



The Official Publication of the University Aviation Association

2021
April

UAA 2021 Conference Call for Speakers Opens April 5th

The UAA Annual Collegiate Aviation Conference, now in its 74th year, offers the ideal opportunity to gain exposure to innovative, groundbreaking programs, partnerships, and to share best practices with leading educators and industry representatives. UAA invites proposals representing all segments of the industry: air traffic control, flight, FTDs, maintenance, management, operations, UAS. The allotted time for most sessions is 30 minutes. All session proposals considered by the program committee must come to the committee fully formed via the online submission form with title, description (abstract), and names and contact information of individuals who have agreed to speak if the session is accepted.

The four submission categories are available:

- Best Practices Sessions
- Education Sessions
- Professional Development Workshops
- Research Roundtable

Important Action Deadlines

Submissions Open: April 5, 2021

Submissions Close: April 30, 2021

2021 Collegiate Aviation Salary Survey Underway

It's that time again! To update the popular 2017 UAA Salary Survey, we are inviting all UAA members to participate in the 2021 UAA Employment Survey. The online survey will gather data from collegiate aviation faculty related to tenure, promotion, workload, salary, and much more. Your anonymity is ensured, as all findings will be reported in aggregate. Please set aside 15-20 minutes to assist us with this important effort! All responses must be in by **May 15, 2021**. Dr. Daniel Prather, Past President and Project Director, explains, "This survey effort will allow UAA to provide current data related to numerous issues of importance to collegiate aviation faculty. Our goal is for our profession to remain competitive on these important metrics, and by updating the 2017 findings, collegiate aviation faculty and administrators will have the knowledge they need to ensure competitive workloads, salaries, and more at their respective institutions. This is not only important for today, but will ensure that collegiate aviation remains competitive far into the future." Thank you in advance for participating!

Active survey link:

<https://www.surveymonkey.com/r/YBW8HZH>

UAA Continues to Connect Virtually

by Laura Swanson

UAA continues to host its well-attended aviation career fair series with two webinars per month for high school students and recent graduates. Hundreds of students and young professionals regularly attend UAA's virtual seminars, with both students and faculty logging on from a dozen countries across the globe.

The Next Generation Aviation Professionals (NGAP) highlighted presenters from Mountain Air Cargo, Republic Airways, U.S. Navy, University of Nebraska Omaha, and AFROTC. The aviation representatives discuss a multitude of aviation options for high school students, parents, and guidance counselors. Topics include paths to challenging aviation careers in aircraft maintenance, inflight, and general collegiate information, as well as funding opportunities available through AFROTC and scholarships.

UAA's Professional Pilot Career Pathway hosted presenters from Republic Airways, U.S. Coast Guard, and American Airlines. Aviation representatives captured the attention of more than 100 young professionals as they discussed the various pathways to an aviation career as a commercial airline pilot or military aviator. Engaging presentations are followed by question and answer sessions covering the current status and future growth in the field.

Recordings of these sessions can be viewed on our YouTube channel. Highlights from the last season include an abundance of information on post-graduation opportunities in commercial aviation, internships, leadership experience, job expectations, and license requirements. You can visit our channel at: www.youtube.com/channel/UCL3jgb4QMa0SOHRcHHmyA7A/videos

UAA continues to connect collegiate students, and younger students interested in joining collegiate aviation, to aviation professionals in our virtual aviation career fairs throughout the year. Social distancing provided via Zoom.

Next Offering:

Diversity and Inclusion:

Collegiate Aviation and Industry Wide

April 14th, 9am CST / 7am PST

Registration Link

https://us02web.zoom.us/webinar/register/WN_XyzhJp55QkyiRsCBYjU0Ww

If you would like to present at one of our upcoming sessions, please contact Laura Swanson at lswanson@uaa.aero, for more information.

2021 Election Winners

Welcome 2021 Board Members

The annual election of UAA Officers and Trustees has come to a close. Thank you to all of the members that cast votes. UAA would also like to express our sincerest appreciation for each candidate that participated in this year's election - an exceptional crop of professionals willing to donate their valuable time to the Association to advance collegiate aviation.

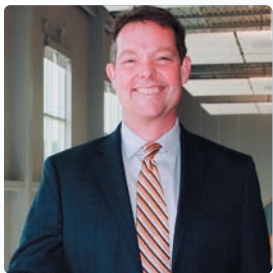
We are pleased to announce the results of the 2021 Special Election winners:

Vice President



Chaminda Prelis, PhD has been actively engaged with UAA for many years. His involvement includes; Team Lead for institutional review visit, coordinating the Leadership Forums, serving on the Board of Trustees as an Educator Trustee from 2016 to 2018, and as Treasurer from 2018 to 2020. Chaminda currently serves as the Director of Aviation Programs and Associate Professor of Aviation at the University of Dubuque. He has been an advisor to several aviation and non-aviation-related organizations and was the Chair of the University of Dubuque Curriculum Committee for four years. He recently completed his Ph.D. in Organizational Leadership at Northcentral University and earned a M.S. in Aviation and a B.B.A. in Aviation Management from the University of North Dakota. His industry experience includes work as a Station Manager for Northwest Airlines and Delta Air Lines. Chaminda is also a certified commercial pilot with instrument and multi-engine ratings.

Educator

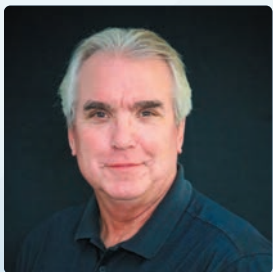


James Birdsong, PhD joined the Auburn University Aviation program in 2014 as a lecturer and now serves as the Aviation Program Coordinator where he is responsible for all facets of the university's aviation program, to include teaching, research, and outreach. James has taught multiple junior and senior-level aviation industry, economics, and weather courses and manages student internships. He serves as Auburn's principal investigator for the FAA's Technical Training and Human Performance Center of Excellence (TTHP COE) which has resulted in over \$900,000 of inter-disciplinary aviation research grants awarded to Auburn University, including the FAA's "Effective Training and Checking Methods for the Emerging Pilot Workforce" grant. He is also a member of the TTHP COE executive leadership committee. In 2015, James started the Auburn Aviation resident summer camp programs – one of Auburn's most popular summer youth programs.

Industry



Scott Firsing, PhD is the North America Manager for ALSIM, a global simulator manufacturer headquartered in France. His role has Dr Firsing heavily engaged with the aviation industry, universities across the U.S. and Canada, and related associations. He has taught at the University of North Carolina, The Citadel and other higher education institutions. Prior to these roles, he spent over 10 years living in South Africa. While there, he served as the Head of the International Studies department at Monash University, was a former assistant to the chairman of Africa's largest privately-owned defense/aerospace company Paramount Group and co-founded an American high school focused on aviation and space called the Aerospace Leadership Academy. Dr Firsing is the graduate of prestigious schools such as the London School of Economics and Rutgers University.



Mark Taylor is an aviation executive, marketing and labor relations specialist with over three decades of experience. Mark is the co-founder and a principle of US Aviation Group (USAG) founded in 2006 and recognized as a premier aviation training organization. Mark has a sincere belief in the value of education and quality training as evidenced by USAG's tremendous growth over the last decade. USAG trains domestic and international students around the globe from North America, Asia, and Europe via their five (5) US locations. Mark was awarded the Chickasaw Nation Education Foundation Scholarship and The American Indian Graduate Center Fellowship and earned a BA in Management, a certificate in Human Resources and an MBA in Personnel & Industrial Relations from California State University. Mark has a true passion for community involvement and has served on many aviation-related boards, committees, and councils.

2021 Election Winners

Member at Large



Matthew A. Johnston has over 25 years of experience serving various roles in education and serves as the President of California Aeronautical University. The University, with its main campus in Bakersfield and flight centers in Ventura and San Diego counties, offers aviation-related degrees preparing graduates as professional pilots, mechanics, and other aviation related professions. He maintains memberships and is a supporting participant with several aviation promoting and advocacy associations including RAA, AOPA, NBAA, and EAA with the Young Eagles program. He is proud of his collaboration with airlines, aviation businesses and individual aviation professionals who are working with him to develop California Aeronautical University as a leader in educating aviation professionals. He continues his enthusiasm for aviation by regularly flying his Cessna 182 and Super Decathlon with family, friends or whomever wants to go flying. The opportunity to serve UAA would be a great privilege.



Jonathan Velazquez, PhD is an Associate Professor at the School of Aeronautics of the Inter American University of Puerto Rico where he also serves as the Aviation Assessment Coordinator. This means that Jonathan is responsible for creating and implementing an Assessment Plan for each aviation curriculum to ensure education quality during teaching, student evaluation, and learning. He earned a Ph.D. in Aviation from Embry-Riddle Aeronautical University. He also obtained a M.A.Ed. in University Teaching, and a B.S. in Airway Science. Jonathan has published multiple articles on peer-reviewed journals and even a book called "Human Factors in Practice." His research focuses on safety, human factors, and aviation education. Dr. Velazquez serves on the FAA's Safety Team (FAAST) and in 2013 won the FAA Safety Representative award for the San Juan/Caribbean region. Currently, Jonathan is a member of the Board of Trustees and the liaison for the UAA Safety Committee.

2021 Collegiate Aviation Education Conference & Expo



Our 2021 conference will bridge the gap between virtual and in-person events.

October 6th - 8th

Suzanne Kearns, Recipient Distinguished Teacher Award 2021



Suzanne Kearns, Associate Professor in the Department of Geography and Environmental Management, is commonly described as a catalyst of success for University of Waterloo's aviation students. She consistently finds ways to bring students engaging and interactive learning material, and develops her courses in a way that challenges students to grasp concepts on a deep level, ensuring useful knowledge is carried forward with them into their careers. One

student notes, "Dr. Kearns always strived to provide us with the best knowledge and learning environment, challenging us academically, while empathetically supporting us in our passions and pursuits." Dr. Kearns encourages leadership in her students, and over the past two year has led efforts to create the Waterloo Aviation Research Cluster. She has also fostered a community of aviation students by helping to create the UW Aviation Society. Dr. Kearns' colleagues praise her dedication to student supervision, noting that she not only provides academic guidance to students but also strongly supports their career goals. Industry colleagues also praise her work, which "has not only had an impact beyond the classroom, it has had an impact around the world," including extensive work with the International Civil Aviation Organization (ICAO), a specialized agency of the United Nations and the source of international aviation safety standards and policy. Dr Kearns has shown a deep passion for the aviation industry, and ensures that this passion translates into education for her students.

The Future Looks Bright for Aviation Professionals

The aviation industry, rocked by a global pandemic, will recover, just as it did after other crises such as 9/11 and the Great Recession, and when it does, the demand for pilots will return, Embry-Riddle Aeronautical University President P. Barry Butler wrote in an [oped published by Aviation Week](#).

Noting that the aviation industry has hit the pause but not the stop button, Butler outlined five steps for strengthening flight-training safety to ensure that today's flight students are ready to serve in a post-pandemic world:

- Collaborate
- Checklists
- Self-Reporting
- Testing and Data
- Keep Learning

While the Covid-19 pandemic resulted in a temporary over-supply of personnel across aviation overall, the industry has bounced back from many prior setbacks, he noted. "The demand for highly qualified aviation professionals, based on where it was pre-Covid, will continue to be there once the health and economic crisis is over."

FedEx Establishes Support for HBCUs



MEMPHIS, Tenn., – FedEx Corp. announces pledge to commit \$5 million to four Historically Black Colleges and Universities (HBCUs) in Mississippi and Tennessee. The initiative will create

valuable education and job readiness for students at Tennessee State University, Jackson State University, Mississippi Valley State University, and LeMoyne-Owen College.

The initiative is a collaborative effort among FedEx and each school designed to help prepare students for the workforce beyond formal education. A portion of the multi-year commitment will be used to offer relief support to help students, faculty and staff at each school who have suffered adverse economic impact due to COVID-19.

"With many students and families struggling right now as a result of the COVID-19 pandemic, our hope is that this timely investment will help keep more students in school and provide future access to leadership, educational and employment opportunities," said Judy Edge, corporate vice president of Human Resources at FedEx. "This contribution further deepens our commitment to creating more equitable communities by breaking down barriers to work and making a sustainable, long-term impact on underrepresented groups."

This new initiative builds on the longstanding relationship between these HBCUs and FedEx, which includes endowed scholarships, a customized career readiness program, and leadership summits in support of the Southern Heritage Classic for students.

Today's announcement reinforces the company's longstanding commitment to advancing inclusion and empowering economic opportunity in the Black community. Through skills training programs, mentoring, and collaboration with leading national and local organizations, FedEx is focused on making the communities it serves more equitable, helping empower diverse voices, and providing access to leadership, educational and employment opportunities.

K-State Polytechnic gifted flight trainers

Kansas State University Polytechnic Campus has received a gift of three flight trainers.

Kansas State University says John and Kim Vanier, of Salina, have gifted three flight trainers to its Polytechnic campus. It said two flat-panel trainers and one full trainer will allow faculty to teach future aviators in state-of-the-art training devices.

According to K-State, the Vaniers are longtime residents and supporters of projects throughout Salina and with the University. It said they have been active in their support of scholarships and with the construction of various facilities in and around Salina and Manhattan.

K-State said Vaniers' gift advances what its Polytechnic campus can offer students in terms of training.

"We are tremendously grateful to John and Kim Vanier for their investment in strengthening the educational experience for our students," said Alysia Starkey, CEO and dean of K-State Polytechnic.

According to the University, advanced technology and training are key to the Polytechnic campus's goal of being a world leader in aviation.

WAI Concludes Successful First Virtual Conference



March 13, 2021 - The 32nd Annual International Women in Aviation Conference accomplished its goal to Connect. Engage. Inspire. during WAI's first virtual conference on March 11-12, 2021.

WAI2021

"We made the decision last fall – for the safety of all our attendees during the pandemic – to take our annual gathering to an all-virtual platform with the goal of delivering the same content to include a wide variety of keynote speakers and exhibitors, seven education session tracks, professional development seminars and workshops, scholarship awards, and the Pioneer Hall of Fame induction ceremony," said Women in Aviation International (WAI) CEO Allison McKay.

Help UAA Take the Pilot Pipeline Survey of Member Schools

As the voice of collegiate aviation, University Aviation Association is frequently approached by other aviation associations and government agencies, to provide data on the volume of student pilots being produced annually by colleges and universities to feed the pipeline and the university's capacity to grow and feed the pipeline.

The purpose of this survey is to gather aggregate data on the magnitude of pilots from all UAA school's graduation and entering the workforce in the next few years. This data will be compiled and released as combined total numbers of UAA member schools. No identifying information nor individual school data will be made available.

We are interested in providing a global picture of our combined production and capacity to those needing to trend university graduate numbers against future pipeline vacancies in both commercial, business, and military vacancies.

[Click HERE to take the survey.](#)

MCC Aviation Program Officially Launches

Madisonville Community College officially announced Monday the beginnings of a new aviation program being housed at the Madisonville Regional Airport.

The program will give students the opportunity to become a professional pilot through fixed-wing or helicopter options.

"This is a historic day for Madisonville Community College and the regions we serve," said MCC President Dr. Cindy Kelley. "This is the first flight training program in the Kentucky Community and Technical College System. We have been able to make it to this point with strong community support, the work of the Madisonville-Hopkins County Economic Development Corporation and the leadership of the City of Madisonville."



Florida Memorial Univ. Aeronautical Students Receive SAFEE Scholarships

The SAFEE PLANES (Pilot Licenses to Attain New Elevations) program is designed to reduce the shortage of commercial pilots in the aviation industry while increasing the number of students engaged in aviation and STEM.

The program is dedicated to helping children stay in school, improve their academic performance and explore STEM education and career possibilities in the aviation industry.

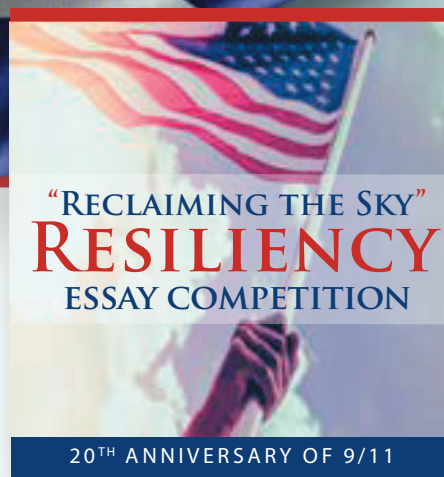
SAFEE has awarded three scholarships to Florida Memorial University (FMU) pilot flight students to attain their Private Pilot's license. These three students are: Cephas Pinder, Sebastian Aponte, and Devonte Rodney.

ADACEL

SEE ONE OF THE REASONS WHY
MAXSIM ATC IS SO POPULAR
ALL OVER THE WORLD

250+ LOCATIONS
40+ COUNTRIES

WATCH VIDEO



Resiliency is the ability to overcome challenges of all kinds—trauma, tragedy, personal crises, plain 'ole' life problems—and bounce back stronger, wiser, and more personally powerful.

- Nan Henderson, M.S.W., PhD

Meet Today's Covid-19 Challenges with Lessons from 9/11 Heroes

Resiliency helps us not simply endure but prevail. To commemorate the 20th Anniversary of 9/11, the Human Resiliency Institute at Fordham University will offer a “Reclaiming the Sky” Resiliency Essay Competition beginning in Spring, 2021 and culminating in September, 2021. The program will give today's airport and airline employees, as well as aviation students – both aviation college and aviation high school students - a chance to tell how they can apply lessons of courage from the heroism of the 9/11 generation to help them prevail against Covid-19 and move forward with their lives.

“*Reclaiming the Sky*,” by Tom Murphy, tells the story of a group of aviation employees in Boston, NY and Washington, DC and EWR/Newark, NJ, who came to work on the morning of September 11, 2001 expecting a normal day. Instead, they found themselves in the middle of an attack on America, one in which the aviation industry was used as the means. Despite great personal losses, including losing family and friends, they responded with courage that day and in the weeks and months that followed.

Covid-19 is a different kind of tragedy, but one with a devastating impact. The courage shown by the 9/11 generation can be an inspiration to help today's generation rebound from Covid-19 and find the strength to rise up in the face of personal and professional challenges - to move forward after the covid virus crisis.

THE ESSAY QUESTION

(500-700 words)

How have lessons you learned from reading about the acts of courage and resiliency shown by aviation employees profiled in “*Reclaiming the Sky*” helped you meet challenges in your life you have experienced as a result of today's Covid-19 crisis?

See Full Details at www.ReclaimingTheSky.com

"RECLAIMING THE SKY" RESILIENCY ESSAY COMPETITION

20TH ANNIVERSARY OF 9/11



ELIGIBLE PARTICIPANTS

- 1 Airport Employees
- 2 Airline Flight Attendants and Pilots
- 3 Aviation Students - College and High School

\$3,300 IN AWARDS & PRIZES

There will be three top awards of \$1,000 for winners in each of the three categories.

In addition, there will be three Honorable Mention awards of \$100 each.

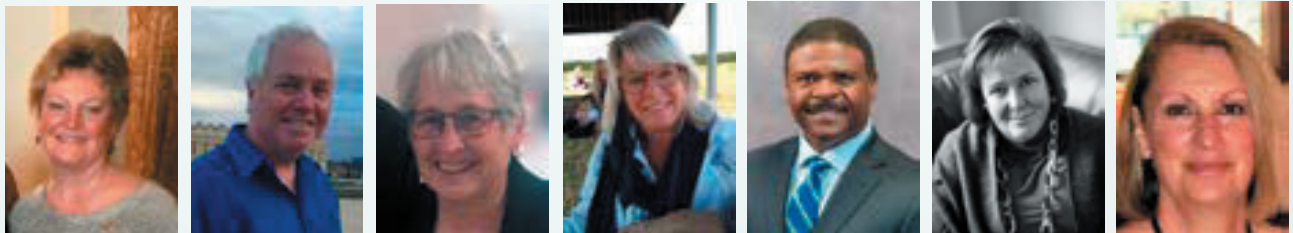
The award for *Airport Employees* will be named for **Susan M. Baer** and those on **FL 93** which departed from EWR. \$1,000.

The award for *Airline Flight Attendants and Pilots* will be named for **Ken** and **Jennifer Lewis** and those on **FL 77** and at the **Pentagon**. \$1,000.

The award for *Aviation Students* will be named for **Marianne MacFarlane** and **Jesus Sanchez** and those on **FL 175**. \$1,000.

The Three Honorable Mention awards, \$100 each, will be named for **Betty Ong** and those on **FL 11**.

Winners will be announced in September, 2021, as part of the 20th Anniversary Commemoration of 9/11.



OUR JUDGES

We are excited that a distinguished group of aviation employees, including several who were profiled in *"Reclaiming the Sky"* and others who are central to the story, have agreed to serve as judges for the Resiliency Essay Competition.

The panel will be led by **Virginia Buckingham**, who as Executive Director of Massport on 9/11 was head of Logan Airport in Boston that day.

Read more about the judges at www.ReclaimingTheSky.com.

See Full Details at www.ReclaimingTheSky.com

AEROSPACE CAREERS

Explore the possibilities

Capt. Bud Munns

A-10 Pilot | 190th Fighter Squadron
Idaho Air National Guard
UVU Class of 2009

Online and Traditional Degrees

Aviation Management | Professional Pilot
Aerospace Technology Management

UVU *School of*
**AVIATION
SCIENCES**

UTAH VALLEY UNIVERSITY

FlyUVU.com

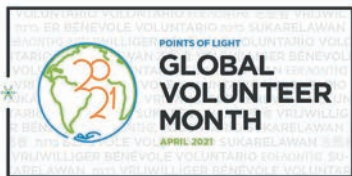


Ohio Air and Space Hall of Fame and Museum (OAS)

On March 1, officials from the non-profit Ohio Air and Space Hall of Fame and Museum (OAS) and The Ohio State University Center for Aviation Studies and Air Transportation and Aerospace Campus (Ohio State Aviation) jointly announced a Memorandum of Understanding outlining a partnership supporting aviation-based science, technology, engineering, arts and math (AvSTEAM) education programming. The recently signed agreement includes opportunities to jointly develop and deliver curricula and activities, co-produce public events, support the OAS's historic preservation efforts, and promote AvSTEAM education throughout the State of Ohio.

Public exhibits on the first floor will honor a diverse roster of air and space pioneers from Ohio, along with recognizing the state's companies and organizations significant to the advancement of powered flight and manned space exploration. The OAS second floor will be devoted to youth STEAM education and workforce development programming. The Wright Brothers, John Glenn, Neil Armstrong, Charles E. McGee, and Jerrie Mock are just a few of the OAS honorees whose inspirational legacies will be integrated into AvSTEAM curricula and activities in collaboration with Ohio State Aviation.

Global Volunteer Month



This April, Points of Light will celebrate the 2nd annual Global Volunteer Month, an opportunity to recognize the impact of volunteer service and the power of volunteers to tackle society's greatest challenges, to build stronger communities and to be a force that transforms the world. In the wake of COVID-19 and the global conversation on racial and social justice, the need to recognize, inspire and activate the next generation of volunteers is greater than ever.

Global Volunteer Month is the perfect occasion to amplify your work and showcase the impact volunteers have year-round in the communities you serve. It provides an additional opportunity to the variety of annual weeks and months of service that so many of us celebrate.

Visit our [Global Volunteer Month](#) page or follow us on social media @PointsofLight to be inspired each day

FAA selects Park University as member institution for UAS training initiative

PARKVILLE, Mo. — Park University has been selected as a member institution by the Federal Aviation Administration for its Unmanned Aircraft Systems Collegiate Training Initiative.

Park University is the first Missouri college or university to be recognized through the initiative for their preparation of students for careers in UAS.

Institutions must offer a bachelor's or associate's degree in UAS, or drones, or a degree with a minor, concentration or certificate. The curriculum must cover a variety of drone aspects including hands-on flight practice, maintenance, applications, privacy and safety concerns, and federal policy.

Park University offers a [12-credit hour undergraduate certificate in UAS Drone Application](#). Students enrolled in the program are prepared to become FAA-certified small drone pilots and are trained in safe and legal flight operations.

"The result of Park's collaborative relationship with the FAA includes a continuous dialogue with stakeholders to connect the University with general industry, local governments, law enforcement and regional economic development entities to address labor force needs," Katie Ervin, Ed.D., Park's associate vice president of strategic alliances, said.

Upon completion of the course, students are prepared for the FAA's Part 107 UAS Remote Pilot Certification Exam. The certification is accepted for small drone commercial and municipal operations.



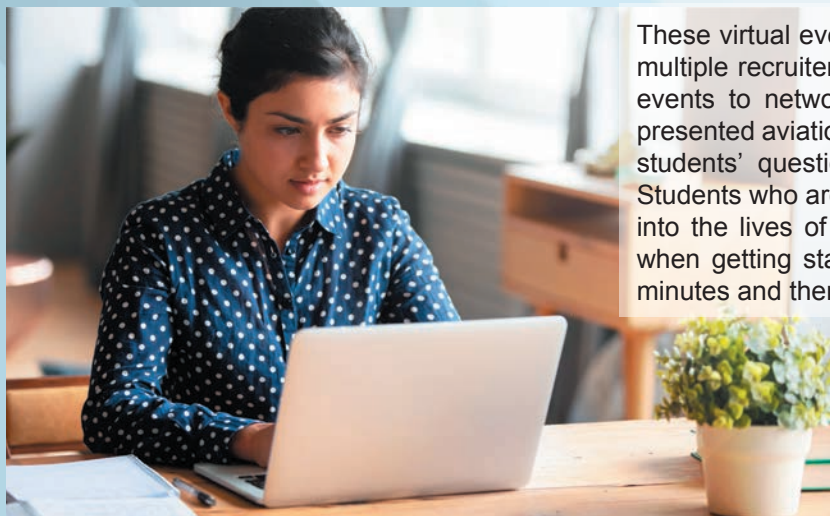
RESERVE YOUR SPACE IN THE UAA DIGITAL NEWSLETTER

Mention discount code **CINCO** to hello@uaa.aero



Virtual Aviation Career Fairs

Sponsored by  **PIEDMONT**



These virtual events are great opportunities for students to network with multiple recruiters in a single session. Students from all over attend the events to network with industry professionals. Professionals from the presented aviation companies contribute their time to reach out to answer students' questions about their profession and the aviation industry. Students who are considering the aviation industry will have great insight into the lives of professionals and will be educated on what to expect when getting started in aviation. Each presenter will present for 15-20 minutes and there will be a 10 minute Q&A after each presentation.



April 14th 9am Central

Diversity and Inclusion: Collegiate Aviation and Industry Wide

Aviation academics and industry are grappling with methods to improve diversity and inclusion within their institution and across the industry. Join us April 14 at 9am central to see how diversity can benefit your institution/industry. Hear from industry professionals, and association on best practices to implement diversity and inclusion in your in the aviation industry.



Registration Link

https://us02web.zoom.us/webinar/register/WN_XyzhJp55QkyiRsCByjU0Ww

PIEDMONT

Lynnette Darnell

Lynnette is the Senior Manager of Diversity, Equity, Inclusion for Piedmont airlines. She has been with Piedmont for over 5 years and is currently a Doctoral Candidate at Liberty University.

NGPA

Brian Gambino

Brian is the president of NGPA, a pilot for JetBlue Airlines. Where he currently flies the Airbus 320/321. He graduated from ERAU with a Bachelor of Science in Aeronautical Science and a minor in Air Traffic Management.

LATINO PILOTS ASSOCIATION

Daniel Murillo

Daniel is a captain for one of the biggest US Regional Airlines, with approximately 4000 hours of flight experience. He's flown the ERJ and CRJ aircraft. Born and raised in Honduras, he moved to the U.S. at 21 and became a captain at age 26.

NBAA

Josh Mesinger

Josh is the Vice President of Mesinger Jet Sales. In addition to his direct work in his company's sales and acquisition projects, he is also a founder and co-chair of NBAA's Diversity, Equity and Inclusion Working Group.

Contact **Laura Swanson** about presenting, registration, or additional information.

901-563-0505 or hello@uaa.aero

Student NGPA
CAREER DEVELOPMENT
CONFERENCE SERIES



March 27
3:00-5:30PM EDT



Henry Hartevelde
President, Atmosphere
Research Group
Travel Industry Analyst



Doug Hall
Government Affairs,
K&L Gates
Colonel, USAF Ret.

Mitchell Rufer
Customer Experience,
United Airlines



Doug Carr
Vice President of Regulatory
and International Affairs,
National Business Aviation
Association



Johnathan Sawicki
Aviation Safety Manager,
Sunwing Airlines



April 24
3:00-5:30PM EDT

Workshop



- Interview Prep
- Networking
- Career Search Skills

Danielle Jackson
First Officer,
NetJets



Jan Anderson
Captain,
American Airlines



Karl Johnson
Pilot, USAF Reserve
First Officer, UPS



Register Now - NGPA.ORG

WINGS Pilot Proficiency Program

Proficiency training is required for most professional pilots and plays a key role in aviation safety. Studies have shown that pilots who participate in regular proficiency training are much less likely to experience accidents. The FAA's **WINGS** Pilot Proficiency Program is one way for GA pilots to ensure they are competent, confident, and safe in their flight operations.

Get Your **WINGS**

The objective of the **WINGS** program is to prevent the primary causes of GA accidents. **WINGS** is not an "award" program; it is a proficiency program designed to help improve pilot skills and knowledge. Pilots who maintain their currency and proficiency will enjoy a safer flight experience.

The **WINGS** program consists of learning activities and flight tasks selected to address the documented causal factors of aircraft accidents. You can participate by selecting the category and class of aircraft in which you wish to receive training. Requirements for each aircraft category and class include specific subjects and flight maneuvers.

All pilots holding a U.S. pilot certificate may participate in the **WINGS** program.

To participate in the **Basic level of WINGS**:

1. Create an account on FAASafety.gov and fill out your "WINGS Profile" under "Account Preferences" and click "Save."

2. Earn **3 Basic Knowledge activity credits** through online courses, in-person seminars, and/or webinars.
= 1 credit from Basic Knowledge Topic 1
= 1 credit from Basic Knowledge Topic 2
= 1 credit from Basic Knowledge Topic 3
3. Complete **3 approved Basic Flight activities** with your favorite flight instructor.
= 1 credit from Basic Flight Topic 1
= 1 credit from Basic Flight Topic 2
= 1 credit from Basic Flight Topic 3
4. Go to "My WINGS" under the "Pilots" tab on FAASafety.gov to track your status.
5. If all credits to earn a phase of **WINGS** have been earned within a 12-month period, click "Claim Reward" on the "My WINGS" page.



Use a Checklist

The **WINGS** Topic of the Quarter makes it even easier to earn your next phase of **WINGS**. The program has pre-selected courses and flight activities that will earn a phase of **WINGS**. Go to bit.ly/GetYourWINGS to see all the program material. Download the "checklist" for the pre-selected courses and flight activities.

Continued on Next Page



Satisfy Flight Review Requirement

In addition to helping you sharpen your flying skills, completing a phase of **WINGS** also satisfies your flight review requirement. You may also continue to select your own flight activities and knowledge topics for **WINGS** according to your own personal preference.

WINGS also provides you with opportunities to complete online courses, attend seminars, and participate in webinars from third-party activities, including those offered by the Aircraft Owners and Pilots Association (AOPA), National Association of Flight Instructors (NAFI), Aviation Supplies and Academics, Inc. (ASA), Sporty's Pilot Shop, and many others.

As you participate in the **WINGS** program, your flight review date will be updated each time you earn enough credits to complete the Basic phase.

In order to keep playing your "A" game, get good coaching, and then stick with it. Fly regularly with a flight instructor who will challenge you to review what you know, explore new horizons, and to always do your best. Of course, you'll have to dedicate time and money to your proficiency program, but it's well worth it for the peace of mind that comes with confidence.

Find a Pro

If you need more info or help with **WINGS**, you can contact a **WINGSPro**! Go to the FAASTeam directory on FAASafety.gov under the "Resources" tab. Next, type "wingspro" in the keywords field and enter your state abbreviation in the state field. Press "Search," and then scroll down to find **WINGSPros** in your state. You can also contact your local FAASTeam Program Manager or Rep; they love to make new pilot friends and help with **WINGS**.



Did you know that loss of control happens in all phases of flight? It can happen anywhere and at any time. There is an average of one fatal accident involving loss of control every four days. Pilots that participate in a flight proficiency program are less likely to lose control or have an accident.

Resource Guide

The **WINGS** Pilot Proficiency Program helps pilots build an educational curriculum suitable for their unique flight requirements. It is based on the premise that pilots who maintain currency and proficiency in the basics of flight will enjoy a safer and more stress-free flying experience.

Download the *WINGS Pilot Proficiency User's Guide* at bit.ly/WINGSguide for more information about **WINGS**.

Flight Instructor Validations

Certificated flight instructors by virtue of holding instructor privileges can validate or give immediate **WINGS** credits for flight activities through the "Instructor Portal" under the "Pilots" tab on FAASafety.gov. Instructors do not have to log in first to give credit.

Watch Videos about WINGS

The FAASTeam has put together several videos about the **WINGS** program:

- ♦ **WINGS** in 57 Seconds
youtu.be/KGgGzZ_HD1w
- ♦ Got **WINGS**?
youtu.be/hg7fKNsdPss
- ♦ Pilot Proficiency Training
youtu.be/8uTh25OxtN8
- ♦ Soaring With **WINGS**
faasteamtv.com/WINGS



New Members

Academic Professionals

Giselle Fuentes
US Aviation Academy

Erica Garland
US Aviation Academy

Institution

Charleston Southern University
Representative Christopher Will

Students

Patrick Duffy
Joliet Catholic High School

Sean Kelly
RORE

Conference Notice

RACCA Conference Change

Given the difficult vaccine rollout, RACCA's board decided to postpone the RACCA conference in April and has re-scheduled it to take place at the Hilton Resorts & Villas in Scottsdale on October 26 – 28, 2021. Thank you for your cooperation during this difficult period.

Advance your career in

AVIATION LEADERSHIP

with a Master's Degree!

- ✈ The program is built on intensive industry research
- ✈ The program focuses on excellence in leading and managing operations within an aviation context
- ✈ The program is offered fully ONLINE to provide flexibility to our students
- ✈ The program can be completed in as little as one year

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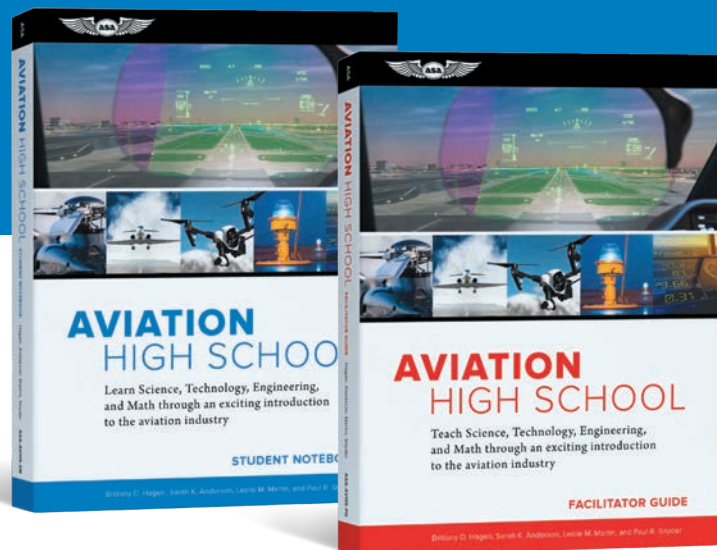


AVIATION HIGH SCHOOL

An engaging STEM curriculum introducing students and teachers to the exciting aviation industry.

The **Aviation High School Facilitator Guide** and corresponding interactive **Student Notebook** address a growing need for solid instruction, inquiry, and development of future-ready competencies and interest in aviation at the high school level.

www.asa2fly.com/AVHS

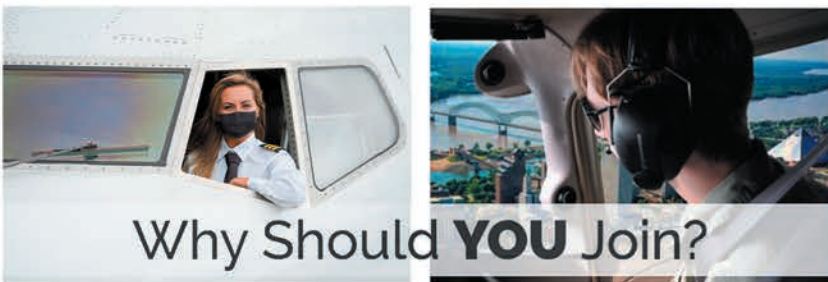




What is UAA?

The University Aviation Association (UAA) is the voice of collegiate aviation education to its members, the industry, government and the general public. Through the collective expertise of its members, this nonprofit organization plays a pivotal role in the advancement of degree-granting aviation programs that represent all segments of aviation industry.

Today, UAA has more than 700 members including approximately 100+ institutions worldwide. Through doing research, publication, and the sharing of best practices, the organization and its members are well equipped to meet the evolving needs of the aviation industry and the 21st century.



UAA provides a forum for students, faculty, staff, and practitioners to share ideas, to enhance the quality of education, and to develop stronger programs and curricula.

If you want to ensure the quality of collegiate academic programs, UAA is for you. If you want to benefit from the technical expertise and knowledge of professionals from academia and industry, UAA is for you. If you want to influence curricula development, industry standards and aviation policy, UAA is for you. If you want to have an impact on the future of aviation, UAA is for you.

Membership Benefits

	Institutional	High School	Academic Professional	Retired	Industry	Student
Educational Programming	✓	✓	✓	✓	✓	✓
Leadership Opportunities	✓	✓	✓		✓	✓
Monthly Newsletter	✓	✓	✓	✓	✓	✓
Networking with Aviation Professionals	✓	✓	✓	✓	✓	✓
Professional Development Opportunities	✓	✓	✓		✓	✓
Publication Discounts	✓	✓	✓	✓	✓	
Peer-Reviewed Journal	✓	✓	✓			
Awards Program	✓		✓	✓	✓	
Institutional Reviews	✓	✓				
Scholarships	✓					✓

Grant Opportunities

Department of Education

DEADLINE: April 5, 2021

Grant

Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program Assistance Listing Number 84.022A

<https://www.grants.gov/web/grants/view-opportunity>

Department of Defense

DEADLINE: April 14, 2021

Grant

Diverse Collegiate Research and Development Collaboration Program

<https://www.grants.gov/web/grants/search-grants.html?keywords=veterans>

Department of Education

DEADLINE: April 15, 2021

Grant

Office of Postsecondary Education (OPE) : Higher Education Emergency Relief Fund (HEERF) Proprietary Institution Grant Funds for Students Assistance Listing Number 84.425Q

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=330892>

Department of Education

DEADLINE: April 22, 2021

Grant

Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration (RSA): American Indian Vocational Rehabilitation Services (AIVRS) Assistance Listing Number 84.250N

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=330555>

Defense University Research Instrumentation Program (DURIP)

DEADLINE: May 14, 2021

Grant

The FY 2022 Defense University Research Instrumentation Program (DURIP) is designed to improve the capabilities of accredited United States (U.S.) institutions of higher education to conduct research and to educate scientists and engineers in areas important to national defense, by providing funds for the acquisition of research equipment or instrumentation.

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=331857>

Department of Defense

Air Force Office of Scientific Research

DEADLINE: June 16, 2021

Grant

Fiscal Year (FY) 2021 Department of Defense Space University Research Initiative

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=332151>

National Aeronautics & Space Administration

DEADLINE: September 30, 2021

Grant

University Student Research Challenge

<https://nspires.nasaprs.com/external/solicitations/summary.do?solId=%7B30EA8ECF-5C1A-AD4E-BC8C-6C8773EA10D8%7D&path=&method=init>

Multidisciplinary Research Program of the University Research Initiative

DEADLINE: September 27, 2021

Grant

The FY22 MURI supports basic research in the science and engineering areas intersecting more than one traditional discipline. The goal of this program is to advance defense research, accelerate technology transition, and educate scientists and engineers in the interdisciplinary areas important to national defense.

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=332285>

Department of Defense

DEADLINE: April 30, 2024

Grant

Department of Defense Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MSI)

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=316548>

Department of Defense

DEADLINE: May 1, 2025

Grant

Airman Readiness Medical Research (ARMR) Hybrid BAA

<https://www.grants.gov/web/grants/search-grants.html?keywords=veterans>

FAA Aviation Research

DEADLINE: September 7, 2027

Grant

FAA Aviation Research Grants Department of Transportation

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=328902>

UAA Scholarships

Piedmont Scholarship for Flight Training



Opens: April 15, 2021

Piedmont Airlines will award a \$3,000 educational scholarship to one qualified student of a UAA member university this year. Becoming a pilot can be expensive. And Piedmont Airlines wants to help by providing one deserving university student with a \$3,000 scholarship through UAA.

Criteria

Applicants must meet the following requirements:

- A US resident
- At least 18 years of age at the date of application
- Enrolled in a University Aviation Association member institution at the time of application
- Hold a current FAA private pilot certificate
- Must be pursuing an instrument, multi-engine, or commercial pilot rating
- Must be supported by an official recommendation letter from faculty
- Be developing skills that will lead to a career as a professional airline pilot

DEADLINE: June 30, 2021

Contact

hello@uaa.aero

www.uaa.aero/uaa_scholarships.php

Joseph Frasca Excellence in Aviation Scholarship



Opens: April 15, 2021

The Joseph Frasca Excellence in Aviation Scholarship was established through the University Aviation Association to encourage others to reach the highest level of achievement in their aviation studies. It is bestowed upon those who demonstrate a commitment and devotion to aviation in the tradition of Joseph Frasca.

Criteria

Applicants must meet the following requirements:

- Evidence of excellence in activities, studies, events, organizations, etc., related to aviation.
- Minimum of a 3.0 overall grade point average.
- Federal Aviation Administration certification/qualifications in either aviation maintenance or flight.
- Membership in at least one Aviation organization such as Alpha Eta Rho, NIFA Flying Team, Experimental Aircraft Association, Warbirds of America, etc.
- Involvement in Aviation activities, projects, events, etc., which will demonstrate an interest and an enthusiasm for aviation.
- Must be a junior or senior currently enrolled in a University Aviation Association (UAA) member institution.
- Completed application form, essay and letter of reference.

DEADLINE: June 30, 2021

Contact

hello@uaa.aero

www.uaa.aero/uaa_scholarships.php

Eugene S. Kropf Scholarship

Opens: April 15, 2021

The University Aviation Association annually awards a \$500 scholarship to applicants who are enrolled in an aviation-related curriculum at a UAA member college or university and have achieved sophomore status at the institution. Awards will be made to U.S. citizens without regard to gender, race, religion, or national origin.

Criteria

Applicants must meet the following requirements:

- Applicant must be a U.S. citizen
- Applicant must be enrolled in and plan to continue a college curriculum leading to a two-year, four-year, or post-graduate degree in the field of aviation.
- At the time of application, the applicant must be officially enrolled in a UAA member institution in an aviation-related program. Member must have completed 30 or more credit hours
- Applicant must have a cumulative undergraduate grade point average of 3.0
- The completed application must be accompanied by a 250-word typed, double-spaced paper on "How Can I Improve Aviation Education"

DEADLINE: June 30, 2021

Contact

hello@uaa.aero

www.uaa.aero/uaa_scholarships.php

Paul A. Whelan Aviation Scholarship

Opens: April 15, 2021

In the memory of an exemplary aviation educator, the Paul A. Whelan Scholarship was initiated by his family under the auspices of the University Aviation Association (UAA). The Paul A. Whelan Scholarship Fund supports men and women pursuing a future in aviation and/or space-related fields. The scholarship will provide opportunities to emerging aviation professionals to achieve their academic goals and contribute their talents to the aviation industry.

Criteria

Applicants must meet the following requirements:

- Applicant must be a U.S. citizen
- Sophomore, Junior, Senior or Graduate Student
- Must be enrolled at a University Aviation Association member institution in an aviation or space-related major
- 2.5 overall GPA and 3.0 GPA in Aviation Major coursework
- Involvement in Aviation activities, projects, events, etc., which will demonstrate an interest and an enthusiasm for aviation.
- Demonstrates a love of aviation and leadership

DEADLINE: June 30, 2021

Contact

hello@uaa.aero


www.uaa.aero/uaa_scholarships.php

CAE/UAA Scholarships

CAE/UAA Entry Level Jet Scholarships

FOUR AVAILABLE

Opens: March 15, 2021

 CAE, a worldwide leader in training for the civil aviation, defense and security and health care markets, will award up to FOUR entry level corporate jet aircraft training scholarships in 2021. These scholarships will be awarded to four different students from, or recent graduates of, University Aviation Association member institutions. The aims of the scholarship are to:

- (1) Provide additional industry-based training opportunities for university aviation students
- (2) To broaden the awareness of corporate aviation career paths among university aviation students.

The scholarship will include initial training in an entry-level corporate jet (the type of aircraft subject to schedule availability) resulting in a type rating upon successful completion of the course. The applicant is responsible for all travel and housing related costs during the training.

Scholarship Criteria

- (1) Applicants must be candidates for, or have received and aviation-related Baccalaureate Degree from a University Aviation Association member institution.
- (2) Current students must be graduating by May 2021 or must not have graduated with a Baccalaureate Degree more than two years before the May 2021
- (3) Applicants must have a minimum of 2.50 on a 4.0 scale overall cumulative grade point average.
- (4) Applicants must possess a current 1st class medical, commercial Pilot License with a multi-engine and instrument rating, and a Certified Flight Instructor rating with instrument airplane endorsement.
- (5) Applicants must have flown a minimum of 50 hours PIC or SIC within the previous 12 months.
- (6) Applicants must have a minimum of 50 hours of multi-engine time.
- (7) Applicants must be available for training during June, July, or August 2021 and must pay for their travel to CAE at DFW Airport, Texas, or another CAE facility, as needed. Recipients of this scholarship will be trained together as a crew of two on any entry-level corporate jet.
- (8) Applicants must demonstrate an interest in corporate or business aviation by writing a 250-word essay on how this scholarship will fit into their plans to enter corporate/business aviation. This essay must demonstrate how the applicant will use the CAE SimuFlite Scholarship to pursue a flight-related career. (Tip: have a friend or professional double-check your essay and application for grammatical errors.)

CAE Entry Level Jet Scholarship Submission Requirements:

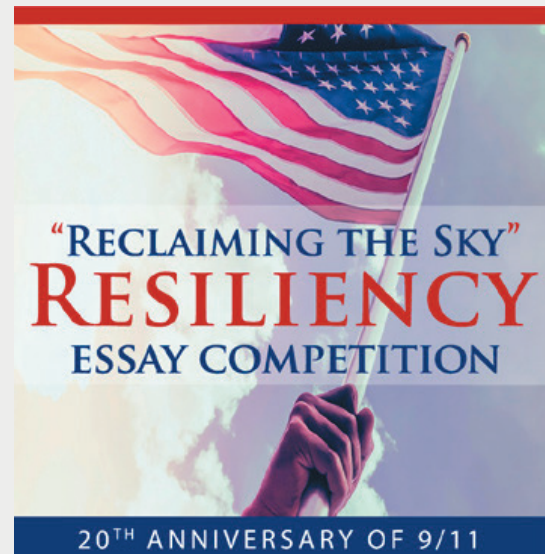
- (1) Completed application
- (2) Transcript showing latest grade point average and graduation date (if applicant is an alumnus.)
- (3) 250 word essay describing your interest in corporate and business aviation, as noted above.
- (4) FAA certificates, including 1st class medical
- (5) Two letters of recommendation.
- (6) Resume
- (7) All applications must be recommended in writing by the UAA institution that the applicant now attends or has recently graduated. A letter or email message to University Aviation Association (hello@uaa.aero) from the UAA institutional representative (department chair, or other administrator, or faculty member) is acceptable.
- (8) No more than four applicants may be recommended from any one institution.

DEADLINE: May 24, 2021

To apply please click on the link:

<https://www.memberleap.com/members/form.php?orgcode=UAA&fid=4827801&>

Partnering with University Aviation Association



Learn resiliency lessons from 9/11's aviation heroes and adapt the principles to help you meet Covid 19 challenges in your life.

Click on the photo above to view VIDEO.

For full details and to register, visit **ReclaimingTheSky.com**

Scholarships

AMVETS Scholarship

DEADLINE: April 2021

Criteria

Awarded on the basis of academic excellence and financial need, the scholarships go to deserving high school seniors, high school JROTC students and veterans pursuing a higher education.

Contact

4647 Forbes Blvd., Lanham, MD 20706

www.amvets.org

Captain Jodi Callahan Memorial Scholarship

DEADLINE: April 2021

Criteria

One letter of recommendation from your Air Force supervisor or commander which includes a character reference, a description of your performance and an assessment of your potential as an Air Force leader.

Contact

1501 Lee Highway, Arlington, VA 22209

www.afa.org

AAAA Graduate Scholarships

DEADLINE: May 2021

Criteria

The applicant must be a current member of the AAAA, or the spouse of a current AAAA member or deceased member, or the son or daughter of a current member or deceased member, or the grandchild of a current member or deceased member, or the unmarried sibling of a current member or deceased member.

Contact

755 Main Street, Suite 4D, Monroe, CT 06468

www.quad-a.org

AAAA Upperclassman Scholarship

DEADLINE: May 2021

Criteria

This program is open to AAAA members and their siblings or children. They must be at least sophomores in college. Special consideration is given to applications submitted or sponsored by warrant officers and enlisted personnel. Selection is based on academic merit and personal achievement.

Contact

755 Main Street, Suite 4D, Monroe, CT 06468

www.quad-a.org



The TEFL Academy Introduces
\$2,500 TEFL Scholarship.
Entries Accepted until July 1st, 2022

Eligibility Criteria

In order to take part in the scholarship, applicants must meet the following criteria:

- Be a citizen of the USA, EU, UK, South Africa or Australia.
- Must be a currently enrolled at your university or college.
- Must have a minimum GPA of 2.5.
- Must be in good academic standing with your institution.
- Submissions must be made in email to scholarships@theteflacademy.com, include their full name, address, date of birth, name of the school they're currently attending, phone number and GPA – along with a 30-60 second video clip (videos can be uploaded directly to YouTube or any other video sharing platform and they can include the link in the email) talking about why they're looking to pursue a career teaching English abroad. We want to know how they would strive to change people's lives in their career as a TEFL teacher, a little bit about them and their background.
- **Deadline for applications is July 1st, 2022**

Scholarships

ATCA Full-Time Employee Student Scholarship

DEADLINE: May 2021

Criteria

Awarded to students enrolled in air traffic control curriculum at an FAA approved institution. Must be an undergraduate student. Must attend a university, a four-year college, or a two-year college.

Contact

1101 King Street, Suite 300, Alexandria, Virginia 22314

www.atca.org

Gabriel A. Hartl Scholarship

DEADLINE: May 2021

Criteria

Awarded to students enrolled in air traffic control curriculum at an FAA approved institution. Must be an undergraduate student. Must attend a university, a four-year college, or a two-year college.

Contact

1101 King Street, Suite 300, Alexandria, Virginia 22314

www.atca.org

Lawrence C. Fortier Scholarship

DEADLINE: May 2021

Criteria

Awarded two students in rolled in an aviation related program of study leading to a bachelors or advanced degree, and enrolled in air traffic control curriculum at an FAA approved Institution. Must be an undergraduate students. Must attend a university, a two-year college, or a four-year college.

Contact

1101 King Street, Suite 300, Alexandria, Virginia 22314

www.atca.org

Raytheon Women in Aviation Scholarship

DEADLINE: May 2021

Criteria

Awarded to students enrolled in air traffic control curriculum at an FAA approved institution. Must be an undergraduate student. Must attend a university, a four-year college or a two-year college.

Contact

1101 King Street, Suite 300, Alexandria, Virginia 22314

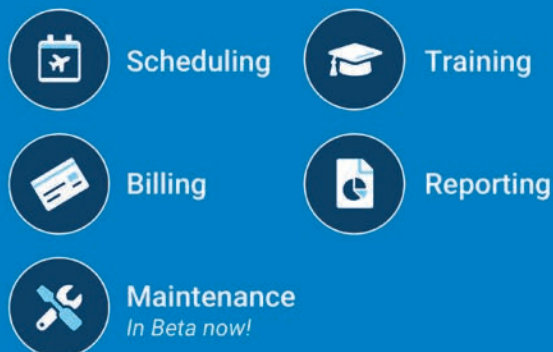
www.atca.org



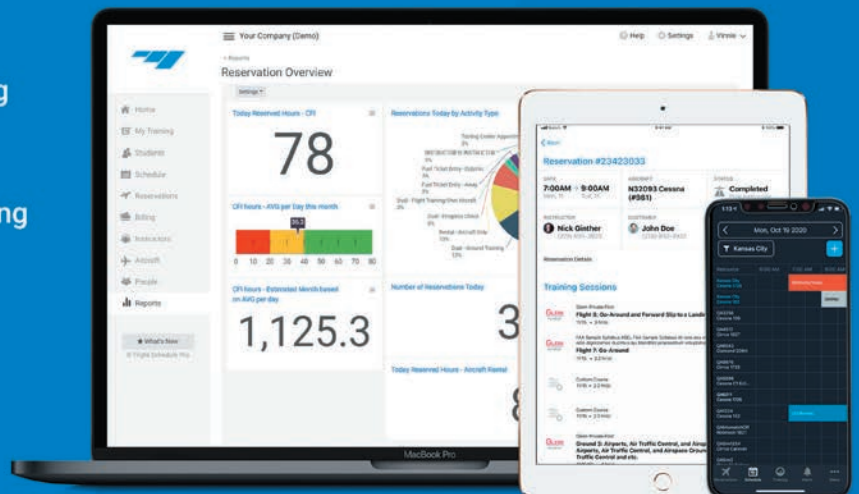
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PIEDMONT

To all of our current and future team members-
thank you for placing your trust in us. While this situation is continually evolving, our mission remains the same. We're committed to a culture of caring, compliance and communication. We're in this together.

Industry Opportunities

No airline industry threat has been quite as rapid and severe as the one posed by COVID-19. Since the outbreak of the pandemic, young collegiate aviation professionals have been unsure of how and when airlines would reopen the new hire process. After more than a year, there are signs that the industry is returning to normal. As a service to our university members, we have created a new industry section. In this new section we will monitor the re-awakening of the industry by posting monthly updates on the airline hiring status of pilots, maintenance, and other aviation professionals.

Airline	Pilot	Mx	Other	Link
ABX Air	Yes	Yes	Yes	https://abxair-jobs.com/
Aero Air	Yes	Yes	Yes	https://aeroair.applicantpro.com/jobs/
Air Charter Express	No	Yes	Yes	http://freightrunners.com/open-positions
Air Med / Lifesave	Yes	Yes	Yes	https://lifesave.com/careers
Air Methods	Yes	Yes	Yes	https://www.airmethods.com/careers/
Air Sunshine	Yes	Yes	Yes	https://www.airsunshine.com/article/4-employment.html
Air Transport Intl.	No	Yes	Yes	https://www.airtransport-jobs.com/jobs.asp
Air Wisconsin	Yes	Yes	Yes	https://www.airwis.com/careers.html?tab=fl
Airshare	Yes	Yes	Yes	https://www.flyairshare.com/careers/
Alaska Airlines	No	Yes	Yes	http://alaskaair.jobs/
Allegiant Air	No	Yes	Yes	https://www.allegiantair.com/careers/home-page
Aloha Air Cargo	Yes	Yes	Yes	https://www.alohaaircargo.com/careers/
Alpine Air	No	Yes	Yes	https://www.alpine-air.com/join-us
American Airlines	No	No	Yes	https://jobs.aa.com/
Ameriflight	yes	Yes	Yes	https://w3.ameriflight.com/careers/
Amerijet International	No	Yes	Yes	https://mycargo.amerijet.com//careers
Atlas Air	Yes	Yes	Yes	https://careers.atlasairworldwide.com/
Avelo Airlines (formerly XTRA Airways)	No	Yes	Yes	https://www.aveloair.com/join-our-crew
Baron Aviation	No	Yes	No	https://baron-aviation.com/employment/
Bemidji Aviation	No	Yes	No	https://bemidjiaviation.com/careers/
Bering Air	Yes	Yes	No	https://www.beringair.com/careers/
Berry Aviation Inc	Yes	Yes	Yes	https://www.berryaviation.com/job-listings/
Boutique Air	No	Yes	Yes	https://www.boutiqueair.com/pages/jobs
Breeze Airways	No	Yes	Yes	https://boards.greenhouse.io/breezeairways
Cape Air	Yes	No	No	http://www.capeairpilots.com/
Chantilly Air	No	No	No	https://www.chantillyair.com/jobs/
Classic Air Medical	No	Yes	Yes	https://classicairmedical.com/careers/
Clay Lacy Aviation	Yes	Yes	Yes	https://www.claylacy.com/careers/
CommutAir	No	Yes	Yes	https://www.flycommutair.com/careers/
Contour Aviation	Yes	Yes	Yes	https://contouraviation.com/careers/
Corporate Air	No	Yes	Yes	http://www.corporateair.net/

Airline	Pilot	Mx	Other	Link
CSA Air	No	No	No	http://www.csaair.com/careers/
Delta Air Lines	No	Yes	Yes	https://delta.avature.net/careers
Delta Private Jets/ Wheels Up	Yes	No	Yes	https://careers-wheelsup.icims.com/jobs/search
Dumont Aviation Group	Yes	No	Yes	https://www.dumontaviation.com/
Dynamic Aviation	Yes	Yes	Yes	https://www.dynamicaviation.com/careers/
Empire Airlines	No	Yes	Yes	https://recruiting.paylocity.com/recruiting/jobs/All/9ca75aad-6dd5-498d-92de-8e2436d281f4/Empire-Airlines
Endeavor Air	Yes	No	No	https://careers-endeavorair.icims.com/jobs/search?ss=1
Envoy Air	No	Yes	Yes	https://www.envoyair.com/careers/
Erikson Helicopters	Yes	Yes	Yes	https://ericksoninc.com/about/careers/
Everts Air Cargo	Yes	Yes	Yes	https://evertsair.com/careers
Executive Jet Management	Yes	Yes	Yes	https://careers.netjets.com/ejm/
FedEx	No	Yes	Yes	https://careers.fedex.com/fedex/
FlexJet	Yes	Yes	Yes	https://www.flexjet.com/careers/
Fly Exclusive	Yes	Yes	Yes	https://www.flyexclusive.com/careers
Frontier	Yes	Yes	Yes	https://www.flyfrontier.com/careers/
GoJet	Yes	Yes	Yes	http://www.gojetairlines.com/careers/Pages/Careers.aspx
Grant Aviation	Yes	Yes	Yes	https://www.flygrant.com/about-us/careers/
Guardian Flight LLC	Yes	Yes	Yes	https://guardianflight-careers-gmr.icims.com/jobs/search?hashed=-625976364
Hawaiian Airlines	No	Yes	Yes	https://www.hawaiianairlines.com/careers
i Aero Airways (Formerly Swift Air)	No	Yes	Yes	https://iaerogroup.com/careers/
Jet Aviation	Yes	Yes	Yes	https://www.jetaviation.com/company/careers
JetBlue	No	No	Yes	https://careers.jetblue.com/
Jetlinx	Yes	yes	Yes	https://www.jetlinx.com/about-us/careers/
Jetselect	Yes	Yes	Yes	https://www.jetselectaviation.com/jet-careers.aspx
JSX	No	Yes	Yes	https://recruiting2.ultipro.com/JET1001JETS/JobBoard/83d73bc0-3085-4441-a386-dd79dcc22eb0/?q=&o=postedDateDesc
Kalitta Air	No	Yes	Yes	http://www.kalittaair.com/pilot-recruitment
Kalitta Charters	Yes	Yes	Yes	https://www.kalittacharters.com/careers/
Kenmore Air	No	Yes	No	https://www.kenmoreair.com/about-us/job-opportunities/
Key Lime Air	No	No	Yes	https://www.keylimeair.com/about/careers/
Latitude 33	Yes	No	Yes	https://l33jets.com/about/careers
Life Flight Network	Yes	Yes	Yes	https://www.lifeflight.org/careers/
Lynden Air Cargo	No	Yes	Yes	https://lyndencareers-lynden.icims.com/jobs/search?hashed=-435649276&mobile=false&width=910&height=500&bga=true&needsRedirect=false&jan1offset=-360&jun1offset=-300
Martinaire Aviation	Yes	Yes	No	http://www.martinaire.com/our-staff/employment-opportunities/
Maverick Aviation Group	No	No	Yes	https://www.maverickaviationgroup.com/aviation-employment.aspx

Airline	Pilot	Mx	Other	Link
Lynden Air Cargo	No	Yes	Yes	https://lyndencareers-lynden.icims.com/jobs/search?hashed=-435649276&mobile=false&width=910&height=500&bga=true&needsRedirect=false&jan1offset=-360&jun1offset=-300
Martinaire Aviation	Yes	Yes	No	http://www.martinaire.com/our-staff/employment-opportunities/
Maverick Aviation Group	No	No	Yes	https://www.maverickaviationgroup.com/aviation-employment.aspx
Mesa Airlines	Yes	Yes	Yes	https://recruiting.adp.com/srccar/public/RTI.home?c=1143511&d=External
Metro Aviation	Yes	Yes	Yes	https://www.metroaviation.com/careers/
Mokulele Airlines	No	Yes	Yes	https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=fbb94cb3-cbb5-4d4b-8225-770829b92d51&cclid=19000101_000001&lang=en_US
Mountain Air Cargo	No	Yes	Yes	To apply send resumes to recruiting@mtaircargo.com
Mountain Aviation	Yes	Yes	Yes	https://www.mountainaviation.com/about-us/careers/
NetJets	Yes	Yes	Yes	https://www.netjets.com/en-us/careers
Northern Air Cargo	No	Yes	Yes	https://www.nac.aero/employment/
Omni Air International	No	Yes	Yes	https://www.oai.aero/careers
Papalua Aviation	Yes	No	No	https://papaluaaviation.com/careers/
Pentastar Aviation	No	Yes	Yes	https://www.pentastaraviation.com/careers
PHI Health	Yes	Yes	Yes	http://www.phiairmedical.com/career-opportunities/
Phoenix Air	No	Yes	Yes	https://phoenixair.com/career-opportunities/
Piedmont Airlines	No	Yes	Yes	https://aaregional.wd5.myworkdayjobs.com/Search
Plane Sense, Inc. (formerly AlphaFlying)	No	Yes	Yes	https://www.planesense.com/careers
Polar Air Cargo	Yes	Yes	Yes	https://careers.atlasairworldwide.com/
PSA Airlines	Yes	Yes	Yes	https://careers-psaairlines.icims.com/jobs/
Ravn Alaska	Yes	Yes	Yes	https://ravnalaska.com/jobs
Reach Air Medical Service	Yes	Yes	Yes	https://reachair.com/join-our-team/
Red Wing Aviation	Yes	Yes	Yes	https://www.redwingav.com/careers
Republic Airways	No	No	Yes	http://careers.rjet.com/
SC Aviation	No	Yes	Yes	https://www.scaviation.net/about-sc-aviation/aviation-careers/
Sierra West Airlines	Yes	Yes	Yes	https://www.sierrawestairlines.com/careers/
Silver Air	No	Yes	Yes	https://www.silverair.com/careers/
Silver Airways	No	Yes	Yes	https://workforcenow.adp.com/mascsr/default/mdf/
SkyWest Airlines	No	Yes	Yes	https://careers-skywest.icims.com/jobs/search?pr=1&schemalid=&o=
Solairus Aviation	Yes	Yes	Yes	https://www.solairus.aero/careers/
Southwest Airlines	No	No	Yes	https://careers.southwestair.com/
Spirit Airlines	Yes	Yes	Yes	https://www.spirit.com/careers-home
Sun Country Airlines	No	Yes	Yes	https://suncountry.com/careers

Airline	Pilot	Mx	Other	Link
Talon Air	No	Yes	Yes	https://www.talonairjets.com/careers.html
Tradewind	Yes	No	Yes	https://www.flytradewind.com/about-tradewind/#careers
United Airlines	No	Yes	Yes	https://www.united.com/en/us/fly/company/career.html
UPS Airlines	Yes	Yes	Yes	https://www.jobs-ups.com/category/aircraft-jobs/1187/4639/1
West Coast Charters	Yes	Yes	Yes	https://www.wcas.aero/careers/
Wiggins Airways	No	Yes	No	https://wiggins-air.com/careers/
Wing Aviation	Yes	No	Yes	https://www.wingaviation.com/careers/
World Atlantic Airlines	Yes	No	No	https://www.flywaa.com/#tf-home
Worldwide Jet	Yes	Yes	Yes	https://recruiting.paylocity.com/Recruiting/Jobs/All/8980a761-e4e0-470d-86ba-a0b27cddb9c9c/Worldwide-Jet-Charter-Inc
XO	Yes	No	Yes	https://flyxo.com/careers/

Check Out UAA Message Boards on COVID-19 and Other Topics on Our Website

Flight Training During COVID-19

Information and resource sharing for flight training institutes during the COVID-19 pandemic.

Navigating the CARES Act

Please use this message board to discuss topics related to how your program is using the CARES Act to address financial needs of students or flight training providers. We would like to share best practices for areas such as flight instructor support and funding to offset the additional student flight costs incurred due to suspension of training and the anticipated need for some additional training flights, simulator sessions, etc due to loss of proficiency.

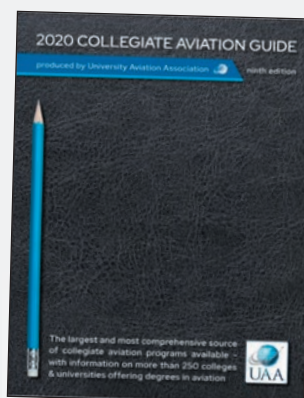
Serving Veterans

Discussion board for flight training schools that are VA approved and serving Veterans, or those working through the approval process. Topic areas include regional differences and nationwide commonalities that impact collegiate aviation and dealing with students approaching/hitting FAA minimum hours.

University Promotion and Tenure During Pandemic

Academic institutions are having to make tenure decisions in a fluid and unprecedented environment. Share how your university is addressing the traditional metrics that include research, invited lectures, and conference presentations. Will yours be choosing to extend tenure and promotion timelines or adjust their standards for promotion and tenure?

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Full Page (8.5in. x 11in.)	<input type="checkbox"/> Member \$550 <input type="checkbox"/> Non-Member \$775	<input type="checkbox"/> Member \$450 <input type="checkbox"/> Non-Member \$850	<input type="checkbox"/> Member \$800 \$500 <input type="checkbox"/> Non-Member \$1,200	<input type="checkbox"/> Member \$800 \$500 <input type="checkbox"/> Non-Member \$1,200
Half Page (8.5in. x 5.25in.)	<input type="checkbox"/> Member \$350 <input type="checkbox"/> Non-Member \$575	<input type="checkbox"/> Member \$250 <input type="checkbox"/> Non-Member \$575	<input type="checkbox"/> Member \$500 \$350 <input type="checkbox"/> Non-Member \$850	<input type="checkbox"/> Member \$500 \$350 <input type="checkbox"/> Non-Member \$850
Quarter Page (4.25in. x 5.25in.)	<input type="checkbox"/> Member \$225 <input type="checkbox"/> Non-Member \$350	<input type="checkbox"/> Member \$175 <input type="checkbox"/> Non-Member \$400	<input type="checkbox"/> Member \$225 \$200 <input type="checkbox"/> Non-Member \$350	<input type="checkbox"/> Member \$225 \$200 <input type="checkbox"/> Non-Member \$350
Banner (8.5in. x 1.5in.)	<input type="checkbox"/> Member \$100 <input type="checkbox"/> Non-Member N/A	<input type="checkbox"/> Member N/A <input type="checkbox"/> Non-Member N/A	<input type="checkbox"/> Member \$100 <input type="checkbox"/> Non-Member N/A	<input type="checkbox"/> Member \$100 <input type="checkbox"/> Non-Member N/A

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Career Opportunities

University of Dubuque

Full-time faculty position in Aviation, with an emphasis in aviation management and leadership, beginning August, 2021. Qualifications include a master's degree in aviation, aerospace, engineering, or management (doctorate preferred) and teaching experience. Candidates with aviation operations management and/or flight experience preferred; an openness to integrating faith and learning is desirable. Responsibilities include teaching 24 credit hours per year in our accredited aviation program, advising students, maintaining a professional agenda, and participating in the broader life of the University.

Full-time faculty position in Aviation, with an emphasis in flight operations, beginning August 2021. Qualifications include a master's degree in aviation, aerospace, engineering, or management (doctorate preferred) and teaching or flight instructing experience. Candidates are required to have at a minimum FAA flight instructor certificates and certified Flight Instructor – Instrument (CFII), or Advanced Ground Instructor and Instrument Ground Instructor certification. Multi-Engine Instructor (MEI), Airline Transport Pilot (ATP) certification and/or A&P certification preferred; an openness to integrating faith and learning is desirable. Responsibilities include teaching 24 credit hours per year in our accredited aviation program, advising students, maintaining a professional agenda, and participating in the broader life of the University.

About the University of Dubuque (UD): UD is a diverse, Christian, and forward-thinking educational community of 2300 students that include approximately 1600 traditional, full-time undergraduates. Our students come from 42 states and 28 countries and represent a variety of faith commitments. 48% of UD students are from underrepresented groups, 38% are lower socioeconomic status, and 37% are first generation students.

As a leader in student diversity among Iowa universities, UD seeks candidates who are committed to and can demonstrate success in working with multi-racial, multi-cultural, and multi-national students. As a Christian university, UD seeks candidates who can help us advance our commitment to the inherent worth of each individual, the search for truth, and the calling to use one's gifts in service to others. As a forward-thinking university, UD seeks candidates who embrace the next generation of students, with all of their strengths and challenges.

To Apply: Please submit the following to HR@dbq.edu or Director of Human Resources, University of Dubuque, 2000 University Avenue, Dubuque, IA 52001:

1. Cover letter,
2. Current curriculum vita, and
3. UD Employment application form located at:
<http://www.dbq.edu/AboutUD/Employment/HRForms/>

Review of applications will begin immediately and continue until the position is filled. Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color, are welcomed. AA/EEO

Ozarka College

Ozarka College seeks applicants for a **Chief Flight Instructor**. The Chief Flight Instructor, acting under the direction of the Director of Aviation provides leadership and oversight for flight training within the Associate of Applied Science in Aviation - Commercial Pilot and Associate of Science in Aviation - Professional Pilot program. This position is a 12-month position. The Chief Flight Instructor will assist the Director of Aviation with all compliance requirements of the FAR Part 141 standards and managing agreements with local facilities with the overarching goal to increase student enrollment and completion in the professional pilot program at Ozarka College.

Minimum and Preferred Qualifications

The Ozarka College Chief Flight Instructor responsibilities:

- Bachelor's degree in aviation or aviation related field with at least three (3) years of relevant aviation experience (corporate, air carrier, flight training, military aviation, etc.). All degrees must be from a regionally accredited institution.
- Hold all licenses required to be designated as Chief Instructor in accordance with 14 CFR 141.35(a) through 14 CFR 141.35(c) (MEI and ATP – Preferred).
- Knowledge and understanding of FAR Part 141 and 61 requirements and flight school operations.
- Minimum of 250 hours instructing in multi-engine aircraft strongly preferred.
- Possess excellent organizational and decision-making skills.
- Possess strong interpersonal skills and the ability to effectively communicate with a wide range of individuals and constituencies.
- Ability to exercise discretion and independent judgment in daily duties.
- Ability to read and clearly interpret documents such as safety rules, operating and maintenance instructions, and procedures.
- Ability to deal with regulators, respond to requests in a timely fashion, and maintain all records required.
- Ability to work in a multi-faceted environment with airport personnel, students, faculty, staff, administrators, advisory board members, and community stakeholders.
- Ability to work a flexible schedule that may include evening and weekend assignments.
- Knowledge and understanding of two-year college organization, goals and objectives, and policies and procedures.

To Apply

Salary is commensurate with education and experience. To apply, submit detailed letter of application, an Ozarka Employment Application, résumé, flight experience attachment, unofficial copies of transcripts, and names, addresses, and phone numbers of three professional references to:

Office of Human Resources

**Ozarka College, P. O. Box 10, Melbourne, AR 72556
(870) 368-2002 / Fax (870) 368-2094**

Career Opportunities

Embry-Riddle Aeronautical University - Daytona Beach

Chair of the Department of Aeronautical Science, College of Aviation

Reporting to the Dean of the College of Aviation, the Chair of the Department of Aeronautical Science will be responsible for providing leadership in the development of faculty and academic programs, as well as participating in student recruitment, enrollment and retention efforts. He/she will develop and maintain channels of communication with professional groups and industry to ensure that the department's programs are providing appropriate educational preparation for its students. The Chair will encourage the faculty in the department to embrace new teaching methods and research opportunities.

Consideration of applications will begin immediately and will continue until the position is filled. The successful candidate will have:

- Earned a doctoral degree (Ph.D., Ed.D., J.D., etc.) from an accredited institution.
- Experience in academic administration in scheduling courses, assigning faculty, evaluating faculty, ensuring appropriate recordkeeping and regulatory compliance, etc.
- A record of developing and maintaining channels of communication with professional groups and industry to ensure that programs are providing appropriate educational preparation for the students.
- Experience in maintaining academic excellence with respect to a department's teaching and research efforts.
- Experience in developing a strong and competent faculty to meet the University curriculum requirements and high standards of the department.
- A demonstrable record of providing strong leadership in encouraging and growing research among faculty.
- Experience fostering collaboration among faculty both inside and outside the department, in both research and innovation in teaching.
- Demonstrated successful leadership experience at a four-year institution of higher education focused on teaching, research, and service.
- Attained tenure and an academic rank of Associate Professor or higher.
- Appropriate FAA credentials.

The Department Chair is expected to begin no later than **July 1, 2021**. Applications should include a CV and detailed letter describing the candidate's aviation and administrative leadership experience, and academic qualifications that demonstrate a fit with the Department of Aeronautical Science and the position. All materials should be submitted online at <http://careers.erau.edu>, requisition #200381.

Florida Institute of Technology

Faculty Position Vacancies in the Division of Aviation Studies Positions: The College of Aeronautics is seeking to fill multiple full-time faculty positions with faculty that have a diverse skill set to teach the undergraduate aeronautical science, aviation management and graduate programs. Applicants will be considered for assistant, associate, or professor academic ranks. The positions need to be filled in time to begin the fall 2021 semester.

Responsibilities

Candidates should expect to teach up to four undergraduate courses or up to three graduate courses or a mix of undergraduate and graduate courses. Successful candidates will have expertise to teach in one or more of the following areas:

- Pilot ground courses (PPL, instrument, commercial and CFI)
- Unmanned Aircraft Systems
- Airline and air transport operations (including aircraft dispatcher ground school)
- Aviation and airport management and business simulation
- Aviation safety
- Aviation law
- Aviation physical science
- Meteorology
- Air traffic control
- Human factors
- Teach graduate courses according to qualifications

Minimum Qualifications

- Masters Degree.
- Credible professional aviation experience and certifications/licensing as applicable
- Teaching experience.

To Apply

Qualified applicants should submit a letter of application noting specific qualifications and interests related to the list of responsibilities above and resume or CV to College of Aeronautics, Margaret Wallace, 150 W. University Blvd., Melbourne, FL 32901-6975, Fax: (321) 674-8059, e-mail: mbrowning@fit.edu.



FAA STUDENT PROGRAMS

MINORITY SERVING INSTITUTIONS (MSI) INTERN PROGRAM

The MSI internship program provides internship opportunities throughout the United States to students from Historically Black Colleges and Universities; Hispanic Serving Institutions; colleges and universities with a high percentage of Asian American and Pacific Islanders; Tribal Colleges and Universities; students with disabilities and Women.

The MSI internship program includes students from a variety of educational backgrounds in academic fields such as Air Traffic Control, Aviation Management, Business Administration, Computer Science, Economics, Engineering and Information Technology, and others.

REQUIREMENTS

- United States citizenship
- Minimum 3.0 cumulative Grade Point Average on a 4.0 grading scale
- Currently enrolled in an undergraduate or graduate degree

COMPENSATION

A weekly stipend is paid, as is the cost of travel, orientations, workshops, field trips, mentoring and coaching.



AVAILABILITY

Internships are available throughout the year:

Spring (January to May) 15 weeks

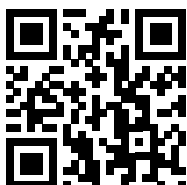
Summer (June to August) 10 weeks

Fall (August to December) 15 weeks

BENEFITS

Students can capitalize on their academic studies through meaningful work experience and developmental activities. Additionally, students gain professional knowledge, expertise and practical experience to chart their own career paths and make informed career choices. Students may earn academic credit for their internship.

If you are interested in Internships with FAA, please visit www.faa.gov/go/interns



faa.gov/go/interns

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**Federal Aviation
Administration**

Career Opportunities

Middle Tennessee State University

Chair of Aerospace

Middle Tennessee State University (MTSU) invites applications for an innovative leader to chair the Department of Aerospace. MTSU seeks candidates who are committed to innovative teaching, robust research/creative activity, and meaningful service. We also seek to attract a culturally and academically diverse faculty who value working with a diverse student body.

The primary responsibility of the chair is strong academic leadership for the department, ensuring excellent quality program delivery and student success and achievement. Other responsibilities include budgetary coordination, faculty/staff hiring and management, operational oversight of the MTSU airport campus and flight school, and partnership development with business, industry, and associations. The chair will serve as a champion for the growing program and will be expected to engage in fundraising, navigate periodic AABI accreditation review, and ensure compliance with FAA and other pertinent regulations. The selected candidate will have a bachelor's or higher degree in an aviation discipline and will also have a doctorate or terminal degree in an appropriate, related field.

The selected candidate will have pilot, maintenance, dispatch certification, or ATC certification, and would ideally have 5 years' experience working in or managing flight operations. Teaching and/or leadership experience at the collegiate level is preferred. Similar experience in industry will be considered. Successful candidates must have excellent communication and interpersonal skills, demonstrated vision, leadership, administrative experience, and ability to work productively with faculty and students from diverse backgrounds.

How to Apply

Greenwood/Asher & Associates, Inc. is assisting Middle Tennessee State University in this search. Applications and nominations are now being accepted. Confidential inquiries, nominations and application materials should be directed to Greenwood/Asher and Associates. For a full application package please provide a cover letter, CV, and list of five references. Submission of application materials as PDF attachments is strongly encouraged. The search will be conducted with a commitment of confidentiality for candidates until finalists are selected. Initial screening of applications will begin immediately and will continue until an appointment is made.

Please direct inquiries, nominations, and application materials to:

Julie Holley, Team Lead

E-mail: julieholley@greenwoodsearch.com

Lauren McCaghren, Senior Executive Search Consultant

E-mail: laurenmccaghren@greenwoodsearch.com

Purdue University Polytechnic Institute

Graduate Research Assistantship

The research assistant will work as part of a multi-disciplinary research team with expertise in education assessment, aviation and aerospace technologies, system design, and lexicon and computer application development. The goal of the research team is to design, develop, and test specialized applications of cutting-edge computing technologies to transform the aviation workforce to be more inclusive, sustainable, and productive.

The research assistant will participate on a research project that aims to build a specialized aviation lexicon to be used to develop and test speech recognition software Application Programming Interfaces (API). The research assistant will assist the research team in the development, data collection, analysis, and assessment development of the API.

Qualifications

Accepted as a PhD student in Technology focused on Aviation Technology for the Fall 2021 semester.

An intense interest in aviation and API development. Prior experience in voice API use and app development is plus.

Diversity candidates are strongly encouraged to apply.

Interested candidates should apply at <https://www.purdue.edu/gradschool/admissions/how-to-apply/index.html>. Please include a separate letter describing your interest and applicable background and upload the letter with your application.

Graduate School Application deadline

April 1, 2021.

Contact Information

Research Related Questions

Tracy Yother, Ph.D.

Assistant Professor

Aeronautical Engineering Technology

School of Aviation and Transportation Technology

O: (765) 496-6048

E: tyother@purdue.edu

Application Related Questions

Mary E. Johnson, Ph.D.

Professor and Associate Head for Graduate Programs

School of Aviation and Transportation Technology

(765) 494-1064

mejohanson@purdue.edu

Career Opportunities

Southeast Missouri State University

Assistant (Tenure-Track) / Associate (Tenured) Professor OR Instructor (Regular Non-Tenure-Track) Aviation Department of Engineering

Southeast Missouri State University is seeking qualified applicants for a full-time faculty position to develop and support an aviation program in the Department of Engineering & Technology. The appointment would include a release for the initial development of the program.

Required Qualifications

- For tenure track/tenure: MS or MBA (preference for doctorate) in Aviation, Aviation Education, or directly related field (Degree must be from a regionally accredited or internationally accredited/government certified university.) ABD will also be considered. OR For regular non-tenure track: Bachelor's degree (preference for master's) in Aviation, Aviation Education or directly related field (Degree must be from a regionally accredited or internationally accredited/government certified university.)
- Appropriate FAA certifications and ratings to perform assigned duties (such as ground and flight instructor FAA certifications)
- Demonstrated ability to teach high-quality courses in areas such as flight theory, commercial pilot, instrumentation, flight operations, professional pilot, aviation safety, and FAA policy
- Demonstrated relevant instructional and/or professional experience with a preference for experience in commercial/professional aviation and/or flight instruction
- Evidence of effective communication skills including oral, written, and interpersonal skills
- Demonstrated ability to conduct and publish research and other scholarly activities (required for tenure track/tenured position)
- Demonstrated student-oriented mindset, including the ability to advise and mentor students and promote the department
- Demonstrated commitment to collegiality when interacting with others within the University community
- Demonstrated commitment to a diverse work environment, including working with multi-cultural populations and an understanding of, and sensitivity to, issues affecting women and minorities

Application Deadline

August 2021 or until filled.

To Apply:

<http://agency.governmentjobs.com/semoedu/default.cfm?promotionaljobs=1>

Southeast Missouri State University

Director of Aviation Operations Full-Time, Two-Year Term

Southeast Missouri State University is seeking an experienced and dynamic leader to coordinate operations, promotional activities and student services for the Professional Pilot (PP) Bachelor of Science degree and the Unmanned Aircraft Systems (UAS) Bachelor of Science degree. The Director of Aviation Operations will help create and execute the vision and strategy to develop and strengthen the PP and UAS degrees, to encourage individuals to pursue careers in these industries; and to help the students successfully transition into college.

Required Qualifications

- Master's degree
- Three or more years of experience in a professional education or business work environment
- Experience with the aviation field
- Hold a valid pilot license (e.g. recreational/sport, private, commercial license)
- Demonstrated ability to develop and implement programs encouraging youth to explore the professional pilot and unmanned aircraft fields
- Knowledge of industry trends related to professional pilot certification and unmanned aircraft systems
- Excellent verbal and written communication skills
- Excellent organizational and time management skills
- Demonstrated ability to develop professional relationships with stakeholders
- Demonstrated commitment to a diverse student body and work environment, including working with multi-cultural populations and an understanding of, and sensitivity to, issues affecting women and minorities

Application Deadline

The position is available January 25, 2021 and will remain open until filled.

To Apply:

- Letter of interest addressing all position qualifications
- resume
- Copy of pilot license
- Names and contact information of three professional references may be asked for at a later date

<https://agency.governmentjobs.com/semoedu/default.cfm>

Career Opportunities

University of Dubuque

Assistant Chief Flight Instructor

The University of Dubuque offers an excellent benefits package including tuition remission, paid holidays, vacation and sick time, and a retirement match.

Primary Responsibilities

- Fixed-wing flight training and related activities for the Flight Operations program
- Administer Stage Checks and Check Rides
- Assist the Chief Instructor in managing training activities, Training Course Outlines (TCO) and ensure compliance with record keeping
- Mentor and supervise Flight Instructors
- Ensure compliance with Title 14 CFR applicable to flight training, other regulatory policies and the Safety Management Systems
- Assist the Director of Safety & Operations on safety and security related responsibilities
- Perform other duties in support of the aviation department and the University's mission

Minimum Requirements

- Bachelor's degree in aviation or related field; Master's degree preferred
- Meet FAA recent flight experience requirements pursuant to FAR part 141.36 and 61.57
- Meet all FAR Part 141 Assistant Chief Flight instructor requirements for Private and Instrument certificates. Preference given to candidates meeting the Commercial, Multi-Engine and/or Flight Instructor certificates and ratings
- Worked for a minimum of 1 year as a Flight Instructor within a Part 141 flight school or collegiate flight training environment; or currently working as an Assistant Chief Instructor in a flight training school
- Current FAA Flight Instructor Certificate (CFII and MEI) in Fixed-Wing aircraft and a current FAA flight medical
- Effective communication skills; both orally and written
- Exceptional skills using Microsoft Office
- Valid US driver's license

The University of Dubuque is a private, Presbyterian, coeducational, professional university with a foundation in the liberal arts. Our commitment is to nurturing the mind, body, and spirit as well as encouraging students to explore their fullest potential, is part of a rich Christian identity that dates back to the University's founding in 1852.

To apply for the Full-time Assistant Chief Flight Instructor-Fixed-Wing position, please submit a cover letter, resume, three professional references, and UD employment application, located on our website (<http://www.dbq.edu/AboutUD/Employment/Jobs/>), to HR@dbq.edu or to the Director of Human Resources, at the University of Dubuque, 2000 University Avenue, Dubuque, IA 52001.

Applications from qualified persons with diverse backgrounds and cultures, including women and persons of color, are welcomed. AA/EEO

University of North Dakota

Assistant Professor - Aviation

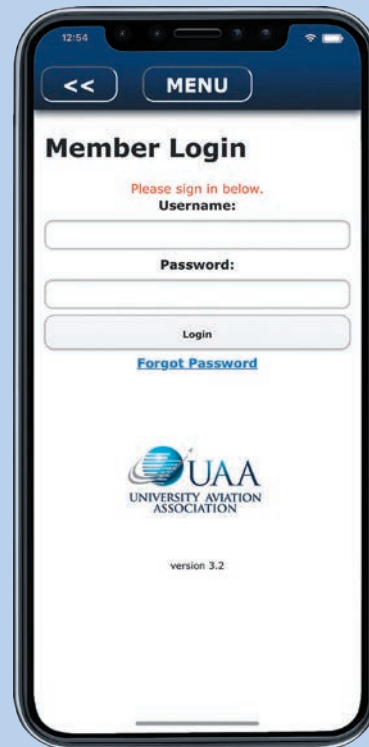
The University of North Dakota, John D. Odegard School of Aerospace Science, invites applicants for 5 Non Tenure-Track, Assistant Professor positions in the Department of Aviation. Requires a Master's Degree in aviation related field, Ph.D, Ed.D., or J.D. preferred; and 1 year professional experience in the aviation field. Position is full-time, 9-month with excellent benefits package. Salary is commensurate with experience.

Additional information and apply at

<https://campus.und.edu/human-resources/careers/job->



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Work Study Program

Utah Valley University

Flight Attendant

Breeze Airways is partnering with Utah Valley University (UVU) and offering Online Students the [opportunity to work for Breeze as a Flight Attendant!](#)

Utah Valley University Program Details

Flight Attendants in the Utah Valley University Program must:

- Interview and be selected for the Breeze Flight Attendant UVU Flight Study Program
- Enroll at UVU as a Full Time On-Line Student completing 30 hours per year
- Enroll at UVU as a Full Time On-Line Student by their assigned Flight Attendant Training Date
- Complete initial Flight Attendant training before tuition reimbursement begins
- Complete UVU On-Line Degree in four (4) years
- Maintain a 3.0 GPA or better

As long as the above requirements are met, Breeze Airways will provide the following:

- Paid In-State & Out of State educational assistance for most online UVU programs (some exclusions apply) up to \$6,000 per year
- Corporate, Shared Housing at locations determined by Breeze Airways

- Transportation to/from the airport for work
- One Paid Trip Home per month
- Monthly Salary

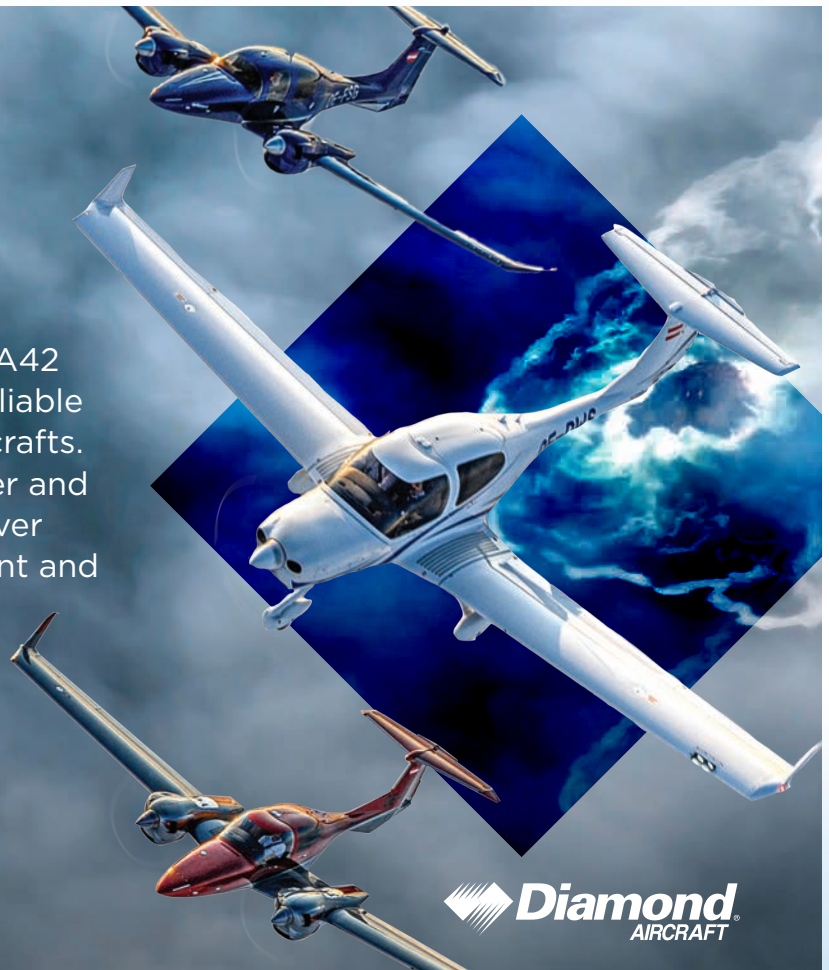
Skills/Abilities

- Perform duties standing for extended periods of time, within a pressurized cabin
- Ability to read announcements clearly and competently
- Physical abilities consistent with day-to-day operations (e.g. lifting luggage, window exits, standard door operating procedures), including the ability to lift fifty (50) pounds
- Ability to close overhead storage compartments with a maximum push/pull force of approximately fifty (50) pounds
- Assist disabled passengers during the flight into and out of the Inflight wheelchair, then transporting them as needed
- Ability to push/pull beverage and food carts on wheels up and down inclines with maximum force of approximately sixty pounds
- Ability to perform all safety-related procedures
- Exemplifies Breeze's safety culture, values, and mission and be "Seriously Nice"!
- Excellent oral and written communication skills
- Excellent problem-solving skills
- Ability to work with individuals and teams at all levels in the organization

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18th Asia Pacific Airline Training Symposium 31 August - 1 September 2021

CALL FOR PAPERS

Submission Deadline - Friday 30th April 2021

The Journal for Civil Aviation Training (CAT), Halldale Group, is now accepting presentation abstracts for Asia's largest aviation training conference. A limited number of speaker slots are available at APATS 2021, which will be held 31st August - 1st September 2021 at the Marina Bay Sands, Singapore.

This is expected to be the first time in more than a year that the Asian civil aviation training community will gather in person to share best practice, lessons learned and the challenges and hopes for recovery and return to growth.

Across all streams of the conference, presentations and moderated discussions led by industry experts will focus on increasing knowledge on human performance for this safety-critical industry.

The overall theme of APATS 2021 is:

Train, Fly, Live Again

Conference programs are now being developed for these streams:

- Air Carrier Pilot Training
- Cabin Crew Training
- Maintenance Training

To propose a presentation for any of the APATS conference streams, please send a maximum 300-word abstract by Friday 30th April 2021. Abstracts are required to be accompanied by a short biography of the speaker, which should include contact information, title, position and employer and any conference presentation experience.

Please title your email "APATS 2021 ABSTRACT" and email to me, Capt. Jacques Drappier at jacques.drappier@halldale.com and copy to Fiona Greenyer, Conference Coordinator at fiona@halldale.com. We will notify successful speakers on or before 21st May 2021.

For more information about APATS 2021, please visit www.apats-event.com

For questions contact (901) 563-0505 or address your questions to hello@uaa.aero
Visit us on the web: www.uaa.aero University Aviation Association 2787 N 2nd St, Memphis, TN 38127

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