



# UAA Connect

## February

### WINGS Announces New WIN

The WINGS Industry Advisory Committee (WIAC) today announced a new direction for the committee to include a name change – WINGS Industry Network (WIN). WIN will become an organization that supports industry efforts focused on general aviation safety. The original objective of the committee to target pilots and flight instructors to participate in the FAASTeam WINGS Pilot Proficiency Program (WINGS) through a sweepstakes will now be one of many features of the new organization.

WIN appointed four Managing Directors, Paul Burger, Laretta Godbey, John Teipen and Ron Timmermans to establish the processes, planning, budget, and program development. WIN will continue holding Committee and FAASTeam Task Force meetings to assist in various aspects of development as well as provide ongoing feedback on the progress. In addition, the 32 industry groups that currently provide sponsorship, strategic partnerships, and endorsements (Supporters) will continue to their support to the new organization.

Among the new benefits are:

- The introduction of WINLive! WINGS-approved live streaming content providing industry members a unique, specialized and professionally produced means to get the word out about their safety programs and initiatives.
- A periodic newsletter issued to Supporters and other interested parties offering news about various safety initiatives around the country.
- An invitation to provide a Team Member Reward to aviators who complete WINGS Phases.
- The new WIN website will provide a source of industry safety training programs provided by supporters of the WIN.

Paul Burger, Founder and Chair said “this is an evolution of my original vision to reduce, perhaps even eliminate, fatal accidents in general aviation aircraft. I hope that our Sponsors, the FAASTeam, Sweepstakes winners and others who supported the WIAC, join with the WINGS Industry Network in this a one-of-a-kind, noncompetitive industry-wide effort.”

WINGS Industry Network works with industry and government organizations to identify, recognize, and reward best-in-class safety education and the implementation of safety practices.



### Man Missing for Days Spotted by SUU Aviation

IRON COUNTY, Utah, Jan. 23, 2021 (Gephardt Daily) — An Iron County man driving in a remote area, who did not show up when expected, was the subject of a search that ended happily, the Iron County Sheriff's Office says.

“A few days ago, the Iron County Sheriff's Office was called to locate a 77-year-old male who had not returned home,” the ICSO statement says. “The man was going to the Pinto Springs area in North-Western Iron County. The male had a recent knee replacement.

“Due to the overnight freezing temperatures and the man not checking into his hotel, the family grew concerned for his safety.”

Southern Utah University Aviation was called to assist in locating the man, the sheriff's office statement says.

“The aircrew located the male who had driven off the main road onto a more remote road and had a dead battery. Aircrews directed deputies into his location.

“The man stated he knew he would not have survived another night had no one located him.”



## Virtual Aviation Career Fairs

These virtual events are great opportunities for students to network with multiple recruiters in a single session. Students from all over attend the events to network with industry professionals. Professionals from the presented aviation companies contribute their time to reach out to answer students' questions about their profession and the aviation industry. Students who are considering the aviation industry will have great insight into the lives of professionals and will be educated on what to expect when getting started in aviation. Each presenter will present for 15-20 minutes and there will be a 10 minute Q&A after each presentation.

### **February 2** **9am Central / 7am Pacific** **Career Pathway Operations** **for Non-Flight**

Join us for our virtual career fair, as we hear from non-flight operations. Find out what you need to know to enter a career as an aircraft mechanic, flight attendant, flight crew scheduler, airline crew dispatcher and an UAS operator.



[https://us02web.zoom.us/webinar/register/WN\\_ctZckGqWQeuDT1rnK4RY1g](https://us02web.zoom.us/webinar/register/WN_ctZckGqWQeuDT1rnK4RY1g)

### **Speakers:**

**Air Mountain Cargo - Hilary Patterson** is currently the Sr. Manager of Corporate Recruitment and Compliance at Mountain Air Cargo (MAC). She joined MAC in 2018 as the Manager of Pilot Recruiting and has since progressed into management of the entire recruitment and compliance department at MAC. Hilary has been involved in the aviation industry for over 30 years. Her aviation career began at age 16 when she started taking flying lessons and then became a flight instructor at age 18. Prior to joining Mountain Air Cargo, she has held positions as an Assistant Chief Flight Instructor at two different part 141 flight schools, a pilot recruiter and an HR Manager for a motor coach company. She is also an Air Force veteran.

**Piedmont - Jody** began her career in the airline industry with Piedmont, a wholly owned subsidiary of American Airlines, as the receptionist at the corporate headquarters, worked as an aviation HR generalist role, to become and Air Operations Recruiter. As an employee with 15 years at the airline, she will discuss the stability, growth, and upward mobility that a large airline can offer ambitious, talented, educated youth.

**Fisher and Arnold - Elizabeth Hayes** is a Project Engineer for the Electrical Planning Department at Fisher Arnold, the largest engineering, architecture, and design consulting firm in Memphis, Tennessee. Her day-to-day engineering duties include planning and operational studies for electrical utilities. She is also the resident Part 107 UAS Drone Pilot at the company. She has lead several drone projects including marketing photography, aerial mapping services, 3D mapping, inspections (roofs, power line, power pole), and post-production analyses.

### **February 17** **9am Central / 7am Pacific** **Pro Pilot Career Pathway**

Join us for our virtual Pro Pilot Careers in Aviation, as pilots share with us their pathway to the left seat in their cockpit.



[https://us02web.zoom.us/webinar/register/WN\\_OHvxuiF\\_TSCbEpw1ZdwhVA](https://us02web.zoom.us/webinar/register/WN_OHvxuiF_TSCbEpw1ZdwhVA)

### **March 2** **9am Central / 7am Pacific** **Next Generation Aviation** **Professionals**

For high school students interested in aviation, hear from a pilot, flight attendant, military, UAS, and college presenters about the pathway to careers in aviation.



<https://us02web.zoom.us/j/88508629357?pwd=NIZOUWhMR0I2WE5MVUJtcStyYlBuQT09>



Contact **Laura Swanson** about presenting, registration, or additional information at 901-563-0505 or [hello@uaa.aero](mailto:hello@uaa.aero)

[View more online at UAA.AERO](https://uaa.aero)



## UAA's Executive Director, Dawn Vinson, Makes Convention South Magazine's Top 25 Meeting Pros to Watch in 2021

from ConventionSouth magazine...

Because of the impact of COVID-19, many of these meeting professionals have had to pivot from their normal experiences, and jump into the unfamiliar territory of virtual and hybrid meetings. While some planners extolled the virtues of virtual meetings, the general consensus within the group is that they are a short-term necessity, but cannot replace the camaraderie and human connection found at in-person, face-to-face meetings.

The individuals honored this year were nominated by industry peers or selected based on their recent accomplishments and involvement in the meetings industry. They represent a variety of industry sectors, including association, corporate, government, and educational organizations.

### Can you provide some of your background as a meeting professional?

Since leaving aviation and joining associations, I started in the education departments, and education means

meetings. Lots of meetings—whether its seminars, workgroups, testing sessions, committee meetings, board meetings, conferences, and exhibit halls. Conferences can generate 45 percent of annual revenue. But more importantly, this may be the one time a year you interact face-to-face with your members. Their entire opinion of the association's value may be based on the content and experience of conference, so you become very invested in the success.

### What do you see as the future of the travel and tourism industry?

No industry has been harder hit than aviation and travel. Gloves, masks, and a move to single-use items may become the norm in the near future. Long term, we will need to see technology aid in decreasing touchpoints and add a layer of hygiene; touchless toilets, contactless check-in, and facial recognition at customs. The tourism sector will reopen quicker than business travel, and domestic



and tourism travel will rebound as countries expand their travel bubbles.

**Read the whole interview here:**

<https://conventionsouth.com/meeting-professional-to-watch-dawn-e-vinson/>

## Help UAA by Taking This Pilot Pipeline Survey of Member Schools



**Click the link to take the survey.**

<https://www.surveylegend.com/s/2jwq>

As the voice of collegiate aviation, University Aviation Association is frequently approached by other aviation associations and government agencies, to provide data on the volume of student pilots being produced annually by colleges and universities to feed the pipeline and the university's capacity to grow and feed the pipeline.

The purpose of this survey is to gather aggregate data on the magnitude of pilots from all UAA school's graduation and entering the workforce in the next few years. This data will be compiled and released as combined total numbers of UAA member schools. No identifying information nor individual school data will be made available.

We are interested in providing a global picture of our combined production and capacity to those needing to trend university graduate numbers against future pipeline vacancies in both commercial, business, and military vacancies.

Your time and effort contributed towards the completion of this survey is greatly appreciated.





## MU Aviation Maintenance Program Receives Grant

HUNTINGTON — Marshall University has received more grant funding to support the new Flight School. The U.S. Economic Development Administration (EDA) has awarded \$975,000 to support the development of the Aviation Technology and Maintenance Program, a joint venture of Marshall University, Mountwest Community and Technical College and the Robert C. Byrd Institute.

The program, to be located at Huntington Tri-State Airport, will offer the first joint associate degree in West Virginia. In addition to Federal Aviation Administration airframe and powerplant certifications, students enrolled in the 18-month training will earn Associate of Applied Science degrees from Marshall and Mountwest.

The EDA award provides funding for tools and specialized teaching equipment needed to meet FAA certification requirements. These include piston and jet engine test beds, aircraft system and avionics trainers as well as required equipment for courses in structural sheet metal and composite materials.

The Aviation Technology & Maintenance Program previously received nearly \$1.75 million in federal and local funding to support staff and general operating costs for its first two years. Renovations will begin soon on two airport hangars that will serve as classrooms and laboratory space for the program at Tri-State Airport. In addition, the process is underway to hire a director and certified instructors, according to a release from RCBI,

which will manage the program.

"Pending FAA certification, we expect the first class of students to begin in spring 2022," Charlotte Weber, director and CEO of RCBI, said in a release. "Not only will our program help meet a critical need for new aviation technicians and mechanics, it will serve as a catalyst for economic development by attracting new industry and expansion in our region."



## Woodlake High School Named as Finalist in Department of Education Contest

WOODLAKE, Calif. (FOX26) — Woodlake High School in Tulare County was named a finalist in a U.S. Department of Education contest on Thursday.

By advancing to the finals, Woodlake High has won \$100,000 and could win another \$100,000.

During the first phase, rural high schools were invited to propose technology education programs that use competency-based distance learning.

Woodlake High School's proposal introduced an online aviation program that will prepare students for regional careers or post-secondary degrees.

Students will learn drone operations, geometry, and aerodynamic principles, and apply that knowledge through in-person drone flights and simulator work.

"Rural communities have envisioned a breadth of technology education programs. The finalist teams are setting out to equip their students with in-demand skills for rewarding careers across industries," said Assistant Secretary for Career, Technical, and Adult Education, Scott Stump.



## UAA Connects Students to Aviation Virtually

by Laura Swanson

On January 20th UAA continued to expand its well-attended aviation career fair series with presenters from Piedmont Airlines, Mountain Air Cargo, and the U.S. Air Force. Topics for the webinar, included Pro-Pilot outlook, maintenance paths, and military aviation career opportunities. The aviation representatives were able to discuss and answer questions about current and future growth in the field of professional aviation.

More than 100 students and young professionals regularly attend our virtual seminars; with students and faculty logging on to our most recent seminars from a dozen countries across the globe. Highlights from the last session included an abundance of information on post-graduation opportunities in commercial aviation, internships, job expectations, license and hours, and leadership experience.

UAA continues to connect students to aviation professionals in our upcoming virtual aviation connection sessions scheduled throughout the semester.

The first step in successful networking is establishing contact with people who are experienced in the aviation industry. These sessions are designed to help students across the aviation spectrum to meet with multiple aviation professionals and industry representatives while maintaining social distancing via Zoom. Join us next month for our Virtual Aviation Connection Session.

**Registration is open for all dates. See page 4 for links and information.**




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We're excited to announce that Textron has been recognized as one of RippleMatch's 2021 Campus Forward Honorees! In 2020, our recruitment team created valuable internship experiences for interns during a challenging year. Textron is extremely proud of our campus team and the work they've put into our early career student experience. Thank you RippleMatch, for recognizing our team! If you would like to begin your career journey with a company that powers possibilities, check out our available opportunities: [Textron.com/careers](https://textron.com/careers)



## The Transition® Roadable Aircraft Cleared for Takeoff

WOBURN, Mass., -- Terrafugia, Inc. announced today that it has reached a significant milestone by obtaining an FAA Special Light-Sport Aircraft (LSA) airworthiness certificate for its Transition® roadable aircraft.

As a unique integration of a two-seat aircraft and an automobile, the Transition® is designed to meet safety standards from both the Federal Aviation Administration (FAA) and the National Highway and Traffic Safety Administration (NHTSA).

The vehicle that received the certificate is legal for flight and represents the initial version of the Transition® roadable aircraft. Terrafugia will produce and sell additional initial (flight-only) versions to interested parties and will evolve the driving portion of the Transition® design, with the goal of being legal both in the sky and on local roads in 2022.

## New Year, New Locations! RTD Trailer Tours SW

Toward the end of 2020, we sent our sales team on a mission: take our Reconfigurable Training Device (RTD) trailer across the country to visit various flight training schools and give as many students as possible the chance to try out this truly immersive experience. As we kick-off 2021, our mission remains the same. Follow along online as our RTD trailer moves across the Southwest United States. <https://www.frasca.com/rtd-on-the-road/>



## ♦ New Members ♦

### Academic Professionals

**Tim Hunt**  
Southeastern Oklahoma State University

### Industry

**PlaneEnglish**

### Students

**Cameron Bowlby**  
Central Washington University

**Timothy Murphy**  
Central Texas College

**Caroline Marete**  
Purdue University

**Mackenzie Jackson**  
Bowling Green

**Oliver Easley**  
Utah Valley University

**Cameron Larson**  
Central Washington University





Federal Aviation  
Administration

# AVS STEM Student Program



## Program Requirements

- Must be a U.S. Citizen
- Accepted for enrollment or are enrolled and seeking a degree at a college/university



## Program Benefits

- Paid internship
- Students can capitalize on their academic studies through meaningful work experience and developmental activities
- Students may earn academic credit for internship
- Students will gain professional knowledge, expertise, and practical experience



The Aviation Safety (AVS) STEM Student Program aims to host students studying in the field of Science, Technology, Engineering and Math who are interested in pursuing aviation-related careers. The program provides interns with meaningful work and engaging activities while establishing ongoing relationships to build their knowledge and foster interest in pursuing a career with the Aviation Safety Organization.

The Aviation Safety Organization has numerous STEM-focused occupations critical to carrying out the FAA's mission. These positions include but are not limited to Aviation Safety Inspectors, Flight Test Pilots, Medical Officers, and Aerospace Engineers.



**FAASTEM**  
CAREERS  
AVIATION SAFETY



Science, Technology, Engineering, and Mathematics

## How to apply:

Interested candidates may submit a copy of their resume and transcript to the following email address:  
[9-AVS-STEMProgram@faa.gov](mailto:9-AVS-STEMProgram@faa.gov)



## University Students Awarded RACCA Scholarships

**Sonish Joseph** hails from a family of civil and mechanical engineers but, while he loves engineering, he wanted to do something completely different. He is using the scholarship to help with attendance at **Embry Riddle Aeronautical University**, where he works in aviation maintenance while earning a **BS in Aviation Maintenance Science** with a concentration in flight. He is pursuing a career as an aerospace technician because he “loves the race against the clock to diagnose these huge machines, fix them and make sure they are fit to do their jobs.”



**Corbin Philipp**, from Horace, ND, is a junior at the **University of North Dakota** in a degree in **Commercial Aviation** with a special emphasis in Aviation Safety. Corbin's interest in aviation came from his Dad who has over 10,000 hours of flight time. Corbin is pursuing a cargo piloting career, first with a regional cargo carrier and later a major air cargo carrier “flying a 747”.



Thirty-year-old **Santiago Cervantes** developed his aviation passion growing up with parents who worked at LAX. The **Spartan College of Aeronautics** student, built his experience by working as a security officer and, after serving in the Marine Corps, was a fueler working on UPS and FedEx aircraft where he learned their operations, professionalism and dedication. Cervantes is pursuing his **Airframe and Powerplant license**.



**Andre Williams**, of Rochester, NY, has his sights set on the flight deck and is currently attending **Embry Riddle Aeronautical University** for an **aeronautical science degree**. He is on the ERAU honor roll and was inducted into the National Society of Collegiate Scholars. His career choice and tenacity was to honor his father who passed away when he was young. He intends using his scholarship to build flight hours.



## FAA Awards Grants

**WASHINGTON** – The U.S. Department of Transportation's [Federal Aviation Administration \(FAA\)](#) announced \$5.8 million in research, education and training grants to universities that comprise FAA's [Air Transportation Center of Excellence for Unmanned Aircraft Systems \(UAS\)](#), also known as the [Alliance for System Safety of UAS through Research Excellence \(ASSURE\)](#).

“These universities are making great strides in advancing the Department's efforts to integrate UAS safely and efficiently into our Nation's airspace system, ultimately delivering new transportation solutions and economic benefits for the American people,” [Acting U.S. Secretary of Transportation Steven G. Bradbury](#) said.

The FAA's Center of Excellence for UAS is advancing the administration's transportation and economic goals that air travel provides to the nation. The [Center of Excellence UAS universities](#) received a total of \$5,822,990 to advance specific goals and projects.

“These universities are making great strides in advancing our efforts to safely and efficiently integrate UAS into our nation's airspace system,” said [FAA Administrator Steve Dickson](#). “Each grant is designed to explore the questions that will lead to greater UAS and unmanned air carrier integration, which will ultimately deliver new transportation solutions and economic benefits for the American people.”

More than [1.7 million recreational and commercial drones](#) are in the active UAS fleet. That number is expected to grow to as high as [2.31 million by 2024](#). The ASSURE grants are aimed at continuing and enhancing the safe and successful integration of drones into the nation's airspace system (NAS).

**The first round of ASSURE grants for Fiscal Year 2021 were awarded to the following:**

- Embry-Riddle Aeronautical University 4 grants \$575k total
- Kansas State University \$220k 6 grants \$1M total
- Mississippi State University \$70k total
- New Mexico State University 2 grants \$260k total
- North Carolina State University 3 grants \$370k total
- Oregon State University \$100k total
- The Ohio State University 3 grants \$613k total
- University of Alabama, Huntsville \$124k total
- University of Alaska, Fairbanks 3 grants \$525k total
- University of Kansas \$160k total
- University of North Dakota 5 grants \$1.3M total
- Wichita State University 3 grants \$684k total

See our [Contact FAA](#) page for contact information.

## Check Out UAA Message Boards on COVID-19 and Other Topics on Our Website

**Flight Training During COVID-19:** Information and resource sharing for flight training institutes during the COVID-19 pandemic.

**Navigating the CARES Act:** Please use this message board to discuss topics related to how your program is using the CARES Act to address financial needs of students or flight training providers. We would like to share best practices for areas such as flight instructor support and funding to offset the additional student flight costs incurred due to suspension of training and the anticipated need for some additional training flights, simulator sessions, etc due to loss of proficiency.

**Serving Veterans:** Discussion board for flight training schools that are VA approved and serving Veterans, or those working through the approval process. Topic areas include regional differences and nationwide commonalities that impact collegiate aviation and dealing with students approaching/hitting FAA minimum hours.

**University Promotion and Tenure During Pandemic:** Academic institutions are having to make tenure decisions in a fluid and unprecedented environment. Share how your university is addressing the traditional metrics that include research, invited lectures, and conference presentations. Will yours be choosing to extend tenure and promotion timelines or adjust their standards for promotion and tenure?



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## Aims Community College Call for Distinguished Fellow Award Nominations

GREELEY, CO – January 25, 2021 – Aims Community College Board of Trustees seeks nominations for its Distinguished Fellow Award.

Presented annually by the Aims Community College Board of Trustees, the award honors a community member's extraordinary commitment and contributions to the mission and goals of Aims Community College. That can include:

- Long-standing efforts to advance the goals and purposes of Aims Community College and/or higher education;
- The championing and/or supporting of students, learning, and service;
- Significant contributions to the furthering of scholarship in the state, county, community or the mission of the college;
- Served as an outstanding example to the employees and students;

- Possesses a high level of character, integrity, professional expertise and leadership;
- Enhanced the reputation and relationship of Aims Community College with its service area.

Nominations for the 2021 Distinguished Fellow Award are being accepted through the form at [aims.co/AimsScholarAward](https://aims.co/AimsScholarAward). The deadline for nominations is February 28.

Community members, former Board of Trustee members, former Foundation Board members, former Aims Community College employees and legislators may be considered for the award. Current members of the Aims Board of Trustees and college employees are exempt from nomination.





***PIEDMONT***

**To all of our current and future team members-**  
thank you for placing your trust in us. While this situation is continually evolving, our mission remains the same. We're committed to a culture of caring, compliance and communication. We're in this together.

## Drones: A Licence to Deliver

by Eric Goneau

The COVID-19 pandemic has forced the world to reduce travel, distance from one another and rethink the status quo. This has provided an opportunity for the commercial use of drones (remotely piloted aircraft systems). Companies and governments are beginning to see the practical applications and the efficiencies of drones in an environment where the world continues to move fast, but at a distance. For example, drones are being used to deliver important medical supplies and COVID-19 test kits to remote communities, a task that would be more expensive and time-consuming with traditional aircraft. Drone technology is rapidly improving, therefore the transportation of cargo to precise locations and at great distances is within reach.

While drones are not your grandparent's "aviation", they still need to play by the same rules. As companies look to integrate drones into their supply chains and fleet of delivery services, they will need to comply with relevant aviation legislation, notably the Canada Transportation Act (CTA), the Aeronautics Act, and the Canada Aviation Regulations. Drones are classified as aircraft for such regulations and, as such, the drone pilots need to obtain the appropriate licences to operate them for commercial cargo flights.

### Drone Licensing Requirements for Transportation of Cargo

As discussed in our January 2019 Blakes Bulletin: Drones: A New Way Forward, drone pilots must obtain certificates for either basic or advanced operations according to Part IX (Remotely Piloted Aircraft Systems) of the Canadian Aviation Regulations. Drone pilots must carry a valid drone pilot certificate and only fly drones that are marked and registered with Transport Canada.



In addition to operator certification requirements, if the operator is using the drone to offer a commercial air service, that is a service that is publicly available and for monetary gain, then a "domestic air service licence" issued under the CTA is also required.

If the drone operator is seeking to provide such services within Canada, an application must be made to the Canadian Transportation Agency (Agency) to obtain an air service licence. For the Agency to grant the air service licence, the operator must meet certain criteria, including:

- Be a Canadian citizen
- Hold a Canadian aviation document in respect to the service being provided
- Obtain the prescribed liability insurance coverage in respect to the service being provided
- Meet prescribed financial requirements

In obtaining such a licence, the requirement to hold a Canadian aviation document can be satisfied by the drone operator having a Special Flight Operations Certificate (obtained when operating a drone outside of the rules for basic and advanced operations) and current drone registrations but may include any other document required pursuant to the Aeronautics Act. On October 26, 2020, this type of licence was issued for the very first time for a drone cargo delivery services to Indro Robotics Inc.

This is a welcome step forward in the industry as companies begin offering this alternative form of delivery service in Canada. While Indro Robotics Inc. was the first licence holder, it will not



## 2 APS Juniors Receive Prestigious Air Force JROTC Scholarship

ALBUQUERQUE, N.M. (KRQE) – Two Albuquerque Public Schools high school juniors have earned the Air Force JROTC Flight Academy award. The Flight Academy allows aspiring young aviators to get their Private Pilot's Certification, at no cost, during an eight-week summer course at partner universities.

Del Norte/NexGen Academy junior Veronica Bearup and Volcano Vista junior Luke Vaughn are among two, of only 230 students worldwide to receive Air Force Junior ROTC Flight Academy scholarships. Cadets Bearup and Vaughn will attend an accredited aviation university participating in a private pilot license training program this summer. More than 1,340 JROTC cadets applied for the scholarships from Headquarters Air Force Junior ROTC, Maxwell Air Force Base, Montgomery, Alabama.

Both students said they grew up in military families, so joining JROTC was a natural fit for them. They each said they've learned valuable life skills through the program at their schools. Vaughn said he learned through this experience to not be afraid to take opportunities when he can and challenge himself when he can. "I applied last year and I didn't get it," Vaughn said. "I didn't even think I had a chance this year and I was completely surprised when I got in."





## Pipistrel Organized Maintenance Type Training for Velis Electro for Part-66 Licenced Aircraft Mechanics

As the first in the history of aviation, Pipistrel obtained the right to train mechanics for the maintenance of certified electrically powered airplanes. This means we can now train other organizations' mechanics for the purpose of maintenance and repair of our Velis Electro (which is at the moment the only fully electric certified aircraft in the world).

The 5-day maintenance course garnered much interest, so it was first organized in December 2020 and repeated last week. Many individuals and organizations expressed their interest, so new repetitions are planned in the near future.

Organising a seminar of this kind is a great achievement and honour for Pipistrel. The road to this point was very long and required cooperation of many individuals and institutions. At this point Pipistrel would like to thank the European Union Aviation

Safety Agency and the Slovenian Civil Aviation Agency for their help and support.

We would also like to thank the entire teams of Pipistrel d.o.o., which is the holder of the authorization, and Pipistrel Vertical Solution, which participated in the entire phase of preparation of manual and training program, for their diligent internal cooperation.

We are proud and grateful for such conscientious teamwork, which has always been the basis for our joint success!

A new maintenance course is planned for February, so if you are interested, you are welcome to apply at [info@pipistrel-aircraft.com](mailto:info@pipistrel-aircraft.com)

If there is enough interest, the courses will be organized regularly once every month.



## Liberty Names Dean for School of Aeronautics

Liberty University Provost and Chief Academic Officer Scott Hicks announced today that the interim dean has officially been named dean: Dr. Rick Roof named dean of School of Aeronautics.

Roof brings a vast amount of industry and education experience to the School of Aeronautics. After serving nine years in the Air Force as an avionics technician and operations researcher, Roof spent 20 years in senior positions in information technology, manufacturing, and publishing. He led an internet start-up company and was president and CEO of a specialized air carrier.

Roof's professional flying began with his role as Director of Flight Operations-ISR for Dynamic Aviation, where he also led their leadership and organizational development program. He then served as dean of students and chair of the Leadership and Justice program at San Diego Christian College. He has served at Liberty University since 2012 as an online adjunct and instructional mentor for the School of Business, School of Engineering, and School of Aeronautics. Most recently, Roof served as online chair for Liberty's School of Aeronautics before becoming the interim dean in July 2019.

## Turkey Publishes Rules for Using Drones on Crops

Turkey's Ministry of Agriculture and Forestry has released this month, legislation on the use of drones to treat crops in the country. The regulation was published January 4th and establishes that operators need to have a special license for operations in crops. The document also specifies fines for possible violations and also determines that remote devices must follow the country's civil aviation legislation.







## What is UAA?

The University Aviation Association (UAA) is the voice of collegiate aviation education to its members, the industry, government and the general public. Through the collective expertise of its members, this nonprofit organization plays a pivotal role in the advancement of degree-granting aviation programs that represent all segments of aviation industry.

Today, UAA has more than 700 members including approximately 100+ institutions worldwide. Through doing research, publication, and the sharing of best practices, the organization and its members are well equipped to meet the evolving needs of the aviation industry and the 21st century.



## Why Should **YOU** Join?

UAA provides a forum for students, faculty, staff, and practitioners to share ideas, to enhance the quality of education, and to develop stronger programs and curricula.

If you want to ensure the quality of collegiate academic programs, UAA is for you. If you want to benefit from the technical expertise and knowledge of professionals from academia and industry, UAA is for you. If you want to influence curricula development, industry standards and aviation policy, UAA is for you. If you want to have an impact on the future of aviation, UAA is for you.

## Membership Benefits

	Institutional	High School	Academic Professional	Retired	Industry	Student
Educational Programming	✓	✓	✓	✓	✓	✓
Leadership Opportunities	✓	✓	✓	✓	✓	✓
Monthly Newsletter	✓	✓	✓	✓	✓	✓
Networking with Aviation Professionals	✓	✓	✓	✓	✓	✓
Professional Development Opportunities	✓	✓	✓	✓	✓	✓
Publication Discounts	✓	✓	✓	✓	✓	
Peer-Reviewed Journal	✓	✓	✓	✓	✓	
Awards Program	✓		✓	✓	✓	
Institutional Reviews	✓	✓				
Scholarships	✓					✓





## Duncan Ramps Up Summer Intern Program

Duncan Aviation is looking to hire as many as 33 interns this summer at its trio of full-service aircraft maintenance facilities in Michigan, Nebraska, and Utah. The paid positions in its airframe, engine, install, and interior production departments will enable students to gain hands-on experience while learning more about the company and exploring career paths in the business aviation industry.

This past summer, while many such programs were canceled by the Covid-19 pandemic, Duncan continued its relationship with its technical school partners and accepted 14 interns.

Treated like any other hire by the company, those interns participate in a two-day welcome orientation, intended to provide a solid understanding of the company and its culture. They are then placed into teams, paired with an experienced technician mentor, and given actual projects to work on.

The program also enables them to build relationships and network with those in the industry. "It plays a critical role in the recruitment and development of future Duncan Aviation technicians," said senior talent acquisition specialist Jennifer Monroe, adding the company has seen many long-term hires as a result. "One of the most valuable benefits of the program is once interns get the chance to experience Duncan Aviation's culture, they are sold on the company and want to stay."

## CALL FOR PAPERS Collegiate Aviation Review - International

The Collegiate Aviation Review--International (CaRi) is the refereed journal of the University Aviation Association. The CaRi accepts the following types of manuscripts:

**Feature Articles** – Research studies; qualitative and quantitative research manuscripts relevant to aviation are acceptable.

**Professional Views/Editorials** – Professional aviation viewpoints regarding a given topic.

**Literature Reviews** – A survey of books, articles, or other works that does not contain a methodology or results section and requires no quantitative or qualitative analysis.

**Book Reviews** – Constructive summaries of the quality, strengths, weaknesses, and impact of an existing, published book.

**Research Collaborative Abstracts** – A proposal abstract submitted for publication with the intent on attracting collaborators willing to join the author in the full study.

It is indexed by the EBSCO, Elsevier and ProQuest indexing services. The CaRi feature article review process incorporates a blind peer review by a panel of individuals who are active in the focus area of each manuscript. All other manuscripts are provided by the editors of the CaRi.

Authors should e-mail their manuscript, in Microsoft Word format, to the editor at [CARjournal@uaa.aero](mailto:CARjournal@uaa.aero). The 2016 CaRi Author's Handbook should be consulted for formatting guidance. Please see the CaRi website at [www.uaa.aero](http://www.uaa.aero) under publications for a copy of the guide.

All submissions must be accompanied by a statement that the manuscript has not been previously published and is not under consideration for publication elsewhere. Further, all submissions will be evaluated with plagiarism detection software. Submissions that

include plagiarized passages will not be considered for publication.

If the manuscript is accepted for publication, the author(s) will be required to submit a final version of the manuscript via e-mail, in "camera-ready" Microsoft Word format, by the prescribed deadline. All authors will be required to sign a "Transfer of Copyright and Agreement to Present" statement in which the copyright to any submitted paper which is subsequently published in the CaRi will be assigned to UAA.

Students are encouraged to submit manuscripts to the CaRi. A travel stipend for conference attendance up to \$500 may be available for successful student submissions. Please contact the editor or UAA for additional information.

Questions regarding the submission or publication process may be sent by email to [CARjournal@uaa.aero](mailto:CARjournal@uaa.aero).

## CARI Volume 30 Issue 2 Now Available



**View here:**

[https://issuu.com/universityaviationassociation/docs/cari\\_38-2](https://issuu.com/universityaviationassociation/docs/cari_38-2)

## Grant Opportunities

### Department of Education

**DEADLINE: April 15, 2021**

**Grant:** Office of Postsecondary Education (OPE) : Higher Education Emergency Relief Fund (HEERF) Proprietary Institution Grant Funds for Students Assistance Listing Number 84.425Q

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=330892>

### Department of Transportation

**DEADLINE: March 22, 2021**

**Grant:** FY20 FAA Aviation Workforce Development Grant Program - Aviation Maintenance

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=330404>

### Department of Transportation

**DEADLINE: March 22, 2021**

**Grant:** FY20 FAA Aviation Workforce Development Grant Program - Aircraft Pilots Department of Transportation

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=330419>

### FAA

**DEADLINE: March 22, 2021**

**Grant:** Aircraft Pilots Workforce Development Grants  
[www.grants.gov](http://www.grants.gov)

### Department of Defense

**DEADLINE: April 14, 2021**

**Grant:** Diverse Collegiate Research and Development Collaboration Program

<https://www.grants.gov/web/grants/search-grants.html?keywords=veterans>

### National Aeronautics and Space Administration

#### Administration

**DEADLINE: September 30, 2021**

**Grant:** University Student Research Challenge

<https://nspires.nasaprs.com/external/solicitations/summary.do?solId=%7B30EA8ECF-5C1A-AD4E-BC8C-6C8773EA10D8%7D&path=&method=init>

### Department of Defense

**DEADLINE: May 1, 2025**

**Grant:** Airman Readiness Medical Research (ARMR) Hybrid BAA

<https://www.grants.gov/web/grants/search-grants.html?keywords=veterans>

### FAA Aviation Research

**DEADLINE: September 7, 2027**

**Grant:** FAA Aviation Research Grants Department of Transportation

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=328902>

## UAA Scholarships

### Dale "Potsy" McBurney Aviation Scholarship

**DEADLINE: February 2021**

**Criteria:** Current or aspiring business aviation professionals. A completed scholarship application consists of an application, current resume, written or multimedia essay, and two signed letters of recommendation.

#### Contact

1200 Eighteenth Street NW, Suite 400  
Washington, DC 20036-2527

[www.nbaa.org](http://www.nbaa.org)

### Vertical Flight Foundation

**DEADLINE: February 2021**

**Criteria:** Applicants must be in the relevant degree program. Applicants must be a full-time college student at an accredited school in a technical program.

#### Contact

217 N. Washington Street  
Alexandria, VA 22314

[www.vtol.org](http://www.vtol.org)

### Bob Stuart Memorial Scholarship

**DEADLINE: February 2021**

**Criteria:** Applicant must be a U.S. Citizen attending a school in the U.S. Must be enrolled in or plan to continue a college curriculum leading to a degree in the field of aviation, have an overall grade point average of at least 2.5 on a 4.0 scale, and submit a 300 word (typed, double-spaced) paper in "Why I Wish to Pursue a Career in Aviation" Submit official transcript with an application. Scholarships are not based on endowment and are sometimes not awarded.

#### Contact

PO Box 681118  
Kansas City, MO 64150

[www.mama-mosac.com](http://www.mama-mosac.com)

### Dutch and Ginger Arver Scholarship

**DEADLINE: February 2021**

**Criteria:** Applicants must have minimum 2.5 GPA required. Must study full-time. Must be a U.S. Citizen. Restricted to students studying Aviation/ Aerospace.

#### Contact

3570 NE Ralph Powell Rd.  
Lee's Summit, MO 64064

[www.aea.net](http://www.aea.net)

### L3 Harris Technologies Scholarship

**DEADLINE: February 2021**

**Criteria:** Applicants must have minimum 2.5 GPA required. Must study full-time. Must be a U.S. Citizen. Restricted to students studying Aviation/ Aerospace.

#### Contact

3570 NE Ralph Powell Rd.  
Lee's Summit, MO 64064

[www.aea.net](http://www.aea.net)



# UAA Scholarships

## Lowell Gaylor Memorial Scholarship

**DEADLINE: February 2021**

**Criteria:** Applicants must have minimum 2.5 GPA required. Must study full-time. Must be a U.S. Citizen. Restricted to students studying Aviation/ Aerospace.

**Contact**

3570 NE Ralph Powell Rd.

Lee's Summit, MO 64064

[www.aea.net](http://www.aea.net)

## Mid-Continent Instrument Scholarship

**DEADLINE: February 2021**

**Criteria:** Applicants must have minimum 2.5 GPA required. Must study full-time. Must be a U.S. Citizen. Restricted to students studying Aviation/ Aerospace.

**Contact**

3570 NE Ralph Powell Rd.

Lee's Summit, MO 64064

[www.aea.net](http://www.aea.net)

## Monte R. Mitchell Global Scholarship

**DEADLINE: February 2021**

**Criteria:** Must be an undergraduate student. Minimum 2.5 GPA. Restricted to students studying Aviation/Aerospace.

**Contact**

3570 NE Ralph Powell Rd.

Lee's Summit, MO 64064

[www.aea.net](http://www.aea.net)

## Rockwell Collins Engineering/Technical Scholarship

**DEADLINE: February 2021**

**Criteria:** Applicants must be sophomores, juniors or seniors who are majoring in mechanical engineering, industrial engineering, manufacturing engineering, software engineering, computer engineering, electrical engineering, engineering technology or computer science. They must have a GPA of 3.0 or higher. Selection is based on the overall strength of the application.

**Contact**

130 East Randolph Street, Suite 3500

Chicago, IL 60601

[www.swe.org](http://www.swe.org)

## Sporty's Pilot Shop + Cincinnati Avionics Scholarship

**DEADLINE: February 2021**

**Criteria:** Applicants must have minimum 2.5 GPA required. Must study full-time. Must be a U.S. Citizen. Restricted to students studying Aviation/ Aerospace.

**Contact**

3570 NE Ralph Powell Rd.

Lee's Summit, MO 64064

[www.aea.net](http://www.aea.net)

## Sharon D. Banks Memorial Undergraduate

**DEADLINE: February 2021**

**Criteria:** Open to all women. Must have a GPA of 3.0 or higher. Currently attending a junior college, trade school, college or university in Oregon or Southwest Washington. Currently enrolled in a junior college or trade school program, undergraduate or graduate degree program in a transportation-related field such as transportation engineering, planning, finance, communications, operations, or logistics.

**Contact**

1701 K Street NW, Suite 800

Washington, DC 20006

[www.wtsinternational.org](http://www.wtsinternational.org)

## Aerospace Maintenance Training Scholarship

**DEADLINE: February 2021**

**Criteria:** Please email completed application package to [obapscholarships@obap.org](mailto:obapscholarships@obap.org). Each email should contain the following in PDF form: Application Essay, Two Letters of Recommendation, Any other required documents as indicated on that particular scholarship. All documents must be attached to a single email with only your OBAP member number in the subject line.

**Contact**

1 Westbrook Corporate Center, Suite 300

Westchester, IL 60154

[www.obap.org](http://www.obap.org)

## Dr. Harold S. Wood Scholarship

**DEADLINE: February 2021**

**Criteria:** The student must be a member of his or her college flight team, and enrolled and have completed at least one semester at a NIFA participating institution. Applicant must have a 3.0 GPA. Applicant must submit a 750-word typed, double-spaced essay, explaining why he or she chose to pursue a career in aviation, what his/her future plans in aviation are, and how he/she plans to give back to the general aviation community.

**Contact**

400 K Street, NW Suite 801

Washington, DC 20005

[www.gama.aero](http://www.gama.aero)

## United Airlines Tech Ops Scholarship

**DEADLINE: February 2021**

**Criteria:** Please email completed application package to [obapscholarships@obap.org](mailto:obapscholarships@obap.org). Each email should contain the following in PDF form, Application Essay, Two Letters of Recommendation, Any other required documents as indicated on that particular scholarship. All documents must be attached to a single email with only your OBAP member number in the subject line.

**Contact**

1 Westbrook Corporate Center, Suite 300

Westchester, IL 60154

[www.obap.org](http://www.obap.org)

# UAA Scholarships

## AAAE Foundation Scholarship for Native Americans

**DEADLINE: February 2021**

**Criteria:** Students are eligible to apply if they are a current college junior, senior or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the United States or Canada. Applicants must be of Native American origin and have a minimum cumulative GPA of a 3.0 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership. Recipients will be selected based on race, academic achievements and records, financial need, participation in school and community activities, letter of recommendation and submission of a personal statement.

**Contact**

601 Madison St., Suite 400

Alexandria, VA 22314

[www.aaae.org](http://www.aaae.org)

## AAAE Foundation Scholarship for Women in Aviation

**DEADLINE: February 2021**

**Criteria:** Students are eligible to apply if they are a current college junior, senior or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the United States or Canada. Applicants must be female and have a minimum cumulative GPA of a 3.5 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership. Recipients will be selected based on gender, academic achievements and records, financial need, participation in school and community activities, letter of recommendation and submission of a personal statement.

**Contact**

601 Madison St., Suite 400

Alexandria, VA 22314

[www.aaae.org](http://www.aaae.org)

## Accredited Airport Executive (A.A.E.) Scholarship

**DEADLINE: February 2021**

**Criteria:** Students are eligible to apply if they are a current college junior, senior or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the United States or Canada. Applicants must be female and have a minimum cumulative GPA of a 3.5 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership. Recipients will be selected based on gender, academic achievements and records, financial need, participation in school and community activities, letter of recommendation and submission of a personal statement.

**Contact**

601 Madison St., Suite 400

Alexandria, VA 22314

[www.aaae.org](http://www.aaae.org)

## Aviation Management Scholarship (formerly the AAAE Foundation Scholarship)

**DEADLINE: February 2021**

**Criteria:** Students are eligible to apply if they are a current college junior or senior or graduate student enrolled in an aviation program at an accredited two- or four-year college/university in the United States or Canada. Applicants must have a minimum cumulative GPA of a 3.0 or higher on a 4.0 scale. Eligibility under this program is not based on AAAE membership. Recipients will be selected based on academic achievements and records, financial need, participation in school and community activities, letter of recommendation and submission of a personal statement.

**Contact**

601 Madison St., Suite 400

Alexandria, VA 22314

[www.aaae.org](http://www.aaae.org)

## Endorsed by an Accredited Airport Executive (A.A.E.) Scholarship

**DEADLINE: February 2021**

**Criteria:** Students are eligible to apply if they have been endorsed by an active A.A.E., Executive Emeritus, or Honorary Life Member of AAAE, who is also a member of the AAAE Regional Chapter. A.A.E.s who have not, do not or will not have dependents to utilize the A.A.E. Scholarship may recommend up to three undergraduate students per year. The Endorsed Scholarship Program is not intended to be used by A.A.E.s with dependents that will apply for the A.A.E. Scholarship in the future, or have already benefited from it. A.A.E.s may not utilize both the A.A.E. and Endorsed Scholarship Programs. Recipients must be enrolled or planning to enroll in a full-time course load at an accredited two- or four-year college/university, vocational/technical, or graduate school, in any course of study. All awards are non-renewable, but applicants may reapply each year as long as they continue to meet the eligibility criteria. Applicants may receive an award for a maximum of four years (does not have to be consecutive). Recipients will be selected based on academic achievements and records, financial need, participation in school and community activities, letter of recommendation and submission of a personal statement.

**Contact**

601 Madison St., Suite 400

Alexandria, VA 22314

[www.aaae.org](http://www.aaae.org)



# UAA Scholarships

## Mario DiDomizio “Excellence in Education” Scholarship

**DEADLINE: February 2021**

**Criteria:** Students are eligible to apply if their parent/guardian is an employee of Hudson Group (across all departments and functions) in North America. The employee must have been employed for at least one year for their child to be eligible. Under this program, “children” are defined as natural or legally adopted children, stepchildren and legal wards supported wholly by the guardian, who is an employee of Hudson Group. Recipients must be enrolled or planning to enroll in a full-time course load at an accredited two- or four-year college/ university or vocational/technical, in any course of study. All awards are non-renewable, but applicants may reapply each year as long as they continue to meet the eligibility criteria. Recipients will be selected based on academic achievements and records, financial need, participation in school and community activities, letter of recommendation and submission of a personal statement.

**Contact**

601 Madison St., Suite 400  
Alexandria, VA 22314

[www.aaae.org](http://www.aaae.org)

## Oris W. Dunham, Jr. & Sylvia M. Dunham Scholarship

**DEADLINE: February 2021**

**Criteria:** Students are eligible to apply if they are a current college student enrolled in an accredited two- or four-year college/university, technical/vocational, or trade school in the United States or Canada, and enrolled in an aviation-related program. Eligibility under this program is not based on AAAE membership. Recipients will be selected based on academic achievements and records, financial need, participation in school and community activities, letter of recommendation and submission of a personal statement.

**Contact**

601 Madison St., Suite 400  
Alexandria, VA 22314

[www.aaae.org](http://www.aaae.org)

## William Robert Hauptli Scholarship

**DEADLINE: February 2021**

**Criteria:** Students are eligible to apply if they are an Executive or Affiliate member of AAAE. These individuals must be full-time employees of a public-use airport at the time of application. Applicants must be enrolled or planning to enroll in a Master of Business Administration (MBA), Executive MBA or in certain Executive Education programs focusing on innovation and/entrepreneurship at one of the following institutions: Harvard Business School, MIT Sloan School of Management, The Wharton School at the University of Pennsylvania, Stanford Graduate School of Business, The University of Virginia Darden School of Business.

**Contact**

601 Madison St., Suite 400  
Alexandria, VA 22314

[www.aaae.org](http://www.aaae.org)

## Claudia B. Holliday Women in Aviation Scholarship

**DEADLINE: February 2021**

**Criteria:** The AAAE Foundation offers scholarships to qualified college students who do not have to be a dependent of an Accredited Airport Executive (A.A.E.) member. These additional grants were initiated as a way to broaden the eligibility of the scholarship program to a wider range of family members, such as grandchildren.

**Contact**

601 Madison St., Suite 400  
Alexandria, VA 22314

[www.aaae.org](http://www.aaae.org)

## Maintenance Technical Career Scholarship

**DEADLINE: February 2021**

**Criteria:** Applicant must be a U.S. Citizen or nonresident student in Part 147 School. Completed application package, which consists of completed essay, resume and one signed letter of recommendation, and for students a copy of transcript and for A&P a copy of license.

**Contact**

1200 Eighteenth Street NW, Suite 400  
Washington, DC 20036

[www.nbaa.org](http://www.nbaa.org)

## Northwest Section Scholarship

**DEADLINE: February 2021**

**Criteria:** An essay strictly limited to 1000 words, describing the applicant's objectives in obtaining the scholarship, and how the scholarship will be used to advance that goal. Successful essays will be published on The Northwest Section web page.

**Contact**

1338 Wood Valley Road  
Mountainside, NJ 07092

[www.nj99.org](http://www.nj99.org)

# CAREER OPPORTUNITIES

## Purdue University Polytechnic Institute Graduate Research Assistantship

The research assistant will work as part of a multi-disciplinary research team with expertise in education assessment, aviation and aerospace technologies, system design, and lexicon and computer application development. The goal of the research team is to design, develop, and test specialized applications of cutting-edge computing technologies to transform the aviation workforce to be more inclusive, sustainable, and productive.

The research assistant will participate on a research project that aims to build a specialized aviation lexicon to be used to develop and test speech recognition software Application Programming Interfaces (API). The research assistant will assist the research team in the development, data collection, analysis, and assessment development of the API.

### Qualifications

Accepted as a PhD student in Technology focused on Aviation Technology for the Fall 2021 semester.

An intense interest in aviation and API development. Prior experience in voice API use and app development is plus.

Diversity candidates are strongly encouraged to apply.

Interested candidates should apply at <https://www.purdue.edu/gradschool/admissions/how-to-apply/index.html>.

Please include a separate letter describing your interest and applicable background and upload the letter with your application.

Graduate School Application deadline: **April 1, 2021**

### Contact Information

#### Research Related Questions

Tracy Yother, Ph.D.

Assistant Professor

Aeronautical Engineering Technology

School of Aviation and Transportation Technology

O: (765) 496-6048

E: [tyother@purdue.edu](mailto:tyother@purdue.edu)

#### Application Related Questions

Mary E. Johnson, Ph.D.

Professor and Associate Head for Graduate Programs

School of Aviation and Transportation Technology

765-494-1064

## Embry-Riddle Aeronautical University Daytona Beach

### Chair of the Department of Aeronautical Science, College of Aviation

Reporting to the Dean of the College of Aviation, the Chair of the Department of Aeronautical Science will be responsible for providing leadership in the development of faculty and academic programs, as well as participating in student recruitment, enrollment and retention efforts. He/she will develop and maintain channels of communication with professional groups and industry to ensure that the department's programs are providing appropriate educational preparation for its students. The Chair will encourage the faculty in the department to embrace new teaching methods and research opportunities.

Consideration of applications will begin immediately and will continue until the position is filled. The successful candidate will have:

- Earned a doctoral degree (Ph.D., Ed.D., J.D., etc.) from an accredited institution.
- Experience in academic administration in scheduling courses, assigning faculty, evaluating faculty, ensuring appropriate recordkeeping and regulatory compliance, etc.
- A record of developing and maintaining channels of communication with professional groups and industry to ensure that programs are providing appropriate educational preparation for the students.
- Experience in maintaining academic excellence with respect to a department's teaching and research efforts.
- Experience in developing a strong and competent faculty to meet the University curriculum requirements and high standards of the department.
- A demonstrable record of providing strong leadership in encouraging and growing research among faculty.
- Experience fostering collaboration among faculty both inside and outside the department, in both research and innovation in teaching.
- Demonstrated successful leadership experience at a four-year institution of higher education focused on teaching, research, and service.
- Attained tenure and an academic rank of Associate Professor or higher.
- Appropriate FAA credentials.

The Department Chair is expected to begin no later than **July 1, 2021**. Applications should include a CV and detailed letter describing the candidate's aviation and administrative leadership experience, and academic qualifications that demonstrate a fit with the Department of Aeronautical Science and the position. All materials should be submitted online at <http://careers.erau.edu>, requisition #200381.



# Comprehensive Software for Managing Flight Training, Maintenance, & Safety!

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## Highlights

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### ETA – Flight Training Management

- ✓ Curriculum Driven Scheduling
- ✓ Flight, Sim, Academic & Oral Events
- ✓ Notifications on TaloMobile App
- ✓ Student Training Management
- ✓ Automated Course Minimums Auditing
- ✓ Detailed Line Item Tracking
- ✓ Currency/Qualification Tracking
- ✓ Instructor Performance/Payroll
- ✓ Electronic Grade Book/Training Data
- ✓ Invoicing and Debit Accounts
- ✓ Resource Utilization Management

### TalonSMART – Safety Management & Report Tracking

- ✓ Electronic Accident/Incident and Hazard Documentation and Reporting
- ✓ Investigation Findings/Corrective Action Documentation and Reporting
- ✓ Administer Safety Surveys and Reporting



### RMS – Resource Maintenance

- ✓ Electronic Workorder Management
- ✓ Maintenance Event Tracking
- ✓ Discrepancy Tracking/Management
- ✓ Inventory Control/Management
- ✓ Integrates with ETA for Availability/Utilization

# CAREER OPPORTUNITIES

## Ozarka College

### Aviation - Certified Flight Instructor (CFI)

Ozarka College seeks applicants for an Aviation – Certified Flight Instructor. The Aviation – Certified Flight Instructor, acting under the direction of the Director of Aviation, provides flight instruction primarily in Cessna 172N, 172 RG and Barron B55 aircraft. Full and non-motion Red Bird simulators, and a full range of freshman and sophomore aviation courses including, but not limited to: Fundamentals of Aeronautics, Air Traffic Control, Human Factors and Safety, Advanced Aerodynamics and Performance, FAA Regulations and Publications, and Aviation Weather, Private Pilot, Instrument and Multi-Engine Certification. This position is primarily a flight instruction position, with classroom teaching responsibilities at the Melbourne Arkansas Municipal Airport (42A) and the Melbourne campus, and may include day, evening, and online classes. Melbourne AR is located in beautiful Northern Arkansas and offers a very low cost of living. Build flight hours while working in an exciting, student-centered environment.

### Application

Salary is commensurate with education and experience. This position is a 9-12 month position (negotiable). For more information, please visit the Ozarka College website at [www.ozarka.edu/hr](http://www.ozarka.edu/hr). To apply, submit a detailed letter of application, an Ozarka Employment Application, résumé, flight experience attachment, unofficial copies of transcripts, and names, addresses, and phone numbers of three professional references to: Office of Human Resources, Ozarka College, P. O. Box 10, Melbourne, AR 72556.

## University of North Dakota

### Assistant Professor - Aviation

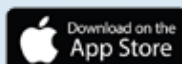
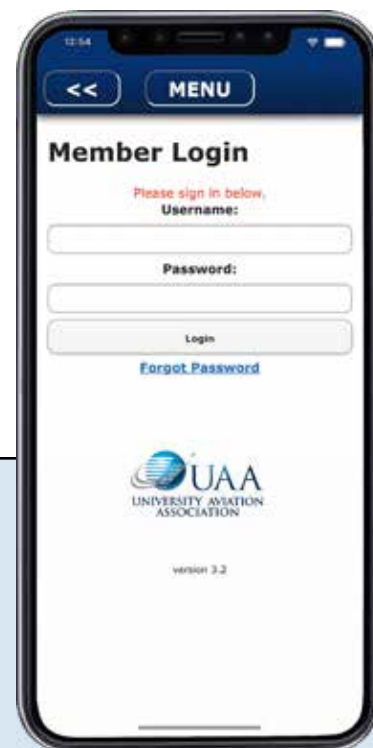
The University of North Dakota, John D. Odegard School of Aerospace Science, invites applicants for 5 Non Tenure-Track, Assistant Professor positions in the Department of Aviation. Requires a Master's Degree in aviation related field, Ph.D, Ed.D., or J.D. preferred; and 1 year professional experience in the aviation field. Position is full-time, 9-month with excellent benefits package. Salary is commensurate with experience.

Additional information and apply at:

<https://campus.und.edu/human-resources/careers/job->

## UAA MOBILE APP AVAILABLE NOW

The UAA app gives you access to 600+ members on the fly. Contacts, membership number, and invoices. Or join as a new member. Right from your phone. This app also has bonus content that will connect our members to the community by allowing them to publish press releases, and events while on the go. To get started, downloads available from Google Play store and the iTunes App Store.





# CAREER OPPORTUNITIES

## Southeast Missouri State University

### Director of Aviation Operations

#### Full-Time, Two-Year Term

Southeast Missouri State University is seeking an experienced and dynamic leader to coordinate operations, promotional activities and student services for the Professional Pilot (PP) Bachelor of Science degree and the Unmanned Aircraft Systems (UAS) Bachelor of Science degree. The Director of Aviation Operations will help create and execute the vision and strategy to develop and strengthen the PP and UAS degrees, to encourage individuals to pursue careers in these industries; and to help the students successfully transition into college.

#### Required Qualifications

- Master's degree
- Three or more years of experience in a professional education or business work environment
- Experience with the aviation field
- Hold a valid pilot license (e.g. recreational/sport, private, commercial license)
- Demonstrated ability to develop and implement programs encouraging youth to explore the professional pilot and unmanned aircraft fields
- Knowledge of industry trends related to professional pilot certification and unmanned aircraft systems
- Excellent verbal and written communication skills
- Excellent organizational and time management skills
- Demonstrated ability to develop professional relationships with stakeholders
- Demonstrated commitment to a diverse student body and work environment, including working with multi-cultural populations and an understanding of, and sensitivity to, issues affecting women and minorities
- Application Deadline: To ensure full consideration, application materials must be received by December 16, 2020. The position is available January 25, 2021 and will remain open until filled.

**To Apply:** Submit the following items online at

<https://agency.governmentjobs.com/semoedu/default.cfm>

## University of Dubuque

### Assistant Chief Flight Instructor

The University of Dubuque offers an excellent benefits package including tuition remission, paid holidays, vacation and sick time, and a retirement match.

#### Primary Responsibilities:

- Fixed-wing flight training and related activities for the Flight Operations program
- Administer Stage Checks and Check Rides
- Assist the Chief Instructor in managing training activities, Training Course Outlines (TCO) and ensure compliance with record keeping
- Mentor and supervise Flight Instructors
- Ensure compliance with Title 14 CFR applicable to flight training, other regulatory policies and the Safety Management Systems
- Assist the Director of Safety & Operations on safety and security related responsibilities
- Perform other duties in support of the aviation department and the University's mission

#### Minimum Requirements:

- Bachelor's degree in aviation or related field; Master's degree preferred
- Meet FAA recent flight experience requirements pursuant to FAR part 141.36 and 61.57
- Meet all FAR Part 141 Assistant Chief Flight instructor requirements for Private and Instrument certificates. Preference given to candidates meeting the Commercial, Multi-Engine and/or Flight Instructor certificates and ratings
- Worked for a minimum of 1 year as a Flight Instructor within a Part 141 flight school or collegiate flight training environment; or currently working as an Assistant Chief Instructor in a flight training school
- Current FAA Flight Instructor Certificate (CFII and MEI) in Fixed-Wing aircraft and a current FAA flight medical
- Effective communication skills; both orally and written
- Exceptional skills using Microsoft Office
- Valid US driver's license

The University of Dubuque is a private, Presbyterian, coeducational, professional university with a foundation in the liberal arts. Our commitment is to nurturing the mind, body, and spirit as well as encouraging students to explore their fullest potential, is part of a rich Christian identity that dates back to the University's founding in 1852. The Aviation Department manages three Aviation Programs that provide students with the academic and professional tools needed to success in all segments of the Aviation Industry.

To apply for the Full-time Assistant Chief Flight Instructor-Fixed-Wing position, please submit a cover letter, resume, three professional references, and UD employment application, located on our website (<http://www.dbq.edu/AboutUD/Employment/Jobs/>), to [HR@dbq.edu](mailto:HR@dbq.edu) or to the Director of Human Resources, at the University of Dubuque, 2000 University Avenue, Dubuque, IA 52001.

Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color, are welcomed. AA/EEO

**For additional information about career opportunities, visit the universities' links or**  
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