



2020  
**May 2020**

**Reminder:**

**Be sure to check out our updated industry calendar. Due to COVID-19, many events have either been rescheduled or cancelled.**

# UAAConnect

**The Official Publication of the University Aviation Association**



## UAA Cancels 73rd Annual Collegiate Aviation Conference

*-by Dr. Samuel Pavel, President UAA*

I am deeply saddened to report that the 2020 UAA Collegiate Aviation Education Conference is canceled. In the best interest of our members, our sponsors, and our industry, University Aviation Association Board of Trustees has voted to cancel this year's premier education event scheduled September 29-Oct 2, 2020.

Collegiate aviation education seminars will be held 100% virtual for the remainder of the year.

The Board discussed several options and alternatives and concluded that the only sound option was to cancel the conference. We polled the membership and worked through the options for rescheduling, but have determined that the best decision for UAA is to cancel large events for the remainder of 2020.

The decision was ultimately based on two factors: an abundance of caution for the safety of our members and the financial health of the association.

Registered attendees, exhibitors, and sponsors will have the option of automatically applying their registration fees to the 2021 conference rescheduled for October 6-8, 2021 in Memphis, or receiving a refund.

We are actively shifting our focus to building virtual education and career events to meet the current need as many colleges and universities continue online only. We understand the importance of having a forum where all involved with Collegiate Aviation can gather to share best practices, lessons learned, panel discussions, and current and future research.

Presentations at an International venue are also critical for faculty tenure and promotion. I have instructed the UAA Executive Director to work with the Board and Committees to develop a virtual platform and schedule to allow the peer-reviewed presentations and panels to be held virtually, recorded, and made available to the membership.

Sharing of information is critical, especially in times of crisis. We are also expanding the use of forums on the

UAA Member webpage. The Message Board is a forum service provided to the UAA membership to facilitate timely discussions, share best practices and lessons learned, and connect members.

The Message Board - Flight Training During COVID-19 was the first created on March 18th to allow members to share information and resources pertaining to flight training during the pandemic. Other Message Boards are also now available and I encourage everyone to participate and stay connected while we stay safe.

The UAA was created 73 years ago to connect collegiate aviation with information and resources to provide the most effective aviation education in the world. We will survive this pandemic and use the lessons learned to strengthen and continue the mission of UAA to provide a platform for all of College Aviation worldwide.

### Next Steps?

1. If you would like to apply your 2020 registration to 2021, don't do anything at all. If we don't hear from you before May 30, 2020, we will reach out to you to confirm your request to transfer your registration to 2021.
2. If you would like to receive a refund for your registration, exhibit booth, or sponsorship, please email [lswanson@uaa.aero](mailto:lswanson@uaa.aero). We will process your request as quickly as possible. Please allow up to 2 weeks for refunds to process.



## Silent Skies- COVID-19 Impacts Regional Airlines

by Tyler Tenbrink

Director, Recruitment Piedmont Airlines

The skies over the United States, and the rest of the world, are quieter. As we shelter in place for this global pandemic, airports around the globe are populated with more airline employees than airline passengers. from the terrorist attacks, the regional airline industry emerged as a solution for struggling mainline carriers.

The regionals' ability to provide lift with smaller and more efficient aircraft was a lifeline to an industry desperately needing to reduce costs.

The price for this save; pilots at regional airlines were paid substantially less than their mainline partners. On average, regional airline pilots base salary was \$22,000 a year. The repercussions began to be felt by the next generation of pilots.

Wages failed to cover the high cost of commercial ratings. Increasing numbers of students (and their parents) no longer saw the value to the substantial financial burden of training costs required to fly for commercial airlines.

Without a larger return on investment, students left the field. We now call them the "lost generation" of aviation. They built careers in higher paying fields in other industries. This started in motion the pilot shortage that began in 2013 and continued to take its toll on the industry.

Fast-forward to 2020. The lower pay, the 1500 hour rule, the missing generation of aviators, and now the silver tsunami of baby boomers retiring has made filling seats difficult for some regionals and impossible for others.

This March, the world changed again. Within days, airline operations and the pilot recruiting machine came to a halt. Flights were reduced as much as 80%, reducing the need for both pilots and aircraft. Regional airlines that had begun incentivizing pilots with bonuses and benefits now offer incentives for voluntary leaves of absence.

Tran States Airlines, Compass Airlines and RavnAir Alaska have shuttered or canceled all flying, citing COVID-19 as the primary reason. Many regional airlines are parking jets due to the lack of demand for flights.

COVID-19 has changed the industry landscape once again. However, we can use the lessons of the past to emerge leaner and more efficient. Pilot recruiting leaders are digging in their heels and refusing to lose another generation of aviators. This is an opportunity to re-set our recruiting strategies and strengthen relationships. We must focus on mentoring student pilots. An enormous amount of pilots must still be replaced in the near future, albeit slightly later than forecast pre-COVID.

Many regional airlines introduced pipeline programs for aspiring pilots in the last five years. These programs will continue to be the lifeblood of pilot recruiting departments across the regional airline.

We remain focused on the relationships we have forged with flight programs over the years. We are creating new ways to engage virtually with students to foster their interest in airlines.

Regional airlines are still plotting the path forward. The industry will change for some. But some things will not change - the country will always need air transportation and qualified pilots. Regional airlines can learn from the past, we can get through this, and we can again feature prominently in the recovery.

## Corporate Vision Names UAA Winner of the 2020 Aviation and Aerospace Awards

United Kingdom, March 20, 2020  
Corporate Vision Magazine has announced the winners of the 2020 Aviation and Aerospace Awards. The awards are organized by CV (Corporate Vision) Magazine, a British publication. Every year they select the best of the best for recognition in multiple fields, including aviation.

CV Magazine, created by highly experienced and passionate business experts, aims to provide its read-

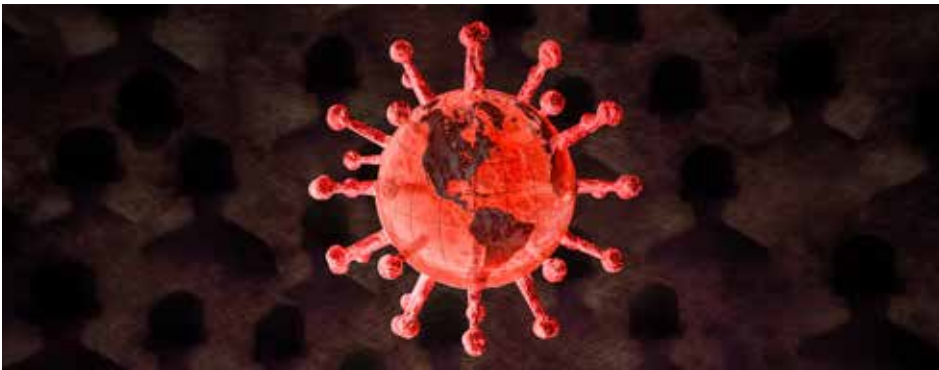
ers with discerning world news and conversation facing relevant corporate issues. Corporate Vision launched the Aviation & Aerospace Awards to cover all areas of the industry and recognize those who are excelling in the fields of innovation, excellence, performance and superior service.

This year University Aviation Association (UAA) was awarded Best Aviation Education Association in the Southeast United States. As a smaller non-profit in the huge aviation industry, UAA's small size has not limited their dedication to growing collegiate aviation. UAA was recognized for increasing the promotion of collegiate aviation as profession by making their journal open-source and doubling the print and distribution of the only college directory aimed exclusively at promoting colleges and universities offering degrees in aviation.

UAA's year-over-year growth caught the eye of our peers at CV Magazine. Discussing the success of the winners, CV Magazine Awards Coordinator Kaven Cooper relays that the awards are based on extensive research, submissions and a judging process; the awardees must demonstrate expertise within a given field, dedication to client service and satisfaction, and an on-going commitment to excellence.




UAA Executive Director Dawn Vinson takes note that this award affirms that we are on the right heading. "Striving to become the best is something all in aviation aim to do, but for an education association to be recognized as one of the best is incredibly encouraging. The honor belongs to all the volunteers that contribute their time and energy to our success."





# Be Sure To Check Out Our Message Boards for the COVID-19 Crisis

3 New UAA Message Boards Assist Faculty with New Normal  
 UAA recognizes that being connected and staying informed is even more important while campuses are closed and members are practicing social distancing. UAA is working to organize more online content aimed at networking and informing our membership while in-person meetings are on hold. Join us online and participate in the discussion.

<b>Author</b> Dawn Vinson 	<b>Topic: Navigating The Cares Act</b> Posted: 04/20/2020 - 10:39pm EDT Please use this message board to discuss topics related to how your program is using the CARES Act to address financial needs of students or flight training providers. We would like to share best practices for areas such as flight instructor support and funding to offset the additional student flight costs incurred due to suspension of training and the anticipated need for some additional training flights, simulator sessions, etc due to loss of proficiency.
<b>Author</b> Laura Swanson 	<b>Topic: Welcome To Flight Training During Covid-19</b> Posted: 03/18/2020 - 3:47pm EDT Welcome to the board! Please use this board to discuss topics related to the challenges of Collegiate Flight Training during the pandemic. By using this board we can help each other navigate these difficult times, and help our students.
<b>Author</b> Dawn Vinson 	<b>Topic: University Promotion And Tenure During Pandemic</b> Posted: 04/30/2020 - 6:24pm EDT Academic institutions are having to make tenure decisions in a fluid and unprecedented environment. Share how your university is addressing the traditional metrics that include research, invited lectures, and conference presentations. Will yours be choosing to extend tenure and promotion timelines or adjust their standards for promotion and tenure?

## UAA Extends Membership During COVID-19

As part of our efforts to keep us all connected and informed while campuses are closed and many of you are safer at home, UAA will be extending the membership period and extending renewal dates. Members scheduled to renew between February and August will have their membership extended 120 days to facilitate renewal when your accounting departments are back up and running. There is nothing for you to do - UAA staff will adjust membership renewal dates automatically in the system. This applies to ALL membership categories.



## Scholarship Listing and Digital Distribution

Institution Members of UAA will be receiving digital copies of the 2020 Collegiate Aviation Scholarship Listing for distribution to their students and prospective students. Receipt of the digital copy, in pdf form, from UAA directly will also serve as permission to UAA Institution Members to allow posting of the copyrighted book on university websites for public viewing.







## WMU Makes Face Shields During Pandemic

by Trisha McCauley

KALAMAZOO COUNTY, Mich. — Amid the coronavirus disease 2019, or COVID-19, pandemic, Western Michigan University began 3D-printing essential medical supplies that doctors and nurses needed to protect themselves from the virus.

Medical staff in Michigan and nationwide were reporting a shortage of personal protective equipment, leading some organizations to offer support in unconventional ways.

The WMU information technology department collaborated with the College of Aviation and the College of Engineering and Applied Sciences, using their 3D printers to create face shields for medical workers.

Dylan Ledbetter, WMU's assistant director of information technology labs, said they were following a 3D model from a company in Sweden. Ledbetter said each shield took about 45 minutes to make, using a polylactic acid plastic filament for the visor and transparency sheets for the shield. He said they would soon be able to make about 100 a day.

"With some of these PPE shortages that we're seeing like face shields and face masks, we knew since we have the resources to help, so let's see what we can do," Ledbetter said. Ledbetter said they had enough materials to make 1500 face shields, with more material on the way. WMU representatives said some of the materials were donated by Fabri-Kal in Kalamazoo.



## Textron Aviation Begins Face Shield and Mask Production

by Jeremy Siebenmark

Textron Aviation is now assisting the fight against COVID-19 by making masks. The company said its Process Engineering is collaborating with Wichita State University (WSU) to manufacture face shields from optically-clear PET film.

The plastic face shields and cloth face masks will then be provided to the medical community and first responders. "While goggles, masks, gowns and gloves are critical personal protective equipment (PPE) for medical providers, plastic face shields are also used in addition to these items to protect the entire face," said Textron.

The company is also making cloth or fabric coverings for its own employees and health professionals, per CDC recommendations to wear the masks when entering public spaces. "Although not medical grade, these masks can be laundered and reused and will free up the more effective N95 respirators and surgical masks for the medical professionals and first responders who need them most," said Textron.

To date, the aviation manufacturer has donated roughly 7,500 N95 face masks and additional PPE equipment to the medical community.



## Aeronautics Alumnus Transports COVID-19 Test Specimens

By Garold Smith/Liberty University News Service

As a pilot who flies mostly alone, at night and sometimes in challenging weather conditions, George Fendley must have the maturity to make decisions about how to handle each flight situation, and he often recalls the advice he received from former Liberty University School of Aeronautics (SOA) professor Ernie Rogers.

"You can't change your situation, but you can change how you approach the situation," recalls Fendley, a pilot for a private clinical laboratory based in Reading, Pa. "I've used that advice countless times, so much so that when I am training pilots, I often share Ernie's wise words."

More recently, his job has required him to play an essential role in the country's response to the COVID-19 pandemic, flying test specimens between Reading, Boston, Washington, D.C., and New York City nightly. "The first half of the night is going to different airports picking up specimens. The last half of the night is flying to airports closest to the labs and dropping off those specimens for testing," he explained. On one of these recent flights, Fendley was included in a New York Times article about those on the front lines of the pandemic.

"Transporting the coronavirus test specimens is part of what our pilots do on a nightly basis," he said, "but we also handle many other types of medical specimens that our lab processes." Fendley often flies alone as a pilot for a clinical laboratory. On the job, Fendley has met graduates from aviation programs around the country.

## Staying Connected When Your Campus Closes

Campuses are closed but the learning continues. Meet new collegiate aviation professionals or connect with old friends. Here are a few ways to get involved and Build strong relationships digitally:

### 1. Post on our Social Media sites

Much information and creative ideas are being shared across social platforms. Log on to Facebook and join the 1,200 faculty, students, future students, and industry experts following [Facebook.com/UniversityAviationAssociation/](https://www.facebook.com/UniversityAviationAssociation/) or join the more than 180 professionals in our group at <https://www.linkedin.com/company/university-aviation-association>

### 2. Network on our Message Boards

Use your membership and logon to the UAA website to access Message Boards under the Communication icon. Brainstorm and problem solve with colleagues across the country and around the world. UAA offers several new message boards to discuss related topics during the quarantine. Check out University Promotion and Tenure During Pandemic, Flight Training During COVID-19, or Navigating the CARES Act.

### 3. Attend EZTalks

The first in our upcoming series of webinars is scheduled for May 14th and will be presented by the UAA Safety Committee. Watch your emails for an invitation to EZTalks. To attend, all you need is an internet connection.

### 4. Join a Committee

Committees are a great place to influence the future of collegiate aviation and meet other industry stakeholders. We have dedicated committees where you can connect with your colleagues and help chart our progress moving forward. For a list of committees, com-

mittee chairs, and contact information view [https://www.uaa.aero/governance\\_staff.php](https://www.uaa.aero/governance_staff.php)

### 5. Be a Mentor or Find a Mentor

Consider becoming a mentor or using a mentor to help you along your path. UAA's Aviation Faculty Mentoring and Assistance Program (AFMAP) is critical in establishing a system that helps develop aviation faculty. Please visit our website or contact Dr. I. Richmond Nettey at [inettey@kent.edu](mailto:inettey@kent.edu) for any needed information.

### 6. Participate in Virtual Career Fairs

UAA is hosting a virtual airline career information fair. Join HR professionals to learn more about the profession and changes in the industry market. Build your professional network. Chat, audio or video conference with recruiters live and learn about the pathways to a professional career at the airlines.



**Data released by U.S. Travel** reveals that travel spending last week plunged 85 percent since the first week of March. Eighty percent of travelers surveyed either canceled or postponed some type of travel planned prior to the COVID-19 outbreak.

## — New Members —

### Institution

**Northwestern Michigan College**

### Professional

**Dennis Sinnett**

Eastern Kentucky University

### Student

**Jeremy Olson**

Minneapolis Community and Technical College

**Jack Gottschang**

Middle Georgia State University

**Cheng Wang**

Purdue University

**Jeremy Allen**

Hampton University

Go to [uaa.aero](https://www.uaa.aero) to become

## 10 ways to safely help your community during COVID-19

1. donate to nonprofits



2. donate or volunteer safely with food banks and pantries



3. deliver meals and groceries to vulnerable seniors



4. help a local school



5. donate blood



6. become a medical volunteer



7. donate medical supplies or equipment



8. stay in touch



9. serve in your community



10. volunteer at home

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## Machine Learning Can Help Predict and Prevent Bad Landings

The more data researchers have at their disposal, the better they are able to spot patterns and identify variables that tend to correlate with incidents. For researchers, though — ones like Edwin Odisho, who recently graduated from the Ph.D. in Aviation program from the School of Graduate Studies, College of Aviation — data collection is just the beginning.

The next step is analysis, running the data through computers to identify the conditions that most often preempt unstable approaches: when an aircraft descends at an irregular angle or rate. The proper response for pilots in these situations is to perform a “go-around,” increasing altitude in order to circle back toward the runway and try again. Failing to do this can lead to runway excursions, loss of control or collisions with terrain.

The International Air Transport Association (IATA) estimates that unstable approaches have contributed to 16 percent of aircraft accidents worldwide. Additionally, studies show that 3-5 percent of all air carrier approaches are unstable and, of those, only 3-4 percent result in rejected landings. Even when an unstable approach is recognized and a go-around is initiated, though, time and fuel is spent in the process — an “investment in safety,” according to Odisho.

A solution may exist in big data, though: a theory Odisho expounded upon alongside Dr. Robert Joslin, associate professor in Embry-Riddle’s Worldwide Campus College of Aero-

upon alongside Dr. Robert Joslin, associate professor in Embry-Riddle’s Worldwide Campus College of Aeronautics (and the first graduate of Embry-Riddle’s Ph.D. in Aviation program), in a recent Royal Aeronautical Society article.

Once the most common conditions contributing to unstable approaches are highlighted through data analysis, those factors become predictive and can be seen as red flags to pilots. “The findings can then be used to develop simulator scenarios and training tailored to a specific air carrier,” said Joslin.

Formerly the Federal Aviation Administration’s (FAA) chief scientific and technical advisor for flight deck technology, Joslin is no stranger to aircraft safety research. He has also served as a test pilot for the FAA and military, was a colonel in the U.S. Marine Corps and sat on the Doctoral Dissertation Committee for Odisho’s dissertation, titled “Predicting Pilot Misperception of Runway Excursion Risk through Machine Learning Algorithms of Recorded Flight Data.”

Odisho — also a captain for American Airlines — successfully defended that dissertation in February and will participate in commencement later this year, at Embry-Riddle’s Daytona Beach Campus.

## — Student Poster Contest —

### Student Research Poster Contest Continues Virtually

The UAA annual poster competition will continue this year as a virtual presentation with awards announced online. Winners will be announced on National Aviation Day, August 19th.

The poster competition provides both graduate and undergraduate students the opportunity to publish and share their research findings this year via the UAA website and newsletter.

All accepted entries will be posted in a public area of the UAA website for public viewing by members and the general public.

Abstracts must be less than 250 words and must include the following information with submission:

- Precise title of the research
- Topic area (i.e. Human Factors)
- Entrance category (undergrad or graduate)
- The author’s university
- Full names and address(s) of authors for mailing awards

Money will be awarded to 3 submissions in both Graduate and Undergraduate student categories in the amounts shown:

- First place \$300
- Second place \$200
- Third place \$100
- All participants receive certificates of accomplishment.

Faculty authors may be listed as advisors or combined authors with students, and may be jointly published and displayed, however ONLY students are eligible to receive award money. If applicable, award money will be divided among a maximum of 3 authors. Posters submitted with more than three authors may be published, however, authors will NOT be eligible for award money.

#### DEADLINES:

Abstracts: **June 30, 2020**

Poster Submission: **August 7, 2020**

Winners to be announced August 19 as part of National Aviation Day.

Go to [uaa.aero](http://uaa.aero) to participate.



### Florida Institute of Technology Aeronautical Science Faculty Vacancies

**Positions:** The College of Aeronautics is seeking full-time faculty members for the undergraduate aeronautical science and graduate applied aviation safety programs. Selected applicants must be in place for the Fall 2020 semester.

**Responsibilities** (priority order):

- Teach three or more of the following courses:
  - Private pilot ground school.
  - Instrument rating ground school.
  - Commercial pilot ground school.
  - Instructor pilot ground school.
  - Airline transport pilot and dispatcher ground school.
  - Aerodynamics.
  - Aviation Safety.
  - Aviation Physical Science.
- Teach graduate courses according to qualifications.
- Teach selected courses in international and domestic extended-campus programs.
- Advise students on academic matters and career planning.
  - Serve on division, school, and university committees as assigned.
  - Obtain external funding for and conduct research in contemporary aviation-related issues.
  - Supervise graduate students conducting research.

**Minimum Qualifications:**

- Graduate degree in aeronautical science, aviation or related field
- Experience in fields applicable to aviation.
- Teaching experience.
- FAA Advanced Ground Instructor (or Certified Flight Instructor) and Instrument Ground Instructor (or Certified Flight Instructor Instrument) certificates.
- Ability to apply current instructional technology in classroom and distance learning.

**Salary:** Competitive salary commensurate with qualifications and experience.

**To Apply:** Qualified applicants should submit letter of application noting specific qualifications and interests related to the list of responsibilities above and resume or CV to College of Aeronautics, Margaret Wallace, 150 W. University Blvd., Melbourne, FL 32901-6975, Fax: (321) 674-8059, e-mail: mbrowning@fit.edu.

### Southern Utah University Assistant Professor of Aviation

**Positions:** Southern Utah University in Cedar City, Utah, is seeking applications for a non-tenure track Assistant Professor of Aviation in support of the successful and rapidly growing Department of Aviation Sciences.

The individual in this position will teach aviation courses related to the Aviation AAS degrees, the B.S. in Aviation Sciences degree, and aviation courses in the Master of Integrated Studies degree. A Master's degree or equivalent industry experience is required. This position will start August 24, 2020. See additional details in the job posting on the Southern Utah University employment website.



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The UAA app gives you access to 600+ members on the fly. Contacts, membership number, and invoices. Or join as a new member. Right from your phone. This app also has bonus content that will connect our members to the community by allowing them to publish press releases, and events while on the go. To get started, downloads available from Google Play store and the iTunes App Store.



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### Embry-Riddle Aeronautical University

#### Assistant/Associate Professor

##### Tenure Track Aeronautical Science Faculty for Fall 2020

The Aeronautical Science Department in the College of Aviation (COA) at Embry-Riddle Aeronautical University—Daytona Beach invites applications for tenure track positions at the rank of Assistant/Associate Professor to teach in the Aeronautical Science undergraduate program.

The Aeronautical Science Department hosts the largest degree program for professional pilots in the world and houses three undergraduate degrees focusing on professional aviation. At the Daytona Beach Campus, the B.S. in Aeronautical Science degree program blends flight training with academic study to provide a firm foundation in airlines, corporate and commercial aviation, or military aviation. In addition to a comprehensive academic and general education core, the curriculum includes FAA certification as a multi-engine, instrument-rated commercial pilot. Teaching excellence is our top priority along with applied research in aviation related areas. Key to our mission is providing effective mentoring and advising to our students as they prepare to enter the industry. The Aeronautical Science program is accredited by the Aviation Accreditation Board International (AABI).

These positions require a broad base of aviation knowledge and experience. Teaching areas will be in FAA approved private, instrument, and commercial courses leading to students successfully passing the knowledge tests required to obtain the specific FAA certificates. Courses may also include, but are not limited to, teaching upper level courses in safety, flight and cockpit resource management systems and concepts. There may be opportunities to teach jet transport aerodynamics and performance as well as jet transport systems, turbine engines, and airline operations. In addition to teaching responsibilities, duties will include curriculum development and committee participation on Department and University levels. The candidate will also have a strong interest in pursuing scholarship and professional activities appropriate to advancing aviation education and aviation interests in the industry. These nine-month term, tenure track positions will begin August 12, 2020.

This is a nine-month term, tenure track positions will begin August 12, 2020. Applicants should include a resume/CV and a cover letter discussing aviation experience as well as academic qualifications that demonstrate a fit with the department and position.

### Ozarka College

#### Aviation - Certified Flight Instructor (CFI)

Ozarka College seeks applicants for an Aviation – Certified Flight Instructor. The Aviation – Certified Flight Instructor, acting under the direction of the Director of Aviation, provides flight instruction primarily in Cessna 172N, 172 RG and Barron B55 aircraft. Full and non-motion Red Bird simulators, and a full range of freshman and sophomore aviation courses including, but not limited to: Fundamentals of Aeronautics, Air Traffic Control, Human Factors and Safety, Advanced Aerodynamics and Performance, FAA Regulations and Publications, and Aviation Weather, Private Pilot, Instrument and Multi-Engine Certification. This position is primarily a flight instruction position, with classroom teaching responsibilities at the Melbourne Arkansas Municipal Airport (42A) and the Melbourne campus, and may include day, evening, and online classes. Melbourne AR is located in beautiful Northern Arkansas and offers a very low cost of living. Build flight hours while working in an exciting, student-centered environment.

#### Application

Salary is commensurate with education and experience. This position is a 9-12 month position (negotiable). For more information, please visit the Ozarka College website at [www.ozarka.edu/hr](http://www.ozarka.edu/hr). To apply, submit a detailed letter of application, an Ozarka Employment Application, résumé, flight experience attachment, unofficial copies of transcripts, and names, addresses, and phone numbers of three professional references to: Office of Human Resources, Ozarka College, P. O. Box 10, Melbourne, AR 72556.

### University of North Dakota

#### Assistant Professor - Aviation

The University of North Dakota, John D. Odegard School of Aerospace Science, invites applicants for 5 Non Tenure-Track, Assistant Professor positions in the Department of Aviation. Requires a Master's Degree in aviation related field, Ph.D, Ed.D., or J.D. preferred; and 1 year professional experience in the aviation field. Position is full-time, 9-month with excellent benefits package. Salary is commensurate with experience.

For additional information about career opportunities, visit the universities' links or [https://www.uaa.aero/career\\_opportunities.php#ksp](https://www.uaa.aero/career_opportunities.php#ksp)

## Career Opportunities

### University of Alaska Anchorage

#### Term Instructor/Assistant Professor

The University of Alaska Anchorage (UAA) Community and Technical College (CTC) is a major center for development and delivery of career, technical, community, workforce and continuing education programs. In keeping with the mission of the University of Alaska (UA), CTC is committed to innovation and flexibility ensuring high quality education and training is available to all who have the ability and interest to pursue an education leading to a life-long profession. The UAA Aviation Technology Division (ATD), within the CTC, represents the latest in aviation education technologies in a large facility with state-of-the-art classrooms and labs. The mission of the ATD is to enhance, promote, and provide quality aviation education, research and service worldwide. The ATD offers a Bachelor's degree with emphasis in Aviation Administration or Professional Piloting as well as Associate degrees in Aviation Maintenance, Air Traffic Control, Aviation Administration, and Professional Piloting. Additionally, two Undergraduate Certificates are offered in Aviation Maintenance Technology (AMT) program and the division offers a Minor in Aviation Technology.

## Internships

### BWI Marshall Airport Announces College Internship Program

Baltimore/Washington International Thurgood Marshall Airport is accepting applications for the 2020 paid summer internship program for college students. The initiative will provide students with the opportunity to develop knowledge and skills while gaining real-world experience in a professional work environment. The 10-week summer program, June 3 to Aug.12, will consist of on-the-job experience, leadership development, and networking skills.

"This unique training experience is designed to enhance the professional development of college students," said Ricky Smith, executive director of BWI Marshall Airport. "We want to help prepare students for successful careers while inspiring them to consider careers in the aviation field."

Ten positions will be available. Applicants must be currently enrolled in an undergraduate degree program at an accredited college or university. Students are required to have a grade point average of 2.5 or higher to qualify and must be able to complete and pass all pre-employment screenings. The internship program will offer a salary of \$19.32 per hour.

## 2020 Industry Event Calendar

June 15 - 19

**AIAAA Forum**  
Virtual Event

July 20 - 26

**Oshkosh Air Venture**  
Oshkosh, WI

August 19

**National Aviation Day**  
U.S.A.

September 15

**Commercial UAV Expo**  
Las Vegas, NV

October 6 - 8

**NBAA BACE**  
Orlando, FL

October 14 - 16

**IAWA**  
Charleston, SC

October 20 - 23

**RACCA**  
Scottsdale, AZ

November 8 - 10

**AOPA High School Aviation STEM Symposium**  
Orlando, FL

## Scholarship Deadlines

### Female Student Pilots Scholarship

**DEADLINE: May 15**

#### Scholarship Criteria

The applicant must have at least 6 flight hours within the last ninety days or Flight Training Device (FTD) appropriate to the rating sought with CFI logbook entry. The awards are not based on financial need. The student must be able to have the financial means to complete her training without the scholarship. Payments of the scholarship are applied directly to the student pilot's flight school account.

#### Contact

PO Box 3545  
Camarillo, CA 93011  
[www.vc99s.com](http://www.vc99s.com)



***PIEDMONT***

**To all of our current and future team members-**  
thank you for placing your trust in us. While this situation is continually evolving, our mission remains the same. We're committed to a culture of caring, compliance and communication. We're in this together.



## UAA Board of Trustees

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