established in 1939 by President Franklin Delano Roosevelt, who issued a proclamation designating the anniversary of Orville Wright’s birthday to be National Aviation Day and encourages citizens to observe the day with activities that promote interest in aviation.
UAA Career Fair Second Wednesdays

UAA held their 3rd virtual career fair on July 8th via the web. Our virtual career fair series is designed to help you expand your airline knowledge while allowing you to meet multiple airlines representatives— all from the comfort of your computer.

This past webinar had presentations from FedEx Maintenance, Memphis Shelby County Airport Authority, and Piedmont Airlines Flight Attendant and Dispatch.

The first step in successful networking is making contacts, and that means locating people who are already established in the aviation industry. The topic on everyone's mind was the current and near future employment outlook.

Highlights also included an abundance of information on post-graduation, internships, job expectations, license and hours, and leadership experience.

This event was an opportunity for collegiate aviation and flight school students to network with multiple airline recruiters in a single 2-hour session. Human Resource professionals, from three airlines, contributed their time to reach out via EZTalks. More than 200 students and young professionals were in attendance, logging on from 11 countries across the globe.

Second Wednesday is Virtual Airline Career day every month. Block your calendar. Registration is open for all dates.

Please visit www.uaa.aero to register or reach out to Laura at lswanson@uaa.aero

Upcoming Dates:
August 12 • September 9 • October 14 • November 11 • December 9
Check Out UAA Message Boards on COVID-19 and Other Topics

**Flight Training During COVID-19:** Information and resource sharing for flight training institutes during the COVID-19 pandemic.

**Navigating the CARES Act:** Please use this message board to discuss topics related to how your program is using the CARES Act to address financial needs of students or flight training providers. We would like to share best practices for areas such as flight instructor support and funding to offset the additional student flight costs incurred due to suspension of training and the anticipated need for some additional training flights, simulator sessions, etc due to loss of proficiency.

**Serving Veterans:** Discussion board for flight training schools that are VA approved and serving Veterans, or those working through the approval process. Topic areas include regional differences and nationwide commonalities that impact collegiate aviation and dealing with students approaching/hitting FAA minimum hours.

**University Promotion and Tenure During Pandemic:** Academic institutions are having to make tenure decisions in a fluid and unprecedented environment. Share how your university is addressing the traditional metrics that include research, invited lectures, and conference presentations. Will yours be choosing to extend tenure and promotion timelines or adjust their standards for promotion and tenure?

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**Virtual Career Fair Webinars Now on Youtube**

Click the link below to visit our Youtube Channel

[https://www.youtube.com/channel/UCL3jgb4QMa0SOHRcHHmyA7A](https://www.youtube.com/channel/UCL3jgb4QMa0SOHRcHHmyA7A)
Help Give to UAA by Shopping on Amazon Smile

AmazonSmile is a simple way for you to support your favorite charitable organization every time you shop, at no cost to you. AmazonSmile is available at smile.amazon.com on your web browser and can be activated in the Amazon Shopping app for iOS and Android phones. When you shop AmazonSmile, you'll find the exact same low prices, vast selection and convenient shopping experience as Amazon.com, with the added benefit that AmazonSmile will donate 0.5% of your eligible purchases to the charitable organization of your choice. You can choose from over one million organizations to support.

UAA Webinar Dates for AUGUST

Admin Webinar: Reopening Aviation Programs
August 7: https://www.eztalks.com/j/97095814

Virtual Career Fair
August 12: https://www.eztalks.com/j/66066736

Admin Webinar: Reopening Aviation Programs
August 21: https://www.eztalks.com/r/955795180

GNTC Student Receives $5,000 Scholarship from Delta Airlines

To assist in earning her second academic degree, Georgia Northwestern Technical College (GNTC) Aviation Maintenance Technology major Stephanie Tarbous received the $5,000 Delta Air Lines Aircraft Maintenance Technology Scholarship, which will pay for her education until she graduates next month.

"The money is out there, you just have to apply for it," said Tarbous, a resident of Rome. "You might think you don't have a good enough story to receive a scholarship, but if you show passion for your field it really helps."

This is the fourth scholarship Tarbous has received during her time at GNTC. The money she receives makes it possible for her to focus solely on her second degree. Tarbous has a bachelor’s degree in Industrial Design from Philadelphia University, but after graduation she wanted to go specifically into the field of aviation.

"I remember my dad taking me to the airfield when I was younger to watch the planes take off," she said. "I loved watching them fly. Planes are so huge and powerful, but they have to be handled with great care."

Her goal once she graduates is to work on airplane turbine engines in an overhaul shop. According to her instructor Jon Byrd, director of Aviation Maintenance Technology at GNTC, working on airplanes comes naturally to Tarbous. "She not only strives to learn as...
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https://issuu.com/universityaviationassociation/docs/8035-16712-1-pb
Human Factors
Enhancing Pilot Performance

by Dale Wilson

Learn about the physiological, psychological, and psychosocial factors that affect pilot performance along with best-practice countermeasures pilots can adopt to manage or overcome specific human factor limitations.

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asa2fly.com/Human
much as she can, but she also helps other students by sharing what she has learned with them,” said Byrd. “I have no doubt she will make an extremely valuable employee soon after graduation.”

In the meantime, Tarbous is at GN-TC’s Aviation Training Center located at the Richard B. Russell Regional Airport in Rome working on the many planes housed at the hanger. Earlier this year, she and her fellow Aviation Maintenance Technology students deconstruct an engine prior to the college-wide closure at the start of the COVID-19 pandemic.

### Jsfirm.com Awards Scholarship During Pandemic

Roanoke, Texas (July 14, 2020) - Jsfirm.com recently awarded scholarships to two aviation students during a virtual webinar on June 24th in partnership with PAMA (Professional Aviation Maintenance Association). The original announcement was scheduled to take place in April at the Aerospace Maintenance Competition that was postponed due to the pandemic.

The Aviation Mechanic Student Award, provided by Jsfirm.com was awarded to Christian Wood and JuliAnne Miller. Christian attends Embry-Riddle Aeronautical University and JuliAnn attends Lansing Community College. These students each exemplify confidence and academic excellence within their respected programs.

Abby Hutter, Executive Director of Jsfirm.com, said “Awarding scholarships is how we can help.” She continued, “As a company, we strive to work with associations like PAMA to sustain the industry. We believe that through enabling the success of students like Christian and JulieAnne, Jsfirm.com is truly supporting at the grassroots level.”

Read more about the award recipients here: [https://www.pama.org/news/#/](https://www.pama.org/news/#/)

### MTSU Expands Aerospace Fleet with Six New Planes

Middle Tennessee State University’s Department of Aerospace recently received delivery of six new Diamond Aircraft 2020 DA 40 XLT airplanes to its student training fleet and the Austria-based manufacturer also refurbished 13 aircraft in the university’s existing fleet.

The final two new planes arrived June 19. Diamond imported them to the U.S./Canadian border and university officials picked them up near Detroit. MTSU received the first four planes from Diamond in April.

MTSU utilizes 27 Diamond planes for training student pilots. The six new planes and 13 refurbished planes cost a combined $3,586,330.

“We have been experiencing record growth (of professional pilot majors) prior to COVID-19,” said Nick Lenczycki, MTSU Flight Operations Center program manager, citing the need for additional student training planes. “As a result, we have been adding aircraft for the last few years.”

MTSU’s Department of Aerospace’s 17 full-time faculty members, 75 flight instructors and around 1,000 majors place it among the largest of the nation’s collegiate aviation programs.

The announcement said because the airplane bodies do not have a life limit, the company revamped the interior, updated some avionics options and painted and restriped the old aircraft.

“The 13 aircraft are mid-life aircraft, so to keep them looking great we sent them back to the factory to be returned in like-new condition,” Lenczycki said. “Six of these aircraft also had an avionics upgrade that resulted in a more standardized training fleet — a better experience for our students.”

### Vaughn College President Dr. Sharon B. DeVivo Appointed Chair of DOT Youth Access to American Aviation Jobs

Vaughn College President Dr. Sharon B. DeVivo was appointed chair of the Department of Transportation’s Youth Access to American Jobs in Aviation TaskForce (YIATF) in an announcement today by U.S. Transportation Secretary Elaine L. Chao. The objective of YIATF is to encourage high school students to pursue in-demand careers in aviation.

“We are at a pivotal moment to reach out and develop the next generation of aviation and aerospace leadership,” said DeVivo. “By bringing together a diverse group of industry and education leaders, we have a unique opportunity to create a set of recommendations that ensures a long-term pipeline of qualified talent while also prioritizing a pathway for traditionally underrepresented groups.”

The 20 task force members appointed by Secretary Chao represent a diverse range of backgrounds and expertise in aviation and education, including those from air carriers; aircraft, powerplant, and avionics manufacturers; aircraft repair stations; local educational agencies or high schools; and institutions of higher education, including four-year institutions like Vaughn, community colleges and aviation trade schools.

“We warmly welcome these task force members who share our commitment to encouraging young men and women to pursue aviation careers and identifying and developing pathways for them to enter the workforce,” said Chao.
Executive Trio Donates Aircraft to Penn College

Three partners in a corporate aircraft have donated it to Pennsylvania College of Technology for instructional use in the college's aviation maintenance program.

The Bombardier (formerly Canadair) CL-600 Challenger jet, valued at nearly $825,000, is being donated by Ira M. Lubert, Anthony F. Misitano and Judith M. von Seldeneck.

Lubert is chairman and co-founder of Independence Capital Partners and Lubert Adler Partners LP, a family of private equity and real estate funds. He also serves on the Penn State Board of Trustees.

Misitano is principal, president and chief executive officer of Post Acute Medical LLC, a system of specialty hospitals, rehabilitation hospitals, outpatient clinics and surgical hospitals in 13 states with corporate offices in Enola. He has also served on the Penn State Altoona Advisory Board.

Von Seldeneck, a four-decade pioneer of the executive search industry, is the founder and chair of Diversified Search, a senior-level executive talent search firm headquartered in Philadelphia.

“The donation of this long-range business jet aircraft is a boon to our aviation maintenance program, its students and faculty,” said Penn College President Davie Jane Gilmour. “We are most grateful for this instructional resource that will offer state-of-the-art, hands-on learning opportunities to our students for many years to come.”

“We are so grateful to Mr. Lubert, Mr. Misitano and Ms. von Seldeneck for their incredible generosity,” said Loni N. Kline, vice president for college relations. “Their significant donation creates immediate impact for the long-term, enhanced instruction of our students.”

Brett A. Reasner, assistant dean of transportation technologies, said the aircraft will provide a significant instructional benefit to Penn College's aviation students.

“This special aircraft will serve as a superb educational resource for students in our aviation programs within the School of Engineering Technologies,” Reasner said. “The complex flight controls, hydraulics, electrical, Wi-Fi and other systems will enable hands-on learning in areas that could only be simulated in some cases. As a result of this generous donation, current and next generations of students will be better prepared for productive careers in the aviation industry.”

Buchan Airport in Englewood Awarded Two Students $500 Each to Study Aviation

The Buchan Airport in Englewood has awarded $500 scholarships to two Venice High School graduates to help them pay for their education in aviation.

The two recipients, Olivia Montour and Jonathon Drier, are both headed to college to study aeronautical engineering.

Montour will attend Embry-Riddle Aeronautical University with the goal of one day working for NASA, and Drier has been accepted at the Citadel Military College of South Carolina, where he wants to focus on becoming a Marine Corps helicopter pilot.

The airport raised the funds for the awards through its 14th Annual Buchan Airport Fly-In held on March 3.

Gretna Graduate Awarded ‘Maverick in the Making’ Scholarship

Jessica Hilt - University Communications

A bright mind with a passion to volunteer and a love of the skies, Cole Dostal is a recent Gretna High School graduate and July’s recipient of the Maverick in the Making Scholarship.

Maverick in the Making recognizes high school seniors who are making a difference in their communities by awarding them a scholarship to UNO for $4,000. Dostal is the sixth recipient of the scholarship, which launched in 2019.

Dostal, who plans to attend UNO’s Aviation Institute this fall, keeps himself busy by putting in a lot of work to help others. Recently, he served as an aide in a handicapped classroom while also helping the elderly at a local retirement community in his hometown of Gretna.

Not only does he volunteer locally, but Dostal has also done work with the Make-A-Wish Foundation and regularly attends his church's youth group activities.

Dostal spent a lot of the time in the sky during his senior year. He took flying lessons and even made his first solo flight.

Have your own future Maverick you would like to nominate? Nominate your Maverick in the Making today and
Applications are now open for the Regional Air Cargo Carriers Association (RACCA) scholarship applications designed to help aspiring pilots, aircraft maintenance technicians (AMT) and airline managers to pursue their careers.

“Despite the pandemic, accelerated retirements will mean workforce shortages will return and become more acute when the industry recovers,” said RACCA President Stan Bernstein. “This is not the time to stop your education and we need to ensure funding is available to help students overcome the barriers associated with the high cost of an aviation education. In recent years, we have helped students pursue AMT, airline management and pilot careers. Ensuring funding is available is an important part of the RACCA mission.”

The RACCA Aviation Scholarships were established for the purpose of promoting and assisting in pursuing aviation as a career choice and to make students aware of the opportunities in the air cargo industry. RACCA, representing 50 air cargo carriers, many of which feed the FedEx, DHL and UPS networks, provides scholarships to assist in the payment of tuition, flight training, or to obtain new or additional licenses. The organization makes four awards each year in November.

Bernstein noted flying for a RACCA carrier is a valuable way to build flying time because it gives pilots experience in flying to a schedule, inclement weather, dealing with inflight and procedural issues surrounding cargo as well as night flying, operating in busy airspace, cockpit resource management issues and required recordkeeping, all of which are part of airline operations. One of the most important things an aspiring pilot can do to build time is to maintain the professionalism and discipline they had as a student.

To qualify for the scholarships, applicants must be:
- A college student currently enrolled in an accredited aviation program.
- A resident of the United States.
- Currently carry a Grade Point Average of at least 3.0 on a 4.0 scale.

Scholarship #1 will carry the additional requirement of obtaining a letter of introduction from an existing RACCA member or RACCA associate member since the goal is for candidates to learn about the air cargo industry. If there is a RACCA member or associate member in a candidate’s immediate area, candidates should arrange to visit their operation and become familiar with all the opportunities in the growing air cargo industry. If there is no member close, candidates should call a member and tell them who they are and ask questions about the air cargo industry.

The deadline for applications is October 15, 2019 and the selection will be made by November 30 and distributed on December 15 to an accredited school.

About RACCA

The Regional Air Cargo Carriers Association (RACCA) is dedicated to representing and serving approximately 50-member Part 135 and Part 121 cargo carriers who have about 1,000 aircraft in their fleets. Their role in the aviation industry is meeting the cargo needs of small communities and connecting them to the national transportation aviation system, many via the global networks of FedEx, UPS and DHL. RACCA focuses on improving safety and representing its members in Washington.
What is UAA?
The University Aviation Association (UAA) is the voice of collegiate aviation education to its members, the industry, government and the general public. Through the collective expertise of its members, this nonprofit organization plays a pivotal role in the advancement of degree-granting aviation programs that represent all segments of the aviation industry.

Today, UAA has more than 600 members, including approximately 200+ institutions worldwide. Through doing research, publication, and the sharing of best practices, the organization and its members are well equipped to meet the evolving needs of the aviation industry and the 21st century.

Why Should YOU Join?

UAA provides a forum for students, faculty, staff, and practitioners to share ideas, to enhance the quality of education, and to develop stronger programs and curricula.

If you want to ensure the quality of collegiate academic programs, UAA is for you. If you want to benefit from the technical expertise and knowledge of professionals from academia and industry, UAA is for you. If you want to influence curricula development, industry standards and aviation policy, UAA is for you. If you want to have an impact on the future of aviation, UAA is for YOU.
To all of our current and future team members—thank you for placing your trust in us. While this situation is continually evolving, our mission remains the same. We’re committed to a culture of caring, compliance and communication. We’re in this together.
UAA would like to make members aware of the Federal grants with upcoming deadlines pertaining to science and post-secondary education. Please pass the following grant announcements along to any individual that you feel might be interested. The web links listed below lead to grants.gov, which provides more details on the grants. Please read the grant descriptions carefully to see if you are eligible for these opportunities.

**Employment and Training Administration**  
**Department of Labor**  
Grant: Women in Apprenticeship and Nontraditional Occupations (WANTO) Technical Assistance Grant Program  
Deadline: **August 3, 2020**  

**National Science Foundation**  
Grant: ADVANCE: Organizational Change for Gender Equity in STEM Academic Professions  
Deadline: **August 7, 2020**  
[https://www.grants.gov/web/grants/view-opportunity.htm?oppId=325201](https://www.grants.gov/web/grants/view-opportunity.htm?oppId=325201)

**Department of the Army - Materiel Command**  
**Department of Defense**  
Grant: Fiscal Year (FY) 2021 DoD Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MI) Equipment/Instrumentation  
Deadline: **August 28, 2020**  

**Small Business Administration**  
Grant: WOMEN’S BUSINESS CENTER (WBC) - INITIAL PHASE GRANT  
Deadline: **August 31, 2020**  

**Department of Commerce**  
Grant: FY21 Cooperative Research Program (CRP)  
Deadline: **September 25, 2020**  

**National Science Foundation**  
Grant: Historically Black Colleges and Universities - Excellence in Research  
Deadline: **October 6, 2020**  

**Employment and Training Administration**  
**Department of Labor**  
Grant: Strengthening Community Colleges Training Grants  
Deadline: **October 8, 2020**  

**National Institutes of Health**  
Department of Health and Human Services  
Grant: NINDS Ruth L. Kirschstein National Research Service Award (NRSA) for Training of Postdoctoral Fellows (F32 Clinical Trial Not Allowed)  
Deadline: **January 7, 2021**  

**Dept of the Army - Material Command**  
**Department of Defense**  
Grant: Department of Defense Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MSI)  
Deadline: **April 30, 2024**  

**National Institutes of Standards and Technology**  
**Department of Commerce**  
Grant: NIST Public Safety Innovation Accelerator Program (PSIAP) – Follow-on Funding for Technical and Business Assistance and Demonstration Projects with Public Safety Agencies  
Deadline: **Rolling Applications**  
### New Members

**Professional**
- Emmanuel Ozoemenam  
  Hilsboro Aero Academy  
- Nathaniel Rodrick  
  Metropolitan State University of Denver  
- Shereen Hashemi  
  Embry-Riddle Aeronautical University  
- Joseph Angel  
  California Baptist University  
- Kaitlyn Gallegos  
  Southern Utah University  
- Yilin Feng  
  Purdue University  
- Enoch Kwame Kwakye  
  Jackson University

**Student**
- Nathaniel Rodrick  
  Metropolitan State University of Denver  

FAA is switching regulatory terminology in the 2020 update of the Aviation Instructor’s Handbook.

They are ditching “student” for “learner” and “cockpit” for “flight deck.” The move is meant to reflect aviation personnel as lifelong learners as opposed to the use of “student” which suggests a beginner. The industry has been slowly moving away from “cockpit” and the agency indicates “flight deck” reflects the professional pilot.

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### FAA Offers Information Sessions for College Professionals

The FAA Office of Civil Rights (ACR) invite you to participate in one or more upcoming 2020 FAA Information Sessions.

The goal is to bring together young professionals, college students, recent graduates, and career services staff to attend a session to learn about career opportunities within the FAA. These virtual sessions are free of charge for all attendees.

The key objective of this event is to provide participants with information and strategies on how to find and apply for employment in the federal government, how to build a federal resume and how to prepare for an interview.

### Schedule:

**Information Sessions**
- August 11 - 12:00pm - 1:00pm ET  
- August 25 - 1:00pm - 3:00pm ET  
- September 8 - 12:00pm - 1:00pm ET  
- September 22 - 10:00am - 12:00pm ET  

Link: https://2020faainformationsession.eventbrite.com

**Resume Writing Sessions**
- August 25 - 10:00am - 12:00pm ET  
- September 22 - 1:00pm - 3:00pm ET  

Link: https://2020faaresumewriting.eventbrite.com

**Mock Interview Sessions**
- September 22 - 2:00pm - 4:00pm ET  

Link: https://2020faamockinterview.eventbrite.com

All attendees are required to register one week in advance. Once registered, you will receive an email notification with a unique join meeting link. If you should require additional information, please contact us via e-mail outreach@faa.gov.

We look forward to your participation!

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**GAO: USAF Doesn’t Have Enough RPA Pilots, Sensor Operators for New Squadron**

The Air Force may not have enough remotely piloted aircraft pilots and sensor operators to stand up a new wing in 2024, as it struggles to retain personnel and increase the size of its instructor pilot cadre, the Government Accountability Office says in a new report.

The service is planning to open a new RPA wing so it can have enough dwell time within the RPA community to take a squadron off combat operations to focus on training. The GAO, in the June 25 report, states “the Air Force does not have enough pilots and sensor operators to meet its staffing targets for its unmanned aircraft.” The organization bases this claim on years of staffing data, along with 14 focus group meetings at three operational bases.
Alaska K&S Aviation Boeing 737

DEADLINE: August 31

Scholarship Criteria

Must be at least 18 years of age and involved with aviation related training leading to a career as a professional pilot. The strength of the applicant’s commitment to supporting and bettering the LGBT community is one of the criteria established by the NGPA Education Fund in considering applicants.

Contact
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

American Airlines Advanced Flight Training

DEADLINE: August 31

Description

Scholarship funds may be used to pay for advanced flight training (e.g., multi-engine, commercial, instructor, or ATP). Funds may also be used to pay for tuition and fees, within a flight education program at an accredited college, university or flight school which cover the cost of advanced flight training. Scholarship funds will be sent directly to the recipient’s flight school.

Contact
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

Buttgenbach Foundation Private Pilot

DEADLINE: August 31

Description

For the first year, the NGPA is pleased to partner with the Buttgenbach Foundation to offer a $10,000 Private Pilot Scholarship. Funds must be used towards Private Pilot flight training, within a flight education program at an accredited college, university or flight school. Scholarship funds will be sent directly to the recipient’s flight school and may be used retroactively should the recipient finish his/her Private Pilot Certificate before the winner is announced. Applications will be scored on various criteria including: financial need, leadership, LGBTQ+ involvement, and essay quality.

Contact
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

Delta Air Lines Advanced Flight Training

DEADLINE: August 31

Description

Scholarship funds may be used to pay for advanced flight training (e.g., multi-engine, commercial, instructor, or ATP). Funds may also be used to pay for tuition and fees, within a flight education program at an accredited college, university or flight school which cover the cost of advanced flight training. Scholarship funds will be sent directly to the recipient’s flight school. Funds may not be applied towards a sport, recreational, private pilot or instrument certificate.

Contact
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

Envoy Air Advanced Flight Training

DEADLINE: August 31

Description

Envoy Air is proud to partner with the NGPA in supporting those pilots engaged in flight training. Scholarship funds may be used to pay for those pursuing their instrument rating or any other advanced flight training (e.g., multi-engine, commercial, instructor, or ATP). Funds may also be used to pay for tuition and fees, within a flight education program at an accredited college, university or flight school which cover the cost of advanced flight training. Scholarship funds will be sent directly to the recipient’s flight school. Funds may not be applied towards a sport, recreational, or private pilot certificate.

Contact
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

FedEx Advanced Flight Training

DEADLINE: August 31

Scholarship Criteria

Scholarship funds may be used to pay for advanced flight training (e.g., multi-engine, commercial, instructor, or ATP). Funds may also be used to pay for tuition and fees, within a flight education program at an accredited college, university or flight school which cover the cost of advanced flight training. Scholarship funds will be sent directly to the recipient’s flight school.

Contact
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org
NGPA Commercial Certificate
**DEADLINE: August 31**
**Description**
NGPA is pleased to offer three scholarships to help individuals obtain their commercial pilot certificate. Scholarship funds may also be used to pay for tuition and fees, within a flight education program at an accredited college, university, or flight school which cover the cost of commercial flight training. Scholarship funds will be sent directly to the recipient’s flight school.

**Contact**
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

NGPA Instrument Rating
**DEADLINE: August 31**
**Description**
NGPA is pleased to offer four scholarships to help individuals obtain their instrument rating. Scholarship funds may also be used to pay for tuition and fees, within a flight education program at an accredited college, university, or flight school which cover the cost of instrument flight training. Scholarship funds will be sent directly to the recipient’s flight school.

**Contact**
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

NGPA Private Pilot
**DEADLINE: August 31**
**Description**
The NGPA is pleased to offer three scholarships to help individuals obtain their private pilot certificate. Scholarship funds may also be used to pay for tuition and fees, within a flight education program at an accredited college, university, or flight school which covers the cost of commercial flight training. Scholarship funds will be sent directly to the recipient’s flight school. Applications will be scored on various criteria including financial need, leadership, LGBTQ+ involvement, and essay quality.

**Contact**
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

NGPA Seaplane Rating
**DEADLINE: August 31**
**Description**
NGPA is pleased to offer one scholarship to assist a recipient in earning a seaplane rating. Scholarship funds will be sent directly to the recipient’s flight school. Applications will be scored on various criteria including: leadership, LGBTQ+ involvement, and essay quality.

**Contact**
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

NGPA Steven Moore Advocacy
**DEADLINE: August 31**
**Description**
NGPA is pleased to offer one scholarship to help an applicant who has excelled in his or her advocacy of the LGBTQ+ community. Scholarship funds may be used for any portion of flight training. They may also be used to pay for tuition and fees, within a flight education program at an accredited college, university, or flight school which cover the cost of flight training. Scholarship funds will be sent directly to the recipient’s flight school.

**Contact**
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org

NGPA Tailwheel Endorsement
**DEADLINE: August 31**
**Description**
NGPA is pleased to offer one scholarship to assist a recipient in earning a tailwheel endorsement. Scholarship funds will be sent directly to the recipient’s flight school. Applications will be scored on various criteria including: leadership, LGBTQ+ involvement, and essay quality. The recipient is expected, but not required, to attend the 2021 Winter Warm-Up in Palm Springs, California where a formal presentation will occur.

**Contact**
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
www.ngpa.org
**Piedmont Airlines Advanced Flight Training**

**DEADLINE: August 31**

**Description**
NGPA is thrilled to partner with Piedmont Airlines to offer a advanced Flight Training Scholarship. Scholarship funds may be used towards training for an instrument rating or any other advanced flight training (e.g., multi-engine, commercial, instructor, or ATP). Funds may also be used to pay for tuition and fees, within a flight education program at an accredited college, university or flight school which cover the cost of advanced flight training. Scholarship funds will be sent directly to the recipient's flight school. Funds may not be applied towards a sport, recreational, or private pilot certificate.

**Contact**
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
[www.ngpa.org](http://www.ngpa.org)

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**United Airlines Advanced Flight Training**

**DEADLINE: August 31**

**Description**
United Airlines is proud to partner with the NGPA in offering two technical operations scholarships. As an industry leader passionate about diversity and inclusion, United Airlines' mission is to create an inclusive work environment characterized by dignity and respect that empowers every employee to serve the global marketplace and contribute to company success. These scholarships are intended for individuals seeking advancement in professional aviation development towards a career as an Aviation Maintenance Technician (AMT), an Avionics Technician, an Aeronautical Engineer, or within the Aviation Maintenance Management career path. Scholarship funds will be sent directly to the recipient's academic institution.

**Contact**
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
[www.ngpa.org](http://www.ngpa.org)

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**United Airlines Tech Ops**

**DEADLINE: August 31**

**Description**
United Airlines is proud to partner with the NGPA in offering two technical operations scholarships. As an industry leader passionate about diversity and inclusion, United Airlines' mission is to create an inclusive work environment characterized by dignity and respect that empowers every employee to serve the global marketplace and contribute to company success. These scholarships are intended for individuals seeking advancement in professional aviation development towards a career as an Aviation Maintenance Technician (AMT), an Avionics Technician, an Aeronautical Engineer, or within the Aviation Maintenance Management career path. Scholarship funds will be sent directly to the recipient's academic institution.

**Contact**
National Gay Pilots Association
4931 W. 35th Street, Suite 200
St. Louis Park, MN 55416
[www.ngpa.org](http://www.ngpa.org)
These UAA virtual events are great opportunities for collegiate aviation and flight school students to network with multiple airline recruiters in a single session. Hundreds of students from all over the world attend the events to network with industry professionals who contribute their time to reach out via EZTalks to educate and answer students’ questions on their profession and the aviation industry.

Contact Laura Swanson about presenting at 901-563-0505 or hello@uaa.aero

August 12 • September 9 • October 14 • November 11 • December 9
Florida Institute of Technology
Aeronautical Science Faculty Vacancies

Positions: The College of Aeronautics is seeking full-time faculty members for the undergraduate aeronautical science and graduate applied aviation safety programs. Selected applicants must be in place for the Fall 2020 semester.

Responsibilities (priority order):
• Teach three or more of the following courses:
  • Private pilot ground school.
  • Instrument rating ground school.
  • Commercial pilot ground school.
  • Instructor pilot ground school.
  • Airline transport pilot and dispatcher ground school.
  • Aerodynamics.
  • Aviation Safety.
  • Aviation Physical Science.
• Teach graduate courses according to qualifications.
• Teach selected courses in international and domestic extended-campus programs.
• Advise students on academic matters and career planning.
• Serve on division, school, and university committees as assigned.
• Obtain external funding for and conduct research in contemporary aviation-related issues.
• Supervise graduate students conducting research.

Minimum Qualifications:
• Graduate degree in aeronautical science, aviation or related field
• Experience in fields applicable to aviation.
• Teaching experience.
• FAA Advanced Ground Instructor (or Certified Flight Instructor) and Instrument Ground Instructor (or Certified Flight Instructor Instrument) certificates.
• Ability to apply current instructional technology in classroom and distance learning.

Salary: Competitive salary commensurate with qualifications and experience.

To Apply: Qualified applicants should submit letter of application noting specific qualifications and interests related to the list of responsibilities above and resume or CV to College of Aeronautics, Margaret Wallace, 150 W. University Blvd., Melbourne, FL 32901-6975, Fax: (321) 674-8059, e-mail: mbrowning@fit.edu.

Southern Utah University
Assistant Professor of Aviation

Positions: Southern Utah University in Cedar City, Utah, is seeking applications for a non-tenure track Assistant Professor of Aviation in support of the successful and rapidly growing Department of Aviation Sciences.

The individual in this position will teach aviation courses related to the Aviation AAS degrees, the B.S. in Aviation Sciences degree, and aviation courses in the Master of Integrated Studies degree. A Master’s degree or equivalent industry experience is required. This position will start August 24, 2020. See additional details in the job posting on the Southern Utah University employment website.

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Southern Illinois University
Assistant Instructor

Position Summary: The Department of Aviation Management and Flight seeks applicants for flight instructor positions in SIU Carbondale's Aviation Flight program. These are term, non-tenure track appointments.

Duties and Responsibilities: To provide individual flight instruction to students enrolled in Aviation flight courses, including preflight/post-flight inspections as well as maintaining the training records of assigned students. To assist faculty as needed in teaching aeronautical and aircraft systems classes leading to FAA Pilot Certificates and Ratings. To engage in other duties as determined by the Chief Flight Instructor.

Minimum Qualifications:
- Bachelor's Degree
- FAA Commercial Pilot Certificate with Instrument Rating
- FAA Certified Flight Instructor-Airplane Certificate (CFI)

Prior to date of hire, official academic transcripts must be received. Certified Flight Instructor-Instrument Airplane Certificate required (CFII) within four months from date of hire. Cannot be "Instructor of Record" for any Aviation class until CFII is earned.

Preferred Qualifications:
CFII, FAR 141 experience within a University flight program.
Master’s degree.

Flight instructors are hired based on the needs of our flight program. Applications are continually evaluated throughout the year, with first review beginning July 29, 2020. Because our needs can change quickly, having your application completed and available for review is beneficial.

Application Procedure: Visit https://jobs.siu.edu/ to create an account and apply.

Required Documents: Cover letter, resume, certifications
Contact for further information: Rhonda Ferguson
Contact email: rferguson@siu.edu
Contact phone number: 618-453-9245

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

Embry-Riddle Aeronautical University
Assistant/Associate Professor

Tenure Track Aeronautical Science Faculty for Fall 2020
The Aeronautical Science Department in the College of Aviation (COA) at Embry-Riddle Aeronautical University—Daytona Beach invites applications for tenure track positions at the rank of Assistant/Associate Professor to teach in the Aeronautical Science undergraduate program.

The Aeronautical Science Department hosts the largest degree program for professional pilots in the world and houses three undergraduate degrees focusing on professional aviation. At the Daytona Beach Campus, the B.S. in Aeronautical Science degree program blends flight training with academic study to provide a firm foundation in airlines, corporate and commercial aviation, or military aviation. In addition to a comprehensive academic and general education core, the curriculum includes FAA certification as a multi-engine, instrument-rated commercial pilot. Teaching excellence is our top priority along with applied research in aviation related areas. Key to our mission is providing effective mentoring and advising to our students as they prepare to enter the industry. The Aeronautical Science program is accredited by the Aviation Accreditation Board International (AABI).

These positions require a broad base of aviation knowledge and experience. Teaching areas will be in FAA approved private, instrument, and commercial courses leading to students successfully passing the knowledge tests required to obtain the specific FAA certificates. Courses may also include, but are not limited to, teaching upper level courses in safety, flight and cockpit resource management systems and concepts. There may be opportunities to teach jet transport aerodynamics and performance as well as jet transport systems, turbine engines, and airline operations. In addition to teaching responsibilities, duties will include curriculum development and committee participation on Department and University levels. The candidate will also have a strong interest in pursuing scholarship and professional activities appropriate to advancing aviation education and aviation interests in the industry. These nine-month term, tenure track positions will begin August 12, 2020.

Applicants should include a resume/CV and a cover letter discussing aviation experience as well as academic qualifications that demonstrate a fit with the department and position.

Please submit all materials online at https://embryriddle.taleo.net/careersection/002/jobdetail.ftl?job=190692.
Ozarka College

Aviation - Certified Flight Instructor (CFI)

Ozarka College seeks applicants for an Aviation – Certified Flight Instructor. The Aviation – Certified Flight Instructor, acting under the direction of the Director of Aviation, provides flight instruction primarily in Cessna 172N, 172 RG and Barron B55 aircraft. Full and non-motion Red Bird simulators, and a full range of freshman and sophomore aviation courses including, but not limited to: Fundamentals of Aeronautics, Air Traffic Control, Human Factors and Safety, Advanced Aerodynamics and Performance, FAA Regulations and Publications, and Aviation Weather, Private Pilot, Instrument and Multi-Engine Certification. This position is primarily a flight instruction position, with classroom teaching responsibilities at the Melbourne Arkansas Municipal Airport (42A) and the Melbourne campus, and may include day, evening, and online classes. Melbourne AR is located in beautiful Northern Arkansas and offers a very low cost of living. Build flight hours while working in an exciting, student-centered environment.

Application

Salary is commensurate with education and experience. This position is a 9-12 month position (negotiable). For more information, please visit the Ozarka College website at www.ozarka.edu/hr. To apply, submit a detailed letter of application, an Ozarka Employment Application, résumé, flight experience attacment, unofficial copies of transcripts, and names, addresses, and phone numbers of three professional references to: Office of Human Resources, Ozarka College, P. O. Box 10, Melbourne, AR 72556.

University of Dubuque

Assistant Chief Flight Instructor

The University of Dubuque offers an excellent benefits package including tuition remission, paid holidays, vacation and sick time, and a retirement match.

Primary Responsibilities:

- Fixed-wing flight training and related activities for the Flight Operations program
- Administer Stage Checks and Check Rides
- Assist the Chief Instructor in managing training activities, Training Course Outlines (TCO) and ensure compliance with record keeping
- Mentor and supervise Flight Instructors
- Ensure compliance with Title 14 CFR applicable to flight training, other regulatory policies and the Safety Management Systems
- Assist the Director of Safety & Operations on safety and security related responsibilities
- Perform other duties in support of the aviation department and the University’s mission

Minimum Requirements:

- Bachelor’s degree in aviation or related field; Master’s degree preferred
- Meet FAA recent flight experience requirements pursuant to FAR part 141.36 and 61.57
- Meet all FAR Part 141 Assistant Chief Flight instructor requirements for Private and Instrument certificates
- Preference given to candidates meeting the Commercial, Multi-Engine and/or Flight Instructor certificates and ratings
- Worked for a minimum of 1 year as a Flight Instructor within a Part 141 flight school or collegiate flight training environment; or currently working as an Assistant Chief Instructor in a flight training school
- Current FAA Flight Instructor Certificate (CFII and MEI) in Fixed-Wing aircraft and a current FAA flight medical
- Effective communication skills; both orally and written
- Exceptional skills using Microsoft Office
- Valid US driver’s license

The University of Dubuque is a private, Presbyterian, coeducational, professional university with a foundation in the liberal arts. Our commitment is to nurturing the mind, body, and spirit as well as encouraging students to explore their fullest potential, is part of a rich Christian identity that dates back to the University’s founding in 1852. The Aviation Department manages three Aviation Programs that provide students with the academic and professional tools needed to succeed in all segments of the Aviation Industry.

To apply for the Full-time Assistant Chief Flight Instructor–Fixed-Wing position, please submit a cover letter, resume, three professional references, and UD employment application, located on our website (http://www.dbq.edu/AboutUD/Employment/Jobs/), to HR@dbq.edu or to the Director of Human Resources, at the University of Dubuque, 2000 University Avenue, Dubuque, IA 52001.

Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color, are welcomed. AA/EEO
University of North Dakota
Assistant Professor - Aviation

The University of North Dakota, John D. Odegard School of Aerospace Science, invites applicants for 5 Non Tenure-Track, Assistant Professor positions in the Department of Aviation. Requires a Master’s Degree in aviation related field, Ph.D, Ed.D., or J.D. preferred; and 1 year professional experience in the aviation field. Position is full-time, 9-month with excellent benefits package. Salary is commensurate with experience.

Additional information and apply at: https://campus.und.edu/human-resources/careers/job-openings-external.html.

For additional information about career opportunities, visit the universities’ links or https://www. uaa.aero/career_opportunities.php#ksp

2020 Industry Event Calendar

August 7
Administrators : Reopening Aviation Programs
UAA Friday Virtual Forums

August 12
Aviation Careers: Hiring for Pro-Pilots
UAA Virtual Career Fair Series

August 14
UAA Committee Meeting – Aviation Maintenance
Summer Virtual Committees

August 14
UAA Committee Meeting – Bylaws & Policy
Summer Virtual Committees

August 14
UAA Committee Meeting – Flight Education
Summer Virtual Committees

August 17-19
38th Annual Texas Aviation Conference
Virtual Event

August 19
National Aviation Day
U.S.A.

August 21
Administrators : Reopening Aviation Programs
UAA Friday Virtual Forums

August 28
UAA Committee Meeting – Aircraft Dispatch
Summer Virtual Committees

August 28
UAA Committee Meeting – Industry Council
Summer Virtual Committees

August 28
UAA Committee Meeting – Publications
Summer Virtual Committees

August 28
UAA Committee Meeting – Safety
Summer Virtual Committees

September 9
Aviation Careers: Airlines for Non-Flyers
UAA Virtual Career Fair Series

September 10
Aviation Careers: World of Cargo
UAA Virtual Career Fair Series

September 15
Commercial UAV Expo
Las Vegas, NV

September 18
Upset Recovery: Collegiate Aviation in Uncertain Times
UAA Virtual Seminar Series

September 25
Upset Recovery: Collegiate Aviation in Uncertain Times
UAA Virtual Seminar Series

September 27-29 Tentative
Illinois Fall Aviation Conference
Galena, IL

We are working to expand our library of video tutorials for AIRPORT Online and it has been proven that past students who have worked with the software are the ideal candidates for this type of work. Their understanding of the application gained though learning and assessment provides them with good insight into the needs of fellow students and the knowledge to speak confidently about the application and functionality.

If you have any students who have completed a course using AIRPORT Online with a deeper understanding of the simulation and are interested in some short term work, please ask them to email admin@simulate.aero with a short summary of experience.
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