

UAA Connect

the official publication of the University Aviation Association • February 2022

FAA Awards \$5 Million in Grants to Train the Next Generation of Aviation Maintenance Technicians



WASHINGTON – The U.S. Department of Transportation's Federal Aviation Administration (FAA) awarded \$5 million in grants to develop a diverse talent pool of aviation maintenance technicians. The Aviation Maintenance Technical Workers Workforce Development Grants were awarded to organizations that will teach technical skills and prepare participants to pursue aviation maintenance careers.

"A career as an aviation maintenance technician opens a wide world of opportunity. These grants will allow us to reach and support individuals who may not have had the chance to pursue this exciting career before," FAA Deputy Administrator A. Bradley Mims said.

Grant recipients include:

- Macon County School District, Tuskegee, Ala.: \$425,000
- Pima County Community College District, Tucson, Ariz.: \$490,000
- North Orange County Community College District, Anaheim, Calif.: \$250,000
- San Bernardino Community College District, San Bernardino, Calif.: \$400,000
- International Brotherhood of Teamsters, Washington, D.C.: \$450,000
- DLK Aviation Inc., Kennesaw, Ga.: \$250,000
- Iowa Western Community College, Council Bluffs, Iowa: \$475,000
- Southern University at Shreveport, Shreveport, La.: \$500,000
- Dutchess Community College, Fairview, N.Y.: \$450,000
- Guilford County School System, High Point, N.C.: \$45,500
- Columbus State Community College, Columbus, Ohio: \$250,000
- Oklahoma State University, Stillwater, Okla.: \$450,000
- Pennsylvania College of Technology, Williamsport, Penn.: \$214,500
- South Carolina Department of Education, Charleston, S.C.: \$250,000
- Wisconsin Department of Transportation, Madison, Wis.: \$100,000

Grantees can use the funds to establish new educational programs; provide scholarships or apprenticeships for individuals pursuing employment in the aviation maintenance industry; conduct outreach about careers in the aviation maintenance industry to primary, secondary and post-secondary school students; and support educational opportunities related to aviation maintenance in economically disadvantaged areas.

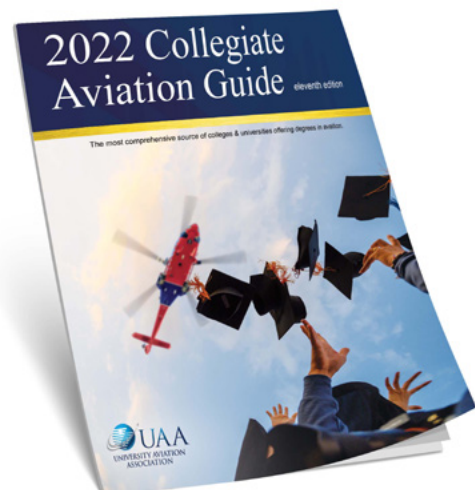
Flight School Input Requested on Designated Pilot Examiner System



In response to the increased national need for pilot check rides, the Reauthorization Act of 2018 required the FAA to assign to the Aviation Rulemaking Advisory Committee (ARAC) a review of current Designated Pilot Examiner (DPE) policies. The ARAC in turn assigned this task to the Designated Pilot Examiner Reforms Working Group (DPERWG). The DPERWG delivered its recommendations to the FAA in June 2021. These recommendations include changes to the DPE application process, the development of an applicant feedback system, changes to the number of events per day which can effectively be conducted, a national DPE oversight model versus the current FSDO oversight model, the treatment of oral and flight tests as separate events, and the effectiveness of the DPE locator on the FAA website.

To provide greater insight to stakeholder perception of the current DPE system as well as feedback on the major DPERWG recommendations, Middle Tennessee State University faculty are conducting a research study. Over the next several weeks survey responses will be solicited from flight schools, DPE's, and FAA personnel who provide oversight to DPE's. Flight school management personnel are encouraged to submit their input via this link to the flight school DPE survey: [CLICK HERE](#)

OUR 2022 CAG IS NOW AVAILABLE!



[CLICK HERE TO VIEW](#)

Waterloo Institute for Sustainable Aeronautics (WISA) Design Competition To Open Jan 17

Centre of Aviation Excellence: Designing the Flight School of the Future, In Partnership with the Waterloo Wellington Flight Centre (WWFC), asks students to reimagine the Waterloo Wellington Flight Centre (WWFC) facility, one of the largest flight training units in Canada.

Can you imagine a flight school, with leading-edge building design and infrastructure, coupled with a Centre of Excellence housing an innovative ecosystem of researchers, start-up and established companies, and community engagement? Can we make a flight school a model of sustainable innovation? WWFC seeks designs for a new facility at the Region of Waterloo International Airport, to establish WWFC as a model of social, environmental, and economic sustainability (including office, classroom, hangar, and ramp space). Our hope is that this competition will spark a holistic rethinking of the aviation training sector as hubs for aeronautical innovation.

Schedule

- January 17th – Competition Launch
- April 15th – Submission Deadline
- June 24th – Final Presentations and Announcement of Winners

Student teams will be asked to prepare submissions in PDF format. Your submission should tell the story of your entry both in written language and graphics. Complete details to be announced in the February issue of UAA Connect.

The Brief

Entrants are asked to incorporate the following design considerations: The design calls for two (2) detached buildings:

- A two-storey high institutional building ("Main Building") with a gross floor area of 3,000 m². The Main Building should support current and future operations of WWFC which includes: an administrative office space for 30 administrative employees, hotelling office space for 60 flight instructors, flexible teaching space to provide four 30-seat classrooms, a 120-seat amphitheater, a flight dispatch area, four flight simulator bays (25m² each), an inspiring student space, a bookstore, storage, food service or restaurant, and building service areas.
- A hangar ("Hangar"), with a gross floor area of 1500 m² – about 700 m² of which should be conditioned space.

The overall design needs to meet net-zero energy and carbon neutral performance targets taking into account the local climate. These targets can be met through the integration of:

- High performance envelope, passive strategies and sustainable materials.
- Active strategies and technologies (e.g. LED lighting, air- and/or ground source heat pumps), and energy efficiency measures.
- Rooftop photovoltaic and/or building-integrated photovoltaic.
- Integration of electric charging stations and electric storage for electric vehicles (EV) and electric aircraft (EA) is highly encouraged.

Click below for more information:

<https://uwaterloo.ca/sustainable-aeronautics/wisa-comp>



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OU Partnering with Norman Public Schools for Aviation Academy

By Tami Althoff



The University of Oklahoma will help position high school students for successful aviation and aerospace careers, as well as meet the rising demand for employees in Oklahoma's growing aviation industry, through a new aviation academy offered by Norman Public Schools.

Through the use of OU's School of Aviation Studies and Gallogly College of Engineering instructors and facilities, the Oklahoma Aviation Academy will offer STEM-based curriculum covering a variety of related fields including aviation, computer science, engineering, atmospheric sciences, robotics and more. "OU is excited to partner in the development of an aerospace academy in Norman," said André-Denis Wright, senior vice president and provost for OU's Norman campus. "Partnering with Norman Public Schools allows us to meet our strategic goals for preparing students for career success and positively impacting Oklahoma's economy."

With aviation being the second largest industry in Oklahoma and OU having a successful aviation program already in place, the academy is in a unique position for success, said Eric Wydra, director of the OU School of Aviation Studies.

"There's literally, just in the Oklahoma City area, about 230 aerospace companies. You have the FAA, which has the Monroney Center, and Tinker Air Force Base, the largest logistics facility in the Air Force. They all hire 1,500 people a year, the type of people the academy and OU are preparing," Wydra said. "There is so much demand out there and not enough infrastructure to fill that demand."

The idea for the academy was introduced by Rick Nagel, a member of OU's Board of Regents and CEO of Acorn Growth Companies. Nagel said the academy could help bring more businesses to the state. "The vision I have is that kids will come into this immersive experience and get exposed to STEM programming in a way where we make it fun and exciting for them," he said. "We have good partnerships with the industry; we have partnerships with Tinker, and kids are concurrently enrolled in both Moore-Norman Technology Center and the University of Oklahoma. So, when they come out, they're job ready and can go right into the workforce or go right into an aviation or engineering program at OU."

"I think the state will be able to use this as a recruiting tool, and I think we will start to see kids better prepared for the jobs that are here," he added. "I think we are really set up for success here."

Nick Migliorino, superintendent of Norman Public Schools, said OU's partnership is foundational to the success of the academy.

"From Regent Rick Nagel, President Harroz and Provost Wright, to the deans and leadership at the colleges, everyone we have worked with has been supportive and enthusiastic about working together for this vision," he said. "The university clearly has a culture that is passionate about finding innovative ways to further education and create opportunities for students of all ages. We couldn't be more grateful for their partnership."

Randa L. Shehab, associate dean for academic affairs for the Gallogly College of Engineering at OU, said the academic and experiential background students will receive at the academy will propel them for success in future careers in Oklahoma's aerospace and defense industry.

"Norman Public Schools has always provided outstanding preparation for our engineering students and STEM students in general," Shehab said. "The envisioned Aviation Academy will be transformational in preparing future generations of Oklahoma engineers and STEM students. The Gallogly College of Engineering is excited to partner with the Aviation Academy to bring academy students opportunities to be involved in projects and research and then to continue their focused and relevant education through engineering curriculum, undergraduate research projects and extracurricular opportunities."

Norman Public Schools expects to begin enrolling students this spring, with an inaugural freshman class beginning courses this fall. Classes will initially be held at both Norman high schools while also utilizing classroom space at Max Westheimer Airport. The district has plans to eventually build a standalone campus for the academy at Max Westheimer Airport.

Students entering the academy their freshman year will experience two years of exploratory learning and an introduction to the aerospace industry, followed by two years of more intensive learning around the industry that best fits their career aspirations. The academy will provide a pathway to OU's aviation program, as well as prepare students to leave high school with a private pilot's license or other certifications and for lucrative careers in STEM-related industries.

NTAS Postponed



Due to unforeseen circumstances, we regret to inform you that the National Training Aircraft Symposium (NTAS) will be postponed until later this year.

All submitted abstracts will be considered for the upcoming conference. If you do not wish to have your abstract considered for the rescheduled NTAS 2022 conference, you may withdraw your submission in "My Account."

We apologize for any inconvenience. We hope to see you in Daytona Beach this fall!

Questions may be directed to NTASPu@erau.edu

New National Association of Flight Instructors (NAFI) Board Chair



January 10, 2022, Portage, MI – As of January 1, 2022, the National Association of Flight Instructors (NAFI) has a new Board Chair, Karen Kalishek, DPE, ATP, Master CFI/CFII/MEI, CFI-G

Ms. Kalishek joined the NAFI board in March 2018 and brought a wealth of experience to the association. During her time on the board, her many contributions helped move NAFI into new areas of industry leadership. Karen's steadfast commitment to NAFI facilitated broader reach in government and industry relations. Her primary focus is runway safety and Kalishek regularly attends the FAA Surface Safety Group meetings. A strong proponent of the FAASTeam WINGS Pilot Proficiency Programs as well, she represents NAFI on the WINGS Usability Working Group and the WINGS Industry Network.

Since receiving her private pilot certificate in 2006, Kalishek, of De Pere, WI, has been non-stop in building an impressive list of credentials. She is a Designated Pilot Examiner, ATP, three-time NAFI Master Instructor, FAA Gold Seal Instructor, CFII, MEI, CFI-G, AGI, IGI, and FAASTeam Lead Representative in the MKE FSDO. In 2019, Kalishek received the National FAASTeam Representative of the Year award. She has held officer positions in and is actively involved with several aviation organizations. She is a Major in the Civil Air Patrol, serving as a CAP volunteer flight instructor, check pilot, examiner, mission pilot and cadet orientation pilot. She is an independent flight instructor, has a particular fondness for antique aircraft, and enjoys spending quality time with her RV-6.

Before becoming a full-time flight instructor, Kalishek was an executive in the banking industry, taught graduate school, and as president of her own corporation, spent over 20 years providing international consulting services in 37 countries. Karen holds bachelor's degrees in accounting and business administration, and an MBA.

"Having the opportunity to be a board member of this highly respected and vital association since 2018 has been a privilege. Now, I am truly honored to take on this role and I appreciate the board's trust in me," said Kalishek. "I look forward to continuing the important work NAFI does for aviation education as it has since NAFI's founding by Jack Eggspuehler and colleagues in 1967," she continued.

PAMA Opens Scholarships

Deadline to apply is March 1

Professional Aviation Maintenance Association (PAMA), in coordination with its generous industry partners, has made available award opportunities for current and future aviation maintenance professionals. Awards are provided to current or recent aviation maintenance students and may be used toward the purchase of tools, tuition or other education-related expenses.

Future AMT Professional Award, provided by PistonPower by AEPC:

Two \$1,000 awards

JSFirm.com Aviation Mechanic Student Award:

One \$1,500 award

Award winners will be announced at the Aerospace Maintenance Competition in Dallas in April.

https://www.pama.org/news/pama-opens-scholarship-program-deadline-to-apply-is-march-1?fbclid=IwAR3OGUkFiqKkXUX_7_D0Sho4RVQSZbrgJgVJmXG_7F543A7byzUrbubiSQU#/

Avfuel, Sheltair Open Aviation Scholarship Process

Sheltair and Avfuel have opened the application window for their new "Future Takes Flight" scholarship program. Announced in November, the program will offer a total of six \$5,000 scholarships divided evenly among three categories: flight training, maintenance training, and continuing education, which the companies hope will support advancement across a broad scope of educational opportunities within business aviation.

Completed applications and essay submissions must be submitted by June 1, and will then be reviewed by a team of executives from the two companies with an emphasis placed on those demonstrating financial necessity. Recipients will be notified on August 1, and will be announced at NBAA-BACE this October in Orlando, Florida. The companies intend to make Future Takes Flight an annual program.

"The Sheltair and Avfuel teams are humbled by the opportunities this great industry has afforded us—enabling us to thrive as collaborative partners for nearly 10 years," said Joel Hirst, Avfuel's senior v-p of sales. "It is our privilege to support career advancement opportunities within business aviation. It's our collective way to celebrate our industry, support its future, and show our appreciation."

How Do Pilots Think? New Presidential Research Fellow Seeks Answers



Dr. Barbara Holder, Embry-Riddle Aeronautical University's most recent Presidential Fellow, studies how pilots think in order to develop aviation systems and procedures that are as safe, efficient and easy-to-understand as possible.

Holder's mission at Embry-Riddle is to create a university-wide research center focused on flight operations informed by real-world cognition and human factors.

To further elevate Embry-Riddle research initiatives – a plan set forth by Embry-Riddle President P. Barry Butler, Ph.D. – the university has so far hired two Presidential Research Fellows – Holder, an associate professor in Embry-Riddle's College of Aviation, School of Graduate Studies, and Dr. Kenji Yoshigoe, a professor in the Department of Electrical Engineering and Computer Science.

Human-Machine Interactions

Holder has devoted her career to understanding the complex relationships between people and technology.

In particular, she has studied how commercial airline pilots worldwide make sense of the technologies they use to operate modern jets. Her research leverages a technique called cognitive ethnography to capture the thought processes behind flying. Such insights are critically important for designing next-generation training programs and flight decks as well as the various roles of people within the aviation system.

Holder systematically observes pilots in their natural habitat. Over the years, she has joined U.S. Navy officers as they trained to fly sub-hunter helicopters. She has completed extensive field studies of global air transport flight operations, observing commercial airline pilots from the jump-seat to identify how they use, understand and interact with the technologies on the flight deck.

That information helped Holder guide the design of several 787 flight deck systems. It also helped her redesign the Boeing Quick Reference Handbook – the manual pilots use to respond to emergency and non-normal events – for all then-in-production Boeing airplanes. "My work focuses less on the technology and more on how people think when they interact with it," Holder noted.

Embry-Riddle's Senior Vice President for Academic Affairs and Provost Lon Moeller commended Holder's highly collaborative, multidisciplinary approach to her work. "Dr. Holder is an

internationally recognized expert in aviation safety and applied human factors with an emphasis on enhancing cognitive work," he said.

Holder's college dean, Dr. Alan Stolzer, said: "I'm delighted to welcome Dr. Holder to the College of Aviation. Her expertise in real-world cognition to improve safety and system performance is a perfect fit for us as we continue to develop a top-tier research program in that area."

A Pilot and a Scholar

Holder has served as the principal investigator on multiple projects looking at issues such as cognitive skills degradation, smart human-machine collaboration and much more.

A pilot herself, Holder and her husband own an aerobatic airplane and live in the Spruce Creek fly-in neighborhood near Embry-Riddle's Daytona Beach, Florida, campus. Holder developed a love of aviation because of her grandfather, who was a World War II aircraft mechanic. Listening to his stories may have been Holder's first brush with ethnography – a way to study cultures by collecting individual stories.

Holder is chair of the Human Factors Subcommittee to the U.S. Federal Aviation Administration's (FAA) Research, Engineering and Development Advisory Committee. She is also a member of the FAA's Air Carrier Training Aviation Rulemaking Committee's Flight Path Management Working Group. She is a fellow of the Royal Aeronautical Society. She has nine patents and multiple scholarly publications.




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Alaska Airlines Launches Program for Aspiring Black Pilots



Alaska Airlines (NYSE: ALK) announced Friday that the University of Maryland Eastern Shore and Delaware State University have been chosen as the first schools to participate in the company's new True North Pilot Pathway Program.

The program was designed by a group of African-American pilots to make becoming a pilot more accessible and to clear a more direct path for their careers. Both schools are HBCUs (historically Black colleges and universities).

About True North

True North is a development program for future pilots that lends a hand in the training and placement of pilots. As the program launches, it will fund flight lab fees for four students (two from each school), from post-instrument through R-ATP.

Throughout the program students will have access to internship and mentorship opportunities with Alaska pilots. Students who complete the True North pilot program are offered guaranteed first officer positions with Horizon Air, a subsidiary of Alaska Airlines.

The True North Program has been established to help Alaska meet the carrier's goal of increasing racial diversity at all levels to 30 percent by 2025.

"Education and opportunity transform the lives of talented young people. I am excited Alaska will help bring brilliant minds and the next generation into aviation," said Constance von Muehlen, COO of Alaska Airlines. "We look forward to meeting the future of our company through this program."

University of Maryland Eastern Shore President Heidi M. Anderson said the program eliminates one of the big hurdles that prospective pilots face.

"Often the barrier to students entering this in-demand, well-paying career is the expense of the flight training," Anderson said in a statement. "This partnership will ensure any student who comes to UMES and wants to be a pilot, will be able to pursue their course regardless of their financial situation."

Delaware State aviation program director Lt. Col. Michael Hales agreed.

"This partnership agreement between Del State and Alaska Airlines is an industry game changer," Hales said in a statement. "For the first time in recent history there is an opportunity for students to have their flight lab fees paid for beginning as early as their sophomore year."

Alaska Airlines hopes to bring additional schools into the program in the future. The airline said that the program's first students will be selected early this year.

Chicago STEM Signing – Scholarship Application Deadline Approaching



Chicago's STEM Signing Day is Back! Scholarship application open NOW through February 4, 2022.

If you are a CPS high school senior pursuing a two- or four-year post-secondary STEM program, you can apply for the opportunity to be recognized at this year's STEM Signing Day ceremony with friends, family, elected officials, and community leaders! Honorees will receive a scholarship and the opportunity to be mentored by a leader in their chosen field.

There are no GPA requirements, and the application can be completed in minutes. Applications are due by February 4, 2022.

For more information and to apply, visit awards.

projectexploration.org





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RACCA Announces 2021 Scholarship Winners

The Regional Air Cargo Carriers Association (RACCA) and UPS announced eight deserving aviation scholars as recipients of \$2,500 scholarship awards to foster continuing education in pursuing aviation careers. We couldn't help but notice that seven of the eight scholarship awardees are students/graduates of UAA member schools. Congratulations to ALL the scholarship winners!

Alexander Peters, student Utah Valley University. Currently works as UPS FlightPath Intern, is pursuing a career as a professional aviator. To pay for his flight training, Peters has worked multiple jobs working 40 hours per week while maintaining a 3.9 average. Peters is currently building hours and hopes to teach in some capacity before taking up a career flying for UPS. He currently is a commercially rated, multi-engine pilot with CFI/CFII ratings with nearly 700 hours total flight time.

Amber Van Evera, senior at Liberty University School of Aeronautics. Van Evera is working toward her airframe and powerplant certificate and an Aviation Maintenance Management Degree. She is the executive assistant of the Aviation Safety Club. Van Evera is solely responsible for paying for her education and originally saw aviation as an unattainable goal when she first discovered it as a young girl.

Cameron Dufault, graduate of the Utah State University aviation program. Dufault organized a Part 107 drone operations course and worked as a Flight Instructor Alaska Float Ratings. That assignment developed into his UPS Internship. As part of the UPS International Covid team his responsibilities included logistics for international gateways, crew testing and risk mitigation strategies.

Eduardo Camareno Vargas, senior at the Interamerican University of Puerto Rico, School of Aeronautics. Vargas is working on his instrument rating and time building. His career aspirations include flying for the United States Air Force and for an international air cargo carrier. Vargas plans to enter the USAF officer and pilot training after graduation from the Interamerican this year.

Lauren Jones, graduate Baylor University with a degree in Aviation Sciences. She gained her instrument, commercial, multi-engine and

flight instructor certificates on both single and multi-engine aircraft. With over 950 hours, Jones also holds tail dragger and seaplane ratings and continues to instruct while building hours in Louisville. As a UPS FlightPath Intern, her ambition is to become a professional pilot.

Matthew Small, senior at Vaughn College of Aeronautics & Technology. A New York City native, Small is currently working on his flight instructor certificate before going for his CFII, multi-engine, and multi-engine instructor. Small achieved his private pilot, instrument rating and commercial pilot certificates. He continues to work as a Flight Tutor at Vaughn's Academic Success Center. He will use the scholarship to pursue his CFI training certificate.

Tanthalis Elrod, currently studying at the National Aviation Academy to earn his airframe and powerplant certificate. He has 10 years experience in aircraft maintenance and is now working on his certification. He is a successful product of the Big Brothers Big Sisters program and has overcome a childhood in poverty through joining the U.S. Marine Corps where he worked on aviation maintenance on the MV-22 Osprey.

Therese McLay, graduate Liberty University, is the daughter of two airline pilots and wants to follow in her mother's footsteps as a UPS cargo captain. As McLay's primary role model, her mother has flown for UPS for over 20 years. McLay earned her commercial pilot certificate and CFI/CFII/MEI certificates at 18, worked in the MD-11 program as a UPS FlightPath Intern, graduated with a Master's Degree in Aviation in July and is now pursuing an online doctoral program.

UAA NEW MEMBERS

Institution

Colorado Northwestern Community College

Academic Professional

Christopher Farmer - Rocky Mountain College
Chris Spicer - Morningside University

Industry

Coalition of Airline Pilots Associations

Student

Colin Bade - Lyons Township High School
Caroline Kelley - University of North Dakota
Elizabeth Vale - Bowling Green State University

Retired

Gregory McGurik - Embry Riddle Aeronautical University, Daytona Beach



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UCF, Florida State Among Universities to Research Aviation for NASA



University of Central Florida and Florida State University are among the teams that will provide some big help to NASA's research focus on sustainable aviation.

The two schools are among the university teams selected to participate in NASA's University Leadership Initiative.

The initiative gives the academic community an opportunity to support NASA's aeronautical research goals and provide students with valuable experience in solving real-world technical challenges.

Three of the four teams will work toward lowering or eliminating aircraft emissions. Each team will approach the problem from a slightly different perspective.

The fourth team's autonomy research is in support of NASA's Advanced Air Mobility campaign.

"Aviation of the future has to be climate friendly to keep the world flying, and a great way to do that is to allow tomorrow's top minds to begin making contributions to these goals while still in school," said Koushik Datta, ULI project manager.

Another key goal of ULI is to give students experience in leading a multidisciplinary team made up of partners from other universities and industry, including student populations who are under-represented or have not applied their skills to aviation problems, NASA said.

"A diverse research team enables more voices to be heard, and more creative ideas to be explored," said Datta.

The four teams could lead to awards of up to \$31.5 million over the next five years.

Reno Air Racing Association (RARA) Offers Scholarships for Students



The Reno Air Racing Association (RARA) is pleased to offer flight training scholarship opportunities. Supported by a grant from the Ray Foundation, these scholarships will provide up to \$10,000 each to fund a student to obtain their Private Pilot's License. FAA requirements to gain a Private Pilot's License can be reviewed on the FAA website.

The program overview and application can be downloaded below under Scholarship Forms.

General Eligibility

Applicants must meet the following requirements to be eligible for the scholarship:

Age – The scholarship is open to applicants ages 16–22

Location – Reno / Sparks / Carson City / Fallon area

Citizenship – Must be a legal US citizen

Health – Must be able to pass a Class III Medical Exam

Education

Must proficiently read, write, speak, and understand the English language

Must be enrolled in or have completed a qualified high school curriculum with a 2.75 or higher GPA

Flight Experience – applicant must complete a successful discovery flight of at least 30 minutes in a small general aviation aircraft with a certified flight instructor prior to being considered for the scholarship

FAA Written Exam – NOT REQUIRED FOR APPLICATION, however successful completion of the FAA Private Pilot Written Exam will give applicants an advantage over those who have not

Application Window

Applications will be accepted from December 1st through January 31st. Please download the overview and application documents below. Thoroughness and detail are important criteria in the application process, so please be sure to include all requested information.

Selection Process

Qualified applicants who meet all criteria and complete the application process will be scheduled for interviews. Interviews will be conducted from the opening of the application window through February 15th.

Successful candidates who are awarded scholarships will be notified by March 15th.

For additional information, please see the FAQ below, or send an email to training@airrace.org.

FRASCA has joined forces with Columbus, OH-based FlightSafety International



We're excited to announce that FRASCA has joined forces with Columbus, OH-based FlightSafety International.

FlightSafety has traditional strength in high-quality training in large Level D simulators and FRASCA's strength in training development and ab initio flight training makes this partnership beneficial for both entities.

This acquisition will better allow each company to increase its ability to prepare aviators through scalable and integrated product lines, increased innovation, and expanded expertise in the training and simulation market. From universities and trade schools, to professional flight departments, commercial airlines, cargo operators and government and military flight operations, FlightSafety and FRASCA will offer a suite of complementary training devices that will help develop the most prepared aviators in the world.

This partnership is a great fit as both companies were started by passionate aviators and together, we have more than 130 years of history advancing aviation safety. This relationship goes back six decades to a friendship between our founder Rudy Frasca and FlightSafety founder Al Ueltschi.

The FRASCA company name and leadership will remain the same and customers will still work with the same FRASCA contacts and employees.

Air Force Association Now Accepting 2022 Scholarship Applications!



More than \$100,000 in academic and flight training scholarships to Air and Space Force members, spouses, and children available.

Applications must be submitted at www.afa.org/education/scholarships on or before April 30, 2022. Results will be announced this summer.

Through these AFA scholarships, caring organizations and individuals help students pursue their dreams of higher education with generous grants. These programs exemplify the lifelong bond of Airmen and the commitment of our supporting community. AFA is proud to present this year's scholarship recipients and highlight all of their contributions toward furthering the AFA, and Air and Space Force missions.

AFA accepts scholarship applications between December 1 and April 30. Applicants will be notified by July whether they were selected or not.

Here are the scholarships offered:

- COLONEL AARON BURGSTEIN MEMORIAL SCHOLARSHIP
- CAPTAIN JODI CALLAHAN MEMORIAL SCHOLARSHIP
- MIKE & GAIL DONLEY SPOUSE SCHOLARSHIPS
- LT. COL. ROMEO AND JOSEPHINE BASS FERRETTI SCHOLARSHIP
- COL. LOREN J. AND MRS. LAWONA R. SPENCER SCHOLARSHIP
- JOHN C. AND BLANCHE LEE LINDSAY MEMORIAL SCHOLARSHIP
- DR. SYDELL PERLMUTTER GOLD MEMORIAL SCHOLARSHIP
- DELTA DENTAL GRANTS
- TRIDENT UNIVERSITY FULL SCHOLARSHIP
- TUSKEGEE AIRMEN MEMORIAL SCHOLARSHIP
- PENTAGON FEDERAL CREDIT UNION PILOT TRAINING SCHOLARSHIP
- DESTIN FLIGHT WORKS PILOT TRAINING SCHOLARSHIP
- THE GEORGE AND VICKI MUELLNER FOUNDATION SCHOLARSHIP

[Click here to view the scholarships' details.](#)

02

Winter
Issue



UNIVERSITY AVIATION ASSOCIATION AIRCRAFT DISPATCH COMMITTEE NEWSLETTER

Supporting Aviation One Flight At a Time



OVERVIEW

Recently revitalized, the Aircraft Dispatch Committee has hit the ground running to accomplish ambitious goals aimed towards bolstering the industry from the inside-out. The committee is comprised of a group possessing decades of aviation experience, a diverse skillset, and an insatiable work ethic to accomplish such a feat.

JOIN THE COMMITTEE

LIKE WHAT YOU SEE?

Consider joining our committee to enhance the outreach and relevance of Aircraft Dispatch so we can better support students, institutions, and the industry!



UAA WEBINAR PARTICIPATION

Non-Flight Career Pathways

1. July 7th, 2021 - Brian Strzempkowski (OSU)
2. August 10th, 2021 - Dr. Elisabeth Murillo (CBU)
3. September 14th, 2021 - Theodore Johnson, MPA (UNO)

GOAL PROGRESSION

1. Revised short-term goal #1 to read as follows:
Create a resource of 'best practices' to better support Aircraft Dispatch students and their Dispatch Resource Management (DRM) skills
2. In the drafting phase of the petition to lower the Aircraft Dispatch certification age from 23 years old to 21 years old
3. Exchanging ideas on how to digitize aspects of Aircraft Dispatch instruction and the practical exam process from program directors who are 100% digital/electronic



AVIATE



NAVIGATE



COMMUNICATE



WHO ARE WE?

MEET THE CREW: COMMITTEE MEMBERS

1. Theodore Johnson (Univ. Nebraska at Omaha) - Chair
2. Clay Pittman (Sinclair CC) - Board Liaison
3. Laura Laster (LeTourneau University)
4. Brian Strzempkowski (The Ohio State University)
5. Frank Manderino (Indiana State University)
6. Dr. Richard Mangrum (Kent State University)
7. Dr. Doug Williams (CC of Baltimore County)
8. Joel Brouhle (Boeing)
9. Dr. Elisabeth Murillo (California Baptist University)



LETOURNEAU
UNIVERSITY



THIS MONTH'S HIGHLIGHTED PROGRAMS

KENT STATE UNIV. 'SOARING' HIGH

The Kent State University Aircraft Dispatch program (Part 65) has been in existence for seven years and is lead by Dr. Richard Mangrum. Offered as a minor within KSU's aviation program, the Aircraft Dispatch program has matriculated 125 graduates and has its largest class ever with 20 students during the Fall 2021 semester. Such extraordinary feats for a relatively new program attests to exemplary leadership and instruction. Congratulations to Dr. Mangrum and KSU aviation for their dedication to aviation excellence.

LETOURNEAU UNIV. FROM THE 'CLASSROOM TO CAREER'

In our last issue, we discussed how Laura Laster, the Chief Dispatch Instructor at LeTourneau University, implemented a new model for her Aircraft Dispatch program to increase student engagement, performance, and matriculation. She saw positive results and improvement within a short span of time, of which has continued since its implementation earlier this year.

Her success has continued throughout the 2021-2022 academic year with the most recent class of dispatch graduates from the June 2021 cohort having a 100% job placement rate within the Part 121 sector (for those that were 23 years old). Congratulations to Laura and her (recently graduated) students for leading by example and setting the bar high for her current students, future graduates, and industry professionals.

AVIATE



NAVIGATE



COMMUNITCATE



Department of Commerce – National Institutes of Standards and Technology

DEADLINE: Rolling Applications

NIST Public Safety Innovation Accelerator Program (PSIAP) – Follow-on Funding for Technical and Business Assistance and Demonstration Projects with Public Safety Agencies

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=327052>

National Science Foundation

DEADLINE: Anytime

Linguistics: Dynamic Language Infrastructure–Doctoral Dissertation Research Improvement Grants

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=320855>

Department of Education

DEADLINE: February 3, 2022

Office of Elementary and Secondary Education (OESE): Office of Migrant Education (OME): College Assistance Migrant Program (CAMP), Assistance Listing Number 84.149A

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=336759>

Department of Defense

DEADLINE: March 7, 2022

Dept of the Army -- Materiel Command

Funding Opportunity Announcement of Science, Mathematics, and Research for Transformation (SMART) Scholarship-for-Service Program

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=336961>

Department of Transportation

DEADLINE: April 11, 2022

Office of the Under Secretary for Policy

Regional Infrastructure Accelerator Program Notice of Funding Opportunity

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=337236>

Department of Labor

DEADLINE: June 8, 2022

Workforce Opportunity for Rural Communities (WORC): A Grant Initiative for the Appalachian and Delta Regions

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=336759>

National Science Foundation – Education and Human Resources

DEADLINE: May 02, 2022

Advancing Innovation and Impact in Undergraduate STEM Education at Two-year Institutions of Higher Education

<https://www.grants.gov/web/grants/search-grants.html?keywords=PD-21-7980>

Department of Education

DEADLINE: December 6, 2022

Office of Postsecondary Education (OPE): Higher Education Program (HEP): Basic Needs for Postsecondary Students Program, Assistance Listing Number 84.116N

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=336398>

GRANT OPPORTUNITIES

Dept of the Army – Materiel Command, Department of Defense

DEADLINE: April 30, 2024

Department of Defense Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MSI).

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=316548>

Tribal Colleges and Universities Program (TCUP)

DEADLINE: February 3, 2027

STEM education, research, and outreach

https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf21595

National Space Grant Institution

DEADLINE: February 3, 2027

National Space Grant College and Fellowship Program

<https://www.grants.gov/web/grants/search-grants.html?keywords=college>

DOT – FAA Aviation Research Grants, Department of Transportation

DEADLINE: September 7, 2027

FAA Aviation Research Grants Program

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=328902>



Proud supporter of UAA

Can your students
visually track their
**progress and
success?**



Scheduling



141 Compliance
with approval from FSDOs across
the country



Training



Maintenance
Now available!



Billing



Reporting

Comprehensive Software for Managing Flight Training, Maintenance, & Safety!

Highlights

ETA – Flight Training Management

- ✓ Curriculum Driven Scheduling
- ✓ Flight, Sim, Academic & Oral Events
- ✓ Notifications on TaloMobile App
- ✓ Student Training Management
- ✓ Automated Course Minimums Auditing
- ✓ Detailed Line Item Tracking
- ✓ Currency/Qualification Tracking
- ✓ Instructor Performance/Payroll
- ✓ Electronic Grade Book/Training Data
- ✓ Invoicing and Debit Accounts
- ✓ Resource Utilization Management

TalonSMART – Safety Management & Report Tracking

- ✓ Electronic Accident/Incident and Hazard Documentation and Reporting
- ✓ Investigation Findings/Corrective Action Documentation and Reporting
- ✓ Administer Safety Surveys and Reporting



RMS – Resource Maintenance

- ✓ Electronic Workorder Management
- ✓ Maintenance Event Tracking
- ✓ Discrepancy Tracking/Management
- ✓ Inventory Control/Management
- ✓ Integrates with ETA for Availability/Utilization

SCHOLARSHIPS

AAAE Women In Aviation Scholarship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Six (6) Women in Aviation Scholarship awards valued at \$5,000 each will be awarded.

Scholarship Criteria

Students are eligible to apply if they are a current college junior, senior or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the United States or Canada. Applicants must be female and have a minimum cumulative GPA of a 3.5 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership. Recipients will be selected based on gender, academic achievements and records, financial need, participation in school and community activities, letter of recommendation and submission of a personal statement.

Accredited Airport Executive (A.A.E.) Scholarship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

\$1,000 (may be more based on the A.A.E.'s regional chapter membership).

Scholarship Criteria

Students are eligible to apply if they, their spouse, or their parent/guardian is an active A.A.E. AND a member of the the AAAE Regional Chapter. Under this program, "children" are defined as natural or legally adopted children, stepchildren and legal wards supported wholly by the guardian, who is an active A.A.E. A.A.E.s must be full-time employees of a public-use airport at the time of application. Recipients must be enrolled or planning to enroll in a full-time course load at an accredited two- or four-year college/university or vocational/ technical, in any course of study. If the applicant is the eligible A.A.E. or the spouse of an eligible A.A.E., they may be enrolled in a part-time course load. All awards are non-renewable, but applicants may reapply each year as long as they continue to meet the eligibility criteria.

Aviation Management Scholarship (formerly the AAAE Foundation Scholarship)

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Up to ten (10) awards valued at \$1,000 and are non-renewable.

Scholarship Criteria

Students are eligible to apply if they are a current college junior or senior or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the United States or Canada. Applicants must have a minimum cumulative GPA of a 3.0 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership.

Endorsed by an Accredited Airport Executive (A.A.E.) Scholarship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Up to twenty (20) awards valued at \$1,000

Scholarship Criteria

Students are eligible to apply if they have been endorsed by an active A.A.E., Executive Emeritus, or Honorary Life Member of AAAE, who is also a member of the AAAE Regional Chapter. A.A.E.s who have not, do not or will not have dependents to utilize the A.A.E. Scholarship may recommend up to three undergraduate students per year.

Mario DiDomizio “Excellence in Education” Scholarship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Up to five (5) scholarship awards valued at \$2,500.

Scholarship Criteria

Students are eligible to apply if their parent/guardian is an employee of Hudson Group (across all departments and functions) in North America. The employee must have been employed for at least one year for their child to be eligible. Under this program, “children” are defined as natural or legally adopted children, stepchildren and legal wards supported wholly by the guardian, who is an employee of Hudson Group. Recipients must be enrolled or planning to enroll in a full-time course load at an accredited two- or four-year college/ university or vocational/ technical school, in any course of study. All awards are non-renewable, but applicants may reapply each year as long as they continue to meet the eligibility criteria.

Oris W. Dunham, Jr. And Sylvia M. Dunham Scholarship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Up to five (5) scholarship awards valued at \$1,500 each will be awarded and is nonrenewable.

Scholarship Criteria

Students are eligible to apply if they are a current college student enrolled in an accredited two- or four-year college/university, technical/ vocational, or trade school in the United States or Canada, and enrolled in an aviation-related program. Eligibility under this program is not based on AAAE membership. Recipients will be selected based on academic achievements and records, financial need, participation in school and community activities, letter of recommendation and submission of a personal statement.

William Robert Hauptli Scholarship for Innovation and Entrepreneurship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

One (1) scholarship in the amount of \$10,000 will be awarded and is non-renewable.

Scholarship Criteria

Students are eligible to apply if they are an Executive or Affiliate member of AAAE. These individuals must be full-time employees of a public-use airport at the time of application. Recipients will be selected based on AAAE membership status, academic achievements and records, work experience, letter of recommendation and submission of a personal statement. Applicants must be enrolled or planning to enroll in a Master of Business Administration (MBA), Executive MBA or in certain Executive Education programs focusing on innovation and/entrepreneurship at one of the following institutions: Harvard Business School, MIT Sloan School of Management, The Wharton School at the University of Pennsylvania, Stanford Graduate School of Business, The University of Virginia Darden School of Business.

Dale “Potsy” McBurney Aviation Scholarship

Scholarship Sponsor

National Business Aviation Association (NBAA)

Contact

1200 Eighteenth St. NW, Suite 400

Washington, DC 20036-2527

www.nbaa.org

Usual Deadline

February

Amount(s) Awarded

Funds of up to \$2,500 to be used for professional/educational training.

Description

The Dale “Potsy” McBurney Aviation Scholarship to benefit business aviation professionals seeking continued professional development opportunities to advance their existing careers.

Scholarship Criteria

Current or aspiring business aviation professionals. A completed scholarship application consists of an application, current resume, written or multimedia essay, and two signed letters of recommendation.

Mario DiDomizio “Excellence in Education” Scholarship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

Up to five (5) scholarship awards valued at \$2,500.

Scholarship Criteria

Students are eligible to apply if their parent/guardian is an employee of Hudson Group (across all departments and functions) in North America. The employee must have been employed for at least one year for their child to be eligible. Under this program, “children” are defined as natural or legally adopted children, stepchildren and legal wards supported wholly by the guardian, who is an employee of Hudson Group. Recipients must be enrolled or planning to enroll in a full-time course load at an accredited two- or four-year college/ university or vocational/ technical school, in any course of study. All awards are non-renewable, but applicants may reapply each year as long as they continue to meet the eligibility criteria.

Payzer Scholarship

Scholarship Sponsor

Experimental Aircraft Association (EAA)

Contact

100 N. 20th St., 4th Floor

Philadelphia, PA 19103

www.eaa.org

Usual Deadline

February

Amount(s) Awarded

\$5,000

Description

Presented by EAA from an endowment from the Payzer Family to an individual accepted or enrolled in an accredited college, university, or post-secondary school with an emphasis on technical information. The scholarship will be awarded to a person who is seeking a major and declares an intention to pursue a professional career in engineering, mathematics, or the physical or biological sciences.

Scholarship Criteria

Applicants must be a Experimental Aircraft Association member or recommended by EAA member. Awarded to a student pursuing training leading to professional aviation occupation. Award is dependent on funding.

Vertical Flight Foundation

Scholarship Sponsor

American Helicopter Society (AHS)

Contact

217 N. Washington St.

Alexandria, VA 22314

www.vtol.org

Usual Deadline

February

Amount(s) Awarded

\$1,000 up to \$6,000

Description

Each year, Vertical Flight Foundation (VFF) scholarships are awarded to college students demonstrating an interest in pursuing engineering related careers in vertical flight technology. The Foundation scholarship awards are made possible solely by tax deductible donations that have been established and contribute to an endowment.

Scholarship Criteria

A student does not need to be a member of the Vertical Flight Society, but we encourage you to explore the many benefits student membership can provide. High school students are not eligible. At the time of application (February 2022) applicants must be enrolled as a full-time student in a relevant engineering degree program at an accredited university. Technical disciplines relevant to complex aeronautics engineering or aviation systems, even if not considered vertical lift engineering, will receive equal consideration. A student can receive an award once an Undergraduate, once a Master's student, and once a Graduate student. In order to qualify for consideration of the scholarship, an applicant must demonstrate a detailed interest and appreciation on the importance of affordability and how it might be improved within the vertical flight community. Affordability information should be highlighted via an applicant's narrative and resume.

L3Harris Technologies Scholarship

Scholarship Sponsor

Aircraft Electronics Association (AEA)

Contact

3570 NE Ralph Powell Rd.

Lee's Summit, MO 64064

www.aea.net

Usual Deadline

February

Amount(s) Awarded

\$2,500

Description

Sponsored by L3 Communications Systems – West, a division of L3 Technologies, Inc., in support of students pursuing degrees in computer science, electrical and computer engineering, and mechanical engineering.

Scholarship Criteria

Applicants must have minimum 2.5 GPA required. Must study full-time. Must be a U.S. Citizen. Restricted to students studying aviation/aerospace.

Sporty's Foundation Recreational Pilot Certificate for AEA Technicians

Scholarship Sponsor

Aircraft Electronics Association (AEA)

Contact

3570 NE Ralph Powell Rd.

Lee's Summit, MO 64064

www.aea.net

Usual Deadline

February

Amount(s) Awarded

\$5,000

Description

Sponsored by The Sporty's Foundation, these scholarships are available to avionics technicians or avionics managers of an AEA Repair Station Member to use toward achieving their Recreational Pilot Certificate.

Scholarship Criteria

Applicant must be: Employed by an AEA Regular Member for no less than one year as an avionics technician or avionics manager; Award money is to be used for achieving RECREATIONAL PILOT CERTIFICATE. The award money is not intended for use in achieving any other rating or certificate; Award money is to be used for flight training costs only; Award recipient must plan to pursue a RECREATIONAL PILOT CERTIFICATE within six months of receiving scholarship; Award money will be sent to repair station manager for disbursement.

Bob Stuart Memorial Scholarship

Scholarship Sponsor

Missouri Airport Managers Association (MAMA) and Missouri State Aviation Council (MoSAC)

Contact

PO Box 681118

Kansas City, MO 64150

www.mama-mosac.com

Usual Deadline

February

Amount(s) Awarded

(2) \$1,000

Description

MoSAC and MAMA jointly award a scholarship annually to applicants who are enrolled in an aviation-related curriculum at a U.S. college or university. Awards will be made to U.S. Citizens without regard to gender, race, religion or national origin.

Scholarship Criteria

Applicant must be a U.S. Citizen attending a school in the U.S. Must be enrolled in or plan to continue a college curriculum leading to a degree in the field of aviation; have an overall grade point average of at least 2.5 on a 4.0 scale; and Submit a 300 word (typed, double-spaced) paper in "Why I Wish to Pursue a Career in Aviation"; Submit official transcript with an application. Scholarships are not based on endowment and are sometimes not awarded.

Rosella Bjornson Scholarship

Scholarship Sponsor Ninety-Nines, Manitoba Chapter

Contact

52 Rutledge Crescent

Winnipeg, MB

R3W 1E8

manitoba99s.wordpress.com

Usual Deadline

February

Amount(s) Awarded

\$1,500

Scholarship Criteria

The scholarship is open to female residents of Manitoba or a member of the Manitoba Chapter of The Ninety-Nines, and holds a Private Pilot License or higher. This flight training scholarship of \$1,500 is to be used for advanced flight training.

Monte R. Mitchell Global Scholarship

Scholarship Sponsor

Aircraft Electronics Association (AEA)

Contact

3570 NE Ralph Powell Rd.

Lee's Summit, MO 64064

www.aea.net

Usual Deadline

February

Amount(s) Awarded

\$1,000

Description

Scholarship for European undergraduate students enrolled at a post-secondary institution, pursuing studies in Aviation Maintenance Technology, Avionics, or Aircraft Repair in Europe or the U.S. Due date and number of awards may vary. Contact the Mid-continent Instruments Co. or the Association for more information and/or application.

Scholarship Criteria

Must be an undergraduate student. Minimum 2.5 GPA. Restricted to students studying Aviation/Aerospace, programs.

AAAE Women in Aviation Scholarship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

\$3,000–\$5,000

Scholarship Criteria

Students are eligible to apply if they are a current college junior, senior or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the U.S. or Canada. Applicants must be female and have a minimum cumulative GPA of a 3.5 or higher. Eligibility under this program is not based on AAAE membership. Recipients will be selected based on gender, academic achievements and records, financial need, participation in school and community activities, and submission of a personal statement. Students may only receive a Women in Aviation Scholarship twice (does not have to be consecutive years).

Claudia B. Holliway Women in Aviation Scholarship

Scholarship Sponsor

American Association of Airport Executives (AAAE)

Contact

601 Madison St., Suite 400

Alexandria, VA 22314

www.aaae.org

Usual Deadline

February

Amount(s) Awarded

\$5,000

Scholarship Criteria

The AAAE Foundation offers scholarships to qualified college students who do not have to be a dependent of an Accredited Airport Executive (A.A.E.) member. These additional grants were initiated as a way to broaden the eligibility of the scholarship program to a wider range of family members, such as grandchildren.

Sharon D. Banks Memorial Undergraduate

Scholarship Sponsor Women in Transport (WTS)

Contact

605 Third Ave., 3rd Floor

New York, NY 10158

www.wtsinternational.org

Usual Deadline

February 21

Amount(s) Awarded

\$3,500

Description

WTS fosters the development of women in the transportation field by encouraging bright new professionals to undertake careers in the area of transportation. One way it does this is by awarding the WTS Sharon D. Banks Memorial Scholarship to women pursuing undergraduate studies in transportation or a related field.

Scholarship Criteria

GPA of 3.0 or higher. Currently enrolled in an undergraduate degree program in a transportation-related field, such as transportation

Florida Institute of Technology

College of Aeronautics

Non-Tenure Track Aeronautical Science and Technology Faculty Positions Available

Positions: The College of Aeronautics is seeking three full-time faculty members for the undergraduate and graduate aeronautical science and technology programs. Selected applicants should be in place by the first week of August 2022 for the fall 2022 semester.

Responsibilities:

- Teach courses as assigned such as:
- Private, instrument, commercial, and/or instructor pilot ground schools.
- Aerodynamics
- Introduction to aircraft systems
- Advanced aircraft systems and operations
- Aviation physical science
- Aviation safety
- Aviation security
- General aviation operations and management
- Airport management
- Aviation law
- Unmanned aerial systems
- Air traffic control
- Meteorology
- Advise undergraduate and graduate students on academic matters and career planning.
- Teach selected courses in person and via distance learning (Canvas) in international and domestic extended-campus programs.
- Serve on division, college, and university committees as assigned.
- Teach graduate courses according to qualifications.
- Supervise students conducting scholarly activities.

Minimum Qualifications:

- Master's degree.
- FAA Advanced Ground Instructor (or Certified Flight Instructor) and Instrument Ground Instructor (or Certified Flight Instructor Instrument) certificates.
- Experience in fields applicable to aviation.
- Teaching experience.
- Ability to apply current instructional technology in classroom and distance learning.

Desired Qualifications:

- Doctoral degree in a field applicable to aviation or commitment to pursue such a degree (required for assistant professor position)
- Extensive aviation experience.
- University teaching experience.
- Current pilot qualifications.

Salary:

Competitive salary commensurate with qualifications and experience.

To Apply:

Qualified applicants should submit an application package to College of Aeronautics, Dr. Korhan Oyman, 150 W. University Blvd., Melbourne, FL 32901-6975, email: koyman@fit.edu. The application package should consist of (1) letter of application noting specific qualifications and interests related to the list of responsibilities above, (2) resume or CV, and (3) names and contact information for at least three professional references. On request, applicants will need to provide official academic transcripts for all degrees.

Florida Institute of Technology is an equal opportunity employer committed to excellence through diversity.



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Take our **FREE**
WORKSHOP

AVIATION STUDENT/VETS:

JOIN US for our *SPRING, 2022 Online WORKSHOP*
REGISTER Below for April 14 Zoom session
We'll Connect You to Great Airport Job Opportunities!



Free Aviation JOB and CAREER Workshop ONLINE!

AVIATION STUDENT/VETS: Take our **ONLINE** workshop to learn about jobs that can lead to careers at North American airports. The program is open to all student/vets at University Aviation Association schools. We'll teach you how to create a draft **PLAN4SUCCESS** – then connect you to HR reps at **our PARTNER AIRPORTS** at more than **300 Airport Council Int'l – North America member airports** to learn about aviation jobs that can lead to great careers.

REGISTER today for the 90-minute ZOOM session on April 14.

3 STEPS TO LAND A GREAT JOB IN AVIATION!

1. REGISTER:

Don't wait – Register now!

- April 14 – 2pm to 3:30pm (EST)

Get started on PREP that can open the world for you.

2. PREP: WORKSHOP ONLINE:

In the April 14 session, you'll learn how to translate your military skills into tools for AVIATION success to showcase your talent to an HR rep.

Whether you've just started your aviation studies, or set to graduate, it's never too early to build your NETWORK of aviation contacts.

3. CONNECTION

You'll meet and get personal support from HR reps at major US airports.

For full details visit –
Edge4Vets.org

CLICK HERE to REGISTER!

OR register at **Edge4Vets.org** (Look for “Edge4Vets at Airports”)

See full details on how the program works at edge4vets.org.
Any questions? Contact Tom Murphy at tom@edge4vets.org.

CAREER OPPORTUNITIES

Ozarka College

Chief Flight Instructor

Ozarka College seeks applicants for a Chief Flight Instructor. The Chief Flight Instructor, acting under the direction of the Director of Aviation provides leadership and oversight for flight training within the Associate of Applied Science in Aviation – Commercial Pilot and Associate of Science in Aviation – Professional Pilot program. This position is a 12-month position. The Chief Flight Instructor will assist the Director of Aviation with all compliance requirements of the FAR Part 141 standards and managing agreements with local facilities with the overarching goal to increase student enrollment and completion in the professional pilot program at Ozarka College.

Position Specifics:

- Monitor compliance with local, state and federal regulations, accreditation standards, and audits.
- Manage the Aviation – Professional Pilot Program ensuring that all Federal Aviation Regulations (FAR) Part 141 standards are met.
- Certify student training records, graduation certificates, stage check and end-of-course test reports, and recommendation for course completion, unless the duties are delegated by the chief flight instructor to an assistant chief instructor or recommending instructor.
- Ensure that each certificated flight instructor or certificated ground instructor passes an initial proficiency check prior to that instructor being assigned instructing duties in the College approved training course, and thereafter that the instructor passes a recurrent proficiency check every 12 calendar months after the month in which the initial test was accomplished.
- Ensure that each student accomplishes the required stage checks and end-of-course tests in accordance with the College approved training course.
- Maintain training techniques, procedures, and standards for the College that are acceptable to the Administrator.
- Supervise full-time and part-time staff to include approving schedules and assignment of duties.
- Recruit, screen, interview, hire, and evaluate aviation part-time instructors.
- Evaluate the effectiveness of aviation instructors through observation, review of class records, and formal as well as informal class evaluations.
- Monitor the progress of student flight training to ensure safety and to increase enrollment and completion rates.
- Conduct flight instruction.
- Assist with student registration and advisement and participates in recruitment events.
- Work with Director of Aviation, Provost and faculty to develop appropriate course schedules.
- Prepare reports regarding student retention, status of flight accounts, and student progress to ensure program responsiveness.
- Establish and maintain a positive, effective working relationship with students, staff, faculty and institutional representatives.
- Perform other duties as assigned.

Minimum and Preferred Qualifications:

- Bachelor's degree in aviation or aviation related field with at least three (3) years of relevant aviation experience (corporate, air carrier, flight training, military aviation, etc.). All degrees must be from a regionally accredited institution.
- Hold all licenses required to be designated as Chief Instructor in accordance with 14 CFR 141.35(a) through 14 CFR 141.35(c) (MEI and ATP – Preferred).
- Knowledge and understanding of FAR Part 141 and 61 requirements and flight school operations.
- Minimum of 250 hours instructing in multi-engine aircraft strongly preferred.
- Possess excellent organizational and decision-making skills.
- Possess strong interpersonal skills and the ability to effectively communicate with a wide range of individuals and constituencies.
- Ability to exercise discretion and independent judgment in daily duties.
- Ability to read and clearly interpret documents such as safety rules, operating and maintenance instructions, and procedures.
- Ability to deal with regulators, respond to requests in a timely fashion, and maintain all records required.
- Ability to work in a multi-faceted environment with airport personnel, students, faculty, staff, administrators, advisory board members, and community stakeholders.
- Ability to work a flexible schedule that may include evening and weekend assignments.
- Knowledge and understanding of two-year college organization, goals and objectives, and policies and procedures preferred.

APPLICATION DEADLINE: Open until filled. Interviews will begin immediately

Salary is commensurate with education and experience. To apply, submit detailed letter of application, an Ozarka Employment Application, résumé, flight experience attachment, unofficial copies of transcripts, and names, addresses, and phone numbers of three professional references to:

Office of Human Resources

P. O. Box 10

Melbourne, AR 72556

(870)368-2002/ Fax (870)368-2094

Ozarka College is an Affirmative Action/Equal Employment Opportunity Employer.

CAREER OPPORTUNITIES

Utah Valley University

Faculty (Tenure Track) – School of Aviation Sciences

The School of Aviation Sciences at Utah Valley University is seeking qualified aviation professionals to join our faculty.

UVU is located on the Wasatch Front between beautiful Mount Timpanogos and Utah Lake in one of the fastest growing economies with world class summer and winter recreation. The university was founded in 1941 as a technical school and has grown to more than 35,000 students, establishing itself as the largest 4-year institution in the state, with a focus on engaged learning and student success. UVU is a teaching institution that does not require grant funded scholarship but places a high emphasis on undergraduate research and student mentoring.

The School of Aviation Sciences has educated thousands of aviation industry professionals since 1988 and offers Bachelor's degrees in Professional Pilot, Aviation Management and Aerospace Technology Management. The School's self-funded flight training center is located at our Provo Airport Campus allowing semi-autonomous operations only a 10-minute drive from UVU's main campus. The Global Aviation online program provides funding and travel opportunities supporting faculty directed initiatives. Aviation faculty benefit from a highly competitive benefits and retirement package as well as flexible in-person and online teaching schedules with a focus on quality-of-life. All faculty take on a leadership role in the School of Aviation Sciences and we are proud of the collegial culture fostered between faculty, staff, and students.

UVU operates 20 Diamond DA-40 single-engine trainers and 4 Piper Seminoles twin-engine aircraft all equipped with Garmin G1000 avionics and six Frasca flight simulators. The School's two modern hangars provide a professional and comfortable training environment for our FAR 141 flight training center and FAR 145 repair station. The facilities house faculty and advisor offices, a student call center, dedicated aviation classrooms, simulation labs, and flight briefing rooms with a spacious lobby providing direct flight line access and views of the surrounding Wasatch Mountains.

<https://www.uvu.jobs/postings/25598>

Liberty University

Faculty Job Summary/Basic Function

The School of Aeronautics currently delivers residential undergraduate courses and flight and ground instruction (including simulators) for Private, Instrument, Commercial, and Certified Flight Instructors, Aviation Maintenance, Aviation Safety Management, Unmanned Aerial Systems, and Aviation Administration. Residential Faculty member will have the education, experience, a Biblical worldview, and a passion to support our mission of training Champions for Christ to impact the aviation community.

We assign qualified faculty to instruct Aeronautics courses in one or more of the following disciplines:

- Flight training academic courses (ground instruction, weather, flight course faculty of record)
- Human Factors
- Aviation Safety
- Aerodynamics
- Unmanned Aerial Systems (UAS)
- Aviation Management
- Aviation Dispatch
- Aviation Research
- Other Aviation-related courses

Minimum Qualifications

A minimum of 5-years' experience in aviation-related disciplines, a Master's Degree in Aeronautics and/or a Doctorate with Aviation-related coursework/research (ABD acceptable) is preferred.

Must have a completed Master's Degree and a minimum of 18 hours graduate-level Aeronautics coursework, along with a strong aviation practitioner background spanning at least 5 years. Applicants with an Aeronautics Masters, currently working on or having completed a Doctorate, and a calling to serve in a ministry-related academic role are most highly sought.

Preferred Qualifications

Doctorate with Aviation-related coursework/research (ABD acceptable) is preferred.

<https://jobs.liberty.edu/postings/35509>

University of Alaska Anchorage

Assistant Dean of Aviation Technology Division

<https://careers.alaska.edu/cw/en-us/job/518608/assistant-dean-of-aviation-technology-division>

The Division of Aviation Technology of the Community and Technical College (CTC) at the University of Alaska Anchorage (UAA), provides coursework in Aviation Maintenance Technology, Air Traffic Control, Aviation Management and Professional Piloting for students pursuing Certificates, Associates, and Bachelors degrees. The Division seeks an experienced individual for the position of Assistant Dean of the Aviation Technology Division, with an anticipated a start date of July 1, 2022.

Duties:

Supervise and recruit division personnel. Oversee the care and maintenance of the Aviation Technology Division facilities. Assign faculty workload and oversee the creation of semester class schedules. Lead department planning and resource allocation activities in consultation with faculty/staff to benefit all programs. Provide effective leadership of division faculty and staff. Lead the division in establishing strong curriculum and scheduling sequences. Oversee the implementation of appropriate student learning outcomes in consultation with faculty with each certificate and degree program. Implement a strong student advising program in coordination with the division's student success coach and faculty. Implement effective program assessments and reviews for each of the division's certificate and degree programs. Assist faculty with outcomes assessment and program review activities. Develop, analyze and maintain balanced budgets in consultation with the Fiscal Director and/or division program assistants. Administer all fund expenditures in compliance with university human resource and board of regents' regulations. Ensure all laboratory and flight activities are conducted in accordance with sound risk management principles and in compliance with FAA regulations and university policies. Project and plan for special needs including equipment maintenance and replacement, space requirements, faculty professional development and new program needs. Perform critical analysis and lead flight and simulator operations to continuously refine cost recovery and recharge models to sustain and improve the efficiency and quality of the aircraft fleet and simulators. Oversee membership and meetings of the Aviation Technology Division Industry Advisory Committee. Act as the liaison between the Office of the Dean and the faculty and staff. Serve as the liaison between the aviation programs and aviation industry partners in Alaska and beyond. Serve on college and university committees and work cooperatively with constituent groups to promote and support division goals. May be expected to teach one or more courses in related fields. Participate as a member of the college leadership team. Provide leadership in meeting academic accreditation standards and FAA certification standards as well as other national standards that may apply to the division programs of study. Lead division interactions with the FAA and respond to FAA initiatives to maintain positive and productive memberships. Faculty advisory for aviation students enrolled in internships. Faculty record for all UAA flight courses. Update the FAA, as necessary, to meet obligations related to UAA's.

Knowledge/Skills/Abilities:

- Academic preparation or extensive experience in one or more of the following aviation disciplines or closely related fields: Aviation Maintenance Technology, Air Traffic Control, Aviation Management or Professional Piloting.
- Evidence of effective leadership, administrative and supervisory skills.
- Strong interpersonal skills.
- Evidence of effective management in a highly regulated environment.
- Excellent oral and written communications skills.
- Possess high professional regard for and understand roles and responsibilities of post secondary faculty.
- Possess a high level of professional discretion.
- FAA certificated pilot at the CFI or ATP level or FAA certified Airframe and Powerplant Mechanic, or certified professional controller (CPC), either en route or terminal.
- Working knowledge of the FAA regulatory regime as it applies to Part 141 Pilot Schools, Part 147 Aviation Maintenance Technician Schools and Part 65 Dispatcher Training/ATC education.
- Working knowledge of the Alaskan aviation industry/community post-secondary teaching, instruction and/or training experience in an aviation discipline.
- Experience with curriculum development, academic program review, and accreditation process.
- Experience with faculty governance systems and processes.
- Experience with distance learning and distance learning technologies, such as Blackboard Learning System, or similar web-based educational software.
- The ability to effectively teach complicated technical content to non-engineering students.
- Demonstrated commitment to excellence.
- Demonstrated commitment to diversity.
- Demonstrated commitment to student success.
- Strong collaboration skills.

This position is open until filled with the initial application review taking place on January 24, 2022. To ensure your application is considered, apply by 11:55 pm Alaska Standard Time, 1/23/2022. Applications received after this date may not be considered. Please include a cover letter, current vitae, and (3) three professional references.

CAREER OPPORTUNITIES

University of Alaska Anchorage

Assistant Professor of Aviation Technology

<https://careers.alaska.edu/cw/en-us/job/518616/assistant-professor-of-aviation-technology>

The Aviation Technology Division (ATD) of the University of Alaska Anchorage (UAA) is seeking two (2) highly qualified candidates to fill a full time, tenure-track Assistant Professor of Aviation Technology faculty position. The workload for this position is bipartite to include teaching and service, with an anticipated start date of August 2022.

Service:

The position is required to provide service to the Division, the College, the Profession, and/or the University. This service may include curriculum development, service on committees, or other service as approved by the Division director.

Teaching:

This position carries a full-time instructional workload during the academic year. The incumbent will be responsible for teaching a full load (typically 24 to 27 credits) of undergraduate courses in a manner consistent with the specific course content guide description. Faculty are also expected to provide academic counseling to students, hold office hours appropriate for the course(s) being taught, and be proactive in developing and modifying curriculum for delivery in assigned teaching modalities. Course topic areas may include but are not limited to the following: • Aviation Safety • Aviation Security • Airline / Airport / General Aviation Operations and Management • Resource Management • Human Factors in Aviation • Elements of Weather • Air Transportation Seminar

Knowledge/Skills/Abilities:

- Documented successful post-secondary teaching experience.
- The ability to effectively teach complicated technical content to non-engineering students.
- Demonstrated commitment to excellence.
- Demonstrated commitment to diversity.
- Demonstrated commitment to student success.
- Strong interpersonal skills.
- Strong collaboration skills.

Typical Experience:

Minimum five years significant experience in airline, corporate, government, or general aviation, OR a minimum three years significant industry experience and two or more years faculty experience is required.

Three or more year of experience as an aviation faculty member with an accredited college or university is preferred.

Experience and proficiency using computer, online course management systems, and other instructional technologies is preferred.

Required Education or Training:

- Earned Master's degree from an accredited university is required.
- Bachelor, or Masters, or Doctorate degree in Aviation, Aviation/Business Management, or related field with extensive industry experience is preferred.
- Advanced FAA Pilot and/or Certified Flight Instructor Certificate(s), and/or FAA Dispatched Certificate is desirable.

This position is open until filled with the initial application review taking place on January 24, 2022. To ensure your application is considered, apply by 11:55 pm Alaska Standard Time, 1/23/2022. Applications received after this date may not be considered. Please include cover letter, Current Vitae, and three (3) professional References.

To be eligible for this position, applicants must be legally authorized for unrestricted employment in the United States. No work visas will be sponsored for this position.

National Business Aviation Association (NBAA)

Career Opportunity – Operations Manager with the National Business Aviation Association (NBAA) – Washington, DC/Telecommute flexibility

The National Business Aviation Association (NBAA), one of the most exciting associations that facilitates some of the largest international conferences, is seeking an Operations Manager to provide legislative, regulatory, technical, and flight operations information to members. Requires a HS diploma, an FAA-certificated private pilot certificate, dispatcher's license, or A&P certificate, and a minimum of two years of relevant work experience. Exposure to Business Aviation strongly preferred.

This position offers flexible hours and generous telecommute options. NBAA offers generous benefits, bonuses, and a collegial work environment in the heart of the nation's capital.

For additional information and to apply, please click here (or copy/paste link to a new window):

<https://career4.successfactors.com>

Southeast Missouri State University

Assistant Professor (Tenure-Track) OR Instructor (Regular Non-Tenure Track)
Aviation Department of Engineering & Technology

Southeast Missouri State University is seeking qualified applicants for a full-time faculty position to develop and support an aviation program in the Department of Engineering & Technology.

Primary Responsibilities

- Support and develop the Pilot Program
- Teach undergraduate courses in aviation and potentially other areas as assigned and qualified
- Maintain a working relationship with our flight training partner
- Establish a productive research program to support undergraduate degree programs as an Assistant Professor
- Develop relationships with the aviation industry and community
- Advise students and provide service to the Department/College/University

Required Qualifications

For Assistant Professor (Tenure-Track): MS or MBA (preference for a doctorate) in Aviation, Aviation Education, or closely-related field. Degree must be from a regionally accredited or internationally accredited/government certified university.

OR

For Instructor (Regular Non-Tenure Track): MS or MBA earned in any Field. ABD will also be considered. Degree must be from a regionally accredited or internationally accredited/government certified university.

- Current FAA flight instructor certifications
- Demonstrated ability to teach high-quality courses in aviation
- Demonstrated experience in the aviation industry
- Evidence of effective communication skills (including oral, written, and interpersonal)
- For Assistant Professor (Tenure-Track): Demonstrated ability to conduct and publish research and other scholarly activities

OR

For Instructor (Regular Non-Tenure Track): Demonstrated ability to stay up-to-date in the aviation field, including in instructional techniques

- Demonstrated ability to advise and mentor students and promote the department
- Demonstrated commitment to collegiality when interacting with others within the University community
- Demonstrated commitment to a diverse work environment, including working with multi-cultural populations and an understanding of, and sensitivity to, issues affecting women and minorities

As a public regional university (with a graduate mission), Southeast seeks candidates with a commitment to excellent undergraduate (and graduate) education and student success within the framework of the teacher-scholar model. Applications of instructional technology and pedagogical research are supported through the Center for Scholarship in Teaching and Learning and the Office of Online Learning. Successful candidates will contribute to the development of innovative curricula and delivery strategies, including traditional, blended and online formats, and participate in initiatives promoting student success, retention, and degree completion.

Application Deadline: The position is available August 1, 2022 and will remain open until filled. To ensure full consideration, applications must be received by January 17, 2022.

Required Information: To apply, submit the following items online at:

<https://agency.governmentjobs.com//semoedu/default.cfm?promotionaljobs=1>

Letter of interest addressing position required qualifications and how you learned of this position.

Current curriculum vitae.

Statement of no more than one page on how your research, professional experiences, and related activities could contribute to the program.

- Statement of no more than one page introducing your teaching philosophy.
- Unofficial copies of transcripts (official transcripts are required when an offer of employment is accepted).
- Name and contact information of three references.

Departmental Information: Additional information regarding the Department of Engineering & Technology can be found at

<http://www.semo.edu/eng-tech/>

Middle Tennessee State University

Aerospace (Maintenance Management), Tenure-Track Faculty

MTSU seeks candidates who are committed to innovative teaching, robust research/creative activity, and meaningful service. We also seek to attract a culturally and academically diverse faculty who value working with a diverse student body.

Job Summary/Basic Function

The Department of Aerospace at Middle Tennessee State University invites applicants for a full-time, tenure-track faculty position at the rank of assistant/associate professor in Maintenance Management. The start date for the position is August 1, 2022. The position is contingent upon funding.

Required Education

A Master's degree in Aerospace, Aviation, Aerospace Engineering or a closely related field by the appointment date

Required Related Experience

A minimum of one year of aerospace/aviation industry or collegiate teaching experience is required.

Documents Needed to Apply

In order to successfully apply, applicants are required to include the following documents as separate attachments at the time of online application submittal: a cover letter, their curriculum vitae, a statement of Teaching Philosophy, and their Research Statement or Creative Activities (as appropriate to the discipline). NOTE: In addition to the REQUIRED documents listed above for successful application, applicants must include copies of all aerospace/aviation certifications held attached as Other Document 1.

Special Instruction to Applicants

If you need help in applying, please contact the Faculty Recruitment Specialist at (615) 898-5128. If you have position-specific questions, please contact Dr. Chaminda Prelis at Chaminda.Prelis@mtsu.edu.

Florida Institute of Technology

Dean, College of Aeronautics

As the senior academic administrator for the college, the dean reflects and supports the University's mission and strategic plan. Working collaboratively with department chairs and faculty, the Dean directs the development, assessment, financial affairs, and oversight of all the College's academic programs, education, research and initiatives. Provide leadership for the College's curricular initiatives, professional training, and the recruitment and retention of high quality faculty, staff, and student talent. The Dean is accountable for the quality of the College's academic programs and faculty, aligning the priorities of the College with those of the University.

Job Description

- Establishes goals for the College and ensures that these goals are consistent with the mission and strategic plan of Florida Tech and have measurable benchmarks for success.
- Works with department chairs in the development of departmental mission and vision statements and the development and assessment of departmental goals and learning outcomes.
- Develops and maintains strong partnerships and relationships with alumni, businesses, industry partners, organizations and donors.
- Works with Enrollment Management in the recruitment of new students, works with faculty and other university offices to retain students to graduation.
- Achieves enrollment growth with new program development and successful implementation of initiatives.
- Oversee the activities necessary to maintain the College's accreditations.
- Serves as Executive Director for FIT Aviation LLC, providing oversight for flight training, FBO operations, and fleet maintenance.
- Serves as the EASA Accountable Manager, establishing and maintaining a management system and ensuring its ongoing effectiveness.
- Developing and maintaining the college's financial performance, investment priorities, and goals
- Dean oversees the flight training operation.
- A doctoral degree in aviation or a related field is required with a minimum of 10 years' experience in the aeronautical field with a background that includes commercial or military aviation.
- Significant teaching experience and academic work experience is required.
- An academic management/leadership background such as assistant/associate dean, dean, academic VP, faculty senate leadership, department head, interim/acting dean should be desirable.
- AABI accreditation experience is desirable.
- Familiarity to international contract environment is desirable.
- Any additional tasks as assigned.



NEW POSITION ANNOUNCEMENT

ASSISTANT PROFESSOR (Tenure Track)

Seeking an Assistant Professor (tenure track) in Aviation and Space

Start Date: August 2022

QUALIFICATIONS

REQUIRED QUALIFICATION: Applicants seeking this position must have an earned doctorate with an emphasis in aviation/aerospace or a closely aligned area.

PREFERRED QUALIFICATIONS: Preference will be given to applicants with:

- Pilot license and familiarity with current FAA and Part 141 requirements and 1,500 or more logged flight hours
- Aviation experience in the U.S. military and/or civilian air carrier industry
- Experience teaching undergraduate and graduate students
- A clearly articulated research agenda
- Peer-reviewed research publications

Applicants should demonstrate an interest in OSU's land-grant mission and have a desire to make a positive impact on the community through scholarship, teaching and service.

RESPONSIBILITIES

The successful candidate will engage in scholarly activity and teach graduate and undergraduate program courses, specifically in areas appropriate to the program needs. Additional responsibilities include supervising graduate students and serving as a resource to the school, college and university. The required teaching load is three courses per nine-month academic year (2-1) in the first two years of employment and four courses per nine-month academic year (2-2) thereafter. This position is assigned to the OSU-Stillwater campus; however, AVED faculty may also teach in an online or hybrid delivery format and occasionally on the OSU-Tulsa campus.

SALARY & BENEFITS

Salary will be commensurate with education, experience and qualifications. Benefits include comprehensive medical and retirement plans.

GENERAL INFORMATION

Oklahoma State University is a comprehensive land-grant university with an enrollment of more than 23,000 students. The Aviation and Space program is housed in the OSU College of Education and Human Sciences and is seeking an outstanding professional to assume the role of Assistant Professor.

The position will be located on the main campus in Stillwater, Oklahoma, home of a fully-supported and growing flight center that includes a growing fleet of Cirrus SR-20's; Cessna 172's; Cessna 152's; Piper Seminoles; and a strong group of growing, enthusiastic and talented students. The Aviation and Space program has 550 undergraduate and graduate students. Scheduled to open by spring 2022 is the newly constructed, 12,000-square foot Ray and Linda Booker OSU Flight Center. Stillwater provides a combination of large city amenities, but maintains the charm of a smaller community. Stillwater is ideally situated to Oklahoma City and Tulsa. A short drive provides dining options, cultural experiences and sporting events. Stillwater is a remarkable community and offers affordable housing, excellent schools and has been ranked as one of America's safest cities.

The OSU Aviation and Space program offers four undergraduate degree options: professional pilot, aviation management, technical services management and aerospace security. Additionally, the program offers an online Master of Science in Aviation and Space degree, as well as a Doctor of Education in Applied Educational Studies, Aviation and Space specialization.

APPLICATION REVIEW PROCESS BEGINS DECEMBER 1, 2021

To apply, submit a letter of application, curriculum vitae, transcripts, two sample publications and reference contact information to <https://jobs.okstate.edu>.

For more information on the Aviation and Space program, please visit <https://education.okstate.edu/aado/>.

For specific information, contact Dr. Mallory Casebolt at mallory.casebolt@okstate.edu.

Oklahoma State University, as an equal opportunity employer, complies with all applicable federal and state laws regarding non-discrimination and affirmative action. Oklahoma State University is committed to a policy of equal opportunity for all individuals and does not discriminate based on race, religion, age, sex, color, national origin, marital status, sexual orientation, gender identity/expression, disability, or veteran status with regard to employment, educational programs and activities, and/or admissions. OSU is a VEVRAA Federal Contractor and desires priority referrals of protected veterans for its openings. For more information, visit <https://eeo.okstate.edu>.

South Dakota State University

Assistant Manager, Aviation Program, School of Health & Consumer Sciences

South Dakota State University is the state's largest, most comprehensive university with more than 200 programs and an enrollment of approximately 12,000 students. The Assistant Manager for the Aviation Program is responsible for developing flight schedules, monitoring flight operations, monitoring financial transactions, scheduling and proctoring FAA exams, budget forecasting, supervising student workers, and administering flight scheduling software. For a complete listing of the minimum and preferred qualifications, the application deadline, contact information for questions on position, and to apply, visit <https://YourFuture.sdbor.edu>, search for the position, and follow the electronic application process. For questions on the electronic employment process, contact SDSU Human Resources at (605) 688-4128. Learn more about Brookings by visiting <https://www.youtube.com/watch?v=IT8OnH5elgQ&feature=youtu.be>.

The department actively seeks to increase social and intellectual diversity among its faculty and staff. Women, veterans, minorities, and people with disabilities are especially encouraged to apply. SDSU is an AA/EO employer.

Embry-Riddle Aeronautical University, Daytona Beach

Assistant Professor of Air Traffic Management

Tenure-Track or Non-Tenure Track Assistant Professor to teach introductory and higher-level undergraduate air traffic management courses in our B.S. Air Traffic Management degree program. The teaching position and contract is expected to begin in August 2022.

Detailed Description

The Daytona Beach ERAU Air Traffic Management program offers a B.S. in Air Traffic Management. The position requires a candidate with air traffic control experience who will be teaching in areas that will require flexibility in order to teach a variety of courses within air traffic control, such as air traffic basics, terminal radar, en route radar and non-radar, and VFR control tower.

The position includes a mix of teaching, research, and service obligations. Basic teaching requirements are 12 undergraduate credit hours (four courses/three preps) per semester. Faculty may replace some teaching credit hours with equivalent funded research. The candidate must possess effective oral and written communications skills, including the ability to relate theory to application through experiential learning. The candidate is expected to develop new course materials and to teach previously developed courses. Service duties include: student advisement, curriculum evaluation, committee participation, and project leadership. The candidate is expected to pursue scholarly activities with the possibility of workload reassignment for funded research, and to participate in individual and group research projects involving students. This is a nine-month position, renewed annually, with the possibility of summer teaching and/or research assignments.

Qualifications

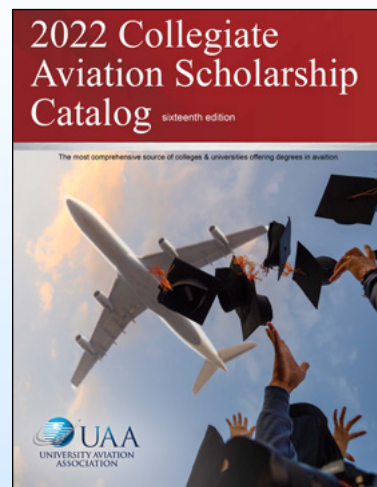
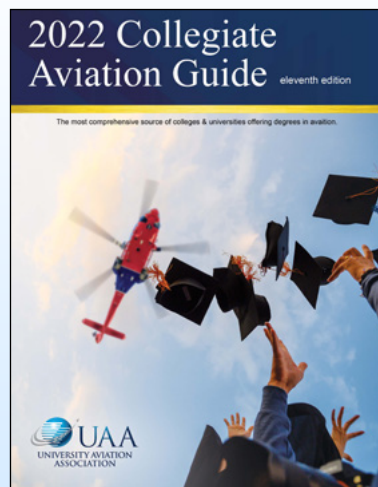
Master's degree (non-tenure-track), with air traffic control experience in en route radar and non-radar, and a proven record of teaching required. Preferred – An earned doctorate (tenure-track) with two or more years' experience in higher education or extensive work experience in the en route radar and non-radar fields of air traffic control.

The teaching position and contract is expected to begin in August 2022.

To be considered, please apply online at

https://embryriddle.wdl.myworkdayjobs.com/en-US/External/job/Daytona-Beach-FL/Assistant-Professor-of-Air-Traffic-Management_R302194, and upload a cover letter and CV/resume.

OUR 2022 PUBLICATIONS ARE COMING THIS MONTH!



South Dakota State University

Instructor of Aviation Education

South Dakota State University is the state's largest, most comprehensive university with more than 200 programs and an enrollment of approximately 12,000 students. This position will hold a standard teaching load with assignments through the various levels and types of courses offered in the program, including teaching flight-related courses as well as performing some Flight Instructor duties authorized by the Federal Aviation Administration Regulations in accordance with program needs and in accordance with approved Training Course Outlines. For a complete listing of the minimum and preferred qualifications, the application deadline, contact information for questions on the position, and to apply, visit <https://YourFuture.sdbor.edu>, search for the position, and follow the electronic application process. For questions on the electronic employment process, contact SDSU Human Resources at (605) 688-4128. Learn more about Brookings by visiting <https://www.youtube.com/watch?v=IT8OnH5elgQ&feature=youtu.be>. The department actively seeks to increase social and intellectual diversity among its faculty and staff. Women, veterans, minorities, and people with disabilities are especially encouraged to apply. SDSU is an AA/EO employer.

Middle Tennessee State University

Aerospace (Technology or UAS Operations), Tenure-Track Faculty

MTSU seeks candidates who are committed to innovative teaching, robust research/creative activity, and meaningful service. We also seek to attract a culturally and academically diverse faculty who value working with a diverse student body.

Job Summary/Basic Function

The Department of Aerospace at Middle Tennessee State University invites applicants for a full-time, tenure-track faculty position (#101010) at the rank of assistant/associate professor in Technology or UAS Operations. The start date for the position is August 1, 2022. The position is contingent upon funding.

The successful candidate will be expected to teach classes in the Technology concentration or the UAS Operations concentration, undertake collaborative and multi-disciplinary research within the department and university, and be actively involved in university and professional service. The successful UAS Operations candidate will be required to teach classes in traditional on-campus classrooms, UAS Operations Lab, online, and off-campus outdoor locations.

Required Education

Technology: Master's degree in aerospace engineering, aeronautical engineering, mechanical engineering, engineering science, flight test engineering, aviation systems, or closely related field by appointment date. UAS Operations: Master's Degree in aerospace, aviation, or closely related field by appointment date.

Required Related Experience

Technology: Minimum of two (2) years of aerospace/aviation industry or collegiate teaching experience. UAS Operations: Minimum of two (2) years of civilian or military UAS experience. Required License/Registration/Certification. Technology: Applicants must have either an FAA pilot, FAA airframe, or powerplant certificate. UAS Operations: Applicants must have an FAA Remote Pilot certificate.

Other Desirables

Technology: Candidates who possess aerospace or flight-testing industry experience; collegiate teaching experience; the FAA CFI, CFII, and MEI certificates, and/or those with a doctorate or ABD in aerospace engineering, aeronautical engineering, mechanical engineering, engineering science, flight test engineering, aviation systems, or a closely related field will receive special consideration.

UAS Operations: Candidates with a total of five (5) years civilian UAS experience, which includes flight operations, maintenance, data collection, and interpretation will receive special consideration. In addition, those candidates with an FAA Private Pilot certificate with instrument rating and/or an FAA Airframe and Powerplant certificate or those with prior university teaching or aviation industry training experience will receive special consideration.

Documents Needed to Apply

In order to successfully apply, applicants are required to include the following documents as separate attachments at the time of online application submittal: a cover letter, their curriculum vitae, a statement of Teaching Philosophy, and their Research Statement or Creative Activities (as appropriate to the discipline). NOTE: In addition to the REQUIRED documents listed above for successful application, applicants must include copies of all aerospace/aviation certifications held attached as Other Document 1.

Special Instruction to Applicants

If you need help in applying, please contact the Faculty Recruitment Specialist at (615) 898-5128. If you have position-specific questions, please contact Dr. Chaminda Prelis at Chaminda.Prelis@mtsu.edu.

CAREER OPPORTUNITIES

Rocky Mountain College, Billings, Montana

Assistant Professor of Aviation

The Aviation Program at Rocky Mountain College in Billings, Montana invites applications for a full-time tenure track position at the rank of Assistant Professor to begin in August 2022. The successful candidate must have a broad background in aviation and be able to adapt to teaching a variety of aviation courses. These could include any FAA Part 141 ground school courses, aircraft systems and power plants, aviation safety, a variety of topics in aviation management, airline dispatch, etc. A master's degree in aviation, education, business or a related field is required. FAA Certified Flight Instructor Instrument Airplane (CFI-IA) qualifications are desired. Experience as a Commercial pilot is also desired, although applicants with different aviation backgrounds are encouraged to apply. Opportunities to teach as a CFI in an airplane could exist, if desired, but is not expected of the employee. The successful candidate will be expected to teach a course load of 12 contact hours both fall and spring semesters. Starting salary will be in the low \$60,000s and commensurate with experience.

The Aviation Program offers majors in Aeronautical Science (Professional Pilot) and Aviation Management. Information about the Aviation Program is available at <https://www.rocky.edu/aviation>. The College owns a fleet of nine aircraft located two miles away at the Billings Airport and trains students from private pilot through all flight instructor ratings. Rocky Mountain College is a private, comprehensive, baccalaureate college. Information about Rocky Mountain College is available at <https://www.rocky.edu>. Billings is the largest city in Montana. It is a growing community of about 125,000 people located along the Yellowstone River, near the Beartooth Mountains and Yellowstone National Park that serves as the center of culture, commerce and health care for a multi-state region.

Any questions regarding this position should be directed to the Director of Aviation, Dan Hargrove at dan.hargrove@rocky.edu or Human Resources at humanresources@rocky.edu. Review of applications will begin December 1, 2021 and continue until the position is filled. To apply, complete the Rocky Mountain College Faculty Employment Application (available at <https://www.rocky.edu/sites/default/files/application-faculty%2009.pdf>, or [click here](#)). In addition, submit a letter of interest, curriculum vitae, teaching philosophy, and a list of at least three references to jobs@rocky.edu.

Rocky Mountain College is an equal opportunity employer and does not discriminate on the basis of race, national origin, gender, gender identity, sexual orientation, protected veteran status, disability, age, or other legally protected status.

CAU
CALIFORNIA AERONAUTICAL UNIVERSITY

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BECOME AN AVIATION PROFESSIONAL

California Aeronautical University prepares students for exciting careers in aviation. The University offers professional pilot degree programs and other aviation-related programs from its unparalleled purpose-built flight training facility at Bakersfield International Airport, flight centers in Ventura and San Diego Counties, and a new campus in the greater Phoenix area.

Fixed-Wing | Helicopter | Financial aid & scholarships to those who qualify

CLICK HERE TO LEARN MORE (661) 387-2057 | calaero.edu/uaa-connect

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CAREER OPPORTUNITIES

Middle Tennessee State University

Aerospace (Pro Pilot), Tenure-Track Faculty

MTSU seeks candidates who are committed to innovative teaching, robust research/creative activity, and meaningful service. We also seek to attract a culturally and academically diverse faculty who value working with a diverse student body.

Job Summary/Basic Function

The Department of Aerospace at Middle Tennessee State University invites applicants for two full-time, tenure-track faculty positions at the rank of assistant/associate professor. The start date for the positions is August 1, 2022. The positions are contingent upon funding. Successful candidates will be expected to teach classes in the Professional Pilot concentration, undertake collaborative and multi-disciplinary research within the department and university, and be actively involved in university and professional service.

Required Education

Master's degree in Aerospace, Aviation or closely related field by appointment date

Required Related Experience

One year of aerospace or aviation industry experience is required.

Required License/Registration/Certification

Applicants must have :

- 1) FAA Commercial - Multi-Engine, and valid Flight Instructor Certificates (CFI, CFII, MEI) OR
- 2) FAA ATP with 14 CFR Part 121 or Part 135 Pilot-in-Command (PIC) experience.

Other Desirables

Candidates who possess industry or collegiate teaching experience and those with a terminal degree or ABD in Aerospace, Aviation, Education, Business, or other industry-related fields will receive special consideration.

Documents Needed to Apply

In order to successfully apply, applicants are required to include the following documents as separate attachments at the time of online application submittal: a cover letter, their curriculum vitae, a statement of Teaching Philosophy, and their Research Statement or Creative Activities (as appropriate to the discipline). NOTE: In addition to the REQUIRED documents listed above for successful application, applicants must include copies of all aerospace/aviation certifications held attached as Other Document 1.

Special Instruction to Applicants

If you need help in applying, please contact the Faculty Recruitment Specialist at (615) 898-5128. If you have position-specific questions, please contact Dr. Chaminda Prelis at Chaminda.Prelis@mtsu.edu.



CAREER OPPORTUNITIES

Middle Georgia State University

Department Chair, School of Aviation

Job Summary/Basic Function

This position is responsible for directing the operations of the Department of Aviation Science and Management.

Major Duties

Administration (55%)

- Leadership of specialized accreditation, clinical practice, lab or alternative instruction oversight as needed by the department and assigned by the dean
- Complete annual departmental assessment reports
- Assists the Dean in the development and maintenance of curriculum and courses representative of the discipline and supportive of the educational objectives of the college.
- Assists the Dean in evaluating, recruiting and recommending the appointment of faculty.
- Monitors student success, including student retention and progression data.
- Develops semester course schedules.
- Produces a variety of reports.
- Ensures consist pedagogy in science subjects across all campuses.
- Ensures all relevant courses are in compliance with USG and SACSCOC policies.

Personnel Management (25%)

- Ensures all personnel decisions are in compliance USG and MGA faculty and staff policies.
- Reviews problems between faculty members or between faculty and students.
- Recommends faculty for tenure, promotion, or non-renewal contract status as appropriate.
- Performs related duties as assigned.
- Assigns mentors to new hire faculty and staff members.
- Completes annual evaluation of faculty and staff performance.
- Approve faculty and staff work schedules and leave requests within a timely manner

Other Duties (15%)

- Teach one 3 or 4 credit hour course per semester using face-to-face, hybrid, or online learning formats.
- Attends meetings scheduled by the Dean, Provost, or other relevant administrators as a representative of the department.
- Participates in strategic planning development and initiatives as needed.
- Addresses and resolves student appeals and complaints
- Ensure departmental representatives are available during summer sessions and campus recruitment events

Budget Management (5%)

- Assists in the development of the department budget recommendation; supplies data and statistics; administers assigned budgets.
- Ensures proper equipment and supplies are ordered in a timely manner with the assistance of the Administrative Coordinator or Administrative Assistant in accordance with budgetary guidelines and parameters

MINIMUM QUALIFICATIONS

Knowledge and level of competency commonly associated with the aviation industry and completion of a Master degree in aviation related field.

Experience sufficient to thoroughly understand the diverse objectives and functions of the subunits in the division/department in order to direct and coordinate work within the division/department, usually interpreted to require three to five years of related experience.

PREFERRED QUALIFICATIONS

Knowledge and level of competency commonly associated with the completion of a Doctoral degree in aviation related field.

Certified Flight Instructor or Commercial Pilot

Embry-Riddle Aeronautical University, Daytona Beach

Chair of the Department of Aviation Maintenance Science, College of Aviation

The College of Aviation (COA) at Embry-Riddle Aeronautical University—Daytona Beach invites applications and nominations for the position of Chair, Department of Aviation Maintenance Science. The College seeks a dynamic, nationally recognized academic leader with significant practical experience in the Aviation Maintenance Science (AMS) discipline to lead the second largest department within the COA. This 12-month faculty appointment is at our campus in Daytona Beach, FL.

Reporting to the Dean of the College of Aviation, the Chair of the Department of Aviation Maintenance Science will be responsible for providing leadership in the development of faculty, academic programs, as well as participating in student recruitment, enrollment and retention efforts. He/she will serve on the college leadership team, develop and maintain channels of communication with professional groups and industry to ensure that its program is providing appropriate educational preparation for its students. The Department Chair will support the faculty in the department to embrace new teaching methods and research opportunities. The Department Chair will be responsible for the implementation of an effective safety management system to ensure the safety of all stakeholders.

- Earned a master's or doctoral degree from an accredited institution. and experience in leading a growing and dynamic organization.
- Experience in developing and maintaining channels of communication with professional groups and industry to ensure that the program is providing appropriate educational preparation for the students.
- Experience in maintaining academic excellence with respect to a department's teaching and research efforts.
- Experience in academic administration in scheduling courses, assigning faculty, evaluating faculty, ensuring appropriate recordkeeping and regulatory compliance, etc.
- Experience in overseeing the operation of an engine repair station and other AMS laboratory functions.
- Experience in develop a strong & competent faculty to meet the University curriculum requirements and high standards
- Demonstrated successful leadership experience at a four-year institution of higher education focused on teaching, & research

The Department Chair is expected to begin work no later than January 4, 2022; however, a later start may be negotiated. Applications should include a CV and a detailed letter discussing aviation and administrative leadership experience as well as academic qualifications that demonstrate a fit with the AMS Department and the position. All materials should be submitted online through our application system at https://embryriddle.wd1.myworkdayjobs.com/en-US/External/job/Daytona-Beach-FL/Chair-of-the-Department-of-Aviation-Maintenance-Science--College-of-Aviation_R302105.

Seneca

Chair, School of Aviation (SoA)

Seneca has renewed its mission with a focus on delivering great polytechnic education that combines rigorous academics with practical training across a huge range of careers and professions. Seneca is also one of Canada's premier aviation schools and a national leader in aviation education. Renowned internationally for quality graduates, expert faculty and strong industry partnerships, graduates have a variety of career options, whether it be flight and airline operations, safety management or quality assurance.

Position Summary

Reporting to the Dean of Seneca Business, the Chair of the SoA is responsible for providing academic leadership and management at both the Peterborough and Newnham campuses. The incumbent works as part of the Seneca Business Leadership Team in the development and implementation of the Faculty's strategic initiatives that are aligned with Seneca's long-term objectives.

Qualifications

- Minimum of 10 years related and progressive operational leadership/management experience in the aviation and/or related industry with management experience within a post-secondary educational environment strongly preferred.
- Minimum completed Bachelor's degree in a related discipline, with a Master's degree preferred and sound knowledge and/or experience of flight operations.
- Demonstrated commitment to fostering academic excellence and student success, strong leadership competencies and solid experience working within a diverse, unionized work environment.
- Strong operational management experience, with the ability to prioritize, delegate and meet deadlines. A dynamic and resilient leader, the Chair of the SoA will have highly developed emotional intelligence skills with the ability to demonstrate diplomacy and tact.
- Candidates will possess excellent negotiation, mediation, conflict-resolution, communication, listening, and interpersonal skills, including well-developed interpersonal and relationship-building skills.

If you're interested in this opportunity, contact Amorell Saunders N'Daw at asaundersndaw@kbrs.ca or Janet Rose at jrose@kbrs.ca, or submit your application online at: www.kbrs.ca/Careers/14806. Please be aware that this is a reposting of the ad. If you have previously applied, you need not reapply.

CAREER OPPORTUNITIES

Ozarka College

Chief Flight Instructor

Ozarka College seeks applicants for a Chief Flight Instructor. The Chief Flight Instructor, acting under the direction of the Director of Aviation provides leadership and oversight for flight training within the Associate of Applied Science in Aviation – Commercial Pilot and Associate of Science in Aviation – Professional Pilot program. This position is a 12-month position. The Chief Flight Instructor will assist the Director of Aviation with all compliance requirements of the FAR Part 141 standards and managing agreements with local facilities with the overarching goal to increase student enrollment and completion in the professional pilot program at Ozarka College.

Position Specific

The Ozarka College Chief Flight Instructor responsibilities are as follows:

- Monitor compliance with local, state and federal regulations, accreditation standards, and audits.
- Manage the Aviation – Professional Pilot Program ensuring that all Federal Aviation Regulations (FAR) Part 141 standards are met.
- Certify student training records, graduation certificates, stage check and end-of-course test reports, and recommendation for course completion, unless the duties are delegated by the chief flight instructor to an assistant chief instructor or recommending instructor.
- Ensure that each certificated flight instructor or certificated ground instructor passes an initial proficiency check prior to that instructor being assigned instructing duties in the College approved training course, and thereafter that the instructor passes a recurrent proficiency check every 12 calendar months after the month in which the initial test was accomplished.
- Ensure that each student accomplishes the required stage checks and end-of-course tests in accordance with the College approved training course.
- Maintain training techniques, procedures, and standards for the College that are acceptable to the Administrator.
- Supervise full-time and part-time staff to include approving schedules and assignment of duties.
- Recruit, screen, interview, hire, and evaluate aviation part-time instructors.
- Evaluate the effectiveness of aviation instructors through observation, review of class records, and formal as well as informal class evaluations.
- Monitor the progress of student flight training to ensure safety and to increase enrollment and completion rates.
- Conduct flight instruction.
- Assist with student registration and advisement and participates in recruitment events.
- Work with Director of Aviation, Provost and faculty to develop appropriate course schedules.
- Prepare reports regarding student retention, status of flight accounts, and student progress to ensure program responsiveness.
- Establish and maintain a positive, effective working relationship with students, staff, faculty and institutional representatives.
- Perform other duties as assigned.

Minimum and Preferred Qualifications

- Bachelor's degree in aviation or aviation related field with at least three (3) years of relevant aviation experience (corporate, air carrier, flight training, military aviation, etc.). All degrees must be from a regionally accredited institution.
- Hold all licenses required to be designated as Chief Instructor in accordance with 14 CFR 141.35(a) through 14 CFR 141.35(c) (MEI and ATP – Preferred).
- Knowledge and understanding of FAR Part 141 and 61 requirements and flight school operations.
- Minimum of 250 hours instructing in multi-engine aircraft strongly preferred.
- Possess excellent organizational and decision-making skills.
- Possess strong interpersonal skills and the ability to effectively communicate with a wide range of individuals and constituencies.
- Ability to exercise discretion and independent judgment in daily duties.
- Ability to read and clearly interpret documents such as safety rules, operating and maintenance instructions, and procedures.
- Ability to deal with regulators, respond to requests in a timely fashion, and maintain all records required.
- Ability to work in a multi-faceted environment with airport personnel, students, faculty, staff, administrators, advisory board members, and community stakeholders.
- Ability to work a flexible schedule that may include evening and weekend assignments.
- Knowledge and understanding of two-year college organization, goals and objectives, and policies and procedures preferred.

APPLICATION DEADLINE

Open until filled. Interviews will begin immediately

Salary is commensurate with education and experience. To apply, submit detailed letter of application, an Ozarka Employment Application, résumé, flight experience attachment, unofficial copies of transcripts, and names, addresses, and phone numbers of three professional references to: Office of Human Resources, Ozarka College, P. O. Box 10, Melbourne, AR 72556, (870)368-2002/ Fax (870)368-2094. Ozarka College is an Affirmative Action/Equal Employment Opportunity Employer.

CAREER OPPORTUNITIES

Bill Noe Flight School / Marshall University

Certified Flight Instructor (Clinical Track) 2 positions available

Department

Aviation Program – MU2006

Location

Yeager Airport, Charleston, WV

Salary Range

Commensurate with education and experience

Job Description

The Certified Flight Instructor helps maintain quality instruction across the flight school by providing student training, consistent record keeping, and other duties as assigned by the Chief Flight Instructor.

Required Qualifications

- 4 year degree & meet applicable requirements of Part 61.195 FAA

Preferred Qualifications

- 4 year degree or equivalent & Part 141 Certified Flight Instructor experience, FAA MEI

To apply

[Marshall University Employment Opportunities | Certified Flight Instructor \(Clinical Track\)- 2 positions available \(peopleadmin.com\)](#)

Middle Georgia State University

Assistant Professor of Aviation

Department of Aviation Science & Management

Job Summary/Basic Function

This is a full-time, tenure track, 10-month academic position in the Department of Aviation Science and Management in the School of Aviation. This position involves teaching, scholarship, and service. Dependent upon degree, teaching responsibilities involve teaching undergraduate courses.

Major Duties

- Dependent upon degree, teach various undergraduate courses (12 – 15 semester hours per semester) in areas to include, but not limited to: aircraft systems, crew resource management, flight operations, and FAR Part 141 ground school courses.
- Advise aviation students on academic and career aspirations.
- Participate in research in a variety of aviation-related subjects consistent with education and experience.
- Participate in college committee activities.
- Perform other duties assigned by the Department Chair or designee.

QUALIFICATIONS

- Master's Degree, preferably in Aviation, required with extensive experience in Aviation.
- Demonstrated ability to teach and develop broad array of aviation training courses.

PREFERRED QUALIFICATIONS

- Doctorate Degree in Aviation preferred.
- Civilian aviation experience with a background in FAR Part 121 or 135 operations preferred.
- Although this position does not involve flight instruction, possession of Federal Aviation Administration (FAA) Certificated Flight Instructor rating (CFI) and/or Ground Instructor certificates (AGI, IGI) is preferred.

Vaughn College of Aeronautics and Technology

Chair of the Aviation Department

Vaughn College of Aeronautics and Technology, is inviting applications for the position of chair of the aviation department. The department is seeking a dynamic and vision-directed leader with an established record in the aviation field, a strong academic background, and a commitment to underserved populations. The department offers bachelor's and associate's degrees in aircraft operations, aeronautical sciences, aviation maintenance and aviation maintenance management. Vaughn partners with an third-party to offer flight training.

- Provide recommendations for hiring, tenure, promotion, and evaluation of faculty and department staff
- Oversee the ongoing implementation of Aviation Accreditation Board International (AABI) accreditation, which the institution recently acquired, and to work with faculty and staff to maintain our status
- Establish and maintain the annual department budget
- Organize and preside at department meetings
- Formulate and recommend teaching assignments, class schedules and faculty workloads
- Ensure that faculty in the department are fully engaged in departmental and general faculty duties
- Assess departmental offerings, curriculum and new course proposals
- Work with the department assessment coordinator to implement and manage the department assessment plan
- Assist in the management and utilization of laboratories (simulator labs, technical equipment, instruments, etc.)
- Oversee Vaughn's liaison with our third-party flight training contractor to ensure that students receive high-quality flight instruction and make timely progress toward their licenses and ratings
- Provide timely responses to student and faculty requests
- Promote Vaughn's safety culture in both flight training and general safety
- Implement and manage Federal Aviation Administration Part 141 courses and Restricted-Air Transport Pilot (R-ATP) standards
- Promote and enhance the image of the department including participation in prospective student activities
- Work closely with the office of career services to establish and maintain industry partnerships
- Develop articulation agreements with other colleges

Requirements

A doctoral degree in aviation or a related field is required with a minimum of 10 years' experience in the aeronautical field. Teaching experience as well as a background that includes commercial aviation is desirable. In addition to a resume and cover letter, please include a statement of your teaching philosophy, commitment to AABI accreditation and underserved populations along with the contact information for three professional references is required.



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 **UAA**
UNIVERSITY AVIATION
ASSOCIATION

The background of the entire image is a high-quality photograph of a modern flight simulator cockpit. It features a wide field of view with multiple screens displaying a realistic landscape with mountains and a runway. The instrument panel is filled with various digital displays and physical controls. In the foreground, a large, blue and white flight deck motion platform is shown. It has a boxy, industrial design with a handle on top and various labels. The platform is mounted on a base with visible hydraulic actuators. The overall composition is framed by two white diagonal lines that intersect in the center, creating a sense of depth and focus on the motion platform.

PRECISION FLIGHT CONTROLS



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TEXTRON is accepting applications for 2022 internships.

Skillbridge internships are available for many roles, depending on business needs at time of candidate availability for internship. Internship roles/responsibilities will be clarified during the interview process.

See https://www.textron.com/Careers/Students-and-Recent-Graduates/internships_and_co-ops for additional information.

2022 A&P Mechanic Internship – Various Locations

Textron Aviation
Orlando, Florida
Reference No: 296677

2022 Aftermarket Business Analyst Internship

Textron Specialized Vehicles
Cartersville, Georgia
Reference No: 293480

2022 Aftermarket Master Data Analyst Internship

Textron Aviation
Wichita, Kansas
Reference No: 296393

2022 Autonomous Vehicle Engineer Intern

Textron Systems
Hunt Valley, Maryland
Reference No: 295638

2022 Aircraft Maintenance Engineer–Maintenance Program Development Internship

Textron Aviation
Wichita, Kansas
Reference No: 293261

2022 Avionics & Electrical Systems Engineer Internship

Textron Aviation
Wichita, Kansas
Reference No: 293090

2022 CRM & Analytics Internship

Textron Aviation
Wichita, Kansas
Reference No: 293299

2022 Facility Planner Intern

Textron Specialized Vehicles
Thief River Falls, Minnesota
Reference No: 293320

2022 Flight Instructor Internship

Textron Aviation
Wichita, Kansas
Reference No: 293301

2022 Flight Systems Simulator and Test Lab Engineer Internship

Textron Aviation
Wichita, Kansas
Reference No: 292995

2022 Maintenance Intern

Textron Systems
New Orleans, Louisiana
Reference No: 293546

2022 Program Management Intern

Textron Systems
New Orleans, Louisiana
Reference No: 293500

2022 Structures Engineer–Interior Crashworthiness and Cabin Safety Internship

Textron Aviation
Wichita, Kansas
Reference No: 293267

2022 Summer Intern – Contracts

Bell Textron Inc.
Fort Worth, Texas
Reference No: 292790

2022 Summer Intern – Military Business Operations

Bell Textron Inc.
Fort Worth, Texas
Reference No: 295805

2022 System Safety Internship

Textron Aviation
Wichita, Kansas
Reference No: 296386

INDUSTRY OPPORTUNITIES

No airline industry threat has been quite as rapid and severe as the one posed by COVID-19. Since the outbreak of the pandemic, young collegiate aviation professionals have been unsure of how and when airlines would reopen the new hire process. After more than a year, there are signs that the industry is returning to normal. As a service to our university members, we have created a new industry section. In this new section we will monitor the re-awakening of the industry by posting monthly updates on the airline hiring status of pilots, maintenance, and other aviation professionals.

| Airline | Pilot | Mx | Other | Link |
|--|-------|-----|-------|---|
| ABX Air | yes | yes | Yes | https://abxair-jobs.com/ |
| Advanced Air | Yes | No | Yes | https://secure4.saashr.com/ta/6165992.careers?CareersSearch&InFrameset=1&HostedBy=www.advancedaircharters.com |
| Aero Air | Yes | Yes | Yes | https://aeroair.applicantpro.com/jobs/ |
| Aha! (Express Jet) | No | no | yes | https://www.glassdoor.com/Jobs/ExpressJet-Airlines-Jobs-E143616.htm?filter.countryId=1 |
| Air Cargo Carriers | No | Yes | Yes | https://www.aircargocarriers.com/careers/ |
| AIR CHARTER EXPRESS | No | Yes | Yes | http://freightrunners.com/open-positions |
| AIR MED / LIFESAVE | Yes | Yes | Yes | https://lifesave.com/careers |
| Air Methods | Yes | Yes | Yes | https://www.airmethods.com/careers/ |
| Air Sunshine | Yes | Yes | Yes | https://www.airsunshine.com/article/4-employment.html |
| Air Transport Intl. | No | Yes | Yes | https://www.airtransport-jobs.com/jobs.asp |
| Air Wisconsin | Yes | Yes | Yes | https://www.airwis.com/careers.html?tab=fl |
| Airshare | Yes | Yes | Yes | https://www.flyairshare.com/careers/ |
| Alaska Airlines | No | yes | Yes | http://alaskaairjobs/ |
| Allegiant Air | yes | Yes | Yes | https://www.allegiantair.com/careers/home-page |
| Aloha Air Cargo | Yes | Yes | Yes | https://www.alohaaircargo.com/careers/ |
| Alpine Air | Yes | Yes | Yes | https://www.alpine-air.com/join-us |
| American Airlines | No | yes | Yes | https://jobs.aa.com/ |
| Ameriflight | yes | Yes | Yes | https://w3.ameriflight.com/careers/ |
| Amerijet International | Yes | Yes | Yes | https://mycargo.amerijet.com//careers |
| Ameristar Jet Charter | Yes | Yes | No | http://www.ameristarjet.com/careers.asp |
| Atlas Air | Yes | Yes | Yes | https://careers.atlasairworldwide.com/ |
| Avelo Airlines (formerly XTRA Airways) | yes | Yes | Yes | https://www.aveloair.com/join-our-crew |
| Baron Aviation | No | Yes | No | https://baron-aviation.com/employment/ |
| Bemidji Aviation | No | Yes | No | https://bemidjiaviation.com/careers/ |
| Bering Air | Yes | Yes | No | https://www.beringair.com/careers/ |
| Berry Aviation Inc | Yes | Yes | Yes | https://www.berryaviation.com/job-listings/ |
| Boeing | No | No | Yes | https://jobs.boeing.com/#career-areas |
| Boutique Air | yes | Yes | Yes | https://www.boutiqueair.com/pages/jobs |
| Breeze Airways | Yes | Yes | Yes | https://boards.greenhouse.io/breezeairways |
| Cape Air | Yes | No | No | http://www.capeairpilots.com/ |
| Chantilly Air | Yes | Yes | Yes | https://www.chantillyair.com/jobs/ |

INDUSTRY OPPORTUNITIES

| Airline | Pilot | Mx | Other | Link |
|-------------------------------------|-------|-----|-------|---|
| Classic Air Medical | No | Yes | Yes | https://classicairmedical.com/careers/ |
| Clay Lacy Aviation | Yes | Yes | Yes | https://www.claylacy.com/careers/ |
| CommutAir | No | Yes | Yes | https://www.flycommutair.com/careers/ |
| Contour Aviation | Yes | Yes | Yes | https://www.contouraviation.com/ |
| Corporate Air | Yes | Yes | yes | http://www.corporateair.net/ |
| CSA Air | Yes | No | Yes | http://www.csaair.com/careers/ |
| Delta Air Lines | No | Yes | Yes | https://delta.avature.net/careers |
| Delta Private Jets/Wheels Up | Yes | Yes | Yes | https://careers-wheelsup.icims.com/jobs/search |
| DHL | no | yes | yes | https://careers.dhl.com/global/en |
| Diamond | no | no | yes | https://www.diamondaircraft.com/en/about-diamond/careers/ |
| Dumont Aviation Group | Yes | yes | Yes | https://www.dumontaviation.com/ |
| Dynamic Aviation | Yes | yes | Yes | https://www.dynamicaviation.com/careers/ |
| Empire Airlines | yes | Yes | Yes | https://empireairlines.com/home/careers/ |
| Endeavor Air | No | No | Yes | https://careers-endeavorair.icims.com/jobs/search?ss=1 |
| Envoy Air | No | Yes | Yes | https://www.envoyair.com/careers/ |
| Erikson Helicopters | Yes | Yes | Yes | https://ericksoninc.com/about/careers/ |
| Everts Air Cargo | Yes | Yes | Yes | https://evertsair.com/careers |
| Executive Jet Management | Yes | Yes | Yes | https://careers.netjets.com/ejm/ |
| FedEx | No | Yes | Yes | https://careers.fedex.com/fedex/ |
| Flair Airlines | No | yes | Yes | https://flyflair.com/flair-careers |
| FlexJet | Yes | Yes | Yes | https://www.flexjet.com/careers/ |
| Fly Exclusive | Yes | Yes | Yes | https://www.flyexclusive.com/careers |
| Frontier | yes | Yes | Yes | https://www.flyfrontier.com/careers/ |
| GoJet | Yes | Yes | Yes | http://www.gojetairlines.com/careers/Pages/Careers.aspx |
| Grant Aviation | Yes | Yes | Yes | https://www.flygrant.com/about-us/careers/ |
| Guardian Flight LLC | Yes | Yes | Yes | https://guardianflight-careers-gmr.icims.com/jobs/search?hashed=-625976364 |
| Hawaiian Airlines | No | Yes | Yes | https://www.hawaiianairlines.com/careers |
| Horizon Air | yes | No | Yes | https://alaskaair.jobs/career-opportunities/pilots/horizon-air/ |
| i Aero Airways (Formerly Swift Air) | No | Yes | Yes | https://iaerogroup.com/careers/ |
| Jet Aviation | Yes | Yes | Yes | https://www.jetaviation.com/company/careers |
| JetBlue | No | Yes | Yes | https://careers.jetblue.com/ |
| JETLINX | Yes | yes | Yes | https://www.jetlinx.com/about-us/careers/ |
| JETSELECT | Yes | Yes | Yes | https://www.flyjetedge.com/careers |
| JSX | Yes | Yes | Yes | https://jsx.avature.net/careers |
| Kalitta Air | No | Yes | Yes | http://www.kalittaair.com/careers |

INDUSTRY OPPORTUNITIES

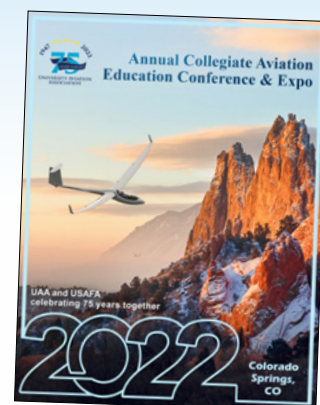
| Airline | Pilot | Mx | Other | Link |
|--|-------|-----|-------|---|
| Kalitta Charters | Yes | Yes | Yes | https://www.kalittacharters.com/careers/ |
| Kenmore Air | No | Yes | yes | https://www.kenmoreair.com/about-us/job-opportunities/ |
| Key Lime Air | No | No | Yes | https://www.keylimeair.com/about/careers/ |
| Latitude 33 | Yes | No | no | https://l33jets.com/about/careers |
| Life Flight Network | Yes | Yes | Yes | https://www.lifeflight.org/careers/ |
| Lynden Air Cargo | No | Yes | Yes | https://lyndencareers-lynden.icims.com/jobs/search?hashed=435649276&mobile=false&width=910&height=500&bga=true&needsRedirect=false&janoffset=-360&junoffset=-300 |
| Martinaire Aviation | yes | No | Yes | http://www.martinaire.com/our-staff/employment-opportunities/ |
| MAVERICK AVIATION GROUP | Yes | Yes | Yes | https://www.maverickhelicopter.com/careers.aspx |
| Mesa Airlines | Yes | Yes | Yes | https://recruiting.adp.com/srccar/public/RTI.home?c=1143511&d=External |
| Metro Aviation | Yes | Yes | Yes | https://www.metroaviation.com/careers/ |
| Mokulele Airlines | yes | Yes | Yes | https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=fbb94cb3-cbb5-4d4b-8225-770829b92d51&ccd=19000101_000001&lang=en_US |
| Mountain Air Cargo | Yes | Yes | Yes | To apply send resumes to recruiting@mtaircargo.com |
| Mountain Aviation | Yes | Yes | Yes | https://www.mountainaviation.com/about-us/careers/ |
| NetJets | Yes | Yes | Yes | https://www.netjets.com/en-us/careers |
| Nicholas Air | No | Yes | Yes | https://www.nicholasair.com/careers |
| Northern Air Cargo | No | Yes | Yes | https://www.nac.aero/employment/ |
| Northern Pacific Airways | No | Yes | Yes | https://np.com/careers/?job_category_spec=northern-pacific |
| Omni Air International | Yes | Yes | Yes | https://www.oai.aero/careers |
| Pentastar Aviation | yes | Yes | Yes | https://www.pentastaraviation.com/careers |
| PHI Health | Yes | Yes | Yes | http://www.phiairmedical.com/career-opportunities/ |
| Phoenix Air | Yes | Yes | Yes | https://phoenixair.com/career-opportunities/ |
| Piedmont Airlines | yes | Yes | Yes | https://aaregional.wd5.myworkdayjobs.com/Search |
| Piper | yes | yes | yes | https://www.piper.com/careers/ |
| Plane Sense, Inc. (formerly AlphaFlying) | Yes | Yes | yes | https://www.planesense.com/careers |
| Polar Air Cargo | No | Yes | Yes | https://careers.atlasairworldwide.com/ |
| Pratt & Whitney | no | yes | yes | https://prattwhitney.com/careers |
| PSA Airlines | Yes | Yes | Yes | https://careers-psairlines.icims.com/jobs/search?ss=1&hashed=435589783&ga=2.195439716.916342781.1613079922-53403337.1613079922&mobile=false&width=560&height=500&bga=true&needsRedirect=false&janoffset=-360&junoffset=-300 |
| Ravn Alaska | yes | Yes | Yes | https://www.ravnalaska.com/careers |
| REACH AIR MEDICAL SERVICES | Yes | Yes | Yes | https://reachair.com/join-our-team/ |
| Red Wing Aviation | Yes | Yes | Yes | https://www.redwingav.com/careers |
| Republic Airways | No | Yes | Yes | http://careers.rjet.com/ |

INDUSTRY OPPORTUNITIES

| Airline | Pilot | Mx | Other | Link |
|-------------------------|-------|-----|-------|---|
| Sierra West Airlines | Yes | Yes | Yes | https://www.sierrawestairlines.com/careers/ |
| Silver Air | Yes | Yes | Yes | https://www.silverair.com/careers/ |
| Silver Airways | Yes | Yes | Yes | https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=a7d56a97-1145-4316-adc1-f42714d86a2c&cclid=19000101_000001&type=MP&lang=en_US |
| SkyWest Airlines | Yes | Yes | Yes | https://careers-skywest.icims.com/jobs/search?pr=1&schemaid=&o= |
| Solairus Aviation | Yes | Yes | Yes | https://www.solairus.aero/careers/ |
| Southwest Airlines | Yes | Yes | Yes | https://careers.southwestair.com/ |
| Spaceport Galactic | no | yes | yes | https://careers-virgingalactic.icims.com/jobs/intro?hashed=-435771411 |
| Space X | No | yes | yes | https://www.spacex.com/careers/ |
| Spirit Airlines | Yes | Yes | Yes | https://www.spirit.com/careers-home |
| Sun Country Airlines | Yes | Yes | Yes | https://suncountry.com/careers |
| Talon Air | No | Yes | Yes | https://www.talonairjets.com/careers.html |
| Textron | yes | yes | yes | https://txtav.com/en/careers |
| Tradewind | yes | No | Yes | https://www.flytradewind.com/careers/ |
| United Airlines | No | Yes | Yes | https://www.united.com/en/us/fly/company/career.html |
| UPS Airlines | Yes | Yes | Yes | https://www.jobs-ups.com/category/aircraft-jobs/1187/46391 |
| West Air | Yes | No | yes | https://www.westair.net/careers/ |
| West Coast Charters | Yes | Yes | Yes | https://www.wcas.aero/careers/ |
| wheels Up | Yes | Yes | Yes | https://wheelsup.com/ |
| Wiggins Airways | yes | No | No | https://wiggins-air.com/careers/ |
| Wing Aviation | Yes | Yes | Yes | https://www.wingaviation.com/careers/ |
| World Atlantic Airlines | Yes | No | No | https://www.flywaa.com/#tf-home |
| Worldwide Jet | Yes | Yes | Yes | https://recruiting.paylocity.com/Recruiting/Jobs/All/8980a761-e4e0-470d-86ba-a0b27cddbc9c/Worldwide-Jet-Charter-Inc |
| XO | Yes | Yes | Yes | https://jobs.jobvite.com/xojet |

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INDUSTRY CALENDAR

FEBRUARY 10–13, 2022
NGPA Winter Warm-Up
Palm Springs, CA

MARCH 8–10, 2022
HAI HELI Expo
Dallas, TX

MARCH 17–19, 2022
Women in Aviation Intl Conference
Nashville, TN

MARCH 19–24, 2022
ATEC Conference
Dallas, TX

MARCH 28–30, 2022
Tennessee Airports Conference
Murfreesboro, TN

APRIL 3–5, 2022
Southern Association College Admission Counseling Conference
Orlando, FL

APRIL 5–7, 2022
NBAA Schedulers & Dispatchers
San Diego, CA

APRIL 5–10, 2022
Sun 'n Fun
Lakeland, FL

APRIL 10–12, 2022
AAAE/SEC Conference
Memphis, TN

APRIL 12–14, 2022
Western Association of College Counselors
Long Beach, CA

MAY 3–5, 2022
NBAA Maintenance Conference
San Diego, CA

JUNE 15–16, 2022
WATS
Orlando, FL

JUNE 18–19, 2022
Millington Airshow *visit UAA College Commons
Millington, TN

JUNE 27 – JULY 1, 2022
AIAA Aviation Forum
Chicago, IL

JULY 6–10, 2022
Ninety-Nines International Conference
Charleston, SC

JULY 12–15, 2022
Intl Assoc College Counselors
Albuquerque, NM

JULY 16, 2022
Professional Asian Pilots Association
Las Vegas, NV

JULY 25–31, 2022
EAA Air Venture
Oshkosh, WI

AUGUST 10–12, 2022
OBAP
Phoenix, AZ

SEPTEMBER 22–24, 2022
National Association College Admission Counselors
Houston, TX

OCTOBER 5–7, 2022
UAA Annual Aviation Education Conference and Expo
OCTOBER 6–8, 2022
Alpha Eta Rho
Colorado Springs, CO

OCTOBER 18–20, 2022
NBAA Conference
Orlando, FL

NOVEMBER 1–3, 2022
RACCA Conference
Scottsdale, AZ

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